

Strategic Plan Alignment:	<i>Theme 1: Technology</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
K-12 driving education – advancing technology	Invest in technology
Technology – online	Professional Development for innovative technology use
Technology	Innovation “with sub stake” from the college
Technology driven	Make smart decisions about technology
Technology/digital media – STEM	Invest in technology
Colleges as sites of innovation Need to find balance Affordability and research	Encourage innovation in classroom and student services
Technology relevance	
Technology Classroom Interpersonal	
More integration of technology	
More technology/blended courses/alternative delivery	
Technology – podcasting books Critical thinking Navigating social media Communication skills Face-to-face Online Computer skills	
More technology	
Affordable technology	
strategic use of digital technology	

24/7 mindset (technology, student engagement)	
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Strategic Plan Alignment:	<i>Theme 2: Educational Cost</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
Higher Education getting expensive	No related solutions
Need to develop social capital among low income, first generation students (55% of our students)	
Unaffordable for majority of population	
Dollar driven – pay off loans value for money education	
More affordable – needs especially for middle class to go this direction but not automatically headed there	
More remedial classes (developmental)	
Money	
Funding questionable	
Funding Issues Student loans Scholarships Possible crisis Security of students and staff	
Increased transparency regarding fund allocation	
ROI mindset (cost consciousness)	
Accountability related to funding	
have widely varying levels of support networks some are very integrated in their family, some are struggling on their own.	
Unionized adjuncts	

Strategic Plan Alignment:	<i>Theme 3: Increase in Lower Skill Level</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
No place for students with low level skills	No related solutions
Students entering underprepared from K-12	<i>(Concurrent enrollment)</i>
Developmental education – increase	
Basic HS skills – college level	
Improve the common level	

Strategic Plan Alignment:	<i>Theme 4: Student Engagement</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
Need for developing community between faculty and students – relationships	Promote clubs and intermural sports (sense of community)
Financial pressure-larger class sizes; less engagement	Some kind of service requirement for students
Individualized student education plan Competency-based student assessments Cumulative/summative testing	Credit for prior learning and/or service
Returning/Adult Learner	More support for students like Trio, CUNY
Even more Veterans	More advising – mandatory
More engagement, interaction, media	Continue discussions in engaging students
Interactive labs; classroom office for teacher, lab assistant there	Right out of high school a lot of people have no interest in going to college, other experience can change their motivation a lot
Lack of motivation from students; how to motivate students – too many options can have students confused or undirected; “freedom to fail”	Track student behavior
Education->job not for education’s sake	
Students need immediate response, constant stimulation. Our classes need to match what they’ve experienced in high school. Students	
Need for developing community between faculty and students – relationships	

Strategic Plan Alignment:	<i>Theme 5: Student Learning - Soft Skills</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
Trends Drop in empathy Students don't take responsibility for learning process Movement towards technology	Build lifelong learning skills into class (soft skills)
Skills Communication Problem solving Innovation Ethics	More training in how to be students
Soft-Skills Well-rounded liberal education STEM Presenting information Information seeking Integrating information (using it)	Teach students how to communicate properly and professionally
Need to emphasize "soft skills" (communications, etc.)	See more apathy from male students more
Trends: Drop in empathy Students don't take responsibility for learning process Movement towards technology	Idea of mandatory conscription (some sort of public service): gives you a couple more years to figure out what you want to do as an adult, maturity, and being able to see the whole community
Skills: Communication Problem solving Innovation Ethics	Students have to be responsible for learning

<p>Soft-Skills: Well-rounded liberal education STEM Presenting information Information seeking Integrating information (using it)</p>	<p>Build lifelong learning skills into class (soft skills)</p>
	<p><i>Theme 5: Student Learning - Soft Skills</i> <i>Continued</i></p>
<p>Skills students will need: Responsibility Ability to apply knowledge Critical thinking skills Ability to synthesize, comprehend Leadership skills Written and oral communication skills Presentation skills Influence</p>	
<p>Skills: Critical thinking Self-direction Independent learning Better participation Social skills, empathy Communication Maturity</p>	
<p>Shorter attention span</p>	
<p>Soft skills (across curriculum)</p>	
<p>Skills: Adaptability Communication Empathy Creativity Critical thinking</p>	
<p>Students that don't care about philosophy/thinking and just want to become doers</p>	
<p>These programs can develop self-motivation/direction</p>	
<p>Time management Self-discipline</p>	

