HISTORY 225-601 COLORADO HISTORY (31967)

“I USED TO SEE THINGS AS THEY ARE; NOW I SEE THINGS AS THEY WERE.” –Z.Z.

ROOM 1117
FRIDAY 5PM-10:00PM
SATURDAY 8AM-5:30PM
SPRING 2020 APRIL 3-APRIL 18
3 CREDIT HOURS

CONTACT INFORMATION
ALWAYS PROVIDE YOUR NAME AND A MEANS OF CONTACT WHEN YOU CONTACT ME!

INSTRUCTOR: JOYCE BUCKLAND
I AM AVAILABLE BEFORE OR AFTER CLASS, OR BY APPOINTMENT.

COURSE INFORMATION
REQUIRED TEXTBOOK:

OVERVIEW
FRIDAY 5PM-10:00PM
SATURDAY 8AM-5:30PM
3 CREDIT HOURS

MY MISSION

TO HELP YOU, AS THE STUDENT, TO RECOGNIZE, UNDERSTAND AND HOPEFULLY FIND YOUR PLACE IN THE EVENTS AND PEOPLE THAT SHAPED WHAT IS NOW THE STATE OF COLORADO; AS WELL AS FINDING VALUE IN HISTORY CLASSES, DEVELOPING A SENSE OF TIME AND PLACE, AND TO DISCOVER AN INTEREST IN A SUBJECT WITH AN UNDESERVED REPUTATION FOR BEING ‘BORING’.

FIELD TRIPS: THROUGHOUT THE SEMESTER THERE MAY BE SUGGESTED FIELD TRIP(S). THESE ARE A VALUABLE WAY TO LEARN ABOUT THE HISTORY OF THE AREA IN WHICH WE LIVE. THEY ARE LOW OR NO COST AND LOCAL IN NATURE.

COURSE OUTCOMES/COMPETENCIES

COURSE PREREQUISITE/CO-REQUISITES REGISTRATION FOR ALL GT PATHWAY COURSES REQUIRES SUCCESSFUL COMPLETION OF ENG 090, OR CCR 092, OR CCR 094 (GRADE OF C OR HIGHER), OR EQUIVALENT PLACEMENT GUARANTEED TRANSFER (GT) PATHWAYS COURSE STATEMENT:

THE COLORADO COMMISSION ON HIGHER EDUCATION HAS APPROVED [HIS 225 COLORADO HISTORY] FOR INCLUSION IN THE GUARANTEED TRANSFER (GT) PATHWAYS PROGRAM IN THE GT-HI1 CATEGORY. FOR TRANSFERRING STUDENTS, SUCCESSFUL COMPLETION WITH A MINIMUM C– GRADE GUARANTEES TRANSFER AND APPLICATION OF CREDIT IN THIS GT PATHWAYS CATEGORY. FOR MORE INFORMATION ON THE GT PATHWAYS PROGRAM, GO TO
GT-HI1: HISTORY CONTENT CRITERIA

STUDENTS SHOULD BE ABLE TO:

INTRODUCES STUDENTS TO THE METHOD OF HISTORICAL INQUIRY, WHICH INVOLVES ASKING AN IMPORTANT HISTORICAL QUESTION, INVESTIGATING AND ANALYZING HISTORICAL SOURCES, AND DRAWING CONCLUSIONS.

EMPLOYS HISTORICAL THINKING AND CONCEPTS, WHICH INCLUDE CONTEXT, CHANGE OVER TIME, CONTINUITY, MULTIPLE CAUSATION, AND HUMAN AGENCY.

INVESTIGATES MULTIPLE HISTORICAL PRIMARY SOURCES AND SECONDARY ACCOUNTS.

ANALYZES MULTIPLE PERSPECTIVES TO CREATE WRITTEN NARRATIVES, INTERPRETATIONS, OR SYNTHESES.

