# CCCS Performance Indicators – RRCC Data Summary
June 1, 2018 Update

The Colorado Community College System (CCCS) sets the following indicators for each community college as part of the Performance Contract between the System and the Colorado Department of Higher Education (CDHE). The seven indicators address the CDHE Strategic Plan for higher education in Colorado, and also are consistent with metrics for the Performance Funding Allocation Plan for Colorado Higher Education. The indicators provide a scaffolding of statistics to which RRCC and other decision makers can relate other data elements to make decisions on operations, procedures, and policies. The indicators also tell a story of student progress at each stage of engagement at RRCC from entrance to outcome.

The following document gives our current situation, with the most recent data available, concerning the seven CCCS indicators. Note that CCCS determines what the official performance number will be based on their calculations and source data. Accordingly, all 2017-2018 data, and some 2016-17 data, is subject to future revision.

1. **Number of Undergraduate Credentials**
   Credentials indicate the completion of a degree or certificate. Each degree or certificate earned by a person counts.


Actual # of Undergraduate Credentials
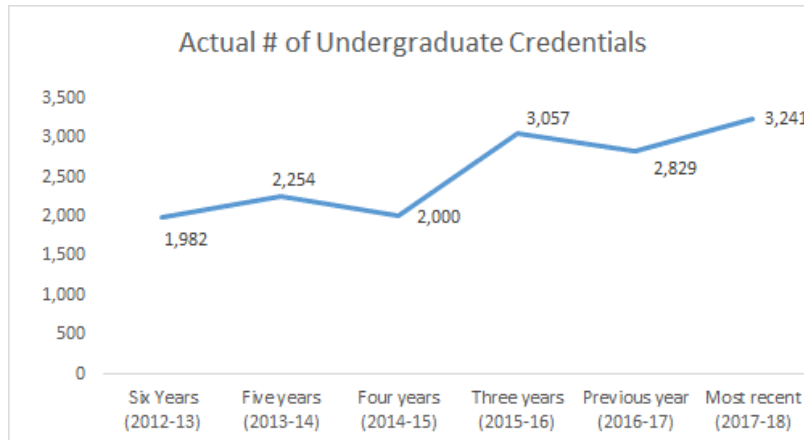
	Actual Number of Undergraduate Credentials*	Indicator Target	Amount Above or Below Target
Six Years Ago (2012-13)	1,982	-----	-----
Five years ago (2013-14)	2,254	2,061	193
Four years ago (2014-15)	2,000	2,344	-344
Three years ago (2015-16)	3,057	2,080	977
Previous academic year (2016-17)	2,829	2,886	-57
Most recent academic year (2017-18)**	3,241	3,118	123

* Degree and/or certificate completion
** Approximate value, not final

2. "Transfer out" Rates

- Total students enrolled

Transfer Out Rates for Total Students Enrolled
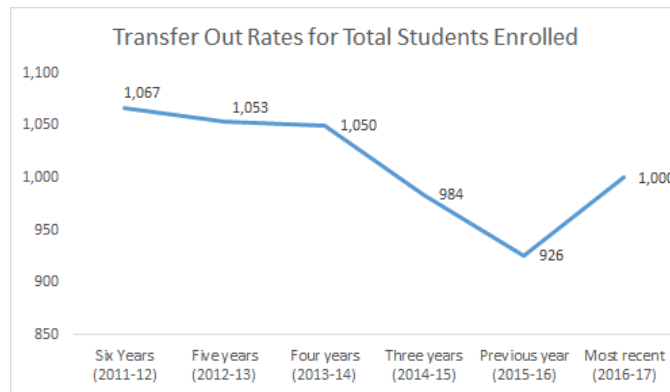
	"Transfer Out" Rates for Total Students Enrolled	Indicator Target	Amount Above or Below Target
Six Years Ago (2011-12)	1,067	-----	-----
Five years ago (2012-13)	1,053	-----	-----
Four years ago (2013-14)	1,050	1063	-13
Three years ago (2014-15)	984	1060	-76
Previous academic year (2015-16)	926	993	-67
Most recent academic year (2016-17)	1,000	935	65

