

SYLLABUS:

**HISTORY 225-601 COLORADO HISTORY 3 CREDIT HOURS
(10706)**

RED ROCKS COMMUNITY COLLEGE

SUMMER 2018

WEEKENDS- FRI/SAT RM. 1131

FRI 5-10PM, SAT 8AM-5:30 PM JUNE 8-JUNE 23

**"I USED TO SEE THINGS AS THEY ARE; NOW I SEE THINGS
AS THEY WERE." –Z.Z.**

**INSTRUCTOR: JOYCE BUCKLAND,
(JOYCE.BUCKLAND@RRCC.EDU). *ALWAYS PROVIDE YOUR
NAME AND A MEANS OF CONTACT WHEN YOU CONTACT
ME!***

**OFFICE HOURS: I WILL BE AVAILABLE IMMEDIATELY AFTER
CLASS, OR BY APPOINTMENT.**

**MY MISSION: TO HELP YOU, AS THE STUDENT, TO
RECOGNIZE, UNDERSTAND AND HOPEFULLY FIND YOUR
PLACE IN THE EVENTS AND PEOPLE THAT SHAPED WHAT IS
NOW THE STATE OF COLORADO; AS WELL AS FINDING
VALUE IN HISTORY CLASSES, DEVELOPING A SENSE OF
TIME AND PLACE, AND TO DISCOVER AN INTEREST IN A
SUBJECT WITH AN UNDESERVED REPUTATION FOR BEING
'BORING'.**

**FIELD TRIPS: WE HAVE ONE FIELD TRIP WITH THE CLASS,
AND THEN THROUGHOUT THE SEMESTER THERE MAY BE
SUGGESTED FIELD TRIP(S). THESE ARE A VALUABLE WAY
TO LEARN ABOUT THE HISTORY OF THE AREA IN WHICH
WE LIVE. THEY ARE LOW OR NO COST AND LOCAL IN
NATURE.**

REQUIRED TEXTBOOK: *COLORADO: A HISTORY OF THE CENTENNIAL STATE*, ABBOTT, LEONARD, AND NOEL, FOURTH OR FIFTH ED. UP OF COLORADO, 2009.

COURSE DESCRIPTION: THIS CLASS WILL EXPLORE THE HISTORICAL EVENTS, PEOPLE, GROUPS, CULTURES, IDEAS AND INSTITUTIONS IN WHAT IS NOW THE STATE OF COLORADO, INCLUDING THE MULTIPLE PERSPECTIVES OF GENDER, CLASS, AND ETHNICITY. THE PERIOD OF STUDY WILL SPAN THE TIME THAT NATIVE AMERICAN INDIANS WERE THE SOLE INHABITANTS THROUGH THE MODERN ERA. ALL ASSIGNMENTS MUST FIT THE TIME PERIOD/GEOGRAPHICAL PARAMETERS OF THE COURSE MATERIAL. IN THE CASE OF COLORADO HISTORY, ANY TIME PERIOD IS VALID UP TO THE YEAR 2000. THE SUCCESSFUL STUDENT GENERALLY ENGAGES IN CONSISTENT ATTENDANCE AND NOTE TAKING, PARTICIPATION IN ACTIVITIES (BOTH INDIVIDUALLY AND IN GROUPS), ACTIVE PARTICIPATION IN CLASS DISCUSSIONS, COLLEGE LEVEL PREPARATION FOR ASSESSMENTS, AND A DEMONSTRATION OF CLEAR UNDERSTANDING OF THE CLASS CONTENT. COMMUNICATION IS KEY IN THIS COURSE, AS IT IS IN LIFE. STUDENTS ARE ASSESSED ON THEIR ABILITY TO DEMONSTRATE MASTERY OF HISTORICAL AND CRITICAL THINKING SKILL SETS.

3 CREDIT HOURS

COURSE PREREQUISITES

REGISTRATION FOR ALL GT PATHWAY COURSES REQUIRES SUCCESSFUL COMPLETION OF ENG 090, OR CCR 092, OR

**CCR 094 (GRADE OF C OR HIGHER), OR EQUIVALENT
PLACEMENT**

**COURSE OUTCOMES/COMPETENCIES UPON COMPLETION
OF THIS COURSE, THE STUDENT SHOULD DEMONSTRATE
KNOWLEDGE AND/OR SKILL IN THE FOLLOWING AREAS.
FOUR GENERAL GOALS INTEGRATE HISTORY WITH
WORKPLACE SKILLS:**

- 1. ACQUIRE INFORMATION.**
- 2. HOW TO BREAK COMPLEX AND MULTIPLE SOURCES OF
INFORMATION DOWN INTO PARTS TO CREATE CLEARER
UNDERSTANDING.**
- 3. HOW TO UNDERSTAND THE IMPACT OF TIME AND
SPACE ON PERSPECTIVE.**
- 4. HOW TO DEVELOP NARRATIVE STRUCTURES.**

**THROUGHOUT THE SURVEY COURSE, STUDENTS SHOULD
BE INTRODUCED TO COURSE CONTENT, PRACTICE USING
COURSE CONTENT, AND DEMONSTRATE THEY CAN:**