GT-HI1 COMPETENCIES & STUDENT LEARNING OUTCOMES

COMPETENCY: CRITICAL THINKING:

STUDENTS SHOULD BE ABLE TO:

FORMULATE AN ARGUMENT

ASK A QUESTION RELEVANT TO THE DISCIPLINE.

SYNTHESIZE PERSPECTIVES THAT ANSWER IT.

TAKE A SPECIFIC POSITION.
INCORPORATE EVIDENCE
INTERPRET/EVALUATE SOURCES TO DEVELOP AN ANALYSIS OR SYNTHESIS.
UNDERSTAND IMPLICATIONS AND MAKE CONCLUSIONS
ESTABLISH A CONCLUSION THAT IS TIED TO THE RANGE OF INFORMATION PRESENTED.
REFLECT ON IMPLICATIONS AND CONSEQUENCES OF STATED CONCLUSION.

COMPETENCY: INFORMATION LITERACY:
STUDENTS SHOULD BE ABLE TO:
EVALUATE INFORMATION CRITICALLY
UTILIZE A VARIETY OF INFORMATION SOURCES APPROPRIATE TO THE SCOPE AND DISCIPLINE OF THE RESEARCH QUESTION.
CONSIDER THE IMPORTANCE OF MULTIPLE CRITERIA, SUCH AS RELEVANCE TO THE RESEARCH QUESTION, CURRENCY, AUTHORITY, AUDIENCE, AND BIAS OR POINT OF VIEW, WHEN EVALUATING INFORMATION SOURCE.
USE INFORMATION EFFECTIVELY TO ACCOMPLISH A SPECIFIC PURPOSE
SYNTHESIZE INFORMATION FROM SOURCES TO FULLY ACHIEVE A SPECIFIC PURPOSE.
USE INFORMATION ETHICALLY AND LEGALLY
DEMONSTRATE A FULL UNDERSTANDING OF THE ETHICAL AND LEGAL RESTRICTIONS ON THE USE OF INFORMATION FROM A VARIETY OF SOURCES THROUGH CORRECT CITATION PRACTICES.

ADDITIONAL REQUIREMENTS FOR DESIGNATING A HISTORY COURSE AS GT PATHWAYS:

A GT PATHWAYS HISTORY COURSE MUST ALSO REQUIRE IN-CLASS WRITING AND A GRADED OUTSIDE-OF-CLASS WRITING ASSIGNMENT THAT APPLIES HISTORICAL CONCEPTS TO A QUESTION IN THE DISCIPLINE OF HISTORY.

REQUIRED COURSE LEARNING OUTCOMES

COURSE OUTCOMES/COMPETENCIES UPON COMPLETION OF THIS COURSE, THE STUDENT SHOULD DEMONSTRATE KNOWLEDGE AND/OR SKILL IN THE FOLLOWING AREAS.

FOUR GENERAL GOALS INTEGRATE HISTORY WITH WORKPLACE SKILLS:

1. ACQUIRE INFORMATION.

2. HOW TO BREAK COMPLEX AND MULTIPLE SOURCES OF INFORMATION DOWN INTO PARTS TO CREATE CLEARER UNDERSTANDING.

3. HOW TO UNDERSTAND THE IMPACT OF TIME AND SPACE ON PERSPECTIVE.

4. HOW TO DEVELOP NARRATIVE STRUCTURES.

THROUGHOUT THE SURVEY COURSE, STUDENTS SHOULD BE INTRODUCED TO COURSE CONTENT, PRACTICE USING COURSE CONTENT, AND DEMONSTRATE THEY CAN:
1. IDENTIFY TRENDS, EVENTS, PEOPLES, GROUPS, CULTURES, AND INSTITUTIONS COVERED IN THIS COURSE.

