PREFLECTION OF SERVICE-LEARNING EXPERIENCE

Please read each of the following statements and rate the extent to which you agree with each one of them by using the scale provided:

**1.Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree**

1. I have previously participated in one or more service-learning classes.

1 2 3 4 5

1. I participate in the political process.

1 2 3 4 5

1. I was already volunteering in the community before taking this course.

1 2 3 4 5

1. Volunteering will allow me to gain a new perspective on things.

1 2 3 4 5

1. I feel that the service I will do through this course will benefit the community.

1 2 3 4 5

1. Volunteering will help me clarify my career plans or succeed in my own profession.

1 2 3 4 5

1. The community participation aspect of this course will help me to envision how the subject matter I learn is relevant to everyday life.

1 2 3 4 5

1. The service I complete will help me to better understand course content.

1 2 3 4 5

1. I feel a personal responsibility to meet the needs of the community.

1 2 3 4 5

1. I probably will volunteer in the community after this course.

1 2 3 4 5

1. My interactions with the community partner will enhance my learning in this course.

1 2 3 4 5

1. The idea of combining work in the community with course work should be practiced in more courses at this college.

1 2 3 4 5

1. I am able to communicate effectively with people from diverse backgrounds.

1 2 3 4 5

1. I understand the challenges faced by people from diverse backgrounds.

1 2 3 4 5

1. I stand by my decisions even when others protest.

1 2 3 4 5

1. When making a decision, I weigh the consequences of each alternative.

1 2 3 4 5

1. When I listen, I regularly try to take someone else’s perspective.

1 2 3 4 5

1. When working in groups, I try to assure everyone’s voice is heard before a decision is reached.

1 2 3 4 5

1. Doing service in the community will help me become aware of my strengths and weaknesses.

1 2 3 4 5

1. The service I perform in this class will improve my relationship with the faculty member.

1 2 3 4 5

1. I am in part responsible for the quality and quantity of knowledge I obtain from the courses I take.

1 2 3 4 5

1. The community work involved in this course will make me more aware of my own biases and prejudices.

1 2 3 4 5

1. The work I perform in the community will enhance my ability to communicate in a “real world” setting.

1 2 3 4 5

1. The community aspect of this course will help me to develop my problem-solving skills.

1 2 3 4 5

1. When I am a leader, I am sure to recognize the accomplishments of others more than myself.

1 2 3 4 5

1. I feel comfortable in a leadership role.

1 2 3 4 5

1. I am confident I will meet my educational goals.

1 2 3 4 5

1. The course syllabus outlined the objectives of the service opportunities.

1 2 3 4 5

1. The other students in this class will play an important role in my learning.

1 2 3 4 5

1. I will take time to reflect on my service and its relationship to the course content.

1 2 3 4 5

Reference: Levesque-Bristol, C. & Cornelius-White, J. (2012). The Public Affairs Scale: Measuring the Public Good Mission of Higher Education. Journal of Public Affairs Education, 18, 4.

Adapted from Gelmon, S, et al (2001). Assessing service learning and civic engagement. Providence, RI: Campus Compact.

STUDENT PRE-SERVICE REFLECTION

1. Why did you choose to enroll in this Service Learning course?
2. What do you hope to personally gain from this class from the service-learning experience?
3. What fears, if any, do you have about working in the community?
4. What would you like to change about your community?