EVALUATION OF SERVICE-LEARNING EXPERIENCE

Please read each of the following statements and rate the extent to which you agree with each one of them by using the scale provided:

**1.Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree**

1. I have previously participated in one or more service-learning classes.

1 2 3 4 5

1. I participate in the political process.

1 2 3 4 5

1. I was already volunteering in the community before taking this course.

1 2 3 4 5

1. Volunteering allows me to gain a new perspective on things.

1 2 3 4 5

1. I feel that the service I did through this course benefited the community.

1 2 3 4 5

1. Volunteering helped me clarify my career plans or succeed in my own profession.

1 2 3 4 5

1. The community participation aspect of this course helped me to envision how the subject matter I learned is relevant to everyday life.

1 2 3 4 5

1. The service I completed helped me to better understand course content.

1 2 3 4 5

1. I felt a personal responsibility to meet the needs of the community partner.

1 2 3 4 5

1. I probably will volunteer in the community after this course.

1 2 3 4 5

1. My interactions with the community partner enhanced my learning in this course.

1 2 3 4 5

1. The idea of combining work in the community with course work should be practiced in more courses at this college.

1 2 3 4 5

1. I am able to communicate effectively with people from diverse backgrounds.

1 2 3 4 5

1. I understand the challenges faced by people from diverse backgrounds.

1 2 3 4 5

1. I stand by my decisions even when others protest.

1 2 3 4 5

1. When making a decision, I weigh the consequences of each alternative.

1 2 3 4 5

1. When I listen, I regularly try to take someone else’s perspective.

1 2 3 4 5

1. When working in groups, I try to assure everyone’s voice is heard before a decision is reached.

1 2 3 4 5

1. Doing service in the community helped me become aware of my strengths and weaknesses.

1 2 3 4 5

1. The service I performed in this class improved my relationship with the faculty member.

1 2 3 4 5

1. I am in part responsible for the quality and quantity of knowledge I obtain from the courses I take.

1 2 3 4 5

1. The community work involved in this course made me more aware of my own biases and prejudices.

1 2 3 4 5

1. The work I performed in the community enhanced my ability to communicate in a “real world” setting.

1 2 3 4 5

1. The community aspect of this course helped me to develop my problem-solving skills.

1 2 3 4 5

1. When I am a leader, I am sure to recognize the accomplishments of others more than myself.

1 2 3 4 5

1. In the future I am more likely to feel comfortable in a leadership role.

1 2 3 4 5

1. After participating in this service-learning course I am more likely to meet my educational goals.

1 2 3 4 5

1. The course syllabus outlined the objectives of the service opportunities.

1 2 3 4 5

1. The other students in this class played an important role in my learning.

1 2 3 4 5

1. I had the opportunity to reflect on my service and its relationship to the course content.

1 2 3 4 5

Reference: Levesque-Bristol, C. & Cornelius-White, J. (2012). The Public Affairs Scale: Measuring the Public Good Mission of Higher Education. Journal of Public Affairs Education, 18, 4.

Adapted from Gelmon, S, et al (2001). Assessing service learning and civic engagement. Providence, RI: Campus Compact.

STUDENT SERVICE REFLECTION

1. What could have improved your service-learning experience?
2. What did you learn about your community and the people within it?
3. What are some of the pressing needs/issues you discovered in the community?
4. What have you learned about yourself this semester?
5. What values, opinions, beliefs, if any, have changed?
6. What strengths did you see this semester in your classmates? Use this space to give some of your classmates a “shout out”.