

Syllabus: HISTORY 225-601 Colorado History 3 credit hours (10790)
Red Rocks Community College
Summer 2016
Weekends- Fri/Sat rm. 2305

"I used to see things as they are; now I see things as they were." –Z.Z.

Instructor: Joyce Buckland, (joyce.buckland@rrcc.edu). *Always provide your name and a means of contact when you contact me!*

Office Hours: I will be available immediately after class, or by appointment.

Required Textbook: *Colorado: A History of the Centennial State*, Abbott, Leonard, and Noel, Fourth or Fifth Ed. UP of Colorado, 2009.

Course Description: This class will explore the historical events, people, groups, cultures, ideas and institutions in what is now the state of Colorado, including the multiple perspectives of gender, class, and ethnicity. The period of study will span the time that Native American Indians were the sole inhabitants through the modern era. **All assignments MUST fit the time period/geographical parameters of the course material.** In the case of Colorado History, any time period is valid up to the year 2000. The successful student generally engages in consistent attendance and note taking, participation in activities (both individually and in groups), active participation in class discussions, college level preparation for assessments, and a demonstration of clear understanding of the class content. Communication is key in this course, as it is in life. Students are assessed on their ability to demonstrate mastery of historical and critical thinking skill sets.

My Mission: To help you, as the student, to recognize, understand and hopefully find your place in the events and people that shaped what is now the state of Colorado; as well as finding value in history classes, developing a sense of time and place, and to discover an interest in a subject with an undeserved reputation for being 'boring'.

FIELD TRIPS: Throughout the semester there may be suggested field trip(s). These are a valuable way to learn about the history of the area in which we live. They are low or no cost and local in nature.

Quick Guide- Important Tidbits and Reminders- I am a flexible, easygoing person. However, these expectations are very important- please follow them in this class!

1. Assignments **MUST** be within the time period/geographic requirements.
2. The class will be split into time sections-for a total of 12- worth 5 points each. One of these is a freebie- no excuse or questions asked, and please do not come to class ill. Final two classes-mandatory; minus 10% from final presentation for unexcused absence.
3. Assignments must be submitted to the DROPBOX in D2L by 5pm on their due date.
4. Citations are mandatory- if you hand in an assignment without citations, it will earn a zero. No exceptions. You **MUST** give credit where credit is due!!!
5. Use the email on the SYLLABUS to contact me.
6. No "JUNK" websites will be accepted for research.
7. Food and drink is fine, as long as instructor does not have to clean it up.

8. Plagiarism and cheating will NOT be tolerated. (Not citing sources is considered plagiarism)
9. It is YOUR job to keep track of your progress and attendance! If your grade is not what you want it to be, see me for help. I will not chase you.
10. Cell phones must be OFF or SILENCED and texting is not allowed in class. If talking or texting etc. disrupts class, you will be asked to leave. If you use a computer, please do not be surfing, gaming, or emailing in class. You must be present in all ways. You will be given a break each class, so use them then.
11. No assignments will be accepted after the course has ended for the semester.
12. Keep up with the reading- although this class does not always follow the text in a chronological fashion, the reading is important for the 'whole picture'!
13. I will not accept late papers because of technological failure. If you experience problems with technology please contact the help desk. Never wait until the last minute to finish an assignment- prepare for unexpected problems in ALL of your classes! Weekend classes are limited, and you must be on target.
14. It is important that you feel as if your concerns are being heard- therefore it is a good idea not to pounce on me- approach me when I can give you my undivided attention!
15. Break is just that- please do not chase me at break time- I need one too, in order to recharge and get my thoughts in order for next section. Thanks!!!
16. Because this class is intensive, we will have multiple breaks. Hang in!!!

Assessment and Grading:

Attendance: Attendance will be taken 9 times. 50 points

In class exercises: There will be three exercises or quizzes. 10 points each

Primary Source Assignment: 75 points

Image Search: There is one image search exercise. 75 points

Unknown Biography: (750 words) You may choose either a biographical research paper (you will choose one person from the list provided) **OR** a film review- you will watch and review a video (list will be provided) **100 points**

Tour Paper: (750 words) You will research and tour or visit a site of historical interest or importance and write an essay about your experience. 100 points

Final- Research Presentation: This assignment is the culmination of all of the above- Attendance is mandatory for the presentation date- we will discuss in class 100 points.

ALL research assignments in this class with the exception of the Primary Source require a minimum of three good, scholarly, verifiable sources each.