- 1. IDENTIFY TRENDS, EVENTS, PEOPLES, GROUPS,
CULTURES, AND INSTITUTIONS COVERED IN THIS COURSE.**
- 2. COMMUNICATE ORALLY AND IN WRITING ABOUT THE
CONTENT.**
- 3. USE LIBRARY RESOURCES FOR HISTORICAL RESEARCH.**
- 4. DEMONSTRATE THAT THEY CAN ANALYZE SECONDARY
SOURCES AND RECOGNIZE DIFFERENCES IN HISTORICAL
INTERPRETATION.**
- 5. IDENTIFY THE PERSPECTIVE OF PRIMARY SOURCES.**
- 6. CONSTRUCT HISTORICAL NARRATIVES BY IDENTIFYING
PATTERNS OF CONTINUITY AND CHANGE AND REFERRING
TO SPECIFIC PRIMARY AND SECONDARY SOURCES, MAPS,
AND/OR ARTIFACTS.**
- 7. DEMONSTRATE THE ABILITY TO SELECT AND APPLY
CONTEMPORARY FORMS OF TECHNOLOGY TO SOLVE
PROBLEMS OR COMPILE INFORMATION.**

TOPICAL OUTLINE

- I. THE COLORADO ENVIRONMENT
- II. INDIGENOUS COLORADOANS
- III. SPANISH EXPLORATION AND NEW MEXICAN SETTLEMENT
- IV. AMERICAN EXPLORATION
- V. THE FUR TRADE AND ANGLO CONQUEST
- VI. THE PIKES PEAK GOLD RUSH
- VII. CIVIL AND INDIAN WARS
- VIII. RAILROADS AND TOURISM
- IX. RANCHING AND HOMESTEADING
- X THE WESTERN SLOPE
- XI. MINING, INDUSTRY, AND LABOR
- XII. TURN-OF-THE-CENTURY POLITICS
- XIII. DEPRESSIONS AND WORLD WARS
- XIV. RIGHTS AND REFORM MOVEMENTS
- XV. MODERN AND FUTURE COLORADO

ALL OTHER COURSE DESCRIPTIONS AND COMPETENCIES:

[CCCS COMMON COURSE NUMBERING SYSTEM](#)

ASSESSMENT AND GRADING:

ATTENDANCE: ATTENDANCE WILL BE TAKEN 9 TIMES. 50 POINTS

IN CLASS EXERCISES: THERE WILL BE TWO EXERCISES OR QUIZZES. 10 POINTS EACH (2)

IMAGE SEARCH: THERE IS ONE IMAGE SEARCH EXERCISE. 75 POINTS

**UNKNOWN BIOGRAPHY OR FILM REVIEW: (750 WORDS)
YOU MAY CHOOSE EITHER A BIOGRAPHICAL RESEARCH PAPER (YOU WILL CHOOSE ONE PERSON FROM THE LIST**

PROVIDED) OR A FILM REVIEW- YOU WILL WATCH AND REVIEW A VIDEO (LIST WILL BE PROVIDED) 100 POINTS
TOUR PAPER: (750 WORDS) YOU WILL RESEARCH AND TOUR OR VISIT A SITE OF HISTORICAL INTEREST OR IMPORTANCE AND WRITE AN ESSAY ABOUT YOUR EXPERIENCE. 100 POINTS

ASSESSMENT: WE WILL HAVE AN ESSAY USING PRIMARY SOURCES, TO DEMONSTRATE OUR UNDERSTANDING OF PRIMARY VS. SECONDARY SOURCES IN HISTORY. 75 POINTS

FINAL- RESEARCH PRESENTATION: THIS ASSIGNMENT IS CONNECTED TO YOUR TOUR PAPER- THE CULMINATION OF ALL OF THE ABOVE- ATTENDANCE IS MANDATORY FOR THE PRESENTATION DATE, SEE CALENDAR-WE WILL DISCUSS IN CLASS 100 POINTS.

ALL RESEARCH ASSIGNMENTS IN THIS CLASS REQUIRE A MINIMUM OF THREE GOOD, SCHOLARLY, VERIFIABLE SOURCES EACH. CHICAGO STYLE FOOTNOTES OR ENDNOTES.

POINT TOTAL: 520

90-100% = 520-468= A SUPERIOR MASTERY OR ACHIEVEMENT

80-89%= 467-416 = B BETTER THAN AVERAGE MASTERY OR ACHIEVEMENT

70-79%=415-364= C ACCEPTABLE MASTERY OR ACHIEVEMENT

60-69%- 363-312 = D LESS THAN ACCEPTABLE MASTERY OR ACHIEVEMENT

311 AND BELOW = F FAILS TO DEMONSTRATE ACHIEVEMENT OF COURSE OBJECTIVES

IF YOU ARE EXPERIENCING DIFFICULTIES, JUST COME SEE ME AND WE WILL DISCUSS IT- DON'T WAIT UNTIL THE LAST MINUTE! I WANT YOU TO BE SUCCESSFUL- I AM VERY WILLING TO HELP WITH ANY PROBLEMS YOU ARE HAVING IN CLASS, BUT I WILL NOT CHASE YOU- I AM A MOM, BUT NOT *YOUR* MOM- IT IS YOUR RESPONSIBILITY TO MONITOR YOUR PROGRESS AND SEE ME IF YOUR GRADE IS NOT WHAT YOU WANT IT TO BE. GRADING OF LATE ASSIGNMENTS WILL BE DONE AT INSTRUCTOR'S DISCRETION.

