

## HIS 201 United States History I Red Rocks Community College

Kathryn Ordway

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April 9 <sup>th</sup>	5pm to 10pm
April 10 <sup>th</sup>	8am to 5.30pm
April 16 <sup>th</sup>	5pm to 10pm
April 17 <sup>th</sup>	8am to 5.30pm
April 23 <sup>rd</sup>	5pm to 10pm
April 24 <sup>th</sup>	8am to 5.30pm

### Course Description:

Explores events, trends, peoples, groups, cultures, ideas, and institutions in North America and United States history, including the multiple perspectives of gender, class, and ethnicity, between the period when Native American Indians were the sole inhabitants of North America, and the American Civil War. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline.

### Required Texts:

Roark, Johnson, Cohen, Stage, Lawson, and Hartman The American Promise: A History of the United States; Bedford St Martin's, 2005.

### Policies:

To succeed in class you need come prepared. That means attending class and doing the outside readings. It is your responsibility to keep up with all assignments and class work. I do not accept late work. If you will be unable to attend class on the day assignments are due you must email me the assignment. Plagiarism will not be tolerated and you will receive a zero on the assignment. You will also be subjected to all disciplinary actions that are applicable at Red Rocks Community College.

Red Rocks Community College in compliance with federal guidelines, is committed to equal educational opportunity by assuring otherwise qualified students with disabilities equal access to RRCC programs and activities that are provided to students without disabilities. An otherwise qualified person with a disability is a student who meets the academic and technical standards required for admission or participation in all educational programs and activities.

### Eligibility

To ensure the provision of reasonable and appropriate services at Red Rocks, students with disabilities must identify themselves in a timely manner to the Office of Special Services (OSS), Room 1182, Learning and Resource Center, 303-914-6733., in order to be eligible for the requested accommodation(s). Current and comprehensive documentation must be on file with the office prior to approval of the accommodation.

It is strongly encouraged that students self-disclose their disabilities at the beginning of their academic experience because accommodations are not retroactive.

RRCC will provide accommodations for qualified students with disabilities. To request accommodations, contact the Office of Special Services; Director, Jacquie Stanton at your earliest convenience. The Office of Special Services located in the Learning and Resource Center (LARC) in Room 1185. You may contact Jacquie at 303.914.6731 V/TDD or email [jacquelyn.stanton@rrcc.edu](mailto:jacquelyn.stanton@rrcc.edu)

#### Tests:

There will be one final with 100 multiple choice items. If you need any special arrangements for testing please let me know as soon as possible.

#### Presentations:

During the course of the semester you will be required to complete two presentations.

Your first presentation will be with a group. Each group will be assigned one chapter from the book. Everyone in the group must present. Your goal is to go over, in a **concise fashion**, your section of the text book. You will be graded on how well you present your information.

Your second presentation should be a three to five minute speech on a specific topic given to you by the instructor. During the course of the presentation you should summarize your topic, its historical relevance, and its significance in the period we are studying. Also be sure to include your personal opinion of the topic in your conclusion. Your presentation should be clear, and concise, and aid your fellow students in their understanding of your topic

#### Book Reviews:

During the course of the semester you will be required to submit one book review worth 100 points. This should be a three to four page double spaced review of a historic work. **It should be submitted in 12 point New Times Roman Font.** Be sure to include the author's/authors' full names, author's birth and death years, the full title, place of publication in the heading. In the review you should summarize the text and analyze its historical relevance and sources (primary or secondary) and how well they are documented. Is the author qualified to write on the topic, also be sure to include the books strengths and weaknesses. Answer who the book is intended for and is it clearly written. Use Also be sure to include your personal opinion of the work in your conclusion. Do not use personal pronouns when giving your opinion. (this is a pet peeve of mine so don't tell me "I" anything)

**Books should be 200 pages or more and should focus on any aspect of American History before 1865.**

**Plagiarism will not be tolerated and you will receive a zero on the assignment. I do NOT accept late work.**

**You must share your paper with the group, or you will lose 25 points.**

As I am the one grading your papers I would like to let you know a few of my pet peeves. Feel free to use this information to improve your grade.

1. Grammar. This is not a text message. I expect you as college students to use proper English in your papers. There is a writing center on campus, feel free to use it. Proof read your papers, make sure your commas are in the right places.
2. Spelling. Spell Check will not tell you if you have correct word. Once again proof read your papers.
3. Pronouns. Make sure your pronouns refer to what you want them to refer to.
4. "I" Statements. Do not use "I" or "Me" in your paper if you are referring to yourself.

Grades:

Your grade will be based on the number of points that you earn on the following assignments...

Book Review 1	100 points
Presentation 1	100 points
Presentation 2	100 points
Attendance	100 points
<u>Final Exam</u>	<u>100 points</u>
<b>Grand Total</b>	<b>500 points</b>

A= 500-450 points B= 449-400 points C= 399-350 D= 349-300 F=299-0

Course Outline and Reading Schedule:

First Friday	Introduction and three Cultures Collide	
First Saturday	The Colonies Chapter presentations	Chapters 1, 2, 3, 4, 5
Second Friday	Revolution	
Second Saturday	The Early Nation Book Reviews Due	Chapters 6, 7, 8, 9, 10, 11
Third Friday	Heading Towards War	
Third Saturday	Personalities Presentations Final Exam	Chapters 12, 13, 14, 15, 16