

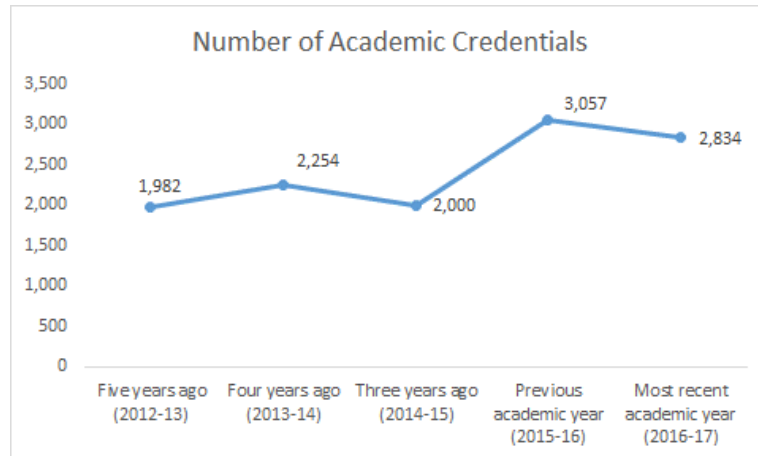
CCCS Performance Indicators – RRCC Data Summary

The Colorado Community College System (CCCS) sets the following indicators for each community college as part of the Performance Contract between the System and the Colorado Department of Higher Education (CDHE). The seven indicators address the CDHE Strategic Plan for higher education in Colorado, and also are consistent with metrics for the Performance Funding Allocation Plan for Colorado Higher Education. The indicators provide a scaffolding of statistics to which RRCC and other decision makers can relate other data elements to make decisions on operations, procedures, and policies. The indicators also tell a story of student progress at each stage of engagement at RRCC from entrance to outcome.

The following document gives our current situation, with the most recent data available, concerning the seven CCCS indicators. Note that CCCS determines what the official performance number will be based on their calculations and source data. Accordingly, all 2016-2017 data, and some 2015-16 data, is subject to future revision.

1. Number of Undergraduate Credentials

Credentials indicate the completion of a degree or certificate. Each degree or certificate earned by a person counts.



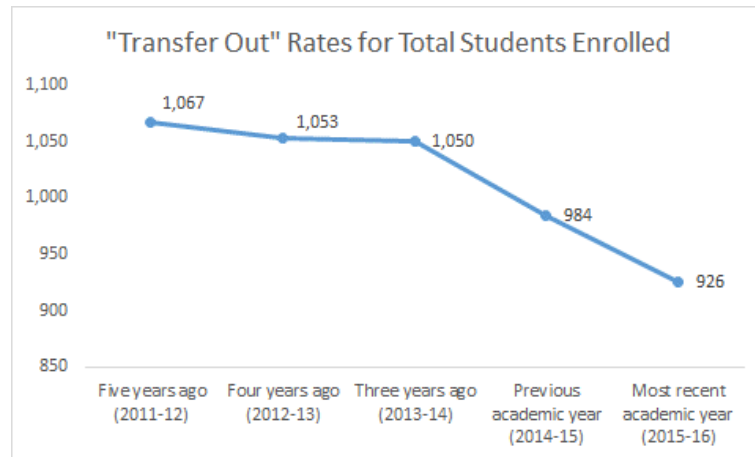
	Actual Number of Undergraduate Credentials*	Indicator Target	Amount Above or Below Target
Five years ago (2012-13)	1,982	-----	-----
Four years ago (2013-14)	2,254	2061	193
Three years ago (2014-15)	2,000	2344	-344
Previous academic year (2015-16)	3,057	2080	977
Most recent academic year (2016-17)**	2,834	3118	-284

