

## COURSE OUTLINE/SYLLABUS

<b>COURSE TITLE &amp; NO:</b>	Social Psychology PSY 226-601	<b>PREREQUISITES:</b>	None
<b>SEMESTER:</b>	Spring 2010	<b>CREDIT HOURS:</b>	3
<b>DAYS TAUGHT:</b>	Fridays and Saturdays	<b>TIME TAUGHT:</b>	F 5PM - 10PM, S 8AM – 5:30PM
<b>BEGINNING DATE:</b>	February 19, 2010	<b>ENDING DATE:</b>	March 6, 2010
<b>CENSUS DATE:</b>	February 19, 2010	<b>WITHDRAW DATE:</b>	March 6, 2010
<b>INSTRUCTOR'S NAME:</b>	Fawn Oates	<b>PHONE NUMBER</b>	303-914-6554
<b>OFFICE:</b>	2627	<b>E-MAIL ADDRESS:</b>	fawn.oates@rccc.edu
<b>CLASSROOM:</b>	1692	<b>OFFICE HOURS:</b>	M, W, R 11am-1pm

### **COURSE DESCRIPTION:**

This course focuses on the behavior of humans in social settings, including attitudes, aggression, conformity, cooperation and competition, prejudice, and interpersonal attraction.

### **COURSE OUTCOMES:**

By the end of this course, you should be able to:

- I. Describe the major perspectives of social psychology.
- II. Explain the methods used to study behavior.
- III. Distinguish among the concepts of motivation, goals, and attitudes.
- IV. Identify the processes of social cognition.
- V. Understand when and why people use self-presentation/impressions.
- VI. Describe the internal and external affects of persuasion.
- VII. Examine the categories of social influence: Conformity, compliance, and obedience.
- VIII. Compare the various characteristics of relationships.
- IX. Identify the types of prosocial behavior.
- X. Explain the theoretical perspectives of aggression.
- XI. Describe the differences among prejudice, stereotyping, and discrimination.
- XII. Discuss the nature of groups.
- XIII. Identify and describe global social dilemmas.

I strive to maintain a comfortable atmosphere in which students will have opportunities to express feelings, thoughts, experiences, uncertainties, and personal attitudes. Students will gain an awareness of resources for information about a subject of importance to all members of society. No one in this course is required to disclose personal/intimate information about him/herself or anyone else.

### **CLASS MEETING REQUIREMENT:**

Students are expected to attend all sessions of each course in which they enroll. When circumstances make regular attendance impossible, students should report such absences to the instructor as soon as possible and make up assignments as the instructor requires. The instructor has the option of setting guidelines for attendance in determining grades. However, each instructor shall inform students verbally and/or in writing of his/her specific attendance requirements and students have the responsibility for knowing the attendance policy. All class sessions will be held in order to meet credit and contact hour requirements. Class cancellations will be made-up at the convenience of the instructor and students.

### **ATTENDANCE REQUIREMENT:**

Attendance for this class is mandatory to facilitate class discussions, and complete in-class activities. **If you do not attend class on a regular basis you will not pass the class.** General attendance requirements follow the Red Rocks Community College attendance requirements in the college catalog. Students must notify the instructor of any absence **prior to class time**. Absences will be excused only for valid reasons.

## **RRCC POLICIES AND PROCEDURES:**

**Student Code of Conduct and Academic Integrity:** Admission to the Red Rocks Community College implies that you agree to respect the rights of others and observe moral and civil laws. Interference with the normal processes of education in the classroom or elsewhere on the campus will be regarded as unacceptable conduct, warranting suspension or dismissal. Complete Student Code of Conduct is at this web site: <http://www.rccc.edu/handbook/codeofconduct.pdf>.

**Special Needs Notification:** RRCC will provide accommodations for qualified students with disabilities. To request an accommodation, contact the Office of Special Services; Director, Jacquie Stanton at your earliest convenience. The Office of Special Services located in the Learning and Resource Center (LARC) in Room 1185. You may contact Jacquie at 303.914.6731 V/TDD or email [jacquelyn.stanton@rccc.edu](mailto:jacquelyn.stanton@rccc.edu)

**Grade of Incomplete:** Incomplete: An "I" indicates that the course objectives are not yet fulfilled. It is the responsibility of the student to request, if needed, the assignment of an incomplete grade. The instructor's decision to authorize or not authorize an incomplete grade is final. The student must have completed 75% of the class with a C or better, and must complete the rest of the work with the same instructor. Arrangement for the completion of the course must be made with the instructor prior to the assignment of the "I" grade. This agreement must be written on a Contract for Incomplete Grade Form. The instructor may allow up to one full semester for the student to complete missing requirements. "I" grades not changed by the end of the following semester will automatically become failing grades (F). **This instructor rarely gives incompletes.**

**Plagiarism:** Plagiarism is grounds for failing an assignment or course and/or disciplinary action from RRCC. **DO NOT PLAGIARIZE.** Plagiarism means copying passages **directly** from the text or any other source, without quotation marks and citations. Summarize or paraphrase the information. If you paraphrase by rearranging the order of a sentence or words, then give credit for the source. **No credit will be given for plagiarized papers.**

## **Technology Integration:**

**Desire 2 Learn:** Much of this class is available on-line through the Red Rocks Community College website ([www.rccc.edu](http://www.rccc.edu)) through the Desire 2 Learn (D2L) program. You will be required to go to this site several times throughout the class. There are several computer labs on the Red Rocks campus if you do not have a computer or internet access from home. Also available on D2L are all of the PowerPoints used throughout the class, many handouts, and all introspection assignments. You are encouraged to check the site often to see your scores on assignments, get updates, reminders, and know if class has to be cancelled or delayed for any reason.

