

A. Give this Action Project a short title in 10 words or fewer:

Faculty Advising Pilot

B. Describe this Action Project's goal in 100 words or fewer:

Engage faculty as part of the general advising team during peak times for the first two to three weeks around a semester start. Develop training for faculty to help ensure consistency in how the advising services are delivered.

C. Identify the single AQIP Category which the Action Project will most affect or impact:

Understanding Students and Other Stakeholder Needs

D. Describe briefly your institution's reasons for taking on this Action Project now -- why the project and its goals are high among your current priorities:

The Vital Focus which included the Constellation Survey and Conversation Day indicated a strong shared sense that general advising continues to be an area of weakness. Current processes have resulted in the general advising area being understaffed to meet the need effectively. An efficient process to ensure the general advising staff have accurate and current information has not been established resulting in students receiving outdated information on program or transfer requirements.

Three years of the Community College Survey of Student Engagement Survey indicated that 60% of the students responding believed that advising is VERY important, yet less than 40% of students sometimes sought advising with only 11% regularly seeking advising.

E. List the organizational areas - institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project:

General advising is under the direct supervision of the Registrar which is part of the Student Services Division. The key leader for the action project is Cindy Somers, chair of the Science Department. Faculty will be integral as they participate in professional development to help them carry out in a consistent manner the functions of a student advisor.

F. Name and describe briefly the key organizational process(es) that you expect this Action Project to change

Two full time advisors and 2 or 3 part time advisors contracted for peak times currently comprise the general advising staff for a campus with a total student head count that averages 7,000 each term. A full time employee has advising responsibilities along with career and other student administrative functions at the north campus with a student head count that averages more than 1,000 per term.

G. Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion):

An initial pilot of faculty providing advising services in the general advising offices was conducted prior the start of the fall 2005 semester. A survey was conducted of participating faculty and the general advisors. The results of this survey and subsequent follow up meetings have been used to refine the processes that will be used in the implementation during the start up of the fall 2006 and spring 2007 semesters.

H. Describe how you plan to monitor how successfully your efforts on this Action Project are progressing:

Surveys of participating faculty, advisors and students will be used to measure effectiveness in meeting these stakeholders' needs for student advising.

I. Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals:

The primary objective of improving the percent of students accessing advising services will require monitoring over several semesters. These trend data will be analyzed along with faculty input concerning an improvement in the accuracy of the information being given to students. A representative sample follow up with students accessing advising may also be used to determine if the advising services impacted the placement of students in appropriate classes based on their goals and academic preparation evidenced by placement scores, and the students' success in the completing their educational goals while at Red Rocks Community College.

J. Other information (e.g., publicity, sponsor or champion, etc.):

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