

ECE 101 - CRN 16810
Introduction to Early Childhood Education
Red Rocks Community College - Summer 2010

Course description: This course provides an introduction to Early Childhood Education addressing the ages 0-8 years of age.

Topics include an overview of the eight key areas of professional knowledge: **Professionalism; Child Growth and Development; Health, Nutrition and Safety; Developmentally Appropriate Practices; Guidance; Diversity; Family and Community Relationships; and Administration and Supervision.**

Instructor contact information:

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- *Theories of Childhood* - Carol Garhart Mooney
- *Basics of Developmentally Appropriate Practice* - Carol Copple & Sue Bredekamp
- *Diversity in Early Care and Education* - Janet Gonzalez-Mena
- *A Guide to Discipline* - Jeannette G. Stone
- *Colorado State Rules and Regulations for Child Care Centers*
- *The Wisdom of Play* - Community Playthings (added 2010)

The books will be an excellent beginning for your professional library. The books will be distributed during the first class.

Course objectives:

1. Examine foundation knowledge for understanding and working with young children.
2. Analyze the impact of early childhood professionalism.
3. Recognize recommended health, nutrition, and safety practices for working with young children and their families.
4. Identify developmental milestones for children from birth through age eight years.

5. Examine practices that are developmentally appropriate for programs serving young children.
6. Identify appropriate guidance techniques and classroom management strategies.
7. Identify strategies needed to work with families and other community resources.
8. Explain the importance of anti-bias attitudes and practices for promoting diversity in early childhood programs.
9. Explain the need for training and child care licensing requirements.

Course Attendance:

Attending every class is very important. If you have extraordinary circumstances, you must contact the instructor prior to any absence to make sure that the absence can be excused and to arrange for alternative assignments. Alternative assignments will cover much of the information missed during the class and will involve a comparable amount of time to complete. A maximum of one absence due to extraordinary circumstances will be accepted to assure a passing grade.

Course Assignments and Expectations:

Class attendance and participation is worth 25 points for each class. Six in-class quizzes or assignments will be worth 25 points each. There are a total of 10 homework assignments. Each homework assignment is worth 50 points. In addition, there will be a final project and presentation, worth 100 points. Each student will be responsible for completing a student portfolio and initiating an E-portfolios, worth 50 points each.

All assignments should be turned in directly to me or put in my mailbox. If you have extraordinary circumstances which should be considered, contact the instructor immediately. If there is evidence that any work received is not your own (including plagiarism), there will be a penalty up to and including having an "F" recorded as your course grade.

Students are responsible for arranging observation and interview time, and for obtaining permission to observe a child from his/her parents. Students are expected to read all required texts and are responsible for coming to class prepared to participate in activities and discussions. Students are expected to bring their required books and student portfolios to each class.

All assignments will be graded on quality of content including:

- research or learning from observation or reading
- thoughtfulness and critical thinking
- clarity and organization
- sentence structure, grammar and punctuation
- spelling
- meeting the specifications of the assignment

If you need help with writing, please make sure to contact the Red Rocks Writing Center well before the assignment is due. You can access their services in person or online, but they will not be able to help you if you leave it to the last minute. For more information or to contact an online tutor: <http://www.rrcc.edu/writing/>

*Course Calendar and Assignment Grid Attached

OTHER: RRCC will provide accommodations for qualified students with disabilities. To request an accommodation, contact the Office of Special Services; Director, Jacquie Stanton at your earliest convenience. The Office of Special Services located in the Learning and Resource Center (LARC) in Room 1185. You may contact Jacquie at 303.914.6731 V/TDD or email jacquelyn.stanton@rrcc.edu

Here is your grading grid:

	Points Earned
Homework Assignments:	
One	
Two	
Three	
Four	
Five	
Six	
Seven	
Eight	
Nine	
Ten	
In-class Quizzes/Assignments (6)	
Attendance/Participation (6)	
Student Portfolio	
E-Portfolio	
Final Project	
Total Points	

Your grade will be calculated from your point total as follows:

900-1,000 = A 800-900 = B 700-800 = C below 700 = F

(No D's are given for this class as they will not be accepted by the Colorado Department of Human Services.)

***Your instructor will be available for 1 hour after each class, for those who wish to stay for assisted study groups or advanced discussions. Please make sure that your instructor knows that you will be staying after a class.