

# 20<sup>TH</sup> CENTURY WORLD HISTORY 247-601

## Spring 2019 Syllabus

### CONTACT INFORMATION

**Instructor:** Linnie Pawlek

**Email:** please use the D2L email account if this is not working I can be reached at Linnie.pawlek@rrcc.edu

### REQUIRED TEXTBOOK/COURSE MATERIALS

Contemporary World History 6<sup>th</sup> edition William Duiker

Additional Readings: Take these forms:

- 1.) Websites linked on D2L
- 2.) Reading links on D2L
- 3.) Videos and podcasts on D2L

### COURSE DESCRIPTION:

Investigates the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions and nation-states from 1900 to the present. Emphasizes the interactions of global regions and nation-states. This course is one of the Statewide Guaranteed Transfer courses. GT-HI1

Credit hours: 3

### COURSE PREREQUISITE/CO-REQUISITES

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores

### GT PATHWAYS STATEMENT, CONTENT CRITERIA,

The Colorado Commission on Higher Education has approved HIS 247-601 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-HI1 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to

<https://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

### COMPETENCIES, AND STUDENT LEARNING OUTCOMES

Students should be able to:

- I. Demonstrate understanding of the meaning of “world history”
- II. Describe common phenomena among cultures
- III. Compare and contrast cultures and nation-states
- IV. Examine differing historical interpretations and the consequences of those interpretations (e.g. differing European and African concepts of the colonial experience)
- V. Examine the impact of science and technology in the twentieth century
- VI. Examine the impact of rapid change and revolution on traditional non-Western civilizations
- VII. Examine how the devastating wars and revolutions of the 20th century have resulted in new concerns and standards for human rights
- VIII. Demonstrate understanding of the impact of human actions on the global ecosystem and the implications of that impact of the future of Earth
- IX. Four general goals integrate history with workplace skills:
  - A. Acquire information from many sources
  - B. Break complex and multiple sources of information down into parts to create clearer

- understanding
  - C. Understand the impact of time and space on perspective
  - D. Develop narrative structures and arguments based on evidence
- XII. Throughout the course, students should be introduced to course content, practice using course content, and demonstrate they can:
  - A. Describe how peoples, groups, cultures, and institutions covered in this course change over time
  - B. Understand the events covered in the course in historical context and recognize how social, cultural, gender, race, religion, nationality and other identities affect historical perspective
  - C. Communicate orally and in writing about the subject of the course and select and apply contemporary forms of technology to solve problems and compile information
  - D. Use different resources for historical research, including libraries, databases, bibliographies and archives
  - E. Analyze secondary sources and recognize differences in historical interpretation
  - E. Identify types of primary sources, the point of view and purpose of their author or creator
  - G. Create substantive writing samples which employ critical analysis of primary and secondary sources, and document those sources correctly
  - H. Construct knowledge in the discipline and synthesize historical narratives and timelines from primary and secondary sources, maps, and/or artifacts and critically analyze, interpret and evaluate many different points of view to construct historical arguments.

## TOPICAL OUTLINE

- I. Overview of the 20th Century/ Imperialism
- II. European Crisis
  - A. World War I -- the Decline of European Ascendancy
  - B. Social and Political Restructuring
  - C. Economic Crisis
  - D. Political and Social Upheaval: (Authoritarian movements)
  - E. Intellectual and Artistic Life
- III. The Struggle Against Colonialism
  - A. Latin America
  - B. Sub-Sahara Africa
  - C. Asia
- IV. Superpower Rivalry and the Post-Cold World
  - A. World War II & the Crisis of European Dominance
  - B. Restructuring International Relations
  - C. Post-Industrial Society
  - D. The Soviet Union, Eastern Europe, and the Collapse of Communism
- V. Independence Movements in the Developing World
  - A. Latin America
  - B. Sub-Sahara Africa
  - C. The Middle East and North Africa
  - D. Asia
- VI. The Contemporary World

- A. The Legacy of the Twentieth Century
- B. Toward the twenty-first Century

## COURSE REQUIREMENTS / EXPECTATIONS

- a.) **Be prepared and ready to participate in class discussions.** Class attendance is required. Many test and quiz questions will come from class lectures. It is imperative that you attend class. After **1 absence** you will lose a letter grade after **2 absences** you will be dropped from the course.
- b.) **Turn in all assigned work on time.** All assignments and readings are due on the date listed on the syllabus. These are to be submitted to the dropbox. DO NOT e-mail assignments to me. Primary documents are the only assignment I will accept late. After 1 day you lose 10% after 2 days you lose 20%. After three days you receive ZERO "0".
- c.) **In Class Activities and Work:** This is work that is completed in class. Class assignments may not be made up without notification from a doctor.
- d.) **Participate in Class Discussions.** A % of your grade will depend upon class participation.

