Improving the Learning Experience *Across* Red Rocks Now

DRAFT

1 Purpose Driven Design: ILEARN

- A meaningful and reflective process that contributes to the overall quality of the institution
- Focuses on educational excellence and student achievement
- Includes all operational units and initiatives across campus: administration, budgeting, student services, academic departments, etc.
- Prioritizes budget and funding opportunities to reflect institutional values
- Encourages communication and collaboration across Red Rocks
- Aligns with strategic plans, instructional vision, and Higher Learning Commission Accreditation
- Promotes long-range planning and improvement

2 Comprehensive Approach: Operational Unit Review, process exploring three facets of operational units.

OUR Evaluation	*Student Learning*	*Operational Budget Management*
What are the operational unit goals?	What do we want our students to learn?	What is our operational budget?
How can our goals support the college's strategic direction?	How are we assessing student learning?	Where is the budget spent?
What is our five year plan?	What are our completion rates?	How can we better utilize our resources?
Who are our students?	What data do we need?	
What are the trends in the field?	How does student learning align with CLOs?	Does our operating budget meet our support operational unit goal?
What do we want to do?	How is data evaluated and desegregated?	What do we need to improve?
What can we do to improve?	How do we assess learning across the unit?	
What do we need to improve?	What can we do to improve student learning?	
	What do we need to improve student learning?	

3 Phased Implementation: Multi-year Timeline