NATIVE AMERICAN SPIRITUALITY

PHI 123

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COURSE DESCRIPTION

This course will be an overview of the basic practices and beliefs of North American Native tribes, and will trace these religious systems from their oral beginnings through contact with Christianity to present-day revivals of traditional practices

COURSE OBJECTIVES

This course is designed to enable the student to identify geographical regions of the North American Native tribes; to examine specific beliefs and ritualistic practices, and to trace the developmental stages in the religious history of the native North American peoples.

TEXTS

<u>The Sacred Wisdom of the American Indians</u>, by Larry J. Zimmerman, 2011, Duncan Baird Publishers.

<u>The Way To Rainy Mountain</u>, by N. Scott Momaday, 1969, University of New Mexico Press.

COURSE REQUIREMENTS

1. Attendance and participation in all classes and activities.

2. Reading and viewing of all assigned materials.

3. Completion of 3 written assignments and one presentation.

GRADING

Attendance and participation: 50% 90%-higher=A

89-80%=B Presentation: 20% 79-70%=C

69-60%=D 3 written assignments: 10% each below 60%=F COURSE SCHEDULE

Friday 10/30: Introduction Zimmerman pp. 32-143. Momaday

Saturday 10/31: Museum of Science and Nature

Friday 11/6: Zimmerman pp. 144-208.

Saturday 11/7: Denver Art Museum

Friday 11/13: Zimmerman pp. 208-295.

Saturday 11/14: Presentations

Students are responsible to meet all deadlines for the

course unless serious and unforeseen events can be documented for the instructor.

Make copies of all material sent through the mail; the instructor is not responsible for undelivered assignments. Students will be required to resubmit any missing material. Under extreme circumstances, the grade of "Incomplete" may be assigned. The grade requires that the student make up the coursework, on their own, by the end of the following semester. To receive an "Incomplete" the student must be in good standing in the course at the time that the Incomplete is requested. If the Incomplete is not resolved by the end of the following semester, the grade will revert to "F".

RRCC Non-Discrimination Policy

Red Rocks Community College is committed to diversity in its people and programs. The College is an equal opportunity educational institution which prohibits all forms of discrimination and harassment including those that violate federal and state law, or the State Board for Community Colleges and Occupational Education Board Policies 3-120 and/or 4-120. The College does not discriminate on the basis of race, creed, color, sex/gender, sexual orientation, gender identity or expression, religion, age, national origin or ancestry, pregnancy status, veteran's status, genetic information, physical and/or mental disability or any other category protected by applicable law in its employment practices or education programs. Red Rocks Community College will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and/or participation in vocational education programs.

The College has designated Dr. Bill Dial, Executive Director of Human Resources as its Affirmative Action Officer/Title IX Administrator/Equal Opportunity Administrator with the responsibility to coordinate its civil rights compliance activities and grievance procedures. For information, contact: Dr. Bill Dial, Executive Director of Human Resources, Title IX Administrator, Title VII/Equal Opportunity Administrator, ADA/Section 504 Administrator, PO Box 17, 13300 West Sixth Avenue, Lakewood, CO 80228-1255. Telephone: 303.914.6298 Email: bill.dial@rrcc.edu

RRCC Office of Special Services

Red Rocks Community College in compliance with federal guidelines, is committed to equal educational opportunity by assuring otherwise qualified students with disabilities equal access to RRCC programs and activities that are provided to students without disabilities. An otherwise qualified person with a disability is a student who meets the academic and technical standards required for admission or participation in all educational programs and activities.

Eligibility

To ensure the provision of reasonable and appropriate services at Red Rocks, students with disabilities must identify themselves in a timely manner to the Office of Special Services (OSS), Room 1182, Learning and Resource Center, 303-914-6733., in order to be eligible for the requested accommodation(s). Current and comprehensive documentation must be on file with the office prior to approval of the accommodation. It is strongly encouraged that students self-disclose their disabilities at the beginning of their academic experience because accommodations are not retroactive. RRCC will provide accommodations for qualified students with disabilities. To request accommodations, contact the Office of Special Services; Director, Jacquie Stanton at your earliest convenience. The Office of Special Services located in the Learning and Resource Center (LARC) in Room 1185. You may contact Jacquie at 303.914.6731 V/TDD or email jacquelyn.stanton@rrcc.edu