CLASS POLICY: ATTENDANCE AND CLASS PARTICIPATION ARE EXPECTED AND VALUED. YOU GET OUT OF THE COURSE WHAT YOU PUT INTO IT. IT IS YOUR RESPONSIBILITY TO ATTEND CLASS AND TO PARTICIPATE. *HOWEVER, IF YOU ARE ILL, PLEASE STAY HOME- WE ALL NEED TO BE PROACTIVE IN PREVENTING THE SPREAD OF ILLNESS!*

ASSIGNMENTS: ALL ASSIGNMENTS MUST BE SUBMITTED IN DROPBOX IN D2L BY 11:59PM ON THE DUE DATE. YOU ARE RESPONSIBLE FOR ALL INFORMATION AND MATERIALS COVERED IN CLASS, LECTURE, PRESENTATIONS, TEXT, ETC. *PLEASE LET ME KNOW ASAP IF YOU NEED ANY SPECIAL ARRANGEMENTS FOR TESTS OR COMPLETING THE ASSIGNMENTS.* GRADES WILL BE UPDATED ON D2L PERIODICALLY.

ATTENDANCE AND PARTICIPATION:: ATTENDANCE WILL BE TAKEN DURING CLASS AND IT IS YOUR RESPONSIBILITY TO SEE THAT YOU ARE COUNTED IF YOU ARE LATE. PARTICIPATION IN CLASS ACTIVITIES AND DISCUSSIONS IS EXPECTED. FINAL GRADE WILL BE IMPACTED IF YOU HAVE UNEXCUSED ABSENCES. YOU HAVE ONE FREE ATTENDANCE PERIOD ABSENCE, NO EXCUSE REQUIRED! HOWEVER, IF AN ASSIGNMENT IS DUE THAT DAY, IT MUST BE SUBMITTED AS INSTRUCTED, UNLESS VERIFIABLE EXCUSE IS PROVIDED. IF YOU MISS MORE THAN TWO ATTENDANCE PERIODS, YOU MUST PROVIDE A VERIFIABLE REASON, SUCH AS A LETTER FROM A DOCTOR, COURT PAPERWORK, JURY DUTY LETTER, OR

OTHER REASONABLE PROOF. EACH UNEXCUSED ABSENCE BEYOND YOUR FIRST FREEBIE WILL RESULT IN A 10% OVERALL POINT LOSS. EXCESSIVE UNEXCUSED ABSENCES MAY RESULT IN A FAILING GRADE FOR THE COURSE. IF YOU HAVE AN EXCESSIVE AMOUNT OF EXCUSED ABSENCES, YOU WILL NEED TO MEET WITH ME TO DISCUSS THIS. JUST BECAUSE YOU ARE EXCUSED DOES NOT MEAN YOUR GRADE/PERFORMANCE IS NOT IMPACTED. I AM GLAD TO HELP, BUT I CANNOT, IF YOU DO NOT SEE ME!

CHEATING/PLAGIARISM: CHEATING AND PLAGIARISM ARE ABSOLUTELY UNACCEPTABLE! THIS WILL RESULT IN A ZERO FOR THE ASSIGNMENT, POSSIBLY THE CLASS, AND THE INFRACTION WILL BE REPORTED TO SCHOOL OFFICIALS. PLAGIARISM MEANS COPYING PASSAGES DIRECTLY FROM THE TEXT OF STUDY GUIDE OR ANY OTHER SOURCE, WITHOUT QUOTATION MARKS AND CITATIONS. SUMMARIZE OR PARAPHRASE THE INFORMATION. IF YOU PARAPHRASE BY REARRANGING THE ORDER OF A SENTENCE OR WORDS, THEN GIVE CREDIT FOR THE SOURCE. NO CREDIT WILL BE GIVEN FOR PLAGIARIZED PAPERS. PLEASE LOOK AT THE APPROPRIATE SECTIONS OF THE STUDENT HANDBOOK AND THE COLLEGE CATALOG ON “ACADEMIC INTEGRITY”.

RESEARCH: ALL RESEARCH ASSIGNMENTS IN THIS CLASS REQUIRE GOOD, SCHOLARLY, VERIFIABLE SOURCES. WEB RESEARCH USING PEER-REVIEWED, SCHOLARLY, OR ACADEMIC PRIMARY AND SECONDARY SOURCES (E-BOOKS, JOURNAL ARTICLES, IMAGES ETC.) IS ACCEPTABLE. RESEARCH USING BOOKS, JOURNAL ARTICLES, PERIODICALS AND VISITS TO LIBRARIES, MUSEUMS AND OTHER ‘HANDS-ON’ INSTITUTIONS IS ALSO ENCOURAGED, BUT NOT REQUIRED FOR THIS COURSE. *WIKIPEDIA* AND *ANSWERS* ARE NOT ADEQUATE SOURCES FOR INFORMATION- NO ‘JUNK’ WEBSITES WILL BE ACCEPTED! ASSIGNMENTS WILL BE RETURNED WITHOUT A GRADE IF THESE REQUIREMENTS HAVE NOT BEEN MET! EACH

ASSIGNMENT HAS A MINIMUM NUMBER OF SOURCES REQUIREMENT- READ CAREFULLY! IF YOU ARE UNSURE, ASK ME. I AM ALWAYS HAPPY TO HELP. ALSO, CHICAGO-STYLE CITATION- MORE ON THAT IN CLASS. CITE, CITE, CITE!!!