* Based on total academic year enrollment

- Students with 12+ earned credit hours

Transfer Out Rates for Students with 12+ Earned Credit Hours
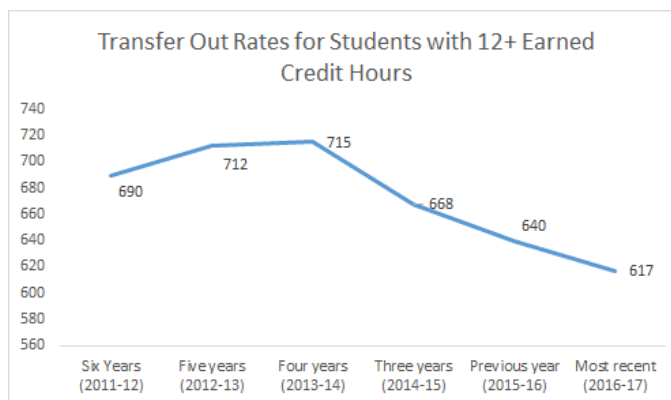
	"Transfer Out" Rates for Students with 12+ Earned Credit Hours*	Indicator Target	Amount Above or Below Target
Six Years Ago (2011-12)	690	-----	-----
Five years ago (2012-13)	712	-----	-----
Four years ago (2013-14)	715	719	-4
Three years ago (2014-15)	668	729	-61
Previous academic year (2015-16)	640	674	-34
Most recent academic year (2016-17)	617	646	-29

* Based on total academic year enrollment

3. Fall-to-fall retention rate across all full-time and part-time students

Calculated as the number of students re-enrolling in the fall plus those students who graduated during the year between fall semesters and who did not re-enroll.
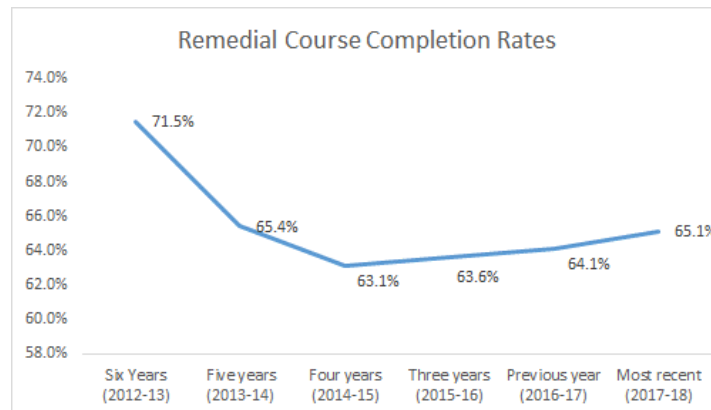
Fall to Fall Retention

49.0% 51.2% 50.8% 50.8% 51.8% 51.5%
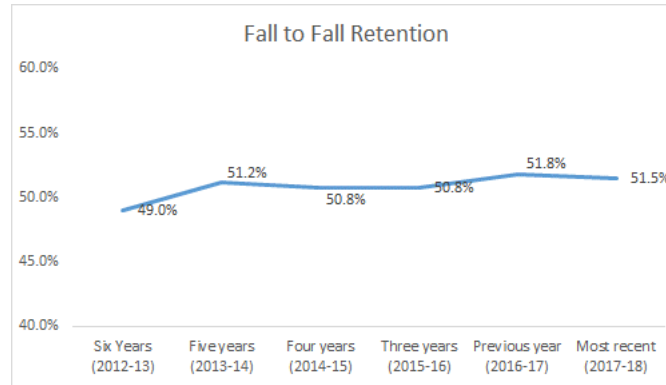
	Fall to Fall Retention Rate*	Indicator Target	Amount Above or Below Target
Six Years Ago (2012-13)	49.0%	-----	-----
Five years ago (2013-14)	51.2%	50.0%	-1.2
Four years ago (2014-15)	50.8%	52.2%	-1.4
Three years ago (2015-16)	50.8%	51.8%	-1.0
Previous academic year (2016-17)	51.8%	51.3%	5.3
Most recent academic year (2017-18)**	51.5%	52.8%	-1.3

* All full-time and part-time students
** Approximate value, not final

4. Remedial course completion rate

Calculated as the number of students enrolled in a course numbered less than "100" during the academic year, and receiving a grade of "A", "B", "C", or "D".