2. COMMUNICATE ORALLY AND IN WRITING ABOUT THE CONTENT.

3. USE LIBRARY RESOURCES FOR HISTORICAL RESEARCH.

4. DEMONSTRATE THAT THEY CAN ANALYZE SECONDARY SOURCES AND RECOGNIZE DIFFERENCES IN HISTORICAL INTERPRETATION.

5. IDENTIFY THE PERSPECTIVE OF PRIMARY SOURCES.

6. CONSTRUCT HISTORICAL NARRATIVES BY IDENTIFYING PATTERNS OF CONTINUITY AND CHANGE AND REFERRING TO SPECIFIC PRIMARY AND SECONDARY SOURCES, MAPS, AND/OR ARTIFACTS.

7. DEMONSTRATE THE ABILITY TO SELECT AND APPLY CONTEMPORARY FORMS OF TECHNOLOGY TO SOLVE PROBLEMS OR COMPILE INFORMATION.

GUARANTEED TRANSFER (GT) PATHWAYS COURSE STATEMENT:

THE COLORADO COMMISSION ON HIGHER EDUCATION HAS APPROVED HISTORY 121 FOR INCLUSION IN THE GUARANTEED TRANSFER (GT) PATHWAYS PROGRAM IN THE GT-HI1 CATEGORY. FOR TRANSFERRING STUDENTS, SUCCESSFUL COMPLETION WITH A MINIMUM C– GRADE GUARANTEES TRANSFER AND APPLICATION OF CREDIT IN THIS GT PATHWAYS CATEGORY. FOR MORE INFORMATION ON THE GT PATHWAYS PROGRAM, GO TO HTTPS://HIGHERED.COLORADO.GOV/ACADEMICS/TRANSFERS/GTPATHWAYS/CURRICULUM.HTML.

COURSE OUTLINE

THE COLORADO ENVIRONMENT

INDIGENOUS COLORADOANS
SPANISH EXPLORATION AND NEW MEXICAN SETTLEMENT
AMERICAN EXPLORATION
THE FUR TRADE AND ANGLO CONQUEST
THE PIKES PEAK GOLD RUSH
CIVIL AND INDIAN WARS
RAILROADS AND TOURISM
RANCHING AND HOMESTEADING
THE WESTERN SLOPE
MINING, INDUSTRY, AND LABOR
TURN-OF-THE-CENTURY POLITICS
DEPRESSIONS AND WORLD WARS
RIGHTS AND REFORM MOVEMENTS
MODERN AND FUTURE COLORADO

IMPORTANT DATES
LAST DATE TO DROP WITH REFUND- APRIL 4
IF YOU DROP A CLASS BEFORE THE DROP DATE YOU ARE NOT RESPONSIBLE FOR PAYMENT, AND YOU WILL NOT LOSE COLLEGE OPPORTUNITY FUND (COF) CREDITS. ADDITIONALLY, A DROPPED COURSE WILL NOT BE VISIBLE ON YOUR PERMANENT STUDENT RECORD. IF YOU ARE ON FINANCIAL AID, YOU SHOULD CONSULT A FINANCIAL AID ADVISOR BEFORE DROPPING A CLASS.
LAST DAY TO WITHDRAW WITHOUT REFUND- APRIL 14
YOU CAN WITHDRAW BETWEEN THE DROP AND WITHDRAWAL DATES WITHOUT AFFECTING YOUR GRADE POINT AVERAGE. HOWEVER, IF YOU WITHDRAW FROM A CLASS YOU WILL BE RESPONSIBLE FOR FULL PAYMENT AND YOU WILL LOSE COF CREDITS. IF YOU ARE ON FINANCIAL AID, YOU SHOULD CONSULT A FINANCIAL AID ADVISOR BEFORE WITHDRAWING FROM A CLASS.

STUDENTS: PLEASE VERIFY THE SPECIFIC DROP AND WITHDRAWAL DATES FOR THIS COURSE IN YOUR DETAILED STUDENT SCHEDULE WITH DROP-FINAL DUE WITHDRAWAL DATES. HTTPS://ERPDNSSB.CCCS.EDU/PRODRRCC/WT_STUDENT_SCHED.P_DIMPLAYSTUDENT_SCHED

ASSESSMENT AND GRADING:

I WILL ENDEAVOR TO HAVE YOUR ASSIGNMENTS GRADED WITHIN TEN DAYS OF THEIR DUE DATE. (I CAN USUALLY PULL IT OFF IN SEVEN!)