Point Total: 530

90-100% = 530-477= A Superior mastery or achievement

80-89%= 476-424 = B Better than average mastery or achievement

70-79%=423-371= C Acceptable mastery or achievement

60-69%- 370-318 = D Less than acceptable mastery or achievement

317 and below = F Fails to demonstrate achievement of course objectives

If you are experiencing difficulties, just come see me and we will discuss it- don't wait until the last minute! I want you to be successful- I am very willing to help with any problems you are having in class, but I will not chase you- I am a mom, but not *your* mom- it is your responsibility to monitor your progress and see me if your grade is not what you want it to be. Grading of late

assignments will be done at Instructor's discretion. **For every day an assignment is late, 5% will be deducted from the assignment's final grade-if an assignment is more than eight days late, a zero will be assessed for the assignment- no exceptions unless proof of acceptable excuse is provided, including, but not limited to, a doctor's note, out of town etc. Notify instructor ahead of time, if possible. No assignments submitted after course has officially ended will be accepted!**

Class Policy: Attendance and class participation are expected and valued. You get out of the course what you put into it. It is your responsibility to attend class and to participate. *However, if you are ill, please stay home- we all need to be proactive in preventing the spread of illness!*

Assignments All assignments must be submitted in DROPBOX in D2L by 5pm on the due date. You are responsible for all information and materials covered in class, lecture, presentations, text, etc. *Please let me know ASAP if you need any special arrangements for tests or completing the assignments..* Grades will be updated on D2L periodically.

Attendance and Participation: Attendance will be taken during class and it is YOUR responsibility to see that you are counted if you are late. Participation in class activities and discussions is expected. Final grade will be impacted if you have unexcused absences. You have **ONE** free attendance period absence, no excuse required! HOWEVER, if an assignment is due that day, it must be submitted as instructed, unless verifiable excuse is provided. If you miss more than two attendance periods, you MUST provide a verifiable reason, such as a letter from a doctor, court paperwork, jury duty letter, or other reasonable proof. Each **unexcused** absence beyond your first freebie will result in a point loss. If you have an excessive amount of excused absences, you will need to meet with me to discuss this. Just because you are excused does not mean your grade/performance is not impacted. I am glad to help, but I cannot, if you do not see me!

Cheating/Plagiarism: Cheating and plagiarism are **ABSOLUTELY UNACCEPTABLE!** This will result in a ZERO for the assignment, possibly the class, and the infraction will be reported to school officials. Plagiarism means copying passages directly from the text of study guide or any other source, without quotation marks and citations. Summarize or paraphrase the information. If you paraphrase by rearranging the order of a sentence or words, then give credit for the source. No credit will be given for plagiarized papers. Please look at the appropriate sections of the Student Handbook and the college Catalog on "Academic Integrity".

Research: All research assignments in this class require good, scholarly, verifiable sources. Web research using peer-reviewed, scholarly, or academic primary and secondary sources (e-books, journal articles, images etc.) is acceptable. Research using books, journal articles, periodicals and visits to libraries, museums and other 'hands-on' institutions is also encouraged, but not required for this course. **Wikipedia** and **Answers** ARE NOT adequate sources for information- no 'junk' websites will be accepted! Assignments will be returned without a grade if these requirements have not been met! Each assignment has a minimum number of sources requirement- read carefully! If you are unsure, ask me. I am always happy to help. Also, MLA is fine, but I strongly encourage History Majors to use Chicago-style citation- more on that in class. **Cite, cite, cite!!!**

Electronics in class: Cell phones must be OFF or SILENCED and texting is not allowed in class. If talking or texting etc. disrupts class, you will be asked to leave. Also- if you use a computer, please do not be surfing, gaming, or emailing in class.

Incomplete: Please see me if you need an Incomplete- these are granted based on verifiable need, and at least 75% of class assignments must be completed to be considered.

Helpful Websites:

1. <http://library.ucdenver.edu/tools/databases/subject/Colorado-and-the-U.S.-West-History/History-and-Primary-Sources/>
2. <http://library.auraria.edu/tools/databases/subject/history-and-primary-sources>
3. drcolorado.auraria.edu/content/101-best-books-colorado
4. www.historycolorado.org
5. <http://rrcc.colibraries.org/>

Here are some great websites for research. The Princeton site has a link to Primary Sources available on the web!! Great for your research work in this class.

Princeton- <https://www.princeton.edu/~refdesk/primary2.html>

Yale- http://www.yale.edu/collections_collaborative/primarysources/primarysources.html

Univ. of Maryland- <http://www.lib.umd.edu/tl/guides/primary-sources>

Calendar

The Instructor reserves the right to change the daily teaching schedule to facilitate learning, understanding, and critical thinking. Assignment Due dates may change with as much advance notice as possible. Students will be required to fulfill all assignments as outlined unless otherwise notified.