### Tips for success in History 247

- 1.) **Keep up with the reading!** Take notes while you read. DO NOT just highlight text. I suggest reading every night. If you wait until quiz or test time not only will you be unprepared for class discussions, there will be too much to read.
- 2.) **Participate in class** My expectation is that you will respond when I pose a question to the class, or when I solicit feedback. I also expect that you will ask relevant and thought-provoking questions in class. All students need to participate.
- 3.) **Cooperation:** My expectation is that you will act in a professional manner. DO NOT disrupt class with talking, using electronic devices, eating, or noisily leaving class early or arriving late. If you must leave early, please notify me prior to class.
- 4.) **Come to Class!** As previously stated many test and exam questions will come from class lectures. Take legible and detailed notes during class. **After one absence your grade will be lowered by one letter grade. After two absences you will be dropped from the course.**
- 5.) **Do not wait until the last minute to turn in assignments.** I will not accept late papers because of technology failure. If you experience problems with technology please contact the help desk

## GRADING POLICY

Assignments submitted by using the D2L dropbox. **Include your name and the title of the assignment in the file heading of the e-mail.**

### Final Grades in Percentages:

A= 90-100%    B= 80-89%    C= 70-79%    D= 60-69%    F= 59% or below

Task	Date to be taken or due	Points Possible
Primary Doc. Analysis	1- Feb 13 <sup>th</sup> 2- Feb 20 <sup>th</sup>	20 pts each      40 pts
Class Activities	Every class period	varies up to 20 per period
Debates in class	1-Feb 16 <sup>th</sup> 2- Feb 23 <sup>rd</sup>	50 pts each      100 pts
Reading Quizzes	#1- Feb 14 <sup>th</sup> #2- Feb 21 <sup>st</sup> #3- Feb 28 <sup>th</sup>	20 pts each      60 pts
Common History Assessment	March 3 <sup>rd</sup>	65 pts
Final Exam*	March 2 <sup>nd</sup>	120 pts

\*The final exam will be available in the testing center at the Lakewood and Arvada testing centers from Wed - Saturday

### **Papers and Assignments**

**Primary Document Assignments:** You will look at the primary document excerpts. These can be found on D2L. You will then write an analysis according to the guidelines, which will be posted on D2L. You will have 3 primary document assignments this semester. **You must cite your sources by using Chicago Manual style or MLA formatting.** I have given more information on how and why to cite on D2L under the content heading. If you do not cite sources, it is considered plagiarism and will result in a zero. I strongly encourage you to use the **writing center.** **Use your essay writing checklist for information on formatting guidelines!** If you use the internet, make sure you use academic websites. WIKIPEDIA is not an academic website.

**Quizzes:** You will have 3 reading quizzes this semester. Each is found on D2L under the quizzes heading. Each quiz is worth 20 pts and consists of 20 multiple choice questions. You will have 40 minutes to complete each quiz. You will have three attempts to complete the reading quizzes. The highest attempt is the grade recorded.

**Final Exam:** The Final will be cumulative covering the entire course. I expect you to integrate information into cohesive arguments and demonstrate that you have achieved the course objectives. Geography may be included on exam. **This exam will be taken in the testing center. Make sure to check testing center hours. No notes will be allowed.**

**In Class Debates:** You will be assigned a role for the debate. You must prepare a 800 word position paper to be used during the debate. This paper must include references to both primary and secondary sources. This is to be turned in to D2L prior to class. Topics are listed on the reading and assignment schedule. We will use the class to debate the terms of the topic. More information will be given in class.

**Common History Assessment:** In every RRCC History course students will complete an extended primary document analysis. This assignment is focused on 4 subheadings: Purpose, Argument, Epistemology and Relate. This assessment will build upon the smaller PDA assignments in class.

**Podcasts:** these are located on D2L. If the link is broken let me know immediately

**Participation:** Class discussion grades will be assigned as follows:

- A- You consistently offer insightful comments about the readings.
- B- Sometimes make good comments about the reading.
- C- Offer occasional comments, but have difficulty showing you understood the assignments.
- D- Make little effort to participate in class discussions.