ALL RESEARCH ASSIGNMENTS IN THIS CLASS REQUIRE A MINIMUM OF THREE GOOD, SCHOLARLY, VERIFIABLE SOURCES EACH.

- IMAGE SEARCH: YOU WILL FIND AND ASSESS AN HISTORICAL IMAGE 75 POINTS
- CEMETERY SURVEY AND ESSAY REPORT: YOU WILL RECEIVE A WORKSHEET- LECTURE IN CLASS 100 POINTS
- TOUR PAPER: YOU WILL TOUR OR VISIT A SITE OF HISTORICAL INTEREST OR IMPORTANCE AND WRITE ABOUT YOUR EXPERIENCE. (750 WORDS) 100 POINTS
• MUSEUM TOUR: THE CLASS WILL GO TO A MUSEUM FOR A TOUR. 30 POINTS

• PRIMARY SOURCE ACTIVITY: WE WILL WORK TOGETHER IN GROUPS TO UNDERSTAND PRIMARY SOURCES. 25 POINTS

• PRIMARY SOURCE ASSESSMENT: WE WILL HAVE AN ESSAY USING PRIMARY SOURCES, TO DEMONSTRATE OUR UNDERSTANDING OF PRIMARY VS. SECONDARY SOURCES IN HISTORY. 70 POINTS

• FINAL PRESENTATION: YOU WILL CHOOSE A TOPIC TO RESEARCH AND PRESENT IN CLASS 100 POINTS

• ATTENDANCE: THERE ARE NINE ATTENDANCE PERIODS DURING THE THREE-WEEKEND COURSE. EACH IS WORTH FIVE POINTS. HOWEVER, IF YOU ATTEND ALL NINE, YOU WILL RECEIVE A BONUS OF FIVE, FOR A TOTAL OF 50.

ALL RESEARCH ASSIGNMENTS IN THIS CLASS REQUIRE A MINIMUM OF THREE GOOD, SCHOLARLY, VERIFIABLE SOURCES EACH.

POINT TOTAL: 550

90-100% = 550-495 = A SUPERIOR MASTERY OR ACHIEVEMENT
80-89% = 494-440= B BETTER THAN AVERAGE MASTERY OR ACHIEVEMENT
70-79% = 439-385 = C ACCEPTABLE MASTERY OR ACHIEVEMENT
60-69% = 384-330 D LESS THAN ACCEPTABLE MASTERY OR ACHIEVEMENT
329 AND BELOW = F FAILS TO DEMONSTRATE ACHIEVEMENT OF COURSE OBJECTIVE
ASSIGNMENTS:

ALL ASSIGNMENTS MUST BE SUBMITTED IN D2L BY 11:59PM ON THE DUE DATE. YOU ARE RESPONSIBLE FOR ALL INFORMATION AND MATERIALS COVERED IN CLASS, LECTURE, PRESENTATIONS, TEXT, ETC. PLEASE LET ME KNOW ASAP IF YOU NEED ANY SPECIAL ARRANGEMENTS FOR TESTS OR COMPLETING THE ASSIGNMENTS. GRADES WILL BE UPDATED ON D2L PERIODICALLY.

ATTENDANCE AND PARTICIPATION:

ATTENDANCE WILL BE TAKEN DURING CLASS AND IT IS YOUR RESPONSIBILITY TO SEE THAT YOU ARE COUNTED IF YOU ARE LATE. PARTICIPATION IN CLASS ACTIVITIES AND DISCUSSIONS IS EXPECTED. FINAL GRADE WILL BE IMPACTED IF YOU HAVE UNEXCUSED ABSENCES.