ELECTRONICS IN CLASS: CELL PHONES MUST BE OFF OR SILENCED AND TEXTING IS NOT ALLOWED IN CLASS. IF TALKING OR TEXTING ETC. DISRUPTS CLASS, YOU WILL BE ASKED TO LEAVE. ALSO- IF YOU USE A COMPUTER, PLEASE DO NOT BE SURFING, GAMING, OR EMAILING IN CLASS.

INCOMPLETE: PLEASE SEE ME IF YOU NEED AN INCOMPLETE- THESE ARE GRANTED BASED ON VERIFIABLE NEED, AND AT LEAST 75% OF CLASS ASSIGNMENTS MUST BE COMPLETED TO BE CONSIDERED.

HELPFUL WEBSITES:

1. [HTTP://LIBRARY.UCDENVER.EDU/TOOLS/DATABASES/SUBJECT/COLORADO-AND-THE-U.S.-WEST-HISTORY/HISTORY-AND-PRIMARY-SOURCES/](http://library.ucdenver.edu/tools/databases/subject/colorado-and-the-u.s.-west-history/history-and-primary-sources/)
2. [HTTP://LIBRARY.AURARIA.EDU/TOOLS/DATABASES/SUBJECT/HISTORY-AND-PRIMARY-SOURCES](http://library.auraria.edu/tools/databases/subject/history-and-primary-sources)
3. [DRCOLORADO.AURARIA.EDU/CONTENT/101-BEST-BOOKS-COLORADO](http://drcolorado.auraria.edu/content/101-best-books-colorado)
4. [WWW.HISTORYCOLORADO.ORG](http://www.historycolorado.org)
5. [HTTP://RRCC.COLIBRARIES.ORG/](http://rrcc.colibraries.org/)

HERE ARE SOME GREAT WEBSITES FOR RESEARCH. THE PRINCETON SITE HAS A LINK TO PRIMARY SOURCES AVAILABLE ON THE WEB!! GREAT FOR YOUR RESEARCH WORK IN THIS CLASS.

PRINCETON-

[HTTPS://WWW.PRINCETON.EDU/~REFDESK/PRIMARY2.HTML](https://www.princeton.edu/~refdesk/primary2.html)

YALE-

[HTTP://WWW.YALE.EDU/COLLECTIONS_COLLABORATIVE/PRIMARYSOURCES/PRIMARYSOURCES.HTML](http://www.yale.edu/collections_collaborative/primarysources/primarysources.html)

UNIV. OF MARYLAND-

[HTTP://WWW.LIB.UMD.EDU/TL/GUIDES/PRIMARY-SOURCES](http://www.lib.umd.edu/tl/guides/primary-sources)

MORRISON NATURAL HISTORY MUSEUM- BONE WARS

[HTTP://WWW.MNHM.ORG/246/MORRISON-NATURAL-HISTORY-MUSEUM](http://www.mnhm.org/246/morrison-natural-history-museum)

QUICK GUIDE- IMPORTANT TIDBITS AND REMINDERS- I AM A FLEXIBLE, EASYGOING PERSON. HOWEVER, THESE EXPECTATIONS A VERY IMPORTANT- PLEASE FOLLOW THEM IN THIS CLASS!

- 1. ASSIGNMENTS MUST BE WITHIN THE TIME AND PERIOD/GEOGRAPHIC REQUIREMENTS.**
- 2. NO DO-OVERS ON ASSIGNMENTS WILL BE ACCEPTED, UNLESS ARRANGED WITH INSTRUCTOR FIRST!! GET IT RIGHT THE FIRST TIME.**
- 3. YOU HAVE ONLY ONE FREE ABSENCE- NO EXCUSE OR QUESTIONS ASKED, BUT PLEASE DO NOT COME TO CLASS ILL. (SEE ILLNESS POLICY) EACH UNEXCUSED ABSENCE THEREAFTER WILL RESULT IN A 10% PER ABSENCE DROP IN FINAL POINTS. (OF COURSE, VERIFIABLE PROOF WILL ALWAYS BE CONSIDERED IN THIS SITUATION!) MORE THAN THREE TARDIES WILL RESULT IN ONE FULL ABSENCE! FINAL CLASS MANDATORY.**
- 4. ASSIGNMENTS MUST BE SUBMITTED TO THE DROPBOX IN D2L BY 11:59PM ON THEIR DUE DATE. THERE IS A TWO DAY GRACE WHICH WILL RESULT IN A LOSS OF 10%. ASSIGNMENTS MORE THAN TWO DAYS LATE WILL BE ASSESSED AS A ZERO. THE DROPBOX WILL CLOSE AFTER TWO DAYS BEYOND THE DUE DATE. YOU MUST DISCUSS WITH ME IF YOU HAVE AN ISSUE- (AGAIN, VERIFIABLE PROOF AS TO THE REASON WILL BE CONSIDERED!)**

