



## Psychology 235-621: Course Outline and Syllabus

Instructor: Debbie Bjelica

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Office Hours: By appointment only

Course Title and Number: PSY 235 601; Human Growth and Development

Semester: Spring 2015

Prerequisites: ENG 090 or equivalent

Credit Hours: 3

Days/Time Taught: Friday's: 4/10, 4/17, 4/24 ; 5-10pm & Saturday's: 4/11, 4/18, 4/25; 8:00am-5:30pm

Classroom #: Arvada Campus; RM 7191

### TEXT AND MATERIALS NEEDED:

Feldman, R.S., Life Span Development, A Topical Approach 2ed, Pearson Publishers  
My Virtual Child/ Pearson MyDevelopmentLab Code (this is bundled with new texts or can be purchased on line at <http://www.myvirtualchild.com/login.php?err=login> Under "buy access")

Recommended: Writing at RRCC resource guide

### COURSE DESCRIPTION:

Examines human development from conception through death, emphasizing physical, cognitive, emotional, and psychosocial factors.~~This course is one of the Statewide Guaranteed Transfer courses.

### COURSE OUTCOMES:

After completing this course, the student should be able to:

- I. Identify the biological factors associated with prenatal development.
- II. Evaluate the environmental factors associated with prenatal development.
- III. List and explain the physical factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.

IV. Compare and contrast the cognitive factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.

V. Discuss the emotional factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.

VI. Identify and discuss the psychosocial factors associated with infancy, childhood, adolescence, young adulthood, middle adulthood, and aging.

VII. Examine and interpret the emotional factors associated with death and dying.

VIII. Identify and differentiate the psychosocial factors associated with death and dying.

## **RRCC POLICIES AND PROCEDURES:**

**Student Code of Conduct and Academic Integrity:** Admission to the Red Rocks Community College implies that you agree to respect the rights of others and observe moral and civil laws. Interference with the normal processes of education in the classroom or elsewhere on the campus will be regarded as unacceptable conduct, warranting suspension or dismissal. Complete Student Code of Conduct is at this web site: <http://www.rrcc.edu/handbook/codeofconduct.pdf>.

**Special Needs Notification:** Red Rocks Community College in compliance with federal guidelines, is committed to equal educational opportunity by assuring otherwise qualified students with disabilities equal access to RRCC programs and activities that are provided to students without disabilities. An otherwise qualified person with a disability is a student who meets the academic and technical standards required for admission or participation in all educational programs and activities.

### Eligibility

Red Rocks Community College will provide accommodations for qualified students with disabilities. To request accommodations, contact the Office of Disability Services at your earliest convenience. The Office of Disability Services is located in the Learning Commons Room 1185. Please contact the office at 303.914.6733, V/TDD at 303.914.6737, or email at [ODS@rrcc.edu](mailto:ODS@rrcc.edu) if you have any questions.

**Grade of Incomplete:** Incomplete: An "I" indicates that the course objectives are not yet fulfilled. It is the responsibility of the student to request, if needed, the assignment of an incomplete grade. The instructor's decision to authorize or not authorize an incomplete grade is final. The student must have completed 75% of the class with a C or better, and must complete the rest of the work with the same

instructor. Arrangement for the completion of the course must be made with the instructor prior to the assignment of the "I" grade. This agreement must be written on a Contract for Incomplete Grade Form. The instructor may allow up to one full semester for the student to complete missing requirements. "I" grades not changed by the end of the following semester will automatically become failing grades (F). **This instructor rarely gives incompletes.**

**Plagiarism:** Plagiarism is grounds for failing an assignment or course and/or disciplinary action from RRCC. **DO NOT PLAGIARIZE.** Plagiarism means copying passages directly from the text of study guide or any other source, without quotation marks and citations. Even if it is only one sentence!! Summarize or paraphrase the information. If you paraphrase by rearranging the order of a sentence or words, then give credit for the source. **No credit will be given for plagiarized papers.**

#### **METHODS OF CONDUCTING THE CLASS:**

This course will generally be conducted through class lectures through PowerPoint, independent research, group discussions, testing, MyVirtualLife on line learning, and other formats that may prove to be appropriate.

