

HIS 225 Colorado History Red Rocks Community College Spring 2016 Weekend Format

Kathryn Ordway

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Course Description:

This course covers the history of the growth and development of Colorado with primary emphasis on the 19<sup>th</sup> and 20<sup>th</sup> centuries. It treats Native American and Hispanic influence; exploration and mining and trapping; early settlements, pioneer life, labor, and aspects of the state's political history.

Required Texts:

Abbot, Leonard, & Noel; Colorado; A History of the Centennial State; Fifth Edition, University Press of Colorado, 2013.

Policies:

To succeed in class you need to be a disciplined student. You are responsible for all due dates. I DO NOT ACCEPT LATE WORK. You must attend all classes, participate in all discussions and activities, and turn in your assignments in on time. I recommend turning them in early to prevent technical problems. All assignments must have your name on them, they must be original work. Plagiarism will not be tolerated, and you will receive a zero on the assignment. All work in this class MUST be original. I will return your grades to you within two weeks of the listed due date. You may not recycle any work you have done in previous classes. Please see this website for further information on this topic.

<https://owl.english.purdue.edu/owl/resource/589/01/>

You must also post your work in a format that can be opened by my computer. A .DOC or .DOCX works best .**WPS suffixes are not acceptable**. I cannot open them and you will receive a zero on any assignment turned in with this suffix.

ADAAA (Americans with Disabilities Act Amendments Act of 2008) and Section 504 of the Rehabilitation Act of 1973: Red Rocks Community College is committed to access for students with disabilities. If you are a student with a disability and need assistance or are interested in requesting accommodations, please contact the Accessibility Services. Faculty are not obligated to provide accommodations without proper notification by this office. Students may contact the AS staff by telephone or email to make an intake appointment at 303-914-6733 or

[access@rrcc.edu](mailto:access@rrcc.edu). The ODS is located in Suite 1182 at the Lakewood campus. More information is available at [www.rrcc.edu/disabilityservices](http://www.rrcc.edu/disabilityservices)

Our College is committed to preserving a safe and welcoming educational environment for all students. As part of this effort, I have an obligation to report certain issues relating to the health and safety of campus community members. I must report to the appropriate College officials any allegation of discrimination or harassment. Sexual misconduct, which includes sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, and sexual exploitation, is considered a form of discrimination.

In addition to reporting all discrimination and harassment claims, I must report all allegations of dating violence or domestic violence, child abuse or neglect, and/or credible threats of harm to yourself or others. Such reports may trigger contact from a College official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like more information, you may reach the Title IX/EO Coordinator:

**Deborah Houser, Assistant Director of Human Resources/Deputy Title IX Coordinator, 303-914-6224 or [Deborah.houser@rrcc.edu](mailto:Deborah.houser@rrcc.edu)**

Reports to law enforcement can be made at the Red Rocks Campus Police Department behind the Welcome Desk at the Main Entrance or [rrpd.dispatch@rrcc.edu](mailto:rrpd.dispatch@rrcc.edu) at 303-914-6394.

If you would like a confidential resource, please contact **Deborah Houser, Assistant Director of Human Resources/Deputy Title IX Coordinator, 303-914-6224 or [Deborah.houser@rrcc.edu](mailto:Deborah.houser@rrcc.edu)**

Further information may be found on the College web site: <http://www.rrcc.edu/human-resources/sexual-misconduct>

### Field Work Write Ups (300 points)

You will produce a paper for each of the field trips we will take during this course. One on Dinosaur Ridge, one on Denver, and one on the Belmar building museum. Each paper will be three to four pages of text, double spaced, Times New Roman Font. Each paper will detail the significance of the site as a historical or geographical point of interest in Colorado, you will also detail how each site was preserved and maintained into the current period. Each paper is worth 100 points.

Criteria	Level 4 25 points	Level 3 15 points	Level 2 5 points	Level 1 0 points
<b>Attendance</b>	Showed up on time and stayed for entire duration of trip	Was less than a few 15 minutes late, or left less than 15 minutes early	Missed 30 or more minutes of the field trip	Missed over an hour of the trip, or did not show with class.
<b>Content from trip</b>	Incorporated most content and points raised during the course of the field trip	Incorporated a few of the questions and content raised during the course of the field trip	Incorporated less than one of the questions and content raised during the course of the field trip	Covered nothing from the field trip in paper
<b>Outside</b>	Showed evidence of	Some evidence of	Very little evidence of	No evidence of

<b>Content</b>	outside research beyond the content covered during the field trip	outside research	outside research	outside research
<b>Paper Length</b>	Paper is at least three full pages of text, double spaced Times New Roman font	Paper is two and a half to two pages of text	Paper is less than two to one pages of text	Paper is less than one page of text

