

Warren Tech North

Concurrent Enrollment Courses

Criminal Justice

Coursework completed with a grade of C or better may be applied towards the RRCC Criminal Justice Associate of Arts degree designated Criminal Justice Degree.

The Criminal Justice Program is designed for those seeking a career in the criminal justice field. If you have a felony conviction, or any kind of criminal or significant driving record, you may not be employable in the criminal justice field. The associate of art degree in criminal justice is articulated with all state criminal justice/criminology bachelor degree programs for those planning to continue in the criminal justice and criminology field. It is critical to consult with a criminal justice faculty advisor early in your college career to explore all your career options.

High School Instructor: Valarie Purl
Spring Enrollment

Plans of Study: www.rrcc.edu/criminal-justice/degree

Course	Description	Credits
CRJ 110	<p>Intro to Criminal Justice (Guarantee Transfer Course)</p> <p>Introduces a study of the agencies and processes involved in the criminal justice system: the legislature, the police, the prosecutor, the public defender, the courts, and corrections. It includes an analysis of the roles and problems of the criminal justice system in a democratic society, with an emphasis upon inter-component relations and checks and balances.</p> <p>Prerequisites: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150 High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p> <p>Plan of study: http://www.rrcc.edu/degrees-certificates</p>	3

<p>CRJ 125</p>	<p>Law Enforcement Operations</p> <p>Examines the complexity and multidimensional aspects of the law enforcement role and career; law enforcement discretion; law enforcement values and culture in modern America. It covers the role and functions of law enforcement in occupational, social, political and organizational context.</p> <p>Prerequisites: CRJ 110 and: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150 High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	<p>3</p>
<p>CRJ 135</p>	<p>Judicial Functions</p> <p>Examines the criminal process with an analysis of the major judicial decision makers, i.e., prosecutors, defense attorneys, judges, and the discretionary aspects of adjudication.</p> <p>Prerequisites: CRJ 110 and: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150 High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	<p>3</p>
<p>CRJ 145</p>	<p>Correctional Process</p> <p>Focuses on the post-conviction corrections process, the development of a correctional philosophy, theory, and practice, a description of institutional operation, programming and management, and community-based corrections, probation, and parole.</p> <p>Prerequisites: CRJ 110 and: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95</p>	<p>3</p>

	<p>CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150</p> <p>High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	
SOC 101	<p>Intro to Sociology I (Guarantee Transfer Course)</p> <p>Examines the basic concepts, theories and principles of sociology, as well as human culture, social groups, the role of society in the development of self, deviance, and the social issues of age, gender, class, race and ethnicity in contemporary society.</p> <p>Prerequisites: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150</p> <p>High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p> <p>Plan of study: www.rrcc.edu/sociology/degree http://www.rrcc.edu/degrees-certificates</p>	3
SOC 102	<p>Intro to Sociology II (Guarantee Transfer Course)</p> <p>A continuation of introduction to SOC 101. This course is devoted to examining "social institutions" and their representative organizations from a macro-micro perspective. It critically explores issues of social change, demography, social movements, and conflicts and trends within political, economic, educational, religious, and familial structures.</p> <p>Prerequisites: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150</p> <p>High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p> <p>Plan of study: www.rrcc.edu/sociology/degree http://www.rrcc.edu/degrees-certificates http://www.rrcc.edu/degrees-certificates</p>	3

Digital Audio Production

**High School Instructor: Ron Gordon
Spring Enrollment**

Plans of Study: <http://www.rccc.edu/music>

Course	Description	Credits
MUS 163	Music Audio Production I Designed to give music majors and students with a strong interest in music a basic understanding of the Music Production process. This includes the basic knowledge of audio/music production, the fundamentals of sound and microphone, digital and analog technology, recording, and mixing. Prerequisites: N/A http://www.rccc.edu/catalogs/16-17/aa-degree-requirements.htm	3
MUS 265	Live Audio Engineering Teaches the concepts and technical skills of live sound reinforcement. Topics include basic audio concepts, the operation and interconnection of a sound system, signal processing, and live sound recording. Students will participate in special class projects and live sound sessions. Prerequisites: N/A http://www.rccc.edu/catalogs/16-17/aa-degree-requirements.htm	3

Warren Tech North's Forensic Science Program

This program offers college credit for guaranteed transfer courses that can be applied towards Associate of Art degree requirements.