**MyVirtualLife/Forums:** As a supplement to this class you will need to purchase an online code for Pearson's MyDevelopmentLab On-Line Learning. We will be using the MyVirtualLife program developed for Human Growth and Development classes. As a part of this program we will have Forum meetings in the class room twice during the semester. You will type and bring with you a 1-3 page paper noting the personality, intelligence level, experiences, etc, of your child that you are "raising", as well as anything else you feel is important to discuss at that time. Detailed instructions for your Forum papers can be found on D2L on the content page. Forum groups will consist of 4-6 people and will meet in class. Your papers will be worth up to 150 points each. **YOU MUST BE PRESENT AND ON TIME ON FORUM DAYS TO RECEIVE CREDIT FOR THESE PAPERS.** All other MyVirtualLife access and learning will take place outside of the class room. You may work from a home computer or use the computer labs on campus. **ALL PAPERS MUST BE WRITTEN IN A LEGIBLE 12 POINT FONT, DOUBLE SPACED and TURNED IN, IN CLASS, AFTER FORUM.**

**Case Study/Stages of Development Paper:** You will be assigned one case study paper during the class. You must find a child or adolescent to work with age 3-18. You will run a series of tests and interview the individual to determine their level of cognitive development, according to Piaget, **AND** their level of psychosocial development, according to Erikson. Papers should be 5-10 pages in length and **MUST include at least one**

**reference to the text book.** For example, in your paper you would use a quote from the book to support what you are saying in your paper. The reference will have an in-text citation that will look like this: "[Piaget] suggested that movement from one stage to the next occurs when a child reaches an appropriate level of physical maturation and is exposed to relevant experiences" (Feldman, pg. 152). Put the name of the author of your book and the page number where you found the information or quote after each reference. These references should support what you are saying and add academic depth to your paper. If the reference does not meet these requirements, you will not get full credit. Detailed instructions for your Child Development paper can be found on D2L, on the content page. Additionally, a grading rubric can be found in the Dropbox. **ALL PAPERS MUST BE DOUBLE SPACED AND WRITTEN IN 12 POINT, LEGIBLE FONT. PAPERS WILL BE TURNED IN TO THE APPROPRIATE DROP BOX IN D2L BY MIDNIGHT THE DAY IT IS DUE. PLEASE SAVE YOUR WORD DOCUMENT USING YOUR FIRST AND LAST NAME.**

**Desire2Learn:** Much of this class is available on-line through the RRCC website ([www.rrcc.edu](http://www.rrcc.edu)) through the D2L program. You will be required to go to this site several times throughout the class. There are several computer labs on the Red Rocks campus if you do not have a computer or internet access from home. Also available on D2L are all of the PowerPoint presentations used throughout the class, handouts, and the child development project. You will be able to get updates, reminders, and know if class has to be cancelled or delayed for any reason. **All Case Study papers will be turned in through D2L ONLY!!** (Forum papers will be turned in in class).

### **CLASS POLICIES:**

**Attendance:** Attendance for this class is mandatory to facilitate class discussions, and complete in-class activities. You will earn **25 points** each day you arrive in class on time and stay for the duration. You will lose points for tardiness and for leaving early. **If you do not attend class on a regular basis you will not pass the class. If you are not in class you will have a difficult time completing assignments and will NOT be given the opportunity to do the extra credit assigned on that day (not necessarily posted on the syllabus).** General attendance requirements follow RRCC attendance requirements in the college catalog. Please do not be late to class. If you know you are going to be late, please inform me, via email, in advance.

**Class Meeting Requirements:** Students are expected to attend all sessions of each course in which they enroll. When circumstances make regular attendance impossible, students should report such absences to the instructor as soon as possible and make up assignments as the instructor requires. The instructor has the option of setting guidelines for attendance in determining grades. However, each instructor shall inform students verbally

and /or in writing of his/her specific attendance requirements and students have the responsibility for knowing the attendance policy. All class sessions will be held in order to meet credit and contact hour requirements. Class cancellations will be made up at the convenience of the instructor and students.

