RELIGION AND FILM

PHI 202

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COURSE DESCRIPTION

The purpose of this course is to examine the variety of religious experience and expression that is found in the leading modern art form. This will be accomplished by examining films which have either/both an overtly religious subject matter, or a religious subtext in their style. The basic concepts, ethics and symbolism of religion systems will be applied to the study of film in order to show how film itself may serve as religious experience.

COURSE OBJECTIVES

This course is designed to acquaint the student with the technical and historical background necessary to examine the symbolic and metaphoric connection between film and religious expression; to expose students to religious and cultural expressions which may be unfamiliar; to open the students' film-going experience to the possibilities of a symbolic/religious dimension.

<u>TEXTS</u>

Myth and the Movies, Stuart Voytilla. (Michael Wiese Productions, 1999.)

COURSE REQUIREMENTS

1. Attendance and participation in all classes and activities.

- 2. Reading and/or viewing all assigned material.
- 3. Completion of 2 papers.

<u>GRADING</u> Attendance/Participation: 60% A=90-100

B= 80-89 Paper I: 20% C=70-79

D=60-69 Paper II: 20% F=below 60

Religion and Film Reading Schedule

9/26 Introduction Film as Hierophany "Myth and the Movies"

9/27 Visual Story and Religious Interpretation of Film

Cinematic Transfigurations of Jesus

10/3 Field Experience

10/4 Cinema, Religion, and Popular Culture Film and the Quest for Meaning

10/10 The Demonic in American Cinema Analogy of Action in Film

10/11 Non-Western Films

Students are responsible to meet all deadlines for the course unless serious and unforeseen events can be documented for the instructor.

Make copies of all material sent through the mail; the instructor is not responsible for undelivered assignments. Students will be required to resubmit any missing material. Under extreme circumstances, the grade of "Incomplete" may be assigned. The grade requires that the student make up the coursework, on their own, by the end of the following semester. To receive an "Incomplete" the student must be in good standing in the course at the time that the Incomplete is requested. If the Incomplete is not resolved by the end of the following semester, the grade will revert to "F".

RRCC Non-Discrimination Policy

Red Rocks Community College is committed to diversity in its people and programs. The College is an equal opportunity educational institution which prohibits all forms of discrimination and harassment including those that violate federal and state law, or the State Board for Community Colleges and Occupational Education Board Policies 3-120 and/or 4-120. The College does not discriminate on the basis of race, creed, color, sex/gender, sexual orientation, gender identity or expression, religion, age, national origin or ancestry, pregnancy status, veteran's status, genetic information, physical and/or mental disability or any other category protected by applicable law in its employment practices or education programs. Red Rocks Community College will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and/or participation in vocational education programs.

The College has designated Dr. Bill Dial, Executive Director of Human Resources as its Affirmative Action Officer/Title IX Administrator/Equal Opportunity Administrator with the responsibility to coordinate its civil rights compliance activities and grievance procedures. For information, contact: Dr. Bill Dial, Executive Director of Human Resources, Title IX Administrator, Title VII/Equal Opportunity Administrator, ADA/Section 504 Administrator, PO Box 17, 13300 West Sixth Avenue, Lakewood, CO 80228-1255. Telephone: 303.914.6298 Email: bill.dial@rrcc.edu

RRCC Office of Special Services

Red Rocks Community College in compliance with federal guidelines, is committed to equal educational opportunity by assuring otherwise qualified students with disabilities equal access to RRCC programs and activities that are provided to students without disabilities. An otherwise qualified person with a disability is a student who meets the academic and technical standards required for admission or participation in all educational programs and activities.

Eligibility

To ensure the provision of reasonable and appropriate services at Red Rocks, students with disabilities must identify themselves in a timely manner to the Office of Special Services (OSS), Room 1182, Learning and Resource Center, 303-914-6733., in order to be eligible for the requested accommodation(s). Current and comprehensive documentation must be on file with the office prior to approval of the accommodation. It is strongly encouraged that students self-disclose their disabilities at the beginning of their academic experience because accommodations are not retroactive. RRCC will provide accommodations for qualified students with disabilities. To request accommodations, contact the Office of Special Services; Director, Jacquie Stanton at your earliest convenience. The Office of Special Services located in the Learning and Resource Center (LARC) in Room 1185. You may contact Jacquie at 303.914.6731 V/TDD or email jacquelyn.stanton@rrcc.edu