High School Instructor: Afton Nance

College credit instructor: Dan Snare
Spring Enrollment

Plans of Study: www.rccc.edu/degrees-certificates

Course	Description	Credits
SCI105	<p>Science in Society (Guarantee Transfer Course)</p> <p>Examines issues relating to the way science affects society. Students will investigate issues in information technology, the environment, physics and astronomy, biology, medicine and the interaction of science with politics. The class will focus on gathering accurate scientific information and applying critical thinking skills and the scientific method to analyze how science plays both positive and negative roles in society. Emphasis will be on student research, inquiry and analysis of science related issues.</p> <p>Prerequisites: ACT Scores: English 18 and Math 19 SAT Scores: Verbal 440 and Math 460</p> <p>CCPT Scores: Reading 96-150 with essay 5 <u>OR</u> Reading 80-150 with essay 6 <u>AND</u> BAAD 106 with any IADI Score</p> <p>High School Exemptions: English 11 or 12 with B or better and 3.0 GPA <u>AND</u> Algebra II or Geometry with B or better and 3.0 GPA</p>	3

Emergency Medical Services

This program prepares you to sit for the National Registry practical and written certification exams, which are required for Colorado state certification. Once certified, the graduate is eligible for entry-level employment in the emergency medical services system.

The student will be awarded an RRCC Emergency Medical Technician certificate upon successful completion in all EMS courses with a grade of C or better. *Please note: The Emergency Medical Technician certificate does NOT replace the National Registry certification.

All EMS courses require the following Prerequisite:

Prerequisite:

ACT Scores: English 18

SAT Scores: Verbal 440

Accuplacer Scores: Sentence Skills 95

CCPT: Essay 5 & Reading 96-150 OR

Essay 6 & Reading 80-150

High School Class Exemption: *3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.***High School Instructor: Tim Vaninger****Spring Enrollment****Plans of Study:** <http://www.rccc.edu/emergency-medical-services>

Course	Description	Credits
EMS 121	EMT Fundamentals Introduces the Emergency Medical Technician (EMT) student to prehospital emergency care. The topics included in this course are Emergency Medical Services (EMS) systems, well-being of the EMT, communications, documentation, anatomy, airway management, and patient assessment.	3
EMS 122	EMT Medical Emergencies Introduces the Emergency Medical Technician (EMT) student with the knowledge and skills to effectively provide emergency care and transportation to a patient experiencing a medical emergency. This course focuses on the integration of the physical exam, medical history, and pathophysiology when assessing and treating the medical patient.	4
EMS 123	EMT Trauma Emergencies Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to provide appropriate emergency care and transportation of a patient who has suffered a traumatic injury. The concepts of kinematics and the biomechanics of trauma, along with pathophysiology and injury patterns will provide the student with the ability to assess and manage the trauma patient.	2
EMS 124	EMT Special Considerations Provides the Emergency Medical Technician (EMT) student with the knowledge and skills required to modify the assessment, treatment, and transportation of special patient populations and patients in special	2

	circumstances. This course also provides an overview of incident command, mass casualty incidents, vehicle extrication, air medical support, hazardous materials, and terrorism.	
EMS 170	Emergency Medical Technician-Basic Clinical Provides the EMT student with the clinical experience required.	1

Warren Tech North's Sports Medicine Program

The program introduces students to the career field of sports medicine with specific emphasis in athletic training. Coursework consists of classroom, laboratory activities, and clinical observation in various health care setting such as athletic training rooms, physical therapy clinics, fitness settings, and other areas.

High School Instructor: Phillip Brauch
Spring Enrollment

Course	Description	Credits
HPE 102	Intro to Sports Medicine Introduces students to the field of sports medicine. This includes career opportunities, education and certification requirements for a variety of sports medicine related careers. The course requires 30 observation hours under the supervision of a credentialed sports medicine professional to give students hands on learning opportunities and provide a better understanding of what is required of sports medicine professionals. Prerequisite: N/A	2
HPE 231	Care and Prevention of Athletic Injuries Focuses on techniques in prevention, care and basic rehabilitation of athletic injury. Prerequisite: N/A	3
HPR 117	Anatomical Kinesiology Studies the Anatomical Basis of Human Movement. Prerequisite: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u>	3