Critical thinking	
Skills: Adaptability Communication Empathy Creativity and Critical thinking	
Strategic Plan Alignment:	<i>Theme 6: Instruction/Pedagogy/Delivery</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
Curriculum delivery systems and Textbooks	Smaller class sizes – more interaction between faculty and students. More full-time faculty
Virtual classroom	Empowering students to define their own success – how do you define success? Are you getting what you want from this course?
Free online open courses/degrees	Invest in good learning environment (round tables, technology sharing, classroom configuration for technology use, collaboration, etc.)
Online/hybrid/distance learning	Keep up “currency” in trends
Creative thinking	Staff – to support faculty needs
Digital, online, hybrid competition for enrollment.	How do you know student class schedule needs (day-class, night class, weekend)
STEM courses – critical thinking	Collect and use information about our students/employers/community to shape our future and offerings
Online	Project-based learning/inquiry-based learning
Flexibility Night Weekend Hybrid Other models besides 4-yr Liberal Arts Community Colleges offering Bachelors	Improve accessibility for multiple learning styles
Massive Online courses/open content	Universal course design for learning

Diminishing text books	
Mobile learning	
Instructional video	
Face-to-face	
	<i>Theme 6: Instruction/Pedagogy/Delivery</i> <i>Continued</i>
Self-guided learning	
Online education Expansion vs. backlash	
De-emphasis on teachers – increasing bureaucracy	
Accountability and testing vs. critical thinking	
More social media/internet: Issues with citing credibility of sources	
Textbook alternatives?	
Less memory recall/more critical thinking/hands-on, skill based activities	
Trends: Online/hybrid Instructors technology savvy	
Flipping the classroom	
“Khan Academy” style	
Full time faculty Increase standards Better technology availability On campus Take home Continued small classes Professional development Departmental support to share	
More online/hybrid and Alternative scheduling	
Distance Learning	

Experiential Learning (hands-on)	
Practical/Real Life scenarios – active learning	
Flexibility	
More flexibility of delivery	
	<i>Theme 6: Instruction/Pedagogy/Delivery</i> <i>Continued</i>
High flex: students sign up for a class, can be online or in the classroom; once it's set up, it should be fine	
Idea: schools offer online courses for free where at the end, you can pay to get the credit; competition against free education – flat delivery	
We'll see more individuals in the “instructional design” role	
There are some online courses with a lot of activities that make the student really work, not just reading and testing	
Some schools are doing the free university to recruit new students, marketed to high school or middle school students for enrichment	
There are some online courses with a lot of activities that make the student really work, not just reading and testing	
The only faculty development we've had is how to use the technology rather than good pedagogy in setting up online classes, student engagement, etc	
Know what real research means (not just Wikipedia), how to distinguish good information and be critical of sources, compare sources, interpret	
Upcoming/Current Problems: faculty need to be trained to be as digitally savvy as students are. Need to be using contemporary tools.	
The only faculty development we've had is how to use the technology rather than good pedagogy in setting up online classes, student engagement, etc	
Know what real research means (not just Wikipedia), how to distinguish good information and be critical of sources, compare	

sources, interpret	
Upcoming/Current Problems: faculty need to be trained to be as digitally savvy as students are. Need to be using contemporary tools.	
Shorter classes (8-weeks) trend -Public-student demands	

Strategic Plan Alignment:	<i>Theme 7: Learning Environment</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
No direction relationship between this column and suggestions to the left	Growth in students' needs to be matched in growth/development of physical space We need more spaces to teach More multi-purpose spaces
	Pleasing Learning environment Furniture Cleanliness Lighting Open space in building
	Space needs
	Can you change the classrooms? Get whiteboards around the room, allow more flexibility for moving around, more space.

