

<b>PSY 275-601: Psychology of the Internet</b>
<b>5-10pm (Fri) &amp; 8am-5pm (Sat) – Room REA 1415 – Spring 2017</b>

## **General Overview**

**Instructor:** Evan Engle

**Email:** evan.engle@rrcc.edu

**Office #:** N/A    **Phone #:** 7206630288

**Office Hours:** Email Appt.

## **Text and Materials Needed:**

1. Readings provided by instructor and uploaded into D2L

## **Content:**

Surveys the physiological, psychological, and psychosocial aspects of human sexuality. Some of the topics include anatomy, relationships, sexual identity, sexual health, and sex in the media.

Surveys the psychological phenomenon that appear in the usage of social media sites, online dating and videogames. Some topics include impression management, social comparison, cognitive dissonance, operant conditioning, personality, benefits and problems with online dating, aggression and bullying, therapy, sensation and perception, motivation and online relationships.

## **Important Dates:**

**Beginning Date:** March 3, 2017

**End Date:** March 4/9, 2017

**Drop Date:** Mar 2, 2017

**Grades Submitted:** Mar 9, 2017

## **Class Meeting Expectations**

### **Attendance and Participation:**

Regular attendance is expected for class. You will not be able to be successful in this class if you miss too much class. Students who miss more than 4 hours of class will have their grade lowered by one letter grade. Students who encounter a personal emergency while enrolled in the course should speak to their respective instructor(s) immediately. If class is cancelled due to snow or instructor absence

you will be informed through D2L of what changes there will be to make up for the lost session.

Participation **(100 points)** consists of attending each class, arriving to class on time, engaging in the learning environment through discussion and reflection on course materials, which is evidenced through active participation in class discussion, in-class activities/assignments, role-play experiences, etc.

### **Cellphones:**

Cellphones should be on **silent or turned off during class**. If your phone rings or vibrates during class you will lose participation points at the end of the course. If you need to attend to your phone on a certain day for extenuating circumstances such as a family emergency please let me know before class starts.

### **Respect:**

This course will cover some topics that can be very personal in nature. I expect a class environment that is engaging and interesting yet always stays safe and respectful. I have no tolerance for disrespect in my classroom.

## **Class Policies**

### **Email and Instructor Contact:**

Email is the best form of communication to get in touch with me. **YOU MUST USE YOUR RRCC EMAIL ADDRESS.** I will not respond to any other email addresses.

You can access your account by following this link:

<http://www.rrcc.edu/admis/studentemail.html>

Please email me at [evan.engle@rrcc.edu](mailto:evan.engle@rrcc.edu), NOT through the D2L email address. I cannot guarantee that I will check that email address in adequate time to address your question or concern. **When you do send an email, please include your first and last name and the SPECIFIC class and section you are in.**

### **Late Work:**

**NO LATE WORK WILL BE ACCEPTED!!** You will know in advance of all assignments and when they are due. There will be **NO EXCEPTION TO THIS!** There may be opportunities for extra credit during the three weeks but do not expect these to compensate for missed core topics and assignments.

### **Grading:**

A =100-89.5%; B = 89.4-79.5%; C = 79.4-69.5%; D = 69.4-59.5%; F = 59.4-0%.

1. In-class Presentation = **50 pts**
2. Final Reflection Paper = **50 pts**
3. Podcast Worksheet = **50 pts**
4. Feedback form = **25 pts**
5. Participation = **100 points**

### **Total = 275 points available**

The class will be graded on a total point basis. You can keep track of your current grade by dividing your current points by the total points possible at that time in the semester.

### **D2L:**

Expect to use D2L consistently throughout the course. You will find class announcements, uploaded resources such as handouts, articles, assignments, and drop boxes on here. **All papers will be turned in through D2L ONLY!** If you are having ANY problems getting onto D2L or navigating the site, you can email [ehelpdesk@rrcc.edu](mailto:ehelpdesk@rrcc.edu) or seek help in the library or computer labs. You will also find your critical thinking question prompts in D2L.