YOU HAVE ONE FREE ATTENDANCE PERIOD ABSENCE, NO EXCUSE REQUIRED! HOWEVER, IF AN ASSIGNMENT IS DUE THAT DAY, IT MUST BE SUBMITTED AS INSTRUCTED, UNLESS VERIFIABLE EXCUSE IS PROVIDED.

IF YOU MISS MORE THAN ONE ATTENDANCE PERIOD, YOU MUST PROVIDE A VERIFIABLE REASON, SUCH AS A LETTER FROM A DOCTOR, COURT PAPERWORK, JURY DUTY LETTER, OR OTHER REASONABLE PROOF. UNDER CERTAIN CIRCUMSTANCES, AN INCOMPLETE MAY BE GIVEN. HOWEVER, THAT IS NOT A GUARANTEE!
WEEKEND COURSES ARE INTENSIVE AND MORE THAN ONE UNEXCUSED ATTENDANCE PERIOD ABSENCE WILL RESULT IN A FAILING GRADE. NO EXCEPTIONS!

IF YOU HAVE AN EXCESSIVE AMOUNT OF EXCUSED ABSENCES, YOU WILL NEED TO MEET WITH ME TO DISCUSS THIS. JUST BECAUSE YOU ARE EXCUSED DOES NOT MEAN YOUR GRADE/PERFORMANCE IS NOT IMPACTED. I AM GLAD TO HELP, BUT I CANNOT, IF YOU DO NOT SEE ME!

CLASS POLICIES

IF YOU ARE EXPERIENCING DIFFICULTIES, JUST COME SEE ME AND WE WILL DISCUSS IT- DON’T WAIT UNTIL THE LAST MINUTE! I WANT YOU TO BE SUCCESSFUL- I AM VERY WILLING TO HELP WITH ANY PROBLEMS YOU ARE HAVING IN CLASS, BUT I WILL NOT CHASE YOU- I AM A MOM, BUT NOT YOUR MOM- IT IS YOUR RESPONSIBILITY TO MONITOR YOUR PROGRESS AND SEE ME IF YOUR GRADE IS NOT WHAT YOU WANT IT TO BE. GRADING OF LATE ASSIGNMENTS WILL BE DONE AT INSTRUCTOR’S DISCRETION.

QUICK GUIDE- IMPORTANT TIDBITS AND REMINDERS- I AM A FLEXIBLE, EASYGOING PERSON. HOWEVER, THESE EXPECTATIONS ARE VERY IMPORTANT- PLEASE FOLLOW THEM IN THIS CLASS!

1. ASSIGNMENTS MUST BE WITHIN THE TIME AND PERIOD/GEOGRAPHIC REQUIREMENTS.

2. NO DO-OVERS ON ASSIGNMENTS WILL BE ACCEPTED, UNLESS ARRANGED WITH INSTRUCTOR FIRST!! GET IT RIGHT THE FIRST TIME.

3. YOU HAVE ONE FREE ABSENCE PERIOD- NO EXCUSE OR QUESTIONS ASKED

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4. Assignments must be submitted in D2L by 11:59PM on their due date. There is a two day grace which will result in a loss of 10%. Assignments more than two days late will be assessed as a zero. (Again, verifiable proof as to the reason will be considered!)

5. Citations are mandatory- if you hand in an assignment without citations, it will earn a zero- no exceptions! You must give credit where credit is due! Chicago style required.

6. Use the email on the syllabus or on D2L to contact me.

7. No “junk’ websites will be accepted for research.

8. Food and drink is fine, as long as instructor does not have to clean it up.

9. Plagiarism and cheating will not be tolerated.

10. It is your job to keep track of your progress and attendance! If your grade is not what you want it to be, see me for help. I will not chase you. I am not your mom.

11. Cell phones must be off or silenced and texting is not allowed in class. If talking or texting etc. disrupts class, you will be asked to leave. If you use a computer, please do not be surfing, gaming, or emailing in class. You must be present in all ways.