* Degree and/or certificate completion

** Approximate value, not final

2. "Transfer out" Rates

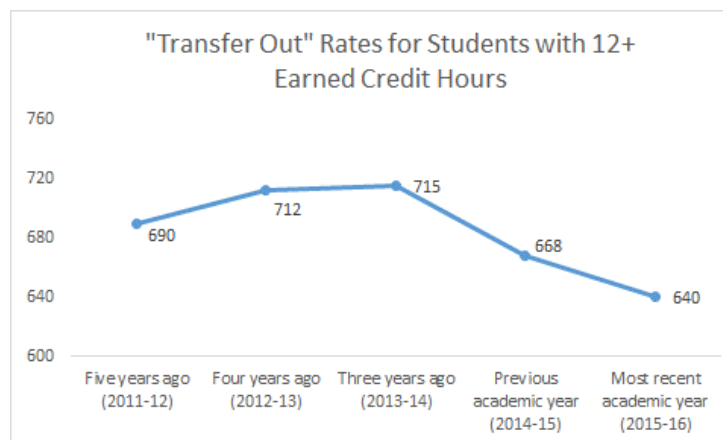
- Total students enrolled



	"Transfer Out" Rates for Total Students Enrolled*	Indicator Target	Amount Above or Below Target
Five years ago (2011-12)	1,067	-----	-----
Four years ago (2012-13)	1,053	-----	-----
Three years ago (2013-14)	1,050	1063	-13
Previous academic year (2014-15)	984	1060	-76
Most recent academic year (2015-16)	926	993	-67

* Based on total academic year enrollment

- Students with 12+ earned credit hours

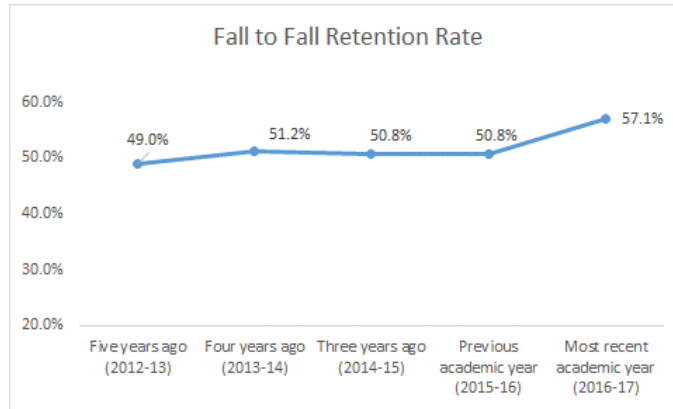


	"Transfer Out" Rates for Students with 12+ Earned Credit Hours*	Indicator Target	Amount Above or Below Target
Five years ago (2011-12)	690	-----	-----
Four years ago (2012-13)	712	-----	-----
Three years ago (2013-14)	715	719	-4
Previous academic year (2014-15)	668	729	-61
Most recent academic year (2015-16)	640	646	-6

* Based on total academic year enrollment

3. Fall-to-fall retention rate across all full-time and part-time students

Calculated as the number of students re-enrolling in the fall plus those students who graduated during the year between fall semesters and who did not re-enroll.

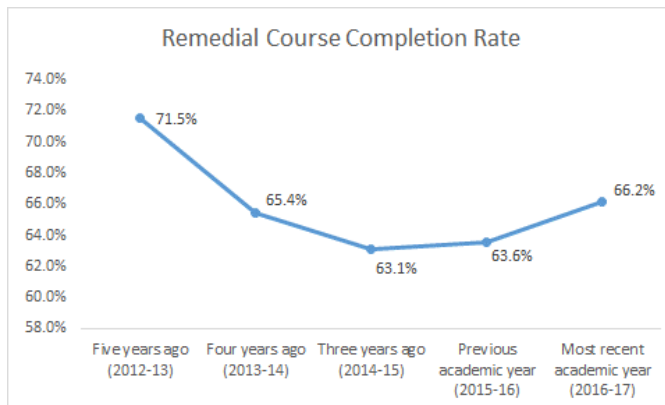


	<i>Fall to Fall Retention Rate*</i>	<i>Indicator Target</i>	<i>Amount Above or Below Target</i>
Five years ago (2012-13)	49.0%	-----	-----
Four years ago (2013-14)	51.2%	50.0%	-1.2
Three years ago (2014-15)	50.8%	52.2%	-1.4
Previous academic year (2015-16)	50.8%	51.8%	-1.0
Most recent academic year (2016-17)**	57.1%	51.8%	5.3

* All full-time and part-time students
 ** Approximate value, not final

4. Remedial course completion rate

Calculated as the number of students enrolled in a course numbered less than “100” during the academic year, and receiving a grade of “A”, “B”, “C”, or “D”.