### Book Review and Presentation (100 points)

During the course of the semester you will be required to submit one book reviews worth 75 points, you will then present it before the class for 25 points. This should be a four to five page double spaced review of a historic work. Your paper should be in 12point New Times Roman font. Only the actual text of the paper will count towards your length requirements. Be sure to include the author's/authors' full names, the full title, place of publication in the heading. In the review you should summarize the book you have read. This should be about 2/3 of your paper. Then you should analyze the book's historical relevance, its strengths and weaknesses, be sure to also pay attention to the types of sources (primary and secondary) and citations used by the author, as well as any biases the author might display in their work. Books should be 200 pages or more, nonfiction, and should focus on any aspect of Colorado History. I recommend using the library as the price is right. Plagiarism will not be tolerated and you receive a zero on the assignment. I do NOT accept late work. You must submit original work for both of these you may not recycle papers from other classes. Below is your rubric for your written paper.

Criteria	Level 3 25 points	Level 2 15 points	Level 1 5 points
<b>Followed Instructions</b>	Followed all instructions from syllabus. No personal pronouns, all information included in heading, text of paper is at least three FULL pages of text, there is at least one full page of analysis. The book chosen is a NON fiction book that is part of the scope of the class.	Followed most of the instructions only a missing one or two minor ones.	Did not follow the instructions in the syllabus. Is very short, missing the information in the heading, contains many grammatical and spelling errors, and does not have the analysis at the end of the paper.
<b>Summary</b>	Student had at least two FULL pages of Summary. The summary is well developed and	The summary is short and contains gramatical errors. The	The summary is very short and hard to follow. Contains many grammatical errors.

easy to follow. The summary is grammatically correct and contains 50 or fewer words of quoted materials.

summary has between 50-100 words of quoted material. The summary has a few places that are hard to follow.

<b>Analysis</b>	Student has at least a FULL page of analysis. The analysis hits all of the items from the syllabus including sources, biases, qualifications as well as the historical relevance of the book.	The analysis is short and missing some of the items listed in the syllabus. The analysis uses personal pronouns	The analysis is weak and does not show any evidence of critical thinking. It is short, only a paragraph or less and is missing many of the items requested in the syllabus.
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Final Exam (100 points)

You will take a Final that will be worth 100 points. Your test will consist of two essay questions, with each question worth 50 points. Your ques and will be based on the readings and the lecture materials. The rubric for your essays is below.

Criteria	Level 3 25 points	Level 2 15 points	Level 1 5 points
<b>Followed Instructions</b>	Followed all instructions from syllabus. No personal pronouns, all information included in heading, text of paper is at least three FULL pages of text, there is at least one full page of analysis. The book chosen is a NON fiction	Followed most of the instructions only a missing one or two minor ones.	Did not follow the instructions in the syllabus. Is very short, missing the information in the heading, contains many grammatical and spelling errors, and does not have the analysis at the end of the paper.

book that is part of the scope of the class.

<b>Summary</b>	Student had at least two FULL pages of Summary. The summary is well developed and easy to follow. The summary is grammatically correct and contains 50 or fewer words of quoted materials.	The summary is short and contains grammatical errors. The summary has between 50-100 words of quoted material. The summary has a few places that are hard to follow.	The summary is very short and hard to follow. Contains many grammatical errors.
<b>Analysis</b>	Student has at least a FULL page of analysis. The analysis hits all of the items from the syllabus including sources, biases, qualifications as well as the historical relevance of the book.	The analysis is short and missing some of the items listed in the syllabus. The analysis uses personal pronouns	The analysis is weak and does not show any evidence of critical thinking. It is short, only a paragraph or less and is missing many of the items requested in the syllabus.

### Reading and Course Outline with Due Dates

Feb 12	Meet at RRCC 5PM
Feb 13	Meet at Dinosaur Ridge 8AM ( <b>paper due Feb 14<sup>th</sup></b> ) Meet at RRCC 11AM Read Intro through Chapter 6
Feb 19	Meet at RRCC 5PM Read Interlude through Chpt 9
Feb 20	Meet at RRCC 8AM Meet at RRCC Lightrail Stop 1PM ( <b>paper due Feb 21</b> ) Read Chpt 10 through Interlude

Feb 26

Meet at RRCC 5PM (**Book Review due by 5PM**)

Read Chpt 15-20

Feb 27

Meet at Belmar at Library lot 8AM (**paper due Feb 28<sup>th</sup>**)

Meet at RRCC 11AM (**Final Exam after lunch**)

Read Chpt 21-24