12. No assignments will be accepted after the course has ended, beyond assignment due dates.
13. KEEP UP WITH THE READING- ALTHOUGH THIS CLASS DOES NOT ALWAYS FOLLOW THE TEXT IN A CHRONOLOGICAL FASHION, BOOK INFO IS A NECESSARY PART OF THIS CLASS AND ASSIGNMENTS!

14. I WILL NOT ACCEPT LATE PAPERS BECAUSE OF TECHNOLOGY FAILURE. IF YOU EXPERIENCE PROBLEMS WITH TECHNOLOGY PLEASE CONTACT THE HELP DESK. NEVER WAIT UNTIL THE LAST MINUTE TO FINISH AN ASSIGNMENT- PREPARE FOR UNEXPECTED PROBLEMS IN ALL OF YOUR CLASSES!

15. IT IS IMPORTANT THAT YOU FEEL AS IF YOUR CONCERNS ARE BEING HEARD- THEREFORE IT IS A GOOD IDEA NOT TO POUNCE ON ME- APPROACH ME WHEN I CAN GIVE YOU MY UNDIVIDED ATTENTION!

16. IF YOU INSIST UPON ATTENDING CLASS WHILE YOU ARE ILL, IT IS EXPECTED THAT YOU WILL SIT IN THE BACK OF THE CLASS, IN ORDER TO MINIMIZE CONTAGION TO OTHERS IN THE CLASS. SOME FOLKS HAVE IMMUNITY ISSUES AND YOU ARE EXPECTED TO BE CONSIDERATE OF OTHERS’ HEALTH. NOBODY WANTS TO GET SICK!

ATTENDANCE AND CLASS PARTICIPATION ARE EXPECTED AND VALUED. YOU GET OUT OF THE COURSE WHAT YOU PUT INTO IT. IT IS YOUR RESPONSIBILITY TO ATTEND CLASS AND TO PARTICIPATE. HOWEVER, IF YOU ARE ILL, PLEASE STAY HOME- WE ALL NEED TO BE PROACTIVE IN PREVENTING THE SPREAD OF ILLNESS!
RESEARCH

ALL RESEARCH ASSIGNMENTS IN THIS CLASS REQUIRE A SPECIFIC NUMBER OF GOOD, SCHOLARLY, VERIFIABLE SOURCES. SEE INDIVIDUAL ASSIGNMENTS FOR REQUIREMENTS. WEB RESEARCH USING PEER-REVIEWED, SCHOLARLY, OR ACADEMIC PRIMARY AND SECONDARY SOURCES (E-BOOKS, JOURNAL ARTICLES, IMAGES ETC.) IS ACCEPTABLE. RESEARCH USING BOOKS, JOURNAL ARTICLES, PERIODICALS AND VISITS TO LIBRARIES, MUSEUMS AND OTHER ‘HANDS-ON’ INSTITUTIONS IS ALSO ENCOURAGED, BUT NOT REQUIRED FOR THIS COURSE. WIKIPEDIA AND ANSWERS ARE NOT ADEQUATE SOURCES FOR INFORMATION- NO ‘JUNK’ WEBSITES WILL BE ACCEPTED! ASSIGNMENTS WILL BE RETURNED WITHOUT A GRADE IF THESE REQUIREMENTS HAVE NOT BEEN MET! EACH ASSIGNMENT HAS A MINIMUM NUMBER OF SOURCES REQUIREMENT- READ CAREFULLY! IF YOU ARE UNSURE, ASK ME. I AM ALWAYS HAPPY TO HELP. CHICAGO-STYLE CITATION IS REQUIRED IN ALL HISTORY COURSES AT RRCC- MORE ON THAT IN CLASS. CITE, CITE, CITE!!!

