

Humanities: Early Civilizations

CRN21173 HUM121-621 ARVADA CAMPUS 7210

Fall 2011: 9/09 & 9/10, 9/16 & 9/17, 9/23 & 9/24

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Department: History/Humanities Department

Course Title: Early Civilizations I **Course Type:** Lecture **Grade Mode:** Letter

Required reading and use of the text: 1) *The Humanistic Tradition: Prehistory to the Early Modern World, Volume I, Sixth Edition*, by Gloria Fiero, McGraw Hill. (Included is an ebook online, more info available when class starts). 2) Gilgamesh, any complete version will do, including online availability.

Course Description: HUM 121 Humanities: Early Civilizations AH2, introduces you to the history of ideas that have defined cultures through a study of the visual arts, literature, drama, music, and philosophy. It emphasizes connections among the arts, values, and diverse cultures. This will include Western and Eastern Civilizations, from the ancient world cultures to 1600+ C.E.

Learning Objectives: Upon completion of this course, students will be able to:

- 1) Recognize and analyze selected figures and themes of western culture from the beginning of civilization to the end of the Middle Ages
- 2) Objectively react to and compare themes, ideas, practices, topics and developments across traditional disciplinary lines in order to analyze and evaluate alternative world views
- 3) Analyze and objectively criticize visual art, music, and literature from the period under study
- 4) Compare and contrast values, themes, and methods evident in works under discussion
- 5) Compare values reflected in non-European arts
- 6) Write and speak clearly and logically about the humanities
- 7) Use technology to solve problems and compile information
- 8) Interact with other members of the class as part of the learning process

General Course Information: Personal skills will be advanced through reading, writing exercises, and computer instruction. The text will cover major topics, and readings will be assigned accordingly. You will be expected to come to class prepared and with the intent of completing assignments. Note that the class schedule states the dates when your preparatory reading is due. There will be questions and discussion related to these reading assignments. It will be obvious to the instructor and your fellow students if you are prepared or not.

Expectations of Writing Assignments: Many assignments will take place in the classroom. Therefore, the following will become standard instructions for all turned in work:

- 1) **Right Heading** includes your: a) Name; b) HUM121-621; c) Date; d) Assignment Title
- 2) All handwriting and typed assignments will be DOUBLE-SPACED
- 3) NO serrated edges allowed
- 4) All writing will be **legible** to the reader, (instructor and fellow students). You will find that personal handwriting becomes a very important skill in one's college education, and is as necessary as any other skill that is valuable in college studies. If this is a personal issue for you, make arrangements with me **immediately**.

All Students will be asked to:

- Arrive to class on time
- Participate in discussion in a reasonable and worthy manner
- Communicate to the instructor any problems you may encounter
- Follow RRCC policies, including Plagiarism, and within the RRCC Handbook's *Code of Conduct*.

Expectations of Personal Classroom Conduct: All students will be expected to conduct themselves in an adult manner. Please communicate your needs as they come, whether it is academic or personal.

Flexibility can be arranged; emergencies and other matters of real life do come along. **Remember, the grade you receive is the grade that you have earned.**

Grades are weighed as below:

- 1) Attitude and participation of in-class assignments: 20%
- 2) Papers due: 10%, 10%, 10%,
- 3) Discussion 30%
- 4) Tests

Grading Scale:

100+% - 90%	A
89% - 80%	B
79% - 70%	C
69% - 60%	D

Grade Range: Will be determined by the amount of grade points earned. Grades are not curved, but given on a point scale. Points will be determined by the above weights, and will be measured on a scale of 75 – 100 pts per letter grade. All students will have the opportunity to ask for a grade standing in the last weekend of the session.

Attendance Policy:

Attendance is required in all weekend sessions of this course; absence of greater than two hours can and will jeopardize your grade. Class discussion will be an important part of the grade earned, and other classroom exercises will need your participation; you must be present to participate! Your performance in class will make all the difference. Any effort to remain in class above and beyond any absence will rest solely on your academic shoulders. Please evaluate your own personal priorities before you request any exception to this rule. Thank you.

Academic Honesty:

Plagiarism is possibly the most serious error you can commit as a student and as a writer. The following is the Red Rocks policy on plagiarism taken directly from the RRCC Student Handbook:

Those committing academic dishonesty will be subject to disciplinary actions which may include failing the assignment and/or the course, and/or being suspended or expelled from the college.

Student Conduct Code

From Article I: Definitions

I. The term "cheating" includes, but is not limited to:

- 1. use of any unauthorized assistance in taking quizzes, tests, or examinations;*
- 2. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;*
- 3. the acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff;*
- 4. engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.*

*J. The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.**

If you are caught plagiarizing in my class, you will fail the assignment on which you cheated. It will be extremely difficult to outweigh the following disadvantage, which is an arousal of suspicion from the instructor with all other assignments. I expect and give respect in all areas, unless I am forced to believe the worst. Furthermore, you risk facing punishment by the college as outlined above.**

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From the Office of Student Disability Services

OSDS Information: Red Rocks Community College in compliance with federal guidelines, is committed to equal educational opportunity by assuring otherwise qualified students with disabilities equal access to RRCC programs and activities that are provided to students without disabilities. An otherwise qualified person with a disability is a student who meets the academic and technical standards required for admission or participation in all educational programs and activities.

Eligibility

To ensure the provision of reasonable and appropriate services at Red Rocks, students with disabilities must identify themselves in a timely manner to the Office of Special Services (OSS), Room 1182, Learning and Resource Center, 303-914-6733., in order to be eligible for the requested

