

## Jefferson High School Concurrent Enrollment Courses

Course	Description	Credits
<p style="text-align: center;"><b>LIT 115</b></p> <p style="text-align: center;"><i>Spring Enrollment</i></p>	<p><b>Intro to Literature (<a href="#">Guarantee Transfer Course</a>)</b>  <b>High School Instructor: Carrie Paulson</b></p> <p>Introduces fiction, poetry, and drama. The course emphasizes active and responsive reading and writing.</p> <p><b>Prerequisite:</b>  <b>ACT Scores: English 18</b>  <b>SAT Scores: Verbal 440</b>  <b>Accuplacer Scores: Sentence Skills 95</b></p> <p><b>Plans of study:</b> <a href="http://www.rccc.edu/english">http://www.rccc.edu/english</a>  <a href="http://www.rccc.edu/degrees-certificates">http://www.rccc.edu/degrees-certificates</a></p>	3
<p style="text-align: center;"><b>ECE 101</b></p> <p style="text-align: center;"><i>Fall Enrollment</i></p>	<p><b>Introduction to Early Childhood Education</b>  <b>High School Instructor: Nicole Kamman</b></p> <p>Provides an introduction to early childhood education. It includes the eight key areas of professional knowledge: child growth and development; health, nutrition, and safety; developmentally appropriate practices; guidance; family and community relationships; diversity; professionalism; and administration and supervision. This course focuses on birth through age eight.</p> <p><b>Prerequisites:</b>  <b>ACT scores: English 18</b>  <b>SAT scores: Verbal 440</b>  <b>Accuplacer Scores: Sentence Skills 95</b></p> <p><b>Plans of Study:</b> <a href="http://www.rccc.edu/early-childhood-education">http://www.rccc.edu/early-childhood-education</a></p>	3

<p><b>ECE 111</b> <i>Spring Enrollment</i></p>	<p><b>Infant and Toddler Theory and Practice</b> <b>High School Instructor: Nicole Kamman</b></p> <p>Presents and overview of theories, applications (including observations), and issues pertinent to infant and toddler development in group and/or family settings. It also includes the state mandated infant and toddler requirements for licensing, health, safety, and nutrition issues.</p> <p><b>Prerequisites:</b> <b>ACT scores: English 18</b> <b>SAT scores: Verbal 440</b> <b>Accuplacer Scores: Sentence Skills 95</b></p> <p><b>Plans of Study:</b> <a href="http://www.rccc.edu/early-childhood-education">http://www.rccc.edu/early-childhood-education</a></p>	<p>3</p>
<p><b>PED 102</b> <i>Fall and Spring Enrollment</i></p>	<p><b>Weight Training</b> <b>High School Instructor: Rosa Maes</b></p> <p>Offers basic instruction and practice in weight training. Students will use eight training equipment in accordance with their abilities and goals. Emphasis is placed upon weight training equipment orientation, correct lifting techniques, and basic program design for men and women.</p> <p><b>Prerequisite: N/A</b></p> <p><b>Plan of Study:</b> <a href="http://www.rccc.edu/degrees-certificates">http://www.rccc.edu/degrees-certificates</a></p>	<p>3</p>
<p><b>PED 103</b> <i>Fall and Spring Enrollment</i></p>	<p><b>Advanced Weight Training</b> <b>High School Instructor: Rosa Maes</b></p> <p>Offers guided instruction and independent practice in weight training for men and women. Students will practice various weight-training techniques in accordance with your abilities. Emphasis is placed upon physiological considerations, equipment orientation, correct lifting techniques, program design, and nutrition.</p> <p><b>Prerequisite: PED 102 or permission if instructor</b></p> <p><b>Plan of Study:</b> <a href="http://www.rccc.edu/degrees-certificates">http://www.rccc.edu/degrees-certificates</a></p>	<p>1</p>