

Relationships: Challenges and Choices

COURSE TITLE & NO:	Psy 204 PSY 226-470	PREREQUISITES :	
SEMESTER:	Spring 2015	CREDIT HOURS:	1
METHOD TAUGHT:	Ground	ENDING DATE:	March 7 2015
BEGINNING DATE:	March 6 2015	WITHDRAW DATE:	March 6 2015
DROP DATE:	March 6 2015	PHONE NUMBER	720-841-3634
AINSTRUCTOR:	Kyle Kelly, LMFT	E-MAIL ADDRESS:	kyle.kelly@rrcc.edu

Course Description:

Enables students to preserve and enhance couple relationships by understanding the role of gender differences; conflict patterns; communication patterns; problem solving; fun and friendship.

OFFICE HOURS:		OFFICE #:	NA
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Course Outcomes

By the end of this course you should be able to:

- I. Discuss four danger signs for a relationship
- II. Use the Speaker/ Listener technique for a relationship
- III. Identify different expectations in relationships
- IV. Discuss how different expectations effect relationships
- V. Discuss difference between issues, events, and hidden issues
- VI. Apply the problem solving model in role-playing situations.

RRCC Policies and Procedures:

Student Code of Conduct and Academic Integrity: Admission to the Red Rocks Community College implies that you agree to respect the rights of others and observe moral and civil laws. Interference with the normal processes of education in the classroom or elsewhere on the campus will be regarded as unacceptable conduct, warranting suspension or dismissal. Complete Student Code of Conduct is at this web site: <http://www.rrcc.edu/handbook/codeofconduct.pdf>.

Special Needs Notification: Students with a documented disability who need reasonable accommodations to achieve course objectives should notify the instructor and apply for services at the Office of Special Services (Rm 1182) within the first week of classes. More information is available at <http://www.rrcc.edu/specialservices/index.html>.

Grade of Incomplete: Incomplete: An "I" indicates that the course objectives are not yet fulfilled. It is the responsibility of the student to request, if needed, the assignment of an incomplete grade. The instructor's decision to authorize or not authorize an incomplete grade is final. The student must have completed 75% of the class with a C or better, and must complete the rest of the work with the same instructor. Arrangement for the completion of the course must be made with the instructor prior to the assignment of the "I" grade. This agreement must be written on a Contract for Incomplete Grade Form. The instructor may allow up to one full semester for the student to complete missing requirements. "I" grades not changed by the end of the following semester will automatically become failing grades (F). **This instructor rarely gives incompletes.**

Plagiarism: Plagiarism is grounds for failing an assignment or course and/or disciplinary action from RRCC. **DO NOT PLAGIARIZE.** Plagiarism means copying passages directly from the text of study guide or any other source, without quotation marks and citations. Summarize or paraphrase the information to avoid this. If you paraphrase by rearranging the order of a sentence or words, then give credit for the source. **No credit will be given for plagiarized papers.**

CLASS POLICIES:

Getting in touch with me:

Email is the best form of communication to get in touch with me. Please email me at kyle.kelly@rrcc.edu or the D2L address. When you send me an email, please include your first and last name and the specific section you are in. It is my goal to respond to all student emails within 24 hours.

Classroom Community

I aim to build a strong classroom community in each of my courses here at RRCC. To me, the college classroom experience should be rich with discussion, debate, and critically exploring the world around us. It is paramount in my classroom that each student feels safe and respected by each and every other member of the class. Any offensive jokes, comments, or disrespect toward another student will not be tolerated. In order to be a part of this classroom community, you must pledge to treat all students with respect.

COURSE Methods**Participation**

You will earn these points by doing the following:

Actively participating in class discussion, activities, etc.

Showing up on time

Putting away all electronic devices

Respectful communication

Quizzes

You will have one quiz to end the course. This quiz will cover key concepts from lectures and videos covered in class. The quiz will use multiple choice, matching, and short answer.

Skill demonstration

You will be asked to demonstrate many of the key skills discussed in class through role plays with your peers. Some of these may include:

Paraphrasing

Summarizing

Confrontation

Reflections of feeling

Reflections of meaning

Paper

You will be asked to write a 1-2 page reflection paper based on one topic discussed in class. We will allow built in class time for you to complete the paper.

Final Thoughts

My aim is to be a fair and flexible instructor. I get the greatest pleasure out of seeing my students do well. However, I also feel that it is important to set a high standard that I feel you can rise to with a significant amount of effort and motivation. If you feel any of your scores throughout the semester are unfair, please feel free to contact me and we can discuss.

Materials
Will be provided in class. Materials used will include videos, articles, and assessments provided by the instructor.

<p><u>METHODS OF DETERMINING GRADE:</u> GRADING SCALE: 100-90%= A 60-69% = D 89-80%= B 50-59 % =F 79-70%= C 69-60 % = D 59 > % = F</p>	<p>ASSIGNMENTS: Paper 50 points Participation 50 points Skill Demonstration 50 points Test 50 points</p>