### **Final Reflection Paper:**

The purpose of the final reflection is to have students show understanding of the course concepts by applying them to the students' own life experiences. Your reflection will be in response to one of the two the following options:

1. If you use any form of social media on a consistent basis, your task is to not use your most-used app for the whole weekend (Saturday morning – Sunday night). Reflect on the impact this had on you. Did you notice changes in how you spent your time, self-esteem, emotions experienced when you wanted to use it but couldn't. Reflect on this experience and use concepts from class to illustrate/highlight your experience.
2. If you do NOT use social media on a consistent basis, reflect on why you made this decision. Talk about what made you decide to do either not use social media or why you don't spend much time on it. Discuss why a person would use social media frequently and what things in your life meet those same needs. Reflect on this topic and use concepts from class to illustrate/highlight your points.

### **In-Class Presentation**

Your class presentation will be done on Saturday afternoon. Student groups will be responsible for applying concepts from the whole weekend to a specific topic

assigned by the instructor. Grading will be based on your understanding of the topic and concepts, application of the concepts and quality of explanation/presentation.

### **Feedback Form**

I will email you a course feedback form by Saturday afternoon. It will come to your student.cccs.edu email account. In order to get credit you need to upload a screenshot of the submission page into the appropriate dropbox. You need to submit this form by Wednesday, Mar 8 at 11:59pm.

### **Meeting Dates/Course Outline (subject to change):**

<b>Date</b>	<b>Topic</b>	<b>Homework Assigned</b>
Mar 3	5-6pm: Intro and Syllabus 6-10pm: Social Media	In Class
Mar 4	8-9am: Social Media 9-11am: Online Dating 11-11:45am: Lunch 11:45-5pm: Videogames	In Class
Mar 6	<b>Final Reflection Paper Due</b>	<b>Final Reflection Due: 11:59pm</b>
Mar 8	<b>Feedback Form Due Online</b>	<b>Google Poll due at 11:50pm</b>
<b>This schedule is subject to change at the discretion of the instructor. Students will be informed of any changes.</b>		

## **RRCC Campus Policies**

### **Accessibility Services:**

ADAAA (Americans with Disabilities Act Amendments Act of 2008) and Section 504 of the Rehabilitation Act of 1973: Red Rocks Community College is committed to access for students with disabilities. If you are a student with a disability and need assistance or are interested in requesting accommodations, please contact

Accessibility Services. Faculty are not obligated to provide accommodations without proper notification by Accessibility Services and accommodations are not retroactive. Students may contact the Access staff by telephone or email to make an intake appointment at 303-914-6733 or [access@rrcc.edu](mailto:access@rrcc.edu). Accessibility Services is located in Suite 1182 at the Lakewood campus. More information is available at [www.rrcc.edu/accessibility-services](http://www.rrcc.edu/accessibility-services). It is strongly encouraged that students self-disclose their need for accommodations at the beginning of their academic experience because accommodations are not retroactive.

### **Academic Dishonesty**

There will be zero tolerance for cheating and plagiarism. Consequences range from failure on the assignment to expulsion from the school. Plagiarism means copying passages directly from the text of study guide or any other source, without quotation marks and citations. Even if it is only one sentence! Summarize or paraphrase the information. If you paraphrase by rearranging the order of a sentence or words, then give credit for the source. **No credit will be given for plagiarized papers.**

### **Course Outcomes:**

The student shall:

1. Name pertinent psychological phenomenon that apply to social media, online dating and video games
2. Understand role the internet plays in connecting people
3. Understand how personal privacy is impacting by internet usage
4. Describe and explain impression management, self-presentation, social comparison, operant conditioning, role of neurotransmitters and social media overuse or addiction in the realm of social media
5. Describe the stigma, pros and cons of online dating sites
6. Compare and contrast research on videogame aggression, violence, social skills and addiction
7. Apply knowledge of psychological phenomenon to decisions about interacting online
8. Analyze social media sites, online dating sites and videogames using various psychological concepts