

Red Rocks Community College
Spring 2011
Introduction to Sociology

INSTRUCTOR: C. L. Trujillo

COURSE: Sociology 101- 601 3 credit hours
Class Dates Friday 1/14 – 21 - 28
Saturday 1/15 – 23 – 29
Class Times: Fridays 5-10pm --- Saturday 8am-5:30pm
Location REA 2315
Email: lorraine.trujillo@rrcc.edu
Phone: 720-329-8965

OFFICE HOURS: I will be on campus on for this class only. We can meet either before class or after. Please feel free to call or email me if you are feeling lost. Remember it is your responsibility to let me know if you need extra help.

I. REQUIRED TEXT

Introduction to Sociology: A Collaborative Approach 2nd Edition O'Dell, Rene, et.al

Some useful sites for books:

http://rrcc.bnccollege.com	campus bookstore
www.amazon.com	online bookstore
http://www.chegg.com/	book rentals
http://jeffcolibrary.org/	Jeffco Public Library

Useful Student Resources:

Connect to Success (LARC)

dana.kobold@rrcc.edu

gina.jimenez@rrcc.edu

Library Services

library@rrcc.edu

Special Services for Students with Disabilities

jacquelyn.stanton@rrcc.edu

Tutoring

larc@rrcc.edu

gina.jimenez@rrcc.edu

Learning and Resource Center

Lakewood LARC larc@rrcc.edu

Arvada LARC

Online Class Assistance

<http://help.cccs.edu>

Online Writing Lab (OWL)

<http://owl.ccd.edu/>

For technical support 24 x 7 Helpdesk
888-800-9198 <http://help.cccs.edu>

OTHER: Red Rocks Community College in compliance with federal guidelines, is committed to equal educational opportunity by assuring otherwise qualified students with disabilities equal access to RRCC programs and activities that are provided to students without disabilities. An

otherwise qualified person with a disability is a student who meets the academic and technical standards required for admission or participation in all educational programs and activities.

Eligibility: To ensure the provision of reasonable and appropriate services at Red Rocks, students with disabilities must identify themselves in a timely manner to the Office of Disability Services (ODS), Room 1182, Learning and Resource Center, 303-914-6733., in order to be eligible for the requested accommodation(s). Current and comprehensive documentation must be on file with the office prior to approval of the accommodation.

It is strongly encouraged that students self-disclose their learning challenges at the beginning of their academic experience because accommodations are not retroactive.

RRCC will provide accommodations for qualified students with disabilities. To request accommodations, contact the Office of Disability Services; Director, Jacquie Stanton at your earliest convenience. The Office of Special Services located in the Learning and Resource Center (LARC) in Room 1185. You may contact Jacquie at 303.914.6733 V/TDD or email jacquelyn.stanton@rrcc.edu

Emergency Procedures: The Fire exits and emergency procedures will be discussed during the first class. When the fire alarm sounds, all students are expected to exit the building immediately. Since the security of items left behind is not guaranteed, students should gather all personal belongings before proceeding to the nearest exit.

WHAT IS INTRODUCTION TO SOCIOLOGY? This introduction to Sociology course provides students an opportunity to explore the working of U.S. society and other cultures. We will study poverty, stereotypes, gender inequality, racial discrimination and criminal behavior. Sociology is the scientific study of society. Sociology provides an explanation of how we live, why we live a particular way and what difference does culture and stratification (inequality) make to people.

HOW WILL WE STUDY SOCIOLOGY? Some of our study will include 'doing Sociology' first hand. We will be looking at peoples, populations, communities, etc in different ways to help us understand who they are. You may even choose to expand your personal knowledge on a topic that you really want to investigate, i.e. homelessness. Why are people homeless in America, the land of opportunity?

II. COURSE DESCRIPTION: Examines the basic concepts, theories, and principles of sociology as well as human culture, social groups, and the social issues of age, gender, class, and race.

III COURSE OUTLINE AND STUDENT OUTCOMES

Successful students will have shown through in-class exercises and specific course assignments the ability to pursue and retain knowledge, comprehend the various significant levels of acquired knowledge, evaluate the significance of the knowledge, synthesize ideas from multiple sources, and apply what is learned to work and life

situations.