Remedial Course Completion Rates

71.5% 65.4% 63.1% 63.6% 64.1% 65.1%

	Remedial Course Completion Rate*	Indicator Target	Amount Above or Below Target
Six Years Ago (2012-13)	71.5%	-----	-----
Five years ago (2013-14)	65.4%	72.5%	-7.1
Four years ago (2014-15)	63.1%	66.4%	-3.3
Three years ago (2015-16)	63.6%	64.1%	-0.5
Previous academic year (2016-17)	64.1%	64.6%	1.6
Most recent academic year (2017-18)**	65.1%	65.1%	-----

* Students receiving a final grade
** Approximate value, not final

5. Disparity in success of underserved students

Underserved Students are American Indian or Alaskan Native, Asian, Black Non-Hispanic, Hispanic, Multiple Ethnicities and Native Hawaiian/Pacific Islander. *Non-Underserved Students* are Non-Resident Alien, Unknown, and White Non-Hispanic.
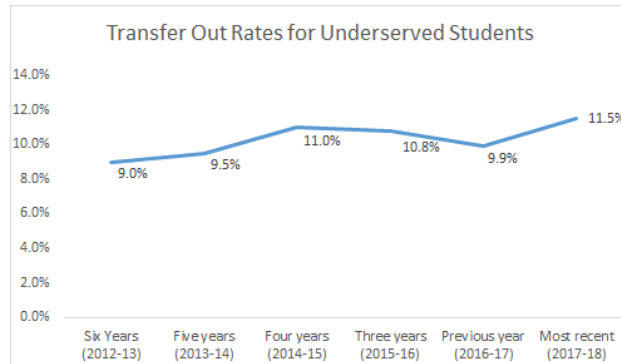
- Underserved Completion rates
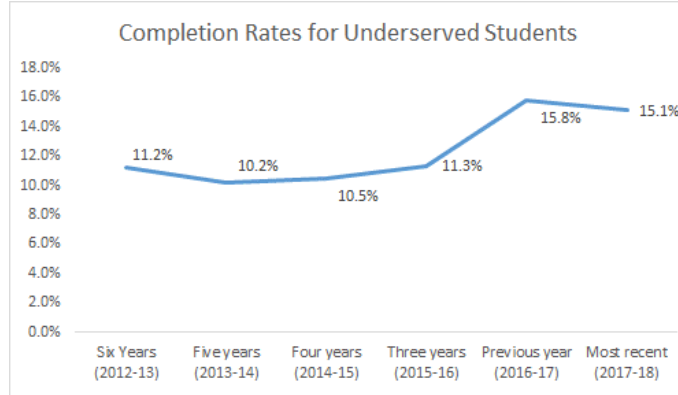
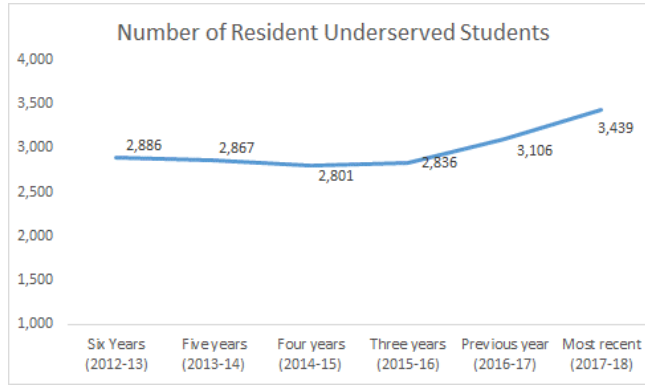|	Completion Rates for Underserved Students	Indicator Target	Amount Above or Below Target
Six Years Ago (2012-13)	11.2%	-----	-----
Five years ago (2013-14)	10.2%	-----	-----
Four years ago (2014-15)	10.5%	13.0%	-2.5
Three years ago (2015-16)	11.3%	13.0%	-1.7
Previous academic year (2016-17)	15.8%	14.3%	1.5
Most recent academic year (2017-18)*	15.1%	17.8%	-2.7