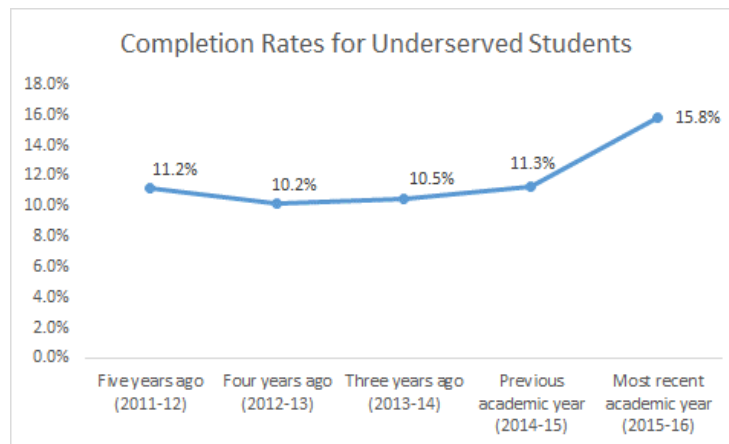
	<i>Remedial Course Completion Rate*</i>	<i>Indicator Target</i>	<i>Amount Above or Below Target</i>
Five years ago (2012-13)	71.5%	-----	-----
Four years ago (2013-14)	65.4%	72.5%	-7.1
Three years ago (2014-15)	63.1%	66.4%	-3.3
Previous academic year (2015-16)	63.6%	64.1%	-0.5
Most recent academic year (2016-17)**	66.2%	64.6%	1.6

* Students receiving a final grade
 ** Approximate value, not final

5. Disparity in success of underserved students

Underserved Students are American Indian or Alaskan Native, Asian, Black Non-Hispanic, Hispanic, Multiple Ethnicities and Native Hawaiian/Pacific Islander. *Non-Underserved Students* are Non-Resident Alien, Unknown, and White Non-Hispanic.

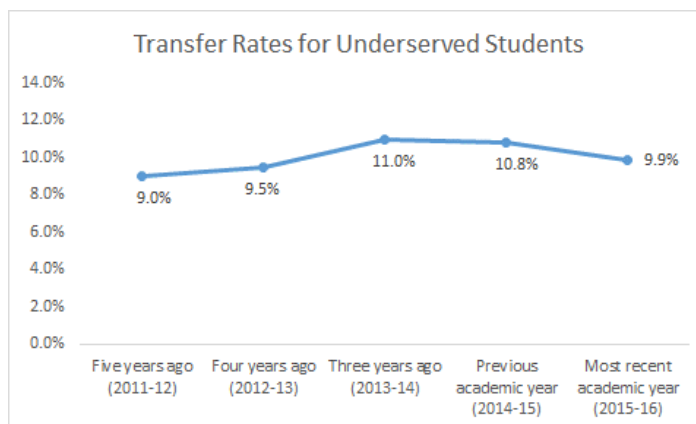
- Underserved Completion rates



	Completion Rates for Underserved Students*	Indicator Target	Amount Above or Below Target
Five years ago (2011-12)	11.2%	-----	-----
Four years ago (2012-13)	10.2%	-----	-----
Three years ago (2013-14)	10.5%	13.0%	-2.5
Previous academic year (2014-15)	11.3%	13.0%	-1.7
Most recent academic year (2015-16)	15.8%	14.3%	1.5