SPECIFIC COURSE OUTCOMES:

Through *assigned readings, class participation, writing assignments, a research project/presentation, and examinations* the successful student will be able to:

Define sociology and explain the basic insight of sociology.
Explain the meaning and the importance of the sociological imagination.
Examine the views held by the early and current sociologist regarding society.
Compare and contrast three major theoretical perspectives of sociology.
Identify the contributions of theory and research to sociological knowledge.
Identify the advantages and disadvantages of laboratory and field experiments.
Distinguish between a population and a sample and explain the connection between them; specify ways to ensure that a sample is representative.
Describe the relationship between culture and society.
Discuss norms and their importance to society.
Define ethnocentrism and discuss its consequences to for a culture.
Describe cultural relativism and its appropriate use.
Indicate how subcultures and countercultures relate to the dominant culture.
Define socialization
Describe the ways in which biological pre-dispositions and social influence are intertwined.
Discuss the concept of “self” and how it develops.
Describe Cooley’s three-part theory of the looking-glass self.
Describe Mead’s theory of formation of the self through symbolic interaction, role-taking, and the generalized and particular other.
Identify the key agents of socialization.
List the characteristics of a group that distinguish it from an aggregate or category.
Contrast the features of primary and secondary groups.
Identify ways in which individuals conform to groups.
List the functions of in-groups and out-groups.
Explain the importance of reference groups.
Characterize formal organizations
Define deviance as a sociological concept.
Discuss the concept of stigma.
Characterize Merton’s five-part typology of deviance.
Explain why mental disorder is classified as a form of deviance.
List four functions of deviance.
Define social stratification.
Explain the concept of social mobility.
Describe how sociologists use socioeconomic status (SES) as a measurement of social position.
Explain how stratification systems are maintained.
Discuss social stratification in the United States.

Identify the social classes in the United States and the features of each.
Cite biological evidence in discussing differences between the sexes.
Explain the two ways poverty is defined and indicate which groups in the United States are most likely to experience poverty.

SECTION III: EVALUATION PROCEDURES:

Conduct: Please see the student handbook for Student Conduct Codes

METHODS OF CONDUCTING THE CLASS:

This course will generally be conducted through class lectures, films, group discussions, testing, and other formats that may prove to be appropriate.

OVERALL STRATEGIES:

This course will cover selected chapters of the book and additional selected handouts. Student progress may be *evaluated through* a combination of activities such as group projects, quizzes, handouts, role-playing, papers, service projects, attendance, tests, and participation. Each student will be responsible for all assignments required whether listed in the syllabus or handed out during a class period without prior notice. Timely completion of assignments, prompt attendance, participation in class activities and discussions, and the tested ability to apply learned knowledge to common-life experiences will weigh toward the grade.

GRADING / EVALUATION: Every student has the right to be judged fairly in accordance with grading criteria I will state clearly, explicitly, and in writing in this syllabus. I believe these criteria to be fair, reasonable and appropriate for the needs of the student and the discipline. In the event that a student questions the accuracy of a grade, he/she has the right to query the instructor about the derivation of the grade.

A. Each student's grade will be determined from the following scale:

Points	Grade
400-360	A
359-320	B
319-280	C
279-240	D
239 - <	F

B. Points will be earned from the following sources:

Attendance	100
Class Projects	100
Current Event Project	100 [50 points for content, 50 points for mechanicals]
Test	<u>100</u>
Total	400

Incomplete:

An "I" indicates that the course objectives are not yet fulfilled. It is the responsibility of the student to request, if needed, the assignment of an incomplete grade. The instructor's decision to authorize or not authorize an incomplete grade is final. The student must have completed 75% of the class with a C or better, and must complete the rest of the work with the same instructor. Arrangement for the completion of the course must be made with the instructor prior to the assignment of the "I" grade. This agreement must be written on a Contract for Incomplete Grade Form. The instructor

may allow up to one full semester for the student to complete missing requirements. "I" grades not changed by the end of the following semester will automatically become failing grades (F). This instructor rarely gives incompletes.

All students will be required to attend and participate in each class. This will be discussed more in class.

This class requires 1 final project and in-class projects. Please see class schedule for due dates. I will accept late projects, however, up to 25% may be deducted from total possible points.

PLEASE USE D2L TO COMMUNICATE WITH ME OUTSIDE OF CLASS

The test will be your choice of doing it on D2L or in-class. You will need to access Desire2Learn if you select to take the test online. If you are having ANY problems getting onto Desire2Learn or navigating the site, you can email ehelpdesk@rrcc.edu or seek help in the library or computer labs. We will also be going over the uses of Desire2Learn the first or second class period.

You will have opportunities for extra credit. All extra credit is optional and is intended to enhance your total points (not replace an assignment). Extra Credit project due

PLEASE REFRAIN FROM TEXTING WHILE IN CLASS.

MAKE-UP WORK / LATE WORK:

All late work, extra credit work, MUST be cleared thru the instructor BEFORE the work is due.

Technology Integration:

Desire2Learn (D2L): Much of this class is available on-line through the Red Rocks Community College website (www.rrcc.edu) through the Desire2Learn program. You may be required to go to this site several times throughout the class. There are several computer labs on the Red Rocks campus if you do not have a computer or internet access from home. Also available on D2L are links and other information that will enhance your learning experience in this class. You will be asked to go onto the site within the first week of class. IT IS HIGHLY RECOMMENDED THAT YOU ACCESS YOUR RRCC E-MAIL ACCOUNT. You will be able to get updates, reminders, and know if class has to be cancelled or delayed for any reason.