- 5. CITATIONS ARE MANDATORY- IF YOU HAND IN AN ASSIGNMENT WITHOUT CITATIONS, IT WILL EARN A ZERO- NO EXCEPTIONS! YOU MUST GIVE CREDIT WHERE CREDIT IS DUE!!! CHICAGO STYLE REQUIRED.**
- 6. USE THE EMAIL ON THE SYLLABUS OR ON D2L TO CONTACT ME.**
- 7. NO "JUNK" WEBSITES WILL BE ACCEPTED FOR RESEARCH.**
- 8. FOOD AND DRINK IS FINE, AS LONG AS INSTRUCTOR DOES NOT HAVE TO CLEAN IT UP.**
- 9. PLAGIARISM AND CHEATING WILL NOT BE TOLERATED.**
- 10. IT IS YOUR JOB TO KEEP TRACK OF YOUR PROGRESS AND ATTENDANCE! IF YOUR GRADE IS NOT WHAT YOU WANT IT TO BE, SEE ME FOR HELP. I WILL NOT CHASE YOU. I AM NOT YOUR MOM.**
- 11. CELL PHONES MUST BE OFF OR SILENCED AND TEXTING IS NOT ALLOWED IN CLASS. IF TALKING OR TEXTING ETC. DISRUPTS CLASS, YOU WILL BE ASKED TO LEAVE. IF YOU USE A COMPUTER, PLEASE DO NOT BE SURFING, GAMING, OR EMAILING IN CLASS. YOU MUST BE PRESENT IN ALL WAYS.**
- 12. NO ASSIGNMENTS WILL BE ACCEPTED AFTER THE COURSE HAS ENDED FOR THE SEMESTER.**
- 13. KEEP UP WITH THE READING- ALTHOUGH THIS CLASS DOES NOT ALWAYS FOLLOW THE TEXT IN A CHRONOLOGICAL FASHION, BOOK INFO IS A NECESSARY PART OF THIS CLASS AND ASSIGNMENTS!**
- 14. I WILL NOT ACCEPT LATE PAPERS BECAUSE OF TECHNOLOGY FAILURE. IF YOU EXPERIENCE PROBLEMS WITH TECHNOLOGY PLEASE CONTACT THE HELP DESK. NEVER WAIT UNTIL THE LAST MINUTE TO FINISH AN ASSIGNMENT- PREPARE FOR UNEXPECTED PROBLEMS IN ALL OF YOUR CLASSES!**

15. IT IS IMPORTANT THAT YOU FEEL AS IF YOUR CONCERNS ARE BEING HEARD- THEREFORE IT IS A GOOD IDEA NOT TO POUNCE ON ME- APPROACH ME WHEN I CAN GIVE YOU MY UNDIVIDED ATTENTION!
16. IF YOU INSIST UPON ATTENDING CLASS WHILE YOU ARE ILL, IT IS EXPECTED THAT YOU WILL SIT IN THE *BACK* OF THE CLASS, IN ORDER TO MINIMIZE CONTAGION TO OTHERS IN THE CLASS. SOME FOLKS HAVE IMMUNITY ISSUES AND YOU ARE EXPECTED TO BE CONSIDERATE OF OTHERS' HEALTH. NOBODY WANTS TO GET SICK!
17. YOU ARE RESPONSIBLE FOR ALL DUE DATES. THESE ARE IN THIS SYLLABUS IN THE CALENDAR! USE THE CALENDAR AND D2L TO KEEP UP!

IF YOU DROP A CLASS BEFORE THE DROP DATE YOU ARE NOT RESPONSIBLE FOR PAYMENT, AND YOU WILL NOT LOSE COLLEGE OPPORTUNITY FUND (COF) CREDITS. ADDITIONALLY, A DROPPED COURSE WILL NOT BE VISIBLE ON YOUR PERMANENT STUDENT RECORD. IF YOU ARE ON FINANCIAL AID, YOU SHOULD CONSULT A FINANCIAL AID ADVISOR BEFORE DROPPING A CLASS.

YOU CAN WITHDRAW BETWEEN THE DROP AND WITHDRAWAL DATES WITHOUT AFFECTING YOUR GRADE POINT AVERAGE. HOWEVER, IF YOU WITHDRAW FROM A CLASS YOU WILL BE RESPONSIBLE FOR FULL PAYMENT AND YOU WILL LOSE COF CREDITS. IF YOU ARE ON FINANCIAL AID, YOU SHOULD CONSULT A FINANCIAL AID ADVISOR BEFORE WITHDRAWING FROM A CLASS.

STUDENTS: PLEASE VERIFY THE SPECIFIC DROP AND WITHDRAW DATES FOR THIS COURSE IN YOUR "[DETAILED STUDENT SCHEDULE \(WITH DROP-WITHDRAWAL DATES\)](#)" LINK IN THE

ROCK, UNDER THE STUDENT TAB

([HTTPS://ERPDNSSB.CCCS.EDU/PRODRRCC/WT STUDENT SCHE D.P DISPLAYSTUDENTSCHED](https://erpdnssb.cccs.edu/prodrrcc/wt_student_sche_d.p_displaystudentsched))

MAKE-UP / LATE WORK POLICIES / EXTRA CREDIT: YOU HAVE TWO DAYS TO SUBMIT ANY LATE ASSIGNMENT WITH A 10% DEDUCTION. MORE THAN TWO DAYS WITHOUT A VERIFIABLE EXCUSE WILL RESULT IN A ZERO FOR THAT ASSIGNMENT. SEE ME IF YOU HAVE A VERIFIABLE EXCUSE, SO WE CAN WORK OUT A MAKE-UP PLAN.

