



In interviews with presidents at TAACCCT-funded community colleges, three common themes emerged as they discussed the impact of TAACCCT on institutions and state or national consortia:

### 1 BUILDING CAPACITY – INSTITUTIONAL AND INDIVIDUAL



“When I attend graduation and shake 600-700 hands onstage, about half of those students are touched by the monies that came through the TAACCCT grants and the programs we created. The economic impact that the grants have on our community and the kind of self-awareness and pride that the students carry will change generations of their families.”

**Dr. Eddinger**

Bunker Hill Community College, MA



“The Minnesota legislature knew about the work we were doing [through TAACCCT] with employers on registered apprenticeships. This led to South Central College working with Minnesota legislators to help develop and advance legislation to establish programs such as the Minnesota Pipeline Project to meet the talent needs of employers and the Free Tuition Pilot for new students pursuing technical degrees in high-demand fields (the first pilot of its kind in the U.S.).”

**Dr. Parker**

South Central College, MN

### 2 LASTING PARTNERSHIPS



“The grant has helped...by opening the door to a new way to engage community partners, government agencies, foundations, and business/industry to push our partnership journey.”

**Dr. Diab**

North Central State College, OH



“The collaboration of multiple agencies (Montana University System, Great Falls College MSU, Montana Department of Labor and Industries, Montana Department of Commerce, and the Governor’s Office) through the TAACCCT grant created unplanned synergies that magnified the effects of these dollars for students and businesses. These synergies will sustain our collective work for Montana residents and employers.”

**Dr. Wolff**

Great Falls College, MT

### 3 SIGNIFICANT CULTURE SHIFTS



“The TAACCCT grant has allowed us to leverage, to a greater extent, how we can use industry-specific certification programs embedded into traditional academic programs, which will allow students to leverage their experiences beyond the current degree. And the grant opportunity [gave community colleges] a chance to have a deeper conversation around taking risks and being entrepreneurial.”

**Dr. Albrecht**

Gateway Technical College, WI



“TAACCCT has had one of the most impactful results of any program intervention that has happened in my 25 years here as President. As a result, there is a lasting triangulation between the college, our region, and students who want to have meaningful technical careers in the workforce.”

**Dr. Chapman**

Lewis and Clark Community College, IL