ELECTRONICS IN CLASS

CELL PHONES MUST BE OFF OR SILENCED AND TEXTING IS NOT ALLOWED IN CLASS. IF TALKING OR TEXTING ETC. DISRUPTS CLASS, YOU WILL BE ASKED TO LEAVE. ALSO- IF YOU USE A COMPUTER, PLEASE DO NOT BE SURFING, GAMING, OR EMAILING IN CLASS.

INCOMPLETE

PLEASE SEE ME IF YOU NEED AN INCOMPLETE- THESE ARE GRANTED BASED ON VERIFIABLE NEED, AND AT LEAST 75% OF CLASS ASSIGNMENTS MUST BE COMPLETED TO BE CONSIDERED.
MAKE-UP / LATE WORK POLICIES / EXTRA CREDIT

YOU HAVE TWO DAYS TO SUBMIT ANY LATE ASSIGNMENT WITH A 10% DEDUCTION. MORE THAN TWO DAYS WITHOUT A VERIFIABLE EXCUSE WILL RESULT IN A ZERO FOR THAT ASSIGNMENT. SEE ME IF YOU HAVE A VERIFIABLE EXCUSE, SO WE CAN WORK OUT A MAKE-UP PLAN. EXTRA CREDIT IS AVAILABLE, BUT MUST BE SUBMITTED NO LATER THAN APRIL 13. SEE ME TO DISCUSS.

NO ASSIGNMENTS SUBMITTED AFTER COURSE HAS OFFICIALLY ENDED WILL BE ACCEPTED. NO EXCEPTIONS!

CHEATING/PLAGIARISM

CHEATING AND PLAGIARISM ARE ABSOLUTELY UNACCEPTABLE! THIS WILL RESULT IN A ZERO FOR THE ASSIGNMENT, POSSIBLY THE CLASS, AND THE INFRINGEMENT WILL BE REPORTED TO SCHOOL OFFICIALS. PLAGIARISM MEANS COPYING PASSAGES DIRECTLY FROM THE TEXT OF STUDY GUIDE OR ANY OTHER SOURCE, WITHOUT QUOTATION MARKS AND CITATIONS. SUMMARIZE OR PARAPHRASE THE INFORMATION. IF YOU PARAPHRASE BY REARRANGING THE ORDER OF A SENTENCE OR WORDS, THEN GIVE CREDIT FOR THE SOURCE. NO CREDIT WILL BE GIVEN FOR PLAGIARIZED PAPERS. PLEASE LOOK AT THE APPROPRIATE SECTIONS OF THE STUDENT HANDBOOK AND THE COLLEGE CATALOG ON “ACADEMIC INTEGRITY”.

RESEARCH-HELPFUL WEBSITES

UC DENVER-
PRIMARY SOURCE HELP

HERE ARE SOME GREAT WEBSITES FOR RESEARCH. THE PRINCETON SITE HAS A LINK TO PRIMARY SOURCES AVAILABLE ON THE WEB!! GREAT FOR YOUR RESEARCH WORK IN THIS CLASS.

PRINCETON-
HTTPS://WWW.PRINCETON.EDU/~REFDESK/PRIMARY2.HTML

YALE-
HTTP://WWW.YALE.EDU/COLLECTIONS_COLLABORATIVE/PRIMARYSOURCES/PRIMARYSOURCES.HTML

UNIV. OF MARYLAND-
HTTP://WWW.LIB.UMD.EDU/TL/GUIDES/PRIMARY-SOURCES

GRAMMAR HELP

WRITING CENTER-
HTTP://WWW.WRITINGCENTRE.UOTTAWA.CA/HYPERGRAMMAR/ADJECTIVE.HTML
COURSE SCHEDULE

THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE THE DAILY TEACHING SCHEDULE TO FACILITATE LEARNING, UNDERSTANDING, AND CRITICAL THINKING. ASSIGNMENT DUE DATES AND THE TESTING SCHEDULE MAY CHANGE WITH AS MUCH ADVANCE NOTICE AS POSSIBLE. STUDENTS WILL BE REQUIRED TO FULFILL ALL ASSIGNMENTS AS OUTLINED UNLESS OTHERWISE NOTIFIED. COURSE SCHEDULE

