

Platte Canyon High School Concurrent Enrollment Courses

Course	Description	Credits
<p>BIO 111</p> <p style="text-align: center;"><i>Fall Enrollment</i></p>	<p>General College Biology I</p> <p>High School Instructor: Johanna Bambrey</p> <p>Examines the fundamental molecular, cellular, and genetic principles characterizing plants and animals. This course includes cell structure and function and the metabolic processes of cellular respiration, photosynthesis, cell reproduction, and basic concepts of heredity. This course includes laboratory experience.</p> <p>Prerequisites: ACT Scores: English 18 and Math 19 SAT Scores: Verbal 470 and Math 500 Accuplacer Scores: Sentence Skills 95 and Elementary Algebra 60 High School Class Exemption: 3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in both semesters <u>AND</u> Algebra II, Geometry, Trig., Pre-Calc., or Calculus with a grade of B or better in both semester and 3.0 un-weighted GPA.</p> <p>Plan of study: GT - This class is a guaranteed transfer course under the State gtPathways program. https://www.rccc.edu/catalogs/18-19/gt-courses-guarantee-transfer.htm</p>	<p>5</p>

*Students are encouraged to connect with their preferred college/university advisor to determine transferability of college credit.

<p>BIO 112</p> <p><i>Spring Enrollment</i></p>	<p>General College Biology II</p> <p>High School Instructor: Johanna Bambrey</p> <p>Examines the fundamental principles of ecology, evolution, classification, structure, and function in plants and animals. This course includes laboratory experience.</p> <p>Prerequisites: BIO 111, CCR 092 or CCR 094, and MAT 050 (grade C or higher) or equivalent placement scores.</p> <p>Plan of study: GT - This class is a guaranteed transfer course under the State gtPathways program. https://www.rccc.edu/catalogs/18-19/gt-courses-guarantee-transfer.htm</p>	<p>5</p>
<p>ENG 121</p> <p><i>Spring Enrollment</i></p>	<p>English Composition I</p> <p>High School Instructor: Dean Carlstrom</p> <p>Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. Composition assignments stress analytical, evaluative, and persuasive/argumentative writing.</p> <p>Prerequisites: Accuplacer Scores: Sentence Skills 95 ACT Scores: English 18 SAT Scores: Verbal 470 High School Class Exemption: 3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in both semesters.</p> <p>Plan of Study: GT - This class is a guaranteed transfer course under the State gtPathways program https://www.rccc.edu/catalogs/18-19/gt-courses-guarantee-transfer.htm</p>	<p>3</p>

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<p>HIS 111</p> <p><i>Fall Enrollment</i></p>	<p>The World: Antiquity-1500</p> <p>High School Instructor: Tiffany Seybert-Williams (Pending)</p> <p>Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from the prehistoric era to 1500. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline.</p> <p>Prerequisites: Accuplacer Scores: Sentence Skills 95 ACT Scores: English 18 SAT Scores: Verbal 470 High School Class Exemption: 3.0 un-weighted high school GPA and passed H.S. English 11 or 12 with a B or better in both semesters.</p> <p>Plan of Study: GT - This class is a guaranteed transfer course under the State gtPathways program https://www.rccc.edu/catalogs/18-19/gt-courses-guarantee-transfer.htm</p>	<p>3</p>
<p>HIS 112</p> <p><i>Spring Enrollment</i></p>	<p>The World: 1500-Present</p> <p>High School Instructor: Tiffany Seybert-Williams (Pending)</p> <p>Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from 1500 to the present. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline.</p> <p>Prerequisites: Accuplacer Scores: Sentence Skills 95 ACT Scores: English 18 SAT Scores: Verbal 470</p>	<p>3</p>

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