

# Assignments and Grades

Robyn Knappe

Spring 2017

**PUBLIC SPEAKING**

# COMM 115601

[robyn.knappe@rrcc.edu](mailto:robyn.knappe@rrcc.edu)

(Draft 12/12/ 2015)

**Saturday Accelerated**

		possible points	points
01/21/17	Course introductions, syllabus, survey. Class policy signed. Read Chapter 18-Special Occasion Speeches (Toast or Tribute). Confidence and Speech Anxiety. Activity: Communication Cycle. Discuss listening, speech anxiety and ethical public speaking. Importance of audience analysis. Activity: “Getting to Know You” and Outlining review. Audience Analysis – Class Discuss Ceremonial/Special Occasion Speech (Toast or Tribute) and peer review. Using your Voice, Body and Delivery. Introduction Speech – Self Introduction	<b>10 per week</b>  15	
01/28/16	<i>Special Occasion/Ceremonial Speech due 3-5min.</i> Must have 2 copies of outlines (one for self and one for instructor) Outline must be typed and minimum of 3 pages double spaced. Read Chapters 1,2,3,4,5,6,7, 14 and 15. Discuss Informational Speeches. Lecture: Presentation Aid Effectiveness.	<b>10</b> 100	
02/04/16	<i>Informational Interest or Process Speech due 7-10 min Must have outline. Choose one: either an informative speech about an interest or a hobby OR a speech describing a process (a speech that describes something in steps. Step one must be done before Step two, etc.)</i> Read Chapters 8,9,10,11,12 and 13. Discuss Informational Career Speech. PowerPoint mandatory requirement.	<b>10</b> 100	
02/11/16	<i>Informational Career speech due 7-10 min Must have outline. An informative speech about a career (not a job) that you have done or others have done, want to do or in school for-desired career. Must include PowerPoint or other program such as Google or Prezi with a chart.</i> Read Chapters 16 and 17. Discuss Persuasive Speech and Monroe's Sequence	<b>10</b> 100	
02/18/16	<i>Persuasive Speech 7-8 min (10 max)due. Use Monroe's Sequence. Take a position and make a strong case for it. (Don't be wishy washy or just informative.) Outline must include all 5 steps of Monroe's Sequence. Evaluation for college.</i> Read Chapter 18 again-Impromptu. <i>Impromptu Speech (2 min) Discuss a randomly selected item from the instructor's shoebox full of items or 3X5 cards.</i>	<b>10</b> 100 100	
02/25/16	Summary “What I Learned.” paper – no less than 500 words-worth 100 points. 5 Video Speech reviews (5 X 25=125) DUE 3/14 Put all in DropBox on D2L DUE at 11:00 pm FINAL exam	<b>10</b> 100 125 200	
	<b>TOTAL POINTS</b>	<b>1,000</b>	
	Assignments are subject to change by the instructor		

