

Building Positive Behavior 2009

This series of classes is intended for DDRC staff and service agencies who are interested in learning about Applied Behavior Analysis. This is a MUST for program managers who write Behavioral ISSP's and/or staff who work with individuals with challenging behaviors.

*The series consists of 9 one hour classes held on **Tuesdays** from **12:00 -1:00 pm**. The participant **must** commit to attending **each** class because the concepts build on each other. 4.5 CLU's are available upon **completion** of 9 sessions for DDRC staff. The class schedule is outlined below:*

Facilitators: Pam Martien, MEd, BCBA and Tina Hanson, MS, BCBA

Cost: Free to DDRC staff and contracted agencies
\$15 per person for agencies outside of the DDRC network

Location: DDRC
11177 West 8th Avenue
Lakewood, CO 80215

RSVP Pam Martien at pam.martien@ddrcco.com space is limited!

CLASS SCHEDULE

Class One: The ABC's

Date: September 15, 2009

After attending this class, the participant will be able to:

- *define an antecedent, behavior, and consequence*
- *understand how antecedents evoke behavior*
- *write an operational definition of a behavior*
- *define two types of consequences*
- *understand how consequences affect behavior*

Class Two: Data Collection

Date: September 22, 2009

After attending this class, the participant will be able to:

- *describe the purpose and value of accurate data collection*
- *define a variety of methods for efficiently and reliably collecting data*
- *determine when, why, and how to collect data to best guide assessment and interventions.*

Class Three: Reinforcement and Establishing Operations

Date: September 29, 2009

After attending this class, the participant will be able to:

- *define the difference between positive reinforcement and negative reinforcement*
- *determine whether a given example is positive or negative reinforcement*
- *understand how reinforcement can be misused*
- *define establishing operation*
- *understand how establishing operations alter the effectiveness of reinforcement.*

Class Four: Preference Assessments-Determining Choice

Date: October 6, 2009

After attending this class, the participant will be able to:

- *understand the importance of identifying preferences*
- *understand how items of preference may function as reinforcers*
- *identify procedures to more accurately determine preferences*

Class Five: Setting Events and Establishing Operations

Date: October 13, 2009

After attending this class, the participant will be able to:

- *define setting event and establishing operation*
- *understand how setting events and establishing operations may alter the effectiveness of reinforcement*

Class Six: Functions of Behavior

Date: October 20, 2009

After attending this class, the participant will be able to:

- *name the four common functions of learned behavior*
- *hypothesize the function of behavior based on examples*

Class Seven: Social Positive Reinforcement: Intervention Tips and Techniques

Date: October 27, 2009

After attending this class, the participant will be able to:

- *understand how a behavior is shaped via positive reinforcement*
- *learn common interventions used to treat behavior maintained by attention*

Class Eight: Automatic Reinforcement: Intervention Tips and Techniques

Date: November 3, 2009

After attending this class, the participant will be able to:

- *understand how a behavior is shaped via automatic reinforcement*
- *learn common interventions used to treat behavior maintained by automatic reinforcement*

Class Nine: Negative Reinforcement: Intervention Tips and Techniques

Date: November 10, 2009

After attending this class, the participant will be able to:

- *Understand how a behavior is shaped via negative reinforcement*
- *Learn common interventions used to treat behavior maintained by negative reinforcement*