

HLC RETREAT PREWORK

Week 3

1. Match the word to correct definition.

_____ Clear Evidence

_____ Corroborating Evidence

_____ Circumstantial Evidence

_____ Criteria for Accreditation

- A. Evidence which is precise, explicit, and tends to directly establish the point it is presented to support
- B. Standards of quality by which the Commission determines whether an institution merits accreditation or reaffirmation of accreditation
- C. This is supplementary to evidence already given and tends to strengthen or confirm it
- D. Evidence which establishes a condition of surrounding circumstances, from which the principal fact may be inferred

2. It is critical that everyone on campus understands their operational unit's Continuous Improvement Plan (CIP). Please summarize yours here in 3 sentences including what you are doing, why you are doing it (what data pointed at the need?), and how you will know if you are successful (what are your outcomes and benchmarks/targets?).

3. Looking at the Criteria, is/are there specific criteria, core component(s), and subcomponent(s) that your CIP would address?

4. In the table below list the 3 core components where RRCC was found to be "unclear or incomplete." Then write down any evidence you might have or be aware of that could demonstrate our work in these areas. Finally, write down ideas of what types of evidence we could look for to demonstrate our work in these areas.

Core Component	What evidence do you have?	What evidence might we look for?