



GEO 106: Human Geography



Fall 2014

Course Ref#:	22982
Instructor:	Jesse Elliott
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Class Time/Location:	F@5:00PM-10:00PM & S@8:00AM-5:30PM East Building 2305 & On D2L
Office Hours:	By Appointment Only

The following is a tentative outline *ONLY*, and as such is subject to change.

Course Objectives:

Human Geography focuses on the questions of WHERE are people and activities located and WHY are they there. This course introduces the geographic and spatial perspectives and methods with applications to the study of human activities. It emphasizes the distribution of humans, land use practices & adjustments to the natural environment. There will also be a focus on the themes of Sense of Place, Cultural Diffusion, Cultural Ecology/Sustainability, and Cultural Landscape plus the new emphases on Globalization and Cultural Diversity as we study human behavior, cultural features and various economic activities. The course takes a TOPICAL rather than a REGIONAL approach to studying geography

Required Textbooks and Material:

Domosh, Neumann, Price & Jordan-Bychkov- The Human Mosaic: A Cultural Approach to Human Geography 11th Ed., Freeman 2010 (Optional)

Colored Pencils, Crayons, and/or Highlighters (For homework assignments)

Course Procedures:

This course will consist of Lectures, Activities, Discussions, & Lecture Quizzes and will be taught in conjunction with D2L (Desire 2 Learn) which can be accessed through "The Rock" website (<http://rrcc.edu>) or directly through the following URL (<http://rrcc.desire2learn.com>).

- **Lectures:** given during class meetings. All lecture content will come from the book, however, there will be things in my lectures NOT in the book. My lectures that you will download off of D2L are missing some words on the slides (this is done to ensure you come to class to get the notes). Getting the missing words can be done 1 of 3 ways:
 - o Print out the powerpoint (you should print 3-6 slides per page to save money on ink and paper) and write in the missing words during lecture.
 - o Bring in a laptop with the powerpoint already downloaded so all you have to do is open the file on your computer and physically type in the missing words.
 - o Simply use notebook paper to cite the slide number and which words are missing on the slide for you to fill in on the powerpoint at your convenience.

- **Activities:** These assignments can consist of analysis of a newspaper or magazine article, watching a movie clip and answering questions, or researching and answering questions on a particular cultural topic (we may move to a computer classroom for these so everyone has a computer to use).
- **Discussion:** After we complete activities, we will usually have a short discussion about the film and how it pertains to the lecture content. During these discussions, **YOU WILL RESPECT** other's viewpoints that may or may not differ from your own. I expect you to all be mature adults and be able to have intelligent conversation and debate without any hostility.
- **Lecture Quizzes:** based on LECTURE NOTES ONLY. If it's not in my lecture, it's not on my Lecture Quiz...no surprises. All my lectures will come from the book so if you learn better by reading, I encourage you to read the chapters (in addition to coming to class and listening to the lecture). However, there are things that are in lecture that are NOT in the book so don't simply read the book in lieu of coming to lecture. Otherwise, simply skim and read important ideas from the book, no need to read EVERY word in the book.

NOTE: Since you are being given a tentative outline for the semester, all assignments and quizzes will be due on their due date. **I DO NOT ACCEPT LATE WORK** unless you come to me **BEFORE HAND** with a **VALID EXCUSE** as to why it will be late. If you can't get it turned in on time, it will be recorded as a zero, you are all adults so **BE RESPONSIBLE AND MANAGE YOUR TIME!**

Course Grading & Evaluation

Your final grade will be determined through a point system. If you add up your points on your assignments, discussions, and quizzes, then divide by the total points possible, it will give you a percentage which will give you an idea of what letter grade you have in the class. Grades for each assignment, discussion, and quiz will be posted on D2L as soon as they are graded so **DO NOT ASK ME WHAT YOU HAVE OR HOW YOU'RE DOING IN THE CLASS, YOU WILL HAVE ACCESS TO THIS DATA**

Course grades will be determined by **6** activities (**50** pts. each), **1** paper (**100** pts.), and **3** lecture quizzes (**100** pts. each) given during the term.

The final grade/point/percentage distribution will be as follows:

A=700-630 (100-90%)

B=629-560 (89.9-80%)

C =559-490 (79.9-70%)

D=489-420 (69.9-60%)

F=419-0 (Below 60%)

Attendance: Will be taken every day for Financial Aid purposes but I will NOT be using attendance as part of your final grade. However, being that we only meet 6 times, you **MUST ATTEND EVERY CLASS** unless there is some major catastrophe or family emergency.

