



CONTINUOUS IMPROVEMENT

Countdown to Re-Accreditation



NOVEMBER 12 - 14, 2018

A team from HLC will visit RRCC as part of our Comprehensive Quality Review. The findings from this visit, in conjunction with other documents, will determine whether we receive our re-accreditation.

Fall 2017

Spring 2018

Fall 2018



Leadership reviewing institutional processes for clarity and alignment



A team from RRCC will attend the HLC Strategy Forum



Full launch of internal and external marketing of our mission, goals, and how our work supports the criteria for accreditation



Assessment & Co-Curricular Committees forming



A team from RRCC will attend the HLC general education assessment workshop



Development Day dedicated to preparation for the HLC site visit; mock interviews and general education for faculty & staff



ILEARN Cohort 2 developing Continuous Improvement Plans



ILEARN Cohort 2 will develop Student Learning Assessment Plans; Cohort 1 will report on their student learning assessments



Site Visit November 12 - 14, 2018



ACTION PROJECTS

One of the goals of AQIP is to infuse the principles and benefits of continuous improvement and total quality management into the culture of colleges and universities. One way this occurs is through our ongoing AQIP Action Projects. Our four most recent projects are listed below.

COMMUNICATION TO REMOVE SILOS AND IMPROVE PERFORMANCE

Based on feedback from RRCC's various constituency groups, we have identified a need to improve dissemination of relevant information through all levels of the college.

GOALS:

- Create a mapping visualization of college networks
- Increase transparency of communications
- Create mechanisms for feedback from affected parties in decision-making

COMMON LEARNING OUTCOMES

The development of core learning outcomes shared across the institution, and measurement of these learning outcomes, will bring together all parts of the college and external stakeholders in a focus on how we can better serve students and increase student success.

GOALS:

- Develop and sustain common student learning outcomes for Red Rocks Community College
- Develop assessment procedures and data capture related to common student learning outcomes.

ASSESSMENT REPOSITORY

As Red Rocks Community College has incorporated a culture of assessment, the process has brought to light the importance for having a centralized digital storage repository in order to make assessment data and best practices available to all departments as well as maintain institutional memory.

GOALS:

- Collection and availability of assessment data will be coordinated and communicated between various institutional entities
- Assessment data will be housed in a single repository or institutional data clearinghouse.
- Data will be cataloged and tagged with metadata in order to make it more available and useful in decision-making and institutional improvement efforts.

FIRST YEAR EXPERIENCE

This project allows greater resources to be utilized across campus folding in other departments and divisions to allow for campus wide participation in the program.

GOALS:

- Assist first-time/full-time degree seeking college students in transitioning from high school or workforce to college
- Increase retention in first-time/full-time degree seeking students
- Expand offerings of such programming to include more departments and streamline existing programming
- Make FYE mandatory for all first-time/full-time students