

FIRST DAY HANDOUT -- COURSE GUIDELINES -- CHANGES WILL BE ANNOUNCED IN CLASS

Course: PHI 111-621, **Introduction to Philosophy**, Meeting in Arvada

Instructor: Guy Till – guytill@msn.com (if you miss class, please email instructor about homework the next day).

First Friday, 5:00 PM till 10:00 PM.

First Saturday, 8:00 AM till 5:30 PM.

Second Friday, 5:00 PM till 10:00 PM.

Second Saturday, 8:00 AM till 5:30 PM.

Third Friday, 5:00 PM till 10:00 PM.

Third Saturday, 8:00 AM till 5:30 PM.

Text (**Required**): *Philosophy: Quest for Truth*, 9th Edition, by Louis Pojman and Lewis Vaughn

NOTE: The goals of this 2.28 week course are ambitious. For perspective, it may be useful occasionally to refer to resources such as a dictionary of philosophy for general descriptions or definitions of terms used in philosophy. Remember, if it seems confusing, that the purpose of this course is to give you an INTRODUCTION. The class will proceed by discussions, reviewing passages, lectures, and some pertinent videos. You will learn about the Socratic method of learning. Please plan on listening carefully and speaking thoughtfully in class.

I. General objectives of the course: We are likely to start with a discussion of Socrates and Plato. Students will be introduced to some of the traditional ways of discussing issues in philosophy. We will examine several philosophical theories in relation to human life, thought, and experience. Philosophical theories may be applied or motivated through a selection of contemporary personal and social issues. Students should improve their abilities to identify core values and beliefs and communicate about core values and beliefs.

II. Specific course outcome objectives:

1. Recognize and distinguish several major philosophical systems.
2. Place several historically significant or influential philosophical thinkers in historical perspective.
3. Recognize some elements of one's own philosophical system in relation to other philosophical traditions.
4. Be able to discuss some of the issues arising from the relationships between several of the metaphysical (i.e. what is real) schools of thought, epistemological (i.e. how does one know) schools of thought, and ethical (i.e. what is right) schools of thought in the philosophical traditions. **Critical reflection – avoiding the “unexamined life” is a tradition in Philosophy. Being able to engage in a dialogue about core values and beliefs in a reasonable manner is very important to Philosophy.**

III. Course requirements and grading:

1. **Regular attendance is important.**

2. Grading will be based in part on classroom participation and timeliness in meeting requirements. Good questions are appreciated as well as helpful remarks. Listening to other students carefully is essential.

3. Please expect a short quiz each day of class. The quizzes will be “open book/open notes.” There will be a final examination on the last day, which will cover the material that is addressed in the course. Each quiz will count for approximately 5 to 10 % of the final grade. The final test will count approximately 40 %. Taking a test late, unless the delay or absence is excused for business/work related travel, illness, family obligations, or some other valid reason, may result in a reduction of the grade earned on the test.

4. OPTIONAL: For additional credit, to bolster your class participation, you may turn in a legible hand written or typed "reaction paper," reflecting YOUR impressions or personal reaction to some point in the assigned readings or classroom events. The reaction paper probably should not be more than one page long.

5. Where the cumulative course grade is close to a breaking point, e.g. if the cumulative grade based on class participation and test results is a B+, class participation will be given extra weight and can result in a higher grade -- similarly, if you have turned in thoughtful reaction papers, your efforts can be recognized through an improved grade.

6. Changes in these guidelines will be announced in class.

IV. In anticipation of the first Friday session, please become acquainted with some of Plato's work. One way might be by reading *The Apology* by Plato (you should be able to find a public domain version on the internet – perhaps in the Gutenberg Project – which, for example, you should be able to download for free in a Kindle application) or by accessing some pertinent YouTube presentations::

1. Google: “King,” “Meno” and “Palin” on YouTube - This should link you to an animated dialogue where a Larry King animated character takes the role of Meno and an animated Sarah Palin character plays the part of Socrates.

2. <http://www.youtube.com/watch?v=95GjK0p582g&feature=related> – This link should direct you to a YouTube presentation of another portion of the *Meno* dialogue.

3. <http://www.youtube.com/watch?v=3bVBpLjh13E> – This link should lead you to a YouTube presentation of a portion to the dialogue called *The Apology*.

4. <http://www.youtube.com/watch?v=zRNMZEDOBm&feature=related> – This link takes you to a discussion of the movie, *The Matrix*, and a chapter in Plato's *The Republic* where Plato presents the “Allegory of the Cave.”

V. Tentative Reading Assignments from Philosophy: Quest for Truth:

First Weekend Meeting -- Discussion of Philosophy in general –
Chapter One -

CHANGES IN THESE GUIDELINES WILL BE ANNOUNCED IN CLASS.