

## **PSYCHOLOGY**

### **OF RELIGION**

#### **PHI 117**

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#### **COURSE DESCRIPTION**

This class will be an overview of the major psychological perspectives on religion, faith and religious experience. We will use objective and subjective approaches to the study of religion relating to meditation, social attitudes and behavior, mental health, mysticism, and personal orientation and development.

#### **COURSE OBJECTIVES**

This course is designed to provide the student with a knowledge of the fundamental methodologies and psychological theories used in the study of religion; heighten self-awareness and the ability to critically assess the students own religious beliefs and values; and the ability to discuss studies of religious phenomena, while respecting the beliefs of others.

#### **TEXT**

Invitation to the Psychology of Religion (2nd edition)  
Raymond F. Paloutzian; Allyn and Bacon, 1996.

## COURSE REQUIREMENTS

1. Attendance and participation in all classes and activities.
2. Reading and viewing all assigned material.
3. Completion of final examination and assigned paper.

## GRADING

Attendance and participation: 40% 90% or higher=A

80-89%=B

Paper: 40%

70-79%=C

60-69%=D

Final: 20%

below 60%=F

Psychology of

Religion Schedule

9/16 Introduction---Paloutzian: chapters 1&2

9/17 Lifespan Development---Paloutzian: chapters 4&5

9/23 Religious Experience---Paloutzian: chapters 7&8

9/24 Religious Conversion---Paloutzian: chapter 6  
Mysticism---Paloutzian: chapter 7

9/30 Health---Paloutzian: chapter 9

10/1 Field Experience

Both written assignments are due 10/8/2016.

## CLASS PAPER

Write a paper that describes and investigates your personal religious development. This will be a combination of subjective memories and experiences, as

well as an application of the psychological theories and testing that will be covered in class. This paper will necessitate critical thinking concerning the influences that contribute to your development to date. The length will vary depending upon the individuals' experiences. However, the minimum length acceptable will be 3 pages, typed.

Students are responsible to meet all deadlines for the course unless serious and unforeseen events can be documented for the instructor.

Make copies of all material sent through the mail; the instructor is not responsible for undelivered assignments. Students will be required to resubmit any missing material. Under extreme circumstances, the grade of "Incomplete" may be assigned. The grade requires that the student make up the coursework, on their own, by the end of the following semester. To receive an "Incomplete" the student must be in good standing in the course at the time that the Incomplete is requested. If the Incomplete is not resolved by the end of the following semester, the grade will revert to "F".

### RRCC Non-Discrimination Policy

Red Rocks Community College is committed to diversity in its people and programs. The College is an equal opportunity educational institution which prohibits all forms of discrimination and harassment including those that violate federal and state law, or the State Board for Community Colleges and Occupational Education Board Policies 3-120 and/or 4-120. The College does not

discriminate on the basis of race, creed, color, sex/gender, sexual orientation, gender identity or expression, religion, age, national origin or ancestry, pregnancy status, veteran's status, genetic information, physical and/or mental disability or any other category protected by applicable law in its employment practices or education programs. Red Rocks Community College will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and/or participation in vocational education programs.

The College has designated Dr. Bill Dial, Executive Director of Human Resources as its Affirmative Action Officer/Title IX Administrator/Equal Opportunity Administrator with the responsibility to coordinate its civil rights compliance activities and grievance procedures. For information, contact: Dr. Bill Dial, Executive Director of Human Resources, Title IX Administrator, Title VII/Equal Opportunity Administrator, ADA/Section 504 Administrator, PO Box 17, 13300 West Sixth Avenue, Lakewood, CO 80228-1255. Telephone: 303.914.6298 Email: [bill.dial@rrcc.edu](mailto:bill.dial@rrcc.edu)

### RRCC Office of Special Services

Red Rocks Community College in compliance with federal guidelines, is committed to equal educational opportunity by assuring otherwise qualified students with disabilities equal access to RRCC programs and activities that are provided to students without disabilities. An otherwise qualified person with a disability is a student who meets the academic and technical standards required for

admission or participation in all educational programs and activities.

### Eligibility

To ensure the provision of reasonable and appropriate services at Red Rocks, students with disabilities must identify themselves in a timely manner to the Office of Special Services (OSS), Room 1182, Learning and Resource Center, 303-914-6733., in order to be eligible for the requested accommodation(s). Current and comprehensive documentation must be on file with the office prior to approval of the accommodation.

It is strongly encouraged that students self-disclose their disabilities at the beginning of their academic experience because accommodations are not retroactive.

RRCC will provide accommodations for qualified students with disabilities. To request accommodations, contact the Office of Special Services; Director, Jacquie Stanton at your earliest convenience. The Office of Special Services located in the Learning and Resource Center (LARC) in Room 1185. You may contact Jacquie at 303.914.6731 V/TDD or email [jacquelyn.stanton@rrcc.edu](mailto:jacquelyn.stanton@rrcc.edu)