F- Make no effort to engage in class discussions

**Attendance means you come to class, participation means you are involved in class discussions.**

## **IMPORTANT DATES**

**STUDENTS: PLEASE VERIFY THE SPECIFIC DROP AND WITHDRAW DATES FOR THIS COURSE IN YOUR “[Detailed Student Schedule \(with Drop-Withdrawal Dates\)](#)” LINK IN THE ROCK, UNDER THE STUDENT TAB**

([https://erpdnssb.cccs.edu/PRODRRCC/wt\\_student\\_sched.P\\_DisplayStudentSched](https://erpdnssb.cccs.edu/PRODRRCC/wt_student_sched.P_DisplayStudentSched) )

### **DROP/CENSUS DATE (LAST DAY TO DROP WITH A REFUND)**

This is the last day you can remove yourself from this class without having to pay for the class and without the class showing on your permanent student record. **If you are considering dropping the class, please talk to your instructor first.** If you are on financial aid, you should also consult a financial aid advisor before dropping a class. All students are encouraged to see an academic advisor about how dropping may affect their goals.

**Last day to register is 02/7**

**Drop date 02/9**

### **WITHDRAW DATE (LAST DAY TO WITHDRAW WITH A “W”)**

This is the last day you can remove yourself from this class and receive a “W” for the class instead of a grade. You are responsible for payment. **If you are considering withdrawing from the class, please talk to your instructor first.** If you are on financial aid, you should consult a financial aid advisor before withdrawing from a class. All students are encouraged to see an academic advisor about how withdrawing may affect their goals.

**Withdraw 02/15 (no refund)**

## **ATTENDANCE POLICY**

After one absence your grade will be lowered by one letter grade. After two absences you will be dropped from the course.

## **MAKE-UP / LATE WORK POLICIES / EXTRA CREDIT**

The only assignments that will be accepted late are the primary document analysis. After 1 day you lose 10%. After 2 days you lose 20%. After day 3 you will receive a zero for the assignment. No other assignments will be accepted late in this course. There will be two small extra credit options during the course.

## **ACADEMIC INTEGRITY STATEMENT / ACADEMIC DISHONESTY**

Academic Misconduct Academic misconduct consists of plagiarizing, cheating, or committing any other form of academic misconduct including, but not limited to, unauthorized collaboration, falsification of information, and/or helping someone else violate reasonable standards for academic behavior. Students who engage in any type of academic dishonesty are subject to both academic consequences (as determined by the instructor) and to disciplinary action, according to the current Student Handbook (<http://www.rrcc.edu/student-life/handbook>). All academic integrity incidents shall be sent to the Vice President of Student Success, Dr. Lisa Fowler.

All academic coursework a student submits must conform to the highest ethical standards. **All graded work a student submits will be his or her own work.** Study groups are encouraged when preparing for test and quizzes. Integrity is violated by acts such as borrowing or purchasing term papers, essays, reports, and other written

assignments; using concealed notes or crib sheets during examinations; copying others' work and submitting it as one's own; and misappropriating the knowledge of others. The sources from which one derives one's ideas, statements, terms, and data must be fully and specifically acknowledged in the appropriate form; failure to do so, intentionally or unintentionally, constitutes plagiarism. Violations of academic integrity will result in a "0" (zero) on the assignment and may result in failure in the course and in disciplinary actions with penalties such as suspension or dismissal from the College. **If you are unsure of what constitutes acceptable and unacceptable collaboration outside of the classroom, ASK ME!!**

**Copying and pasting large portions or the majority of a paper even with citations is a violation of academic integrity. This constitutes no original thought and will result in a zero.**

## **CLASSROOM CONDUCT**

Please do not eat during class. We will have multiple breaks during class and a lunch break on Saturdays. You may drink beverages with lids during class.

Please do not leave or enter the classroom during lectures. It is disruptive to others and the instructor.

Do not sleep in class. We all have demanding schedules and are tired at times. But, sleeping in class is a distraction to the instructor and fellow students. If you sleep it will count as an absence regardless of the time missed.

Clean up any and all trash from the classroom and return desks and chairs to their proper positions.

TURN OFF (not vibrate) all cell phones and other noise producing devices during class.

Take off headphones when you are in class.

"Engaging in any disruptive behavior which negatively affects or impedes the teacher's ability to teach or, the student's ability to learn (regardless of the mode education delivery or class setting) or disrupts the general operation of the college will not be tolerated.

-Disruptive behavior includes but is not limited to: text messaging, using a cell phone, allowing a cell phone to ring during class, talking to another student, talking during a lecture or presentation, using profanity in the classroom, sleeping in class, reading a newspaper, and doing homework for another class.

-Please remember that the ideas, attitudes, and morals of early American inhabitants were radically different from the views held by people of the 21<sup>st</sup> century.