* Based on total academic year enrollment

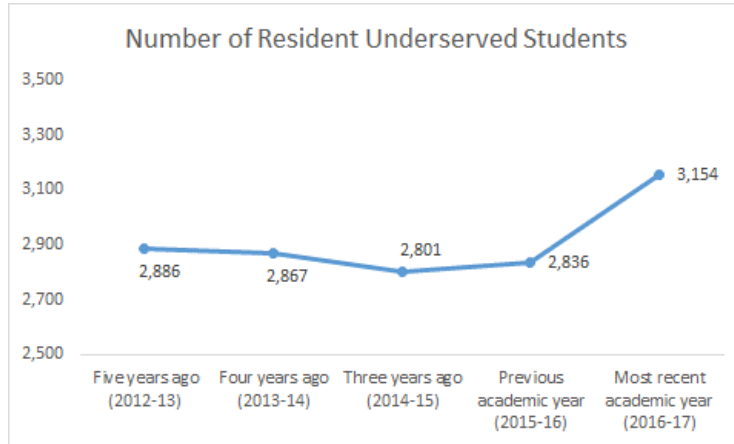
- Underserved Transfer rates



	Transfer Rates for Underserved Students	Indicator Target	Amount Above or Below Target
Five years ago (2011-12)	9.0%	-----	-----
Four years ago (2012-13)	9.5%	-----	-----
Three years ago (2013-14)	11.0%	12.0%	-1.0
Previous academic year (2014-15)	10.8%	13.0%	-2.2
Most recent academic year (2015-16)	9.9%	13.8%	-3.9

* Based on total academic year enrollment

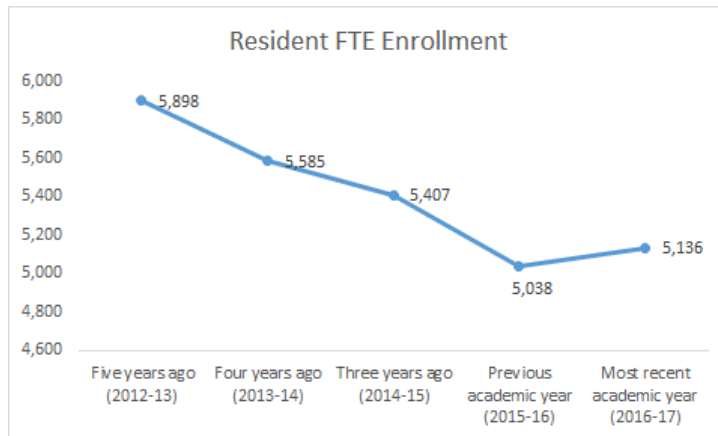
6. Number of resident underserved students



	Number of Resident Underserved Students*	Indicator Target	Amount Above or Below Target
Five years ago (2012-13)	2,886	-----	-----
Four years ago (2013-14)	2,867	2,944	-77
Three years ago (2014-15)	2,801	2,924	-123
Previous academic year (2015-16)	2,836	2,857	-21
Most recent academic year (2016-17)	3,154	2,893	261

* Based on total academic year enrollment

7. Resident FTE enrollment levels



	Resident FTE Enrollment*	Indicator Target	Amount Above or Below Target
Five years ago (2012-13)	5,898	-----	-----
Four years ago (2013-14)	5,585	5898	-313
Three years ago (2014-15)	5,407	5585	-178
Previous academic year (2015-16)	5,038	5407	-369
Most recent academic year (2016-17)	5,136	5038	98

* Based on total academic year enrollment

Enrollment Trends: Full-Time Equivalent (FTE), Total Unduplicated Headcount, and Total Unduplicated Headcount for Underserved Students

	<i>Total Annual FTE Enrollment</i>	<i>Total Annual Unduplicated Headcount</i>	<i>Total Annual Unduplicated Underserved Headcount</i>	<i>Percent Underserved of Total Annual Unduplicated Headcount</i>
Five years ago (2012-13)	6,186	13,580	2,886	21.3%
Four years ago (2013-14)	5,971	13,097	2,867	21.9%
Three years ago (2014-15)	5,672	12,304	2,801	22.8%
Previous academic year (2015-16)	5,297	11,836	2,836	24.0%
Most recent academic year (2016-17)	5,373	12,415	3,154	25.4%