WEEKEND 1

APRIL 3

INTRO, OVERVIEW OF AMERICAN WEST, ANIMALS, *FILM*

EARLY DAYS, FIRST PEOPLES,

EARLY EXPLORERS, TRAPPERS, TRADERS,

THE SPANISH

PRIMARY SOURCES

APRIL 4

HISTORY IN OUR OWN BACKYARD AND PRESERVATION

THE RUSH FOR GOLD AND WEALTH,

EARLY DENVER

FILM- *HEART OF THE QUEEN*

SAND CREEK FILM,

INDIANS AND THE INDIAN WARS

CIVIL WAR IN COLORADO/AMERICAN WEST
RR, BOOSTERS, STATEHOOD, IMMIGRANTS, SILVER

APRIL 7 IMAGE SEARCH DUE IN DROPBOX

WEEKEND 2

APRIL 10

CEMETERIES, PLACE NAMES
HOT SPRINGS
DOVES OF CIRCUMSTANCE
TOUR PAPER DUE IN DROPBOX

APRIL 11

MINING AND LUDLOW, FILM, AND AGRICULTURE
FILM, WOMEN, AND MARGINALIZED PEOPLES
ROAD TRIPS, POPULAR SITES, AND MORE DENVER
FILM, COLFAX

APRIL 15 CEMETERY SURVEY DUE

WEEKEND 3

APRIL 17

OUTLAWS, LAWMEN AND CRIMES, FUN PPT. FILM
BONE WARS
WORLD WARS, DUSTBOWL, THE ‘NEW WEST,
HERITAGE TOURISM

ASSESSMENT DUE IN DROPBOX

APRIL 18

I. PRESENTATIONS AND POTLUCK (?)

TOUR TO MORRISON!!! 1:PM

READING SCHEDULE

APRIL

• 3RD CHAP 1-3
• 4TH CHAP 4,5,6,7
• 11TH CHAP 8-12
• 18TH CHAP 13-22

FINALLY, THE CALENDAR IS SUBJECT TO ADJUSTMENT, DEPENDING ON WEATHER, ILLNESS, OR OTHER UNFORESEEABLE REASONS. KEEP THIS IN MIND AND CHECK D2L WEEKLY FOR ANY UPDATES. IF THE CLASS IS CANCELED, IT WILL BE POSTED ON D2L AS SOON AS POSSIBLE. IMPORTANT INFO, ASSIGNMENTS, SYLLABUS, GRADES AND TOUR INFO WILL BE THERE!

ASSESSMENT AND GRADING:
I WILL ENDEAVOR TO HAVE YOUR ASSIGNMENTS GRADED WITHIN TEN DAYS OF THEIR DUE DATE. (I CAN USUALLY PULL IT OFF IN SEVEN!)

RRCC SYLLABUS INSERT – REQUIRED AND ADDITIONAL INFORMATION

ALL STUDENTS ARE REQUIRED TO BE FAMILIAR WITH THE INFORMATION CONTAINED IN THE RRCC SYLLABUS INSERT DOCUMENT. IN ADDITION TO YOUR INSTRUCTOR REVIEWING THE REQUIRED CONTENT IN CLASS, THE RRCC SYLLABUS INSERT CAN BE FOUND AS AN ANNOUNCEMENT ON ALL D2L LANDING PAGES (WHERE YOU HAVE ACCESS TO ALL OF YOUR COURSES) AND IN THE “STUDENT RESOURCES” PULL-DOWN MENU.

THIS SYLLABUS ACTS AS A CONTRACT. BY ENROLLING AND REMAINING IN THE COURSE, YOU AGREE TO ALL TERMS AND ACKNOWLEDGE THAT YOU HAVE READ THE ENTIRE SYLLABUS.