	<p>Essay 6 & Reading 80-150</p> <p>High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	
HPR 178	<p>Medical Terminology</p> <p>Introduces the structure of medical terms with emphasis on combining and using the most common prefixes, roots, and suffixes. It includes terms related to clinical laboratory, diagnostic imaging, nuclear medicine, and oncology as well as major body systems. Classroom structure provides accepted pronunciation of terms and relative use in the health care setting.</p> <p>Prerequisite: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150</p> <p>High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	2
<p>Intro to Medical Assisting</p> <p>This program prepares the student for entry level in Healthcare. College credit earned can be applied towards the Health Science degree and certificate programs.</p> <p>High School Instructor: Amanda McRae Spring Enrollment</p> <p>Plans of Study: www.rccc.edu/health-sciences</p>		
Course	Description	Credits
HPR 178	<p>Medical Terminology</p> <p>Introduces the structure of medical terms with emphasis on combining and using the most common prefixes, roots, and suffixes. It includes terms related to clinical laboratory, diagnostic imaging, nuclear medicine, and oncology as well as major body systems. Classroom structure provides accepted pronunciation of terms and relative use in the health care setting.</p>	2

	<p>Prerequisite: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150 High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	
HPR 106	<p>Law and Ethics for Health Professional</p> <p>Advances your knowledge in the study and application of medico-legal concepts in medical careers and establishes a foundation for ethical behavior and decision-making.</p> <p>Prerequisite: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150 High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	2
MOT 110	<p>Medical Office Administration</p> <p>Introduces the administrative duties specifically used in medical offices.</p> <p>Prerequisite: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150 High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	4
MOT 136	<p>Intro to Clinical Skills</p> <p>Provides hands on experience with the basic clinical skills required for assisting with patient care. The course delivers the theory behind each skill presented as well as proper technique for performing each skill. It includes knowledge and/or performance of blood borne pathogens/OSHA regulations, medical asepsis, procedural gloving, patient gowning, positioning measurement of vital signs and rooming of patients.</p>	2

	<p>Prerequisite: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150 High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	
--	--	--

Nurse Aide Program
College credit earned can be applied towards the Health Science degree and certificate programs.

High School Instructor: Paula Mattison
Spring Semester

Plans of Study: www.rccc.edu/health-sciences

Course	Description	Credits
HPR 178	<p>Medical Terminology</p> <p>Introduces the structure of medical terms with emphasis on combining and using the most common prefixes, roots, and suffixes. It includes terms related to clinical laboratory, diagnostic imaging, nuclear medicine, and oncology as well as major body systems. Classroom structure provides accepted pronunciation of terms and relative use in the health care setting.</p> <p>Prerequisite: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150 High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p>	2
	<p>Personal Trainer Program May transfer into Personal Trainer Programs at various Community Colleges in Colorado. High School Instructor: Lisa Bradford</p>	

Spring Semester		
Course	Description	Credits
HPR178	<p>Medical Terminology</p> <p>Introduces the structure of medical terms with emphasis on combining and using the most common prefixes, roots, and suffixes. It includes terms related to clinical laboratory, diagnostic imaging, nuclear medicine, and oncology as well as major body systems. Classroom structure provides accepted pronunciation of terms and relative use in the health care setting.</p> <p>Prerequisite: ACT Scores: English 18 SAT Scores: Verbal 440 Accuplacer Scores: Sentence Skills 95 CCPT: Essay 5 & Reading 96-150 <u>OR</u> Essay 6 & Reading 80-150</p> <p style="text-align: center;">High School Class Exemption: <i>3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in past 18 months.</i></p> <p style="text-align: center;">Plans of Study: www.rccc.edu/health-sciences</p>	2
HWE124	<p>Fitness and Wellness</p> <p>Academic Catalog HWE 124 Fitness and Wellness Up one level 2 credits Provides information on fitness and wellness and to serve as a guide to design, implement, and evaluate a complete personal fitness and wellness program. The course integrates the basic components of fitness and wellness in understanding human health in order to achieve well-being. This course offers current information in the health field and provides self-assessments for health risk and wellness behaviors. This includes lifestyle ...</p> <p>Prerequisites: N/A http://www.rccc.edu/catalogs/16-17/hwe-124-fitness-and-wellness.htm</p>	2
HWE237	<p>Exercise Nutrition</p> <p>Discusses the concepts of improved performance in all fitness areas. Emphasis is placed upon updated information associated with nutrition and human performance. Measurement of body composition is used as it correlates to training and diet/exercise programs.</p> <p>Prerequisites: N/A</p>	3
HWE245	<p>Physiology of Exercise</p> <p>Introduces the student to the physiological responses and adaptations of</p>	3

	<p>individuals to exercise as well as the application to sports medicine, rehabilitation and general fitness. The laboratory provides experiences that demonstrate the underlying theoretical constructs that govern physiological responses and adaptations to exercise.</p> <p>Prerequisites: N/A</p>	
--	--	--