* Approximate value, not final

- Underserved Transfer rates

	Transfer Rates for Underserved Students	Indicator Target	Amount Above or Below Target
Six Years Ago (2012-13)	9.0%	-----	-----
Five years ago (2013-14)	9.5%	-----	-----
Four years ago (2014-15)	11.0%	12.0%	-1.0
Three years ago (2015-16)	10.8%	13.0%	-2.2
Previous academic year (2016-17)	9.9%	13.8%	-3.9
Most recent academic year (2017-18)*	11.5%	11.0%	0.5

* Approximate value, not final

6. Number of resident underserved students

**Number of Resident Underserved Students**

	Number of Resident Underserved Students	Indicator Target	Amount Above or Below Target
Six Years Ago (2012-13)	2,886	-----	-----
Five years ago (2013-14)	2,867	2,944	-77
Four years ago (2014-15)	2,801	2,924	-123
Three years ago (2015-16)	2,836	2,857	-21
Previous academic year (2016-17)	3,106	2,893	213
Most recent academic year (2017-18)*	3,439	3,168	271

* Approximate value, not final

7. Resident FTE enrollment levels

Resident FTE Enrollment
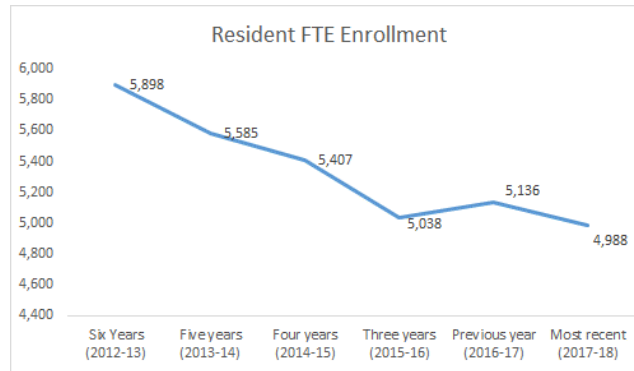
	Resident FTE Enrollment*	Indicator Target	Amount Above or Below Target
Six Years Ago (2012-13)	5,898	-----	-----
Five years ago (2013-14)	5,585	5,898	-313
Four years ago (2014-15)	5,407	5,585	-178
Three years ago (2015-16)	5,038	5,407	-369
Previous academic year (2016-17)	5,136	5,038	98
Most recent academic year (2017-18)**	4,988	5,136	-148

* Based on total academic year enrollment

** Approximate value, not final

Enrollment Trends: Full-Time Equivalent (FTE), Total Unduplicated Headcount, and Total Unduplicated Headcount for Underserved Students

CCCS Indicator Trends for RRCC

	Total Annual FTE Enrollment	Total Annual Unduplicated Headcount	Total Annual Unduplicated Underserved Headcount	Percent Underserved of Total Annual Unduplicated Headcount
Six Years Ago (2012-13)	6,186	13,580	2,886	21.3%
Five years ago (2013-14)	5,971	13,097	2,867	21.9%
Four years ago (2014-15)	5,672	12,304	2,801	22.8%
Three years ago (2015-16)	5,297	11,836	2,836	24.0%
Previous academic year (2016-17)	5,373	12,415	3,154	25.4%
Most recent academic year (2017-18)*	5,198	11,845	3,439	29.0%

* Approximate value, not final