**Cell Phones:** Please have your cell phones turned off and put away when class starts. Texting during class is disrespectful to both your fellow classmates and me and will not be tolerated. If you must take a call during class please inform me ahead of time and excuse yourself to do so. You will be asked to leave class if texting is an ongoing problem.

**Late work:** **NO LATE WORK WILL BE ACCEPTED!!** You will know in advance of all assignments and when they are due. There will be **NO EXCEPTION TO THIS!** There are many opportunities for extra credit if you are unable to turn in a paper on time.

**Extra Credit:** There will be several extra credit options given throughout the semester. Most of these options will be reaction papers about a particular movie or topic. Extra credit papers should be 1-2 pages in length, spell checked, double spaced, and written in 12 point font. These papers are generally worth 25 points each. These opportunities will be announced during class, as well as on the syllabus. **A maximum of 50 points will be allowed from extra credit papers. A maximum of 100 points total will be available for the semester.**

You may turn in a baby book, created using your virtual child as the subject, for extra credit. You must include subjects discussed in class, such as intelligence, temperament, physical development, and social development. This extra credit assignment will be due at the end of the class, and will be worth up to 25 points.

You may also choose to do up to 5 journal entries (15 points each) for extra credit. Your entry will include a particular time in your childhood of your choice (eg., age 10). You will use the model from Urie Bronfenbrenner describing the microsystem, macrosystem, exosystem, mesosystem, and chornosystem in your life during this time. Refer to page 21 in your textbook for understanding the difference between each system. You may turn in all journal entries at once and will be accepted no later than the last day of class, 5/3.

**Quizzes:** You will take 2 quizzes to help gauge your knowledge of material in the class. They will be open book/open note and you will have one hour to complete. These quizzes will be worth 50 points each and will account for 100 points out of 950 total points.

**Getting in touch with me:** Email is the best form of communication to get in touch with me. **YOU MUST USE YOUR RRCC EMAIL ADDRESS.** I will not respond to any other

email addresses. You can access your account by following this link:  
<http://www.nrcc.edu/admis/studentemail.html>.

Please email me at [debbie.bjelica@nrcc.edu](mailto:debbie.bjelica@nrcc.edu), Please know that I do my best to respond to emails within 24 hours. If it is an urgent matter, please email me through the D2L link. **When you do send an email, please include your first and last name and the SPECIFIC class and section you are in.**

**METHODS OF DETERMINING GRADES:**

**Grading Scale:**

100-90% = A

89-80% = B

79-70% = C

69-60% = D

59 > % = F

**Assignments:**

Forum Papers = 150 points (300 points total)

Stages of Development Paper = 400

Attendance = 25 points per class (150 points total)

Quizzes = 50 points per quiz (100 points total)

**Total = 950 points available (+ up to 100 extra credit points)**

**MEETING DATES/COURSE OUTLINE:**

<b>Date</b>	<b>Topic</b>	<b>Homework Assigned</b>
April 10	Introductions and syllabi. MyVirtualChild registration Introduction to Human Growth and Development	Read Chapter 1
April 11	Genetics and reproduction Film: From Conception to Birth Physical Growth and Aging	Read Chapters 2 & 3



April 17	Cognitive Growth: Piaget and Vygotsky Cognition continued: Information Processing Language Development Quiz Chapters 1-3	<b>Read Chapters 5-7</b>
April 18	Intelligence Psychosocial development: Social and Emotional Development	<b>Forum #1 (in class): Raised up to age 6 covering physical and cognitive growth, language development, and intelligence</b>  <b>Read Chapters 8 &amp; 9</b>
April 24	Development of the Self Moral Development and Aggression  Quiz: Chapters 5, 6, 7, 8, and 9	<b>Read Chapters 10 &amp; 11</b>
April 25	Gender and Sexuality Death and Grieving: The End of Life <b>All Extra Credit Due by Midnight!!!</b>	<b>Forum #2 (in class): Raised up to age 18 covering psychosocial and moral development</b>  <b>Read Chapters 12 &amp; 15</b> <b>Case Study Paper due by midnight April 28</b>
<b>This schedule is subject to change at the discretion of the instructor. Students will be informed of any changes.</b>		