

Jefferson High School Concurrent Enrollment Courses

Course	Description	Credits
<p>ECE 101</p> <p style="text-align: center;"><i>Fall Enrollment</i></p>	<p>Introduction to Early Childhood Education</p> <p>High School Instructor: Nicole Kamman</p> <p>Provides an introduction to early childhood education. It includes the eight key areas of professional knowledge: child growth and development; health, nutrition, and safety; developmentally appropriate practices; guidance; family and community relationships; diversity; professionalism; and administration and supervision. This course focuses on birth through age eight.</p> <p>Prerequisites: ACT scores: English 18 SAT scores: Verbal 470 Accuplacer Scores: Sentence Skills 95</p> <p>High School Class Exemption: 3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in both semesters.</p> <p>Plan of Study: This course is a part of the Early Childhood Education Associate of Applied Science Degree and may transfer to other colleges. https://www.rccc.edu/catalogs/18-19/early-childhood-education-aas-degree.htm</p>	<p>3</p>
<p>ECE 111</p> <p style="text-align: center;"><i>Spring Enrollment</i></p>	<p>Infant and Toddler Theory and Practice</p> <p>High School Instructor: Nicole Kamman</p> <p>Presents and overview of theories, applications (including observations), and issues pertinent to infant and toddler development in group and/or family settings. It also includes the state mandated infant and toddler requirements for licensing, health, safety, and nutrition issues.</p> <p>Prerequisites: ACT scores: English 18 SAT scores: Verbal 470 Accuplacer Scores: Sentence Skills 95</p> <p>High School Class Exemption: 3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in both semesters.</p>	<p>3</p>

*Students are encouraged to connect with their preferred college/university advisor to determine transferability of college credit.

	<p>Plan of Study: This course is a part of the Early Childhood Education Associate of Applied Science Degree and may transfer to other colleges. https://www.rccc.edu/catalogs/18-19/early-childhood-education-aas-degree.htm</p>	
<p>ECE 178</p> <p><i>Spring Enrollment</i></p>	<p>Workshop</p> <p>Instructor: Nicole Kamman</p> <p>Provides students with an experiential learning opportunity.</p> <p>Plan of Study: This course is a part of the Early Childhood Education Associate of Applied Science Degree and may transfer to other colleges. https://www.rccc.edu/catalogs/18-19/early-childhood-education-aas-degree.htm</p>	1
<p>CCR 092</p> <p><i>Fall Enrollment</i></p>	<p>College Composition and Reading</p> <p>High School Instructors: Carrie Paulson</p> <p>Integrates and contextualizes college level reading and writing. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts.</p> <p>Prerequisites: Seniors only Accuplacer Scores: Sentence Skills 50</p> <p>Plan of Study: This course does not apply to any Associate degrees or certificates at RRCC, but with a passing grade will allow students to move into college level ENG 121.</p>	5

<p>ENG 121</p> <p><i>Spring Enrollment</i></p>	<p>English Composition I</p> <p>High School Instructor: Carrie Paulson</p> <p>Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. Composition assignments stress analytical, evaluative, and persuasive/argumentative writing.</p> <p>Prerequisites: Accuplacer Scores: Sentence Skills 95 ACT Scores: English 18 SAT Scores: Verbal 470 High School Class Exemption: 3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in both semesters.</p> <p>Plan of Study: GT - This class is a guaranteed transfer course under the State gtPathways program https://www.rccc.edu/catalogs/18-19/gt-courses-guarantee-transfer.htm</p>	<p>3</p>
---	---	----------