NO ASSIGNMENTS SUBMITTED AFTER COURSE HAS OFFICIALLY ENDED WILL BE ACCEPTED!

STUDENT HANDBOOK

THE [RRCC STUDENT HANDBOOK](#) IS YOUR MOST CURRENT SOURCE OF DATES, RESOURCES, CONTACTS, AND POLICIES.

INCOMPLETE

AN "I" (INCOMPLETE) GRADE MEANS THAT A STUDENT HAS NOT COMPLETED THE COURSE REQUIREMENTS DUE TO CIRCUMSTANCES AS JUDGED BY THE INSTRUCTOR TO BE BEYOND THE STUDENT'S CONTROL, BUT THAT THE STUDENT HAD BEEN ATTENDING CLASS AND HAS COMPLETED AT LEAST 75% OF THE REQUIRED COURSE WORK. THE STUDENT AND THE FACULTY MEMBER WILL ENTER INTO A CONTRACT THAT WILL OUTLINE THE REQUIREMENTS AND DEADLINES THAT THE STUDENT MUST MET TO SUCCESSFULLY COMPLETE THE COURSE. IT IS NOT GRANTED AUTOMATICALLY. IF THE STUDENT FAILS TO MEET THE TERMS OF THE CONTRACT, THE STUDENT'S GRADE WILL AUTOMATICALLY BECOME AN F GRADE FOR THE COURSE.

ACADEMIC CALENDAR

THE CURRENT RRCC ACADEMIC CALENDAR IS YOUR MOST ACCURATE SOURCE OF ACADEMIC EVENTS AND DEADLINES
[HTTP://WWW.RRCC.EDU/ACADEMIC-CALENDAR](http://www.rrcc.edu/academic-calendar)

STUDENT HANDBOOK

THE CURRENT RRCC STUDENT HANDBOOK IS YOUR MOST CURRENT SOURCE OF DATES, RESOURCES, CONTACTS, AND POLICIES: [HTTP://WWW.RRCC.EDU/STUDENT-LIFE/HANDBOOK](http://www.rrcc.edu/student-life/handbook).

RRCC CATALOG

FOR ADDITIONAL COLLEGE POLICIES, PLEASE SEE THE CURRENT RRCC CATALOG ([HTTP://WWW.RRCC.EDU/CATALOGS/17-18/](http://www.rrcc.edu/catalogs/17-18/))

CAMPUS MAPS

CAMPUS MAPS FOR BOTH THE LAKEWOOD CAMPUS AND THE ARVADA CAMPUS ARE AVAILABLE FOR ASSISTANCE LOCATING YOUR CLASSROOMS AND OTHER CAMPUS SERVICES:
[HTTP://WWW.RRCC.EDU/CAMPUS-MAPS/LAKEWOOD-INTERIOR](http://www.rrcc.edu/campus-maps/lakewood-interior)
AND [HTTP://WWW.RRCC.EDU/CAMPUS-MAPS/ARVADA](http://www.rrcc.edu/campus-maps/arvada)

ACADEMIC MISCONDUCT

PLAGIARIZING, CHEATING, OR COMMITTING ANY OTHER FORM OF ACADEMIC MISCONDUCT INCLUDING, BUT NOT LIMITED TO, UNAUTHORIZED COLLABORATION, FALSIFICATION OF INFORMATION, AND/OR HELPING SOMEONE ELSE VIOLATE REASONABLE STANDARDS FOR ACADEMIC BEHAVIOR. STUDENTS WHO ENGAGE IN ANY TYPE OF ACADEMIC DISHONESTY ARE SUBJECT TO BOTH ACADEMIC CONSEQUENCES AS DETERMINED BY THE INSTRUCTOR AND TO DISCIPLINARY ACTION AS OUTLINED IN THE RRCC DISCIPLINARY PROCEDURES, SEE THE CURRENT STUDENT HANDBOOK:

[HTTP://WWW.RRCC.EDU/STUDENT-LIFE/HANDBOOK](http://www.rrcc.edu/student-life/handbook).

CAMPUS CLOSURE INFORMATION

DID YOU KNOW RRCC IS EXEMPT FROM THE STATE INCLEMENT WEATHER POLICY AND MAY REMAIN OPEN WHILE OTHER STATE

GOVERNMENT OFFICES CLOSE? YOU CAN LEARN WHEN BAD WEATHER OR EMERGENCY CONDITIONS REQUIRE THAT EITHER OF THE RED ROCKS CAMPUSES ARE CLOSED VIA LOCAL NEWS MEDIA, THE RRCC WEBSITE, OR BY CALLING THE CAMPUS CLOSURE LINE AT 303-914-6600.

ACTIVATE AND USE YOUR STUDENT EMAIL ACCOUNT

RRCC COMMUNICATES WITH STUDENTS VIA EMAIL ONLY THROUGH THEIR STUDENT EMAIL ADDRESS. FOR ACCESS INFORMATION AND INSTRUCTIONS FOR SETTING UP YOUR ACCOUNT, PLEASE SEE THE STUDENT EMAIL WEBSITE ([HTTP://WWW.RRCC.EDU/ADMISSIONS/STUDENT-EMAIL](http://www.rrcc.edu/admissions/student-email)).