## **CLASS CANCELLATION POLICY**

Please check the school website for school closures: [www.rccc.edu](http://www.rccc.edu). On days of school closures I will post Powerpoints, activities and/or assignments. These are to be read, studied, and completed as if we were in class. I will also post a discussion that must be answered. If there is an assignment due on a day school is closed, submit the paper to the assignments tab. If presentations are due on a day of school closure, presentations will be held the next time class meets.

## **RRCC SYLLABUS INSERT – REQUIRED AND ADDITIONAL INFORMATION**

All students are required to be familiar with the information contained in the RRCC Syllabus Insert document. In addition to your instructor reviewing the required content in class, the RRCC SYLLABUS INSERT can be found as an announcement on all D2L landing pages (where you have access to all of your courses) and in the "Student Resources" pull-down menu.

## **WEEKEND 1 FEB 8/9**

8<sup>th</sup>: Course Introduction, Industrialization, Imperialism

Read: Chapters 1-2 in Duiker textbook

Watch: Industrial Revolution clip on D2L (3:30minutes)

Watch: European colonization in Africa on D2L (4 minutes)

Suggested: watch Capitalism/Socialism Crash course on D2L (14 minutes)

9<sup>th</sup>: China, Japan, WWI

Read: Chapters 3-4 in Duiker textbook

Watch: Imperialism in China on D2L (3:21 minutes)

Watch: Meiji Restoration and the Empire of Japan (10:00 minutes)

Watch: WWI causes (3:50 minutes)

Suggested: Downfall of Superpower China on D2L (7:57 minutes)

Suggested: Interactive Timeline of WWI on D2L

### **DUE THIS WEEK**

Primary document #1 all material found on D2L- **Wednesday Feb 13<sup>th</sup> by 11:00 pm submit to D2L**

Reading Quiz Chapters 1-4 under quizzes heading on D2L **Thursday Feb 14<sup>th</sup> by 11:00 pm**

## **WEEKEND 2 FEB 15/16**

15<sup>th</sup>: Nationalism, WWII

Read: Chapters 5-6 in Duiker textbook

Watch: Mustafa Kemal and Modern Turkey on D2L (7:09 minutes)

Watch: causes of WWII on D2L (3:08 minutes)

Listen: Zoot Suit Riots podcast on D2L (36 minutes)

16<sup>th</sup>: Grand Alliance Collapses, Cold War turns hot, fall of Soviet Union

Read: Chapters 7-10 in Duiker textbook

Watch: Chinese Civil War on D2L (29 minutes)

Watch: First IndoChina War on D2L (8:07 minutes)

Suggested: Korean War on D2L (9:27 minutes)

Watch: Fall of Soviet Union on D2L (4:40 minutes)

### **DUE THIS WEEK**

Debate #1 paper **Saturday, February 16<sup>th</sup> by 8:00am before coming to class submit to D2L**

Primary Document #2 **Wednesday February 20<sup>th</sup> by 11:00pm submit to D2L**

Extra credit opportunity “WWII propaganda” **Wednesday February 20<sup>th</sup> by 11:00 pm submit to D2L**

Reading Quiz Chapters 5-10 under quizzes heading on D2L **Thursday February 21<sup>st</sup> by 11:00pm**

## **WEEKEND 3 FEB 22/23**

22<sup>nd</sup>: Asia, Communist China

Read: Chapters 11-13 in Duiker textbook

Watch: China and Taiwan: a brief explanation (3:28 minutes)

Watch: Complex History of Hong Kong (3:32 minutes)

Watch: South Korea (12:19 minutes)

Watch: Mao's Great Leap Forward (6:04 minutes)

23<sup>rd</sup>: African societies, Conflicts in the Middle East

Read: Chapters 14-15

Watch: African colonization (3:37 minutes)

Watch: Arab- Israeli Conflict (10:19 minutes)

Suggested: Persian Gulf Conflict (4:13 minutes)

Suggested: Iranian Revolution (4:52 minutes)

## **DUE THIS WEEK**

Debate #2 paper **Saturday, February 23<sup>rd</sup> by 8:00am before coming to class submit to D2L**

Extra credit opportunity **Wednesday February 27<sup>th</sup> by 11:00 pm submit to D2L**

Reading Quiz Chapters 11-15 under quizzes heading on D2L **Thursday February 28<sup>th</sup> by 11:00pm**

Final Exam to be taken at testing center Lakewood or Arvada location **Wednesday February 27<sup>th</sup>-  
Saturday March 2<sup>nd</sup> by 1pm**

Common History Assessment **Sunday March 3<sup>rd</sup> by 11pm submit to D2L**