

# Red Rocks Community College

## COMMON LEARNING OUTCOME ASSESSMENT RECORD

Faculty Name: \_\_\_\_\_ Date: \_\_\_\_\_

Course No: \_\_\_\_\_ Section #: \_\_\_\_\_ Course Title: \_\_\_\_\_ Semester: \_\_\_\_\_

Course Description:

	1	2	3	4	5	6	7 (future semesters)
	<b>Common Learning Outcomes:</b> [Select from measurable common learning outcomes]	<b>Learning Processes / Activities</b> [In class, homework, and research assignments etc.]	<b>Assessment Techniques / Methods / Measures</b> [Qualitative/descriptive points ]	<b>Expected Outcomes / Performance Evaluation Criteria</b> [Rubrics, levels, time limit, competencies, etc.]	<b>Assessment data analyses</b> [Formative, Diagnostic, or Summative evaluation etc.]	<b>Recommendation for continuous improvement</b> [Contents, lab setting, instruction, pedagogy, etc.]	<b>Results on implementation of recommended improvement since these outcomes were previously assessed</b>
<b>Common Learning Outcomes:</b> <i>Common Learning Outcomes Listed Below. See Definitions and Sample Rubrics found on The Rock</i>	<i>What common learning outcomes/measurable objectives are embedded in the course content?</i>	<i>What learning experiences and strategies will students be exposed to in order to achieve these learning outcomes?</i>	<i>What assessment strategies will you use to demonstrate student learning?</i>	<i>What are the benchmark targets you will use as indicators of adequate learning in this course?</i>	<i>What did you find out? What does the data show?</i>	<i>Based on your data and the results obtained, what do you plan to do?</i>	<i>Indicate: a) What are your results? b) Have you shared these results with others?-Yes- No- Not applicable c) When did you implement this improvement?</i>
<b>Critical Thinking</b>							
<b>Technology Literate</b>							
<b>Effective Communicator</b>							
<b>Globally Aware/respects Diversity</b>							
<b>Ethical and Professional</b>							
<b>Quantitative Reasoning</b>							

## Assessment Record Directions

Column 1: Review the Common Learning Outcomes (CLO) and select one or more outcomes to assess.

Column 2: List the teaching and learning activities your students will engage in related to the selected CLO (knowledge and skill building activities):

Learning the content: assignments, homework, lecture, class discussion, etc.

Practice a skill: lab work, computer exercises, clinicals, etc.

Development: research, team project

Column 3: Describe the assessment technique or tool you will use to determine the level of students' learning for the selected CLO

Examples include objective testing (MC, TF, Matching, Fill in the Blank), constructed response (short answer, paragraph, essay, calculations, diagrams), product (research paper, short story/play/poem, portfolio, science or art project, composition, model, audio/video project, lab report), performance (oral presentation, dance/movement, lab demonstration, skill demonstration), process-focused (debate, recital, teach a lesson, oral questioning, conference)

Column 4: Set performance criteria and benchmarks:

Set performance criteria (rubric) and reasonable achievement goals (e.g., 80% of the students meet at least 75% of each performance criteria)

Column 5: Collect Data / Assessment Analysis; Assessment of Data Analysis

Tally points for specific questions that relate to the CLO performance criteria (grade assignment, pre/post test results)

Record results specific to CLO

Note whether group met benchmark goals.

Review for trends, area of high success/low success. Does data help with determination of why any outcome did not meet benchmark? (e.g., not enough preparatory activities, directions/explanations not sufficiently clear) Does data indicate low benchmarks?

Column 6: Recommendations for Continuous Improvement

What changes can you make? Consider results of other sections/instructors, if applicable. Are there larger curriculum issues (program review) such as need for additional prerequisites/course work?

Column 7: Results of implementation of continuous improvement activities (to be completed