WHAT TO DO IN AN EMERGENCY – STANDARD RESPONSE PROTOCOLS

RRCC FOLLOWS THE STANDARD RESPONSE PROTOCOLS VISIBLE IN EACH IN CLASSROOM AND AROUND BOTH CAMPUSES. THE RRCC EMERGENCY MANAGEMENT PLAN AND ADDITIONAL USEFUL INFORMATION ARE AVAILABLE VIA THE RRCC POLICE DEPARTMENT HOMEPAGE.

RRCC SYLLABUS DISABILITY STATEMENT

ADAAA (AMERICANS WITH DISABILITIES ACT AMENDMENTS ACT OF 2008) AND SECTION 504 OF THE REHABILITATION ACT OF 1973: RED ROCKS COMMUNITY COLLEGE IS COMMITTED TO ACCESS FOR STUDENTS WITH DISABILITIES. IF YOU ARE A STUDENT WITH A DISABILITY AND NEED ASSISTANCE OR ARE INTERESTED IN REQUESTING ACCOMMODATIONS, PLEASE CONTACT ACCESSIBILITY SERVICES. FACULTY ARE NOT OBLIGATED TO PROVIDE ACCOMMODATIONS WITHOUT PROPER NOTIFICATION BY ACCESSIBILITY SERVICES AND ACCOMMODATIONS ARE NOT RETROACTIVE. STUDENTS MAY CONTACT THE ACCESS STAFF BY TELEPHONE OR EMAIL TO MAKE AN INTAKE APPOINTMENT AT 303-914-6733, 720-372-1591(VP) OR ACCESSIBILITY SERVICES ACCESS@RRCC.EDU. ACCESSIBILITY

SERVICES IS LOCATED IN SUITE 1182 AT THE LAKEWOOD CAMPUS. MORE INFORMATION IS AVAILABLE AT THE ACCESSIBILITY SERVICES WEBSITE:

WWW.RRCC.EDU/ACCESSIBILITY-SERVICES.

MANDATORY REPORTING STATEMENT

OUR COLLEGE IS COMMITTED TO PRESERVING A SAFE AND WELCOMING EDUCATIONAL ENVIRONMENT FOR ALL STUDENTS. AS PART OF THIS EFFORT, I HAVE AN OBLIGATION TO REPORT CERTAIN ISSUES RELATING TO THE HEALTH AND SAFETY OF CAMPUS COMMUNITY MEMBERS. I MUST REPORT TO THE APPROPRIATE COLLEGE OFFICIALS ANY ALLEGATION OF DISCRIMINATION OR HARASSMENT. SEXUAL MISCONDUCT, WHICH INCLUDES SEXUAL HARASSMENT, NON-CONSENSUAL SEXUAL CONTACT, NON-CONSENSUAL SEXUAL INTERCOURSE, AND SEXUAL EXPLOITATION, IS CONSIDERED A FORM OF DISCRIMINATION.

IN ADDITION TO REPORTING ALL DISCRIMINATION AND HARASSMENT CLAIMS, I MUST REPORT ALL ALLEGATIONS OF DATING VIOLENCE OR DOMESTIC VIOLENCE, CHILD ABUSE OR NEGLECT, AND/OR CREDIBLE THREATS OF HARM TO YOURSELF OR OTHERS. SUCH REPORTS MAY TRIGGER CONTACT FROM A COLLEGE OFFICIAL WHO WILL WANT TO TALK WITH YOU ABOUT THE INCIDENT THAT YOU HAVE SHARED. IN ALMOST ALL CASES, IT WILL BE YOUR DECISION WHETHER YOU WISH TO SPEAK WITH THAT INDIVIDUAL. IF YOU WOULD LIKE MORE INFORMATION, YOU MAY REACH THE TITLE IX/EO COORDINATOR: D. ARNIE OUDENHOVEN, EXECUTIVE DIRECTOR OF HUMAN RESOURCES/TITLE IX ADMINISTRATOR, 303-914-6298 OR ARNIE OUDENHOVEN (ARNIE.OUDENHOVEN@RRCC.EDU) REPORTS TO LAW ENFORCEMENT CAN BE MADE AT THE RED ROCKS CAMPUS POLICE DEPARTMENT BEHIND THE WELCOME DESK AT THE MAIN ENTRANCE OR RRCC DISPATCH (RRPD.DISPATCH@RRCC.EDU) AT 303-914-6394.

IF YOU WOULD LIKE A CONFIDENTIAL RESOURCE, PLEASE CONTACT DEBORAH HOUSER, ASSISTANT DIRECTOR OF HUMAN RESOURCES/DEPUTY TITLE IX ADMINISTRATOR, 303-914-6224 OR DEBORAH HOUSER (DEBORAH.HOUSER@RRCC.EDU) FURTHER INFORMATION MAY BE FOUND ON THE COLLEGE HUMAN RESOURCES WEBSITE:

[HTTP://WWW.RRCC.EDU/HUMAN-RESOURCES/SEXUAL-MISCONDUCT](http://www.rrcc.edu/human-resources/sexual-misconduct).