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| June | 24 | Intro, Overview of American West, Animals, <i>film</i>
Early days, first peoples
Early explorers, trappers, traders, the Spanish |
| | 25 | History in our own backyard/preservation
The Rush for gold and wealth, early Denver
Film- <i>Heart of the Queen</i>
Sand Creek, Indians and the Indian Wars
Civil War in Colorado/American West
RR, Boosters, Statehood, Immigrants, Silver |
| July | 1 and 2 | <i>NO CLASS- Happy Independence Day!!!</i> |
| | 8 | Cemeteries, Place Names
Hot Springs
Doves of Circumstance
<i>Image Search and Primary Source Due</i> |
| | 9 | Mining and Ludlow, <i>Film</i> , and Agriculture
Agriculture cont', film, women, and marginalized peoples
Road trips, popular sites, and more Denver
Film, <i>Colfax</i>
<i>Unknown Biography OR Video Review Due</i> |
| July | 15 | Outlaws, Lawmen and Crimes
World Wars, Dustbowl, the 'New West, Heritage Tourism, , TBA
<i>Tour Paper Due</i> |
| | 16 | <i>Presentations and Potluck (?)</i> , Possibly a Golden Walking Tour (subject to specific conditions) |

We may take a walking tour of Golden- Other field trips may be interspersed in the calendar-pending arrangement and availability

Finally, the calendar is subject to adjustment, depending on weather, illness, or other unforeseeable reasons. Keep this in mind and check D2L weekly for any updates. If the class is canceled, it will be posted on D2L as soon as possible. I do not use D2L for a lot, but important info, assignments, syllabus, grades and tour info will be there!

HAVE A GREAT SEMESTER!!!!

Should you have questions be sure to see me: I am happy to help. Also, if writing is an ongoing struggle for you, I urge you to visit the LARC or Writing Center, or to take another English class. The prerequisites require that you be proficient enough to write acceptable essays and research in this, as well as other, history classes. It is never too late to correct old, bad habits!

Course Competencies

Four general goals integrate history with workplace skills:

Acquire information

How to break complex and multiple sources of information down into parts to create clearer understanding

How to understand the impact of time and space on perspective

How to develop narrative structures

Throughout the survey course, students should be introduced to course content, practice using course content, and demonstrate they can:

Identify trends, events, peoples, groups, cultures, and institutions covered in this course

Communicate orally and in writing about the content

Use library and other resources for historical research

Demonstrate that they can analyze secondary sources and recognize differences in historical interpretation

Identify the perspective of primary sources

Construct historical narratives by identifying patterns of continuity and change and referring to specific primary and secondary sources, maps, and/or artifacts. Demonstrate the ability to select and apply contemporary forms of technology to solve problems or compile information

OTHER: ADAAA (Americans with Disabilities Act Amendments Act of 2008) and Section 504 of the Rehabilitation Act of 1973: Red Rocks Community College is committed to access for students with disabilities. If you are a student with a disability and need assistance or are interested in requesting accommodations, please contact Accessibility Services. Faculty is not obligated to provide accommodations without proper notification by Accessibility Services and accommodations are not retroactive. Students may contact the Access staff by telephone or email to make an intake appointment at 303-914-6733 or access@rrcc.edu. Accessibility Services is located in Suite 1182 at the Lakewood campus. More information is available at www.rrcc.edu/accessibility-services

Red Rocks Community College is committed to diversity in its people and programs. The College is an equal opportunity educational institution which prohibits all forms of discrimination and harassment including those that violate federal and state law or the State Board for Community Colleges and Occupational Education Board Policies 3-120 and/or 4-120. The College does not discriminate on the basis of race, creed, color, sex/gender, sexual orientation, gender identity or

expression, religion, age, national origin or ancestry, pregnancy status, veteran's status, genetic information, physical and/or mental disability or any other category protected by applicable law in its employment practices or education programs. Red Rocks Community College will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and/or participation in vocational education programs.

The College has designated Dr. Bill Dial, Executive Director of Human Resources as its Affirmative Action Officer/Title IX Administrator/Equal Opportunity Administrator with the responsibility to coordinate its civil rights compliance activities and grievance procedures. For information, contact: Dr. Bill Dial, Executive Director of Human Resources, Title IX Administrator, Title VII/Equal Opportunity Administrator, ADA/Section 504 Administrator, PO Box 17, 13300 West Sixth Avenue, Lakewood, CO 80228-1255. Telephone: 303.914.6298 Email: bill.dial@rrcc.edu

Our College is committed to preserving a safe and welcoming educational environment for all students. As part of this effort, I have an obligation to report certain issues relating to the health and safety of campus community members. I must report to the appropriate College officials any allegation of discrimination or harassment. Sexual misconduct, which includes sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, and sexual exploitation, is considered a form of discrimination.

In addition to reporting all discrimination and harassment claims, I must report all allegations of dating violence or domestic violence, child abuse or neglect, and/or credible threats of harm to yourself or others. Such reports may trigger contact from a College official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like more information, you may reach the Title IX/EO Coordinator: **Deborah Houser, Assistant Director of Human Resources/Deputy Title IX Coordinator, 303-914-6224 or Deborah.houser@rrcc.edu**

Reports to law enforcement can be made at the Red Rocks Campus Police Department behind the Welcome Desk at the Main Entrance or rrp.d.dispatch@rrcc.edu at 303-914-6394.

If you would like a confidential resource, please contact **Deborah Houser, Assistant Director of Human Resources/Deputy Title IX Coordinator, 303-914-6224 or Deborah.houser@rrcc.edu**

Further information may be found on the College web site:
<http://www.rrcc.edu/human-resources/sexual-misconduct>