**Tests on Desire 2 Learn:** Both the midterm and the final exam will be given on D2L. This means that you can use your textbook and notes while taking those tests. You will NOT come to class on the Final test day, but will have time to take the test on-line instead. If you are having ANY problems getting onto D2L or navigating the site, you can email [ehelpdesk@rccc.edu](mailto:ehelpdesk@rccc.edu) or seek help in the library or computer labs.

**iclicker:** The iclicker is required for this class. **You must bring your device to every class.** This will be used throughout the semester to gauge your understanding of the material as well as participate in activities. High participation with the iclicker will be considered if you are within 1-3% points of a higher grade. For example, if you have earned a 78% by the end of the semester, if you have participated via your iclicker for at least 75% of the questions, you would receive a B or 80% in the class instead of a C. Extra credit may also be available during class for various iclicker based activities.

## **TEXT AND MATERIALS NEEDED:**

Social Psychology, 6<sup>th</sup> ed. Aronson, et al. Prentice Hall publications  
Recommended: Writing at RRCC resource guide

## **METHODS OF DETERMINING GRADE:**

### **GRADING SCALE:**

100-90% = A                      69-60 % = D  
89-90% = B                      59 > % = F  
79-70% = C

### **ASSIGNMENTS:**

Tests are each worth            30% (60% total)  
Social Psychology Project    30%  
Implicit Beliefs Paper        10%

## MEETING DATES/COURSE OUTLINE :

Date	Class	Assignment for next week
Friday Feb 19	Introduction to the course and review of syllabi. What is Social Psychology? Research in Social Psychology Social Cognition: Thinking about the world	Read Chapters 1- 9
Saturday Feb 20	Social Perception: Understanding and sizing up other people Self-Knowledge: Understanding myself	
	Influencing and changing attitudes <i>Implicit Beliefs paper assigned and discussed</i> Film: Jonestown and group reactions	
Friday Feb 26	Justifying our actions Conformity: Influencing other's behavior	Read Chapter 10-12, 14 and 16
Saturday Feb 27	The Influence of social groups Film: Quiet Rage	
	Interpersonal Attraction <b>Midterm for Chapters 1-8 available on-line: it must be completed by midnight Mar 17</b> <b>Implicit Beliefs Paper Due by Midnight</b>	
Friday Mar 5	Aggression and fighting Social Psychology and the Law: The social aspects of the legal system, including eye witness testimony, lie detectors, and juries	Study!
Saturday Mar 6	Prosocial behavior: It's not all bad! The Secrets to Happiness! <b>Projects due with final papers</b> Discussion of projects	
	<b>Final Exam on Chapters 9- 12, 14 and 16 available on-line: it must be completed on-line by midnight Sunday, March 14</b>	

### **METHODS OF CONDUCTING THE CLASS:**

This course will generally be conducted through class lectures, group discussions, testing, and other formats that may prove to be appropriate.

### **Social Psychology Project:**

You will get the choice between 5 different projects to work on throughout the semester. It is highly encouraged that you do these in groups, but exceptions can be made. See handout for more information and D2L for examples of past projects.

Project #1: Social psychology in the media (Can be done as an individual)

Project #2: Write a children's story

Project #3: Design a public service campaign

Project #4 Social Psychology on YouTube

Project #5 Join the Free Hugs campaign

### **Implicit Beliefs Paper:**

Go to <https://implicit.harvard.edu/implicit/> and select Project Implicit. Take at least 3 different tests and write a 2-3 page paper about your results. Describe how the test works. Were the results what you expected? How does this affect your self-image?

### **CLASS POLICIES:**

**Attendance:** Attendance for this class is mandatory to facilitate class discussions, and complete in-class activities. **If you do not attend class on a regular basis you will not pass the class. If you are not in-class you will not be able to complete the majority of the introspection papers which are 50% of your grade.** General attendance requirements follow Red Rocks Community College attendance requirements in the college catalog.

**Late Work:** All late assignments will be graded down by 10% regardless of reason. The penalty remains 10% regardless of how late the assignment is, though all papers must be turned in by the second to last day the class meets (see Meeting Dates/Course Outline for exact dates. Tests must be completed during the specified time unless arranged with the instructor beforehand.

**Extra Credit:** There will be several extra credit options given throughout the semester. Most of these options will be reaction papers about a particular movie or topic. These papers are generally worth 25 points each and need to be a minimum of one page. There will be many opportunities for 5 points of extra credit by volunteering for in-class activities and emailing the answers to questions brought up in class. These opportunities will be announced during class. The first person to email the answer will get the extra credit and the answer will be shared with the class. **A maximum of 50 points will be allowed as extra credit.**