HELPFUL WEBSITES:

HTTP://LIBRARY.UCDENVER.EDU/TOOLS/DATABASES/SUBJECT/COLORADO-AND-THE-U.S.-WEST-HISTORY/HISTORY-AND-PRIMARY-SOURCES/

[HTTP://LIBRARY.AURARIA.EDU/TOOLS/DATABASES/SUBJECT/HISTORY-AND-PRIMARY-SOURCES](http://library.auraria.edu/tools/databases/subject/history-and-primary-sources)

DRCOLORADO.AURARIA.EDU/CONTENT/101-BEST-BOOKS-COLORADO

[WWW.HISTORYCOLORADO.ORG](http://www.historycolorado.org)

HTTP://RRCC.COLIBRARIES.ORG/

HERE ARE SOME GREAT WEBSITES FOR RESEARCH. THE PRINCETON SITE HAS A LINK TO PRIMARY SOURCES AVAILABLE ON THE WEB!! GREAT FOR YOUR RESEARCH WORK IN THIS CLASS.

PRINCETON-

[HTTPS://WWW.PRINCETON.EDU/~REFDESK/PRIMARY2.HTML](https://www.princeton.edu/~refdesk/primary2.html)

YALE-

[HTTP://WWW.YALE.EDU/COLLECTIONS_COLLABORATIVE/PRIMARYSOURCES/PRIMARYSOURCES.HTML](http://www.yale.edu/collections_collaborative/primarysources/primarysources.html)

UNIV. OF MARYLAND-

[HTTP://WWW.LIB.UMD.EDU/TL/GUIDES/PRIMARY-SOURCES](http://www.lib.umd.edu/tl/guides/primary-sources)

CALENDAR BELOW:

CALENDAR

THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE THE DAILY TEACHING SCHEDULE TO FACILITATE LEARNING, UNDERSTANDING, AND CRITICAL THINKING. ASSIGNMENT DUE DATES LE MAY CHANGE WITH AS MUCH ADVANCE NOTICE AS POSSIBLE. STUDENTS WILL BE REQUIRED TO FULFILL ALL ASSIGNMENTS AS OUTLINED UNLESS OTHERWISE NOTIFIED.

JUNE

- 8 INTRO, OVERVIEW OF AMERICAN WEST, ANIMALS, *FILM* EARLY DAYS, FIRST PEOPLES
EARLY EXPLORERS, TRAPPERS, TRADERS, THE SPANISH
PRIMARY SOURCES

- 9 HISTORY IN OUR OWN BACKYARD AND PRESERVATION
THE RUSH FOR GOLD AND WEALTH, EARLY DENVER
FILM- *HEART OF THE QUEEN*
SAND CREEK FILM, INDIANS AND THE INDIAN WARS
CIVIL WAR IN COLORADO/AMERICAN WEST
RR, BOOSTERS, STATEHOOD, IMMIGRANTS, SILVER

- 12 ***IMAGE SEARCH DUE IN DROPBOX***

- 15 CEMETERIES, HOT SPRINGS
DOVES OF CIRCUMSTANCE

- 16 MINING AND LUDLOW, *FILM*, AND AGRICULTURE
FILM, WOMEN, AND MARGINALIZED PEOPLES
ROAD TRIPS, POPULAR SITES, AND MORE DENVER
FILM: *COLFAX*

- 17 ***UNKNOWN BIOGRAPHY OR FILM REVIEW DUE IN DROPBOX***

20 **ASSESSMENT DUE IN DROPBOX 11:59PM**

22 **OUTLAWS, LAWMEN AND CRIMES, FUN PPT. FILM BONE WARS**

WORLD WARS, DUSTBOWL, THE 'NEW WEST HERITAGE TOURISM *TOUR PAPER DUE IN DROPBOX*

23 **TOUR TO MORRISON!!! BE THERE BY 9:45AM, PRESENTATIONS AND POTLUCK (?)**

**FINALLY, THE CALENDAR IS SUBJECT TO ADJUSTMENT, DEPENDING ON WEATHER, ILLNESS, OR OTHER UNFORESEEABLE REASONS. KEEP THIS IN MIND AND CHECK D2L WEEKLY FOR ANY UPDATES. IF THE CLASS IS CANCELED, IT WILL BE POSTED ON D2L AS SOON AS POSSIBLE. I DO NOT USE D2L FOR A LOT, BUT IMPORTANT INFO, ASSIGNMENTS, SYLLABUS, GRADES AND TOUR INFO WILL BE THERE!
HAVE A GREAT SEMESTER!!!!**

SHOULD YOU HAVE QUESTIONS BE SURE TO SEE ME: I AM HAPPY TO HELP. ALSO, IF WRITING IS AN ONGOING STRUGGLE FOR YOU, I URGE YOU TO VISIT THE LARC OR WRITING CENTER, OR TO TAKE ANOTHER ENGLISH CLASS. THE PREREQUISITES REQUIRE THAT YOU BE PROFICIENT ENOUGH TO WRITE ACCEPTABLE ESSAYS AND RESEARCH IN THIS, AS WELL AS OTHER HISTORY CLASSES. IT IS NEVER TOO LATE TO CORRECT OLD, BAD HABITS!



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HIS225-001 COLORADO HISTORY READING SCHEDULE BELOW

I REALIZE THAT IT IS A GRUELING READING SCHEDULE. TIME MANAGEMENT IS KEY TO BEING SUCCESSFUL IN A WEEKEND COURSE!

JUNE

8TH CHAP 1-3

9TH CHAP 4,5,6,7

15TH-16TH CHAP 8-12

22ND-23RD CHAP 13-22