Strategic Plan Alignment:	<i>Theme 8: Professional Development</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
Time and lack of resources for professional development	Promote community between peers – cohort model
Community college are not up to speed with what is going on in K-12 and be prepared for the student we are getting	Grant training/making Grant process easier
Brown bag lunch to discuss	Professional development for us to keep up with technology trends – continuous and allow us to innovate
Many of us don't have strong education background	Faculty driven professional development.
	More professional development
	Increased professional development for faculty Technology Hybrid/online/accelerated Learning
	Invest in training Pedagogy Technical
	We need training to figure out what we can actually do in the classroom to address these issues listed above
	Invest in security/training for all faculty and students

Strategic Plan Alignment:	<i>Theme 9: Education to Career</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
Experiential Learning: Put relevance in “Gen Ed” to specific occupations	
Integration of Liberal Arts with professional occupations Technical Writing skills	
Skills students need will change as will the job market – move towards information economy	
Adaptive to job market	
Cooperate in international market integrate into world economies/education	
Increase education level to meet work standard level	
Marketable job skills, national certifications	
Flex degrees	
College credit for knowledge/skills learned on your own New role for us	
Career changes: Corresponding needs from education Employers want student who can apply what they learn in class	
Completing more certificates	
Focus on competencies (not just degree completion)	
Demand for practicality from students	

Strategic Plan Alignment:	<i>Theme 10: Leadership</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
	Be brave to withstand education trends that don't reflect RRCC values
	Less administration on faculty – more time teaching in the classroom. If push to write more grants continues, need resolution on how to not overwhelm faculty with administrative burdens.
Transferability of credits	
	Work smarter not harder
	Be more strategic about what we go after instead – spreads resources too thin
BA community level	
More accountability for outcomes testing etc.	Flexible faculty scheduling No policy/procedure “stifling” of Academic process
	Flexibility with budget to allow for changes
	How can Red Rocks rise to the top, standout, and BE the college of first choice Marketing Community outreach
	More money Build more Promote more Hire more faculty Pay faculty more
Smarter spending	More full time faculty

What wins: cutting costs or promoting good teaching	Admin support where it matters Adjunct management Data organization Transparency Budget management
Environmental sustainability	Reduce email spam
Competition from for profit schools	Campus safety directives (include students)
	Real designated full time chairs
More for profit institutions	
Consistency in leadership	Competency over recruitment/retention
Be more concerned about resources, time	Higher Standards
	Smarter spending
	Re-vision adjunct compensation
	Full time faculty retention
	Walk the talk Come up with an action plan to do it
	Fix the hiring process so that we get the best candidates at RRCC (it needs to be more streamlined and faster)
	Less committees, more decision making
	Need to address safety, emergency management issues (including nights, weekends, and Arvada)
	Differentiate apples vs oranges
	Avoid cookie cutter treatment of departments
	Make decision not primarily only on fiscal basis
	Resist Business Model Students aren't "customers" Don't give "squeaky wheels" free pass Improve dean/faculty ratio Improve part-time/full-time faculty ratio Pay part time better to keep our investment

	Align campus strategic plan, AMP, enrollment management, facilities plans
	Be proactive to prepare
	Collaboration Industry With other schools Among students
	Connections with high schools and students
	Promote RRCC to larger community
	More cross-discipline interaction

Strategic Plan Alignment:	<i>Miscellaneous Comments</i>
Where do you see education going in the next 5-10 years? What are the trends in education? What skills will students need to succeed?	What does Red Rocks need to do in the next 5-10 years to address those changes and trends?
Shift from community college to junior high school	Revamp RR website Simplify, more intuitive
Concurrent enrollment	RR baby bottles for infant recruitment
Part-time workforce growing	International education
Increase in concurrent enrollment	At what point do computers/phones in class become a problem versus a harmless tool
International education, languages	Distractions can actually help students focus sometimes
	Need better maintenance on the billboard