Other Class Policies

NOTE: Incomplete Grades are awarded only under extreme circumstances at the discretion of the instructor. The college policy is that candidates for an Incomplete Grade must have **EXTREME** circumstances that hinder the completion of the course **AND** must be passing the course at the time of the occurrence of the extreme circumstance. ****YOU MUST HAVE 75% OF THE CLASS COMPLETED TO QUALIFY FOR AN "I"*****

NOTE: To ensure the quality of the educational environment, the use of electronic communication and entertainment devices, such as cell phones, iPods, iPhones, MP3s, etc by students in the classroom is **prohibited**. Therefore, all such devices must be **SILENT** and placed out of sight during class. If you absolutely need to take a phone call, I have no problem with that, just PLEASE LEAVE THE CLASSROOM to take it. **NO TEXTING IN CLASS**....if you don't want to be in class, then leave. I don't want you in my classroom unless I have your undivided attention and it's pretty obvious what you are doing when your head is down and your hands are in your lap under the desk. You aren't fooling anyone.

NOTE: Red Rocks Community College in compliance with federal guidelines, is committed to equal educational opportunity by assuring otherwise qualified students with disabilities equal access to RRCC programs and activities that are provided to students without disabilities. Eligibility: To ensure the provision of reasonable and appropriate services at Red Rocks, students with disabilities must identify themselves in a timely manner to the Office of Disability Services (ODS), Room 1182, Learning and Resource Center, 303-914-6733., in order to be eligible for the re-requested accommodation(s). Current and comprehensive documentation must be on file with the office prior to approval of the accommodation. It is strongly encouraged that students self-disclose their disabilities at the beginning of their academic experience because accommodations are not retroactive. Red Rocks Community College will provide accommodations for qualified students with disabilities. To request accommodations, contact the Office of Disability Services at your earliest convenience. The Office of Disability Services is located in the Learning Commons Room 1185. Please contact the office at [303.914.6733](tel:303.914.6733), V/TDD at [303.914.6737](tel:303.914.6737), or email at ODS@rrcc.edu if you have any questions.

Academic Integrity Policy: Cheating and plagiarism are NOT ALLOWED! Please look at the appropriate sections of the Student Handbook and the RRCC Catalog. When you are completing your assignments at home, if you quote something from the book or from the internet, YOU MUST CITE IT! You can use APA or MLA format when citing websites or books. When it comes to taking the quizzes online, I obviously can't keep you from using your notes or your book which is why the quizzes will be TIMED. That means that simply trying to answer all the questions by looking them up will be very difficult given the time constraints. My suggestion is to study and review for all quizzes and keep the notes handy for REFERENCE ONLY in the event that you can't remember the correct answer.

Class Schedule

On the following page is a tentative outline for the 3 weeks we will be meeting. It is imperative that you come to every class meeting in order to excel in this class. If there's ever a question of what is due or what we are doing in class on a certain day, consult the syllabus. If I end up CHANGING the syllabus, I will let you know and provide for you an updated copy on D2L for you to download at your convenience. Remember, this syllabus can, and may change due to time constraints.

Week	Date	Schedule for Fall 2014
1	Friday, October 3rd	<ul style="list-style-type: none"> • Go Over Syllabus • Ch. 1 – Cultural Geography: An Introduction (Lecture) • Ch. 2 – Folk & Popular Culture (Lecture) • Activity #1: Folk & Popular Culture Video & Discussion
	Saturday, October 4th	<ul style="list-style-type: none"> • Ch. 3 – Population Geography (Lecture) • Ch. 4 – The Geography of Language (Lecture) • Activity #2: Dialect in the U.S. & Discussion • Jeopardy Review for Quiz #1 • LOG ALL YOUR EATING HABITS FOR THE WEEK (WE WILL DISCUSS NEXT SATURDAY)
2	Friday, October 10th	<ul style="list-style-type: none"> • Quiz #1 (Ch. 1-4) • Ch. 5 – Geographies of Race & Ethnicity (Lecture) • Ch. 6 – Political Geography (Lecture) • Activity #3: Secret State of North Korea & Discussion
	Saturday, October 11th	<ul style="list-style-type: none"> • Ch. 7 – Geography of Religion (Lecture) • Ch. 8 – Agriculture (Lecture) • Activity #4: Food Inc. & Discussion (BE SURE TO HAVE LOG OF PREVIOUS WEEK'S FOOD INTAKE) • Jeopardy Review for Quiz #2
3	Friday, October 17th	<ul style="list-style-type: none"> • Quiz #2 (Ch. 5-8) • Ch. 9 – Economic Geography (Lecture) • Ch. 10 – Urbanization (Lecture) • Activity #5: Here Comes China & Discussion
	Saturday, October 18th	<ul style="list-style-type: none"> • Ch. 11 – Inside the City (Lecture) • Activity #6: Waste = Food & Discussion • Jeopardy Review for Quiz #3 • COMPLETE FINAL QUIZ ON D2L BY SUNDAY AT 11:00PM!