

## TIME SAMPLE

Classroom/school \_\_\_\_\_ Ages \_\_\_\_\_

Date \_\_\_\_\_ Setting \_\_\_\_\_

Times observed: beginning: \_\_\_\_\_ ending: \_\_\_\_\_

Directions: Place names of activity centers in boxes down left side. Write in time intervals in 5-minute increments in boxes along top. (see example below) At each 5-minute interval, glance around the room and record the names of the children in each center. Also note if they are playing cooperatively (circle those playing together) or are having a play difficulty (use a jagged line circle). You can also use different colors or another designation that works for you. At the end of the day review your information and write up a brief summary of what you found; include things such as: attention span of specific children, centers with high or low interest value, specific friendship groups, changes that need to be made to encourage cooperation or discourage conflict, etc. Remember to include both reflective comments (age and stage of development, typical behaviors and other prior knowledge about the child, environmental context (both classroom and home), noticeable patterns as well as any questions you may have after this observation) and next steps (interactions (peer-to-peer and/or adult-to-child), environmental changes, experiences and/or provocations for the child )in your interpretation.

Play Center	9:30	9:35	9:40	9:45	9:50	9:55
Literacy	Gerald Cindy  Tanya					
Dramatic Play	Lucy Henry Kyle Myra					
Table Top	Meena Roscoe Rose					
Art/ Construction	Lilly Nina					
Blocks						
Cozy						