

# HPR 102-600 CPR FOR PROFESSIONALS

## Fall 2019 Syllabus

### Contact Information

**Instructor:** Kathleen Morgan

**Office Hours:** Available by appointment

**Email:** [kathleen.morgan@rrcc.edu](mailto:kathleen.morgan@rrcc.edu)

### Course Meeting Dates and Times

**Start and End Dates:** Nov 2<sup>nd</sup>

**Meeting Days:** Saturday, Nov 2<sup>nd</sup>

**Start and End Times:** 9:00 am -5:00 pm

**Room:** West Building 2701

### Required Textbook/Course Materials

Basic Life Support Provider Manual by American Heart Association

### Attendance Policy:

***YOU MUST ATTEND THE ENTIRE COURSE*** – ALL DAY. You cannot arrive late or leave early. Missing any portion can result in not passing the course.

### Course Description:

Meets the requirements for American Heart Association Basic Life Support for those who work in Emergency Services, Health Care and other professional areas. Material presented in this course is basic patient assessment, basic airway management, rescue breathing, AED use and CPR for infant, children and adult patients.

Credit hours: 0.5

### COURSE LEARNING OUTCOMES

- Explain activation of Emergency Response
- Describe how the EMS Systems function
  - Review related body systems
  - Assess and determine care in life-threatening situations
  - Demonstrate successful high quality CPR on Adults, Children & Infants
  - Successfully demonstrate airway management for adults, children and infants
  - Recognize need to adapt CPR in difficult locations and situations.
  - Successfully demonstrate the use of breathing devices and AEDs
  - Successfully complete the BLS exam at a score greater than 84%

### TOPICAL OUTLINE

1. The professional rescuer
  - a. EMS system
  - b. Legal considerations
  - c. Prevention of disease transmission
2. Knowledge of related body systems
  - a. Heart/lung physiology
  - b. Musculoskeletal

3. Life-threatening emergencies/traumatic injuries
  - a. Assessment of emergency situations
  - b. Breathing emergencies
  - c. Breathing devices and AEDs
  - d. Cardiac emergencies
  - e. Special resuscitation situations

#### 4 . Certification

### **COURSE REQUIREMENTS / EXPECTATIONS**

Please make sure you know the following:

- The location of the Campus and Classroom
- The Time the course starts
- Locations nearby the campus to get lunch quickly
- The time class resumes after lunch
- Wear comfortable clothing – You will be working on the floor.

### **Grading Policy**

**Students must pass both skills and written exam (84% or greater)**

### **GRADING SCALE**

- Pass / Fail

### **Important Dates**

**STUDENTS: PLEASE VERIFY THE SPECIFIC DROP AND WITHDRAW DATES FOR THIS COURSE IN YOUR “[Detailed Student Schedule \(with Drop-Withdrawal Dates\)](https://erpdnsb.cccs.edu/PRODRRCC/wt_student_sched.P_DisplayStudentSched)” LINK IN THE ROCK, UNDER THE STUDENT TAB**  
([https://erpdnsb.cccs.edu/PRODRRCC/wt\\_student\\_sched.P\\_DisplayStudentSched](https://erpdnsb.cccs.edu/PRODRRCC/wt_student_sched.P_DisplayStudentSched))

### **DROP/CENSUS DATE (LAST DAY TO DROP WITH A REFUND)**

This is the last day you can remove yourself from this class without having to pay for the class and without the class showing on your permanent student record. If you are considering dropping the class, please talk to your instructor first. If you are on financial aid, you should also consult a financial aid advisor before dropping a class. All students are encouraged to see an academic advisor about how dropping may affect their goals.

### **WITHDRAW DATE (LAST DAY TO WITHDRAW WITH A “W”)**

This is the last day you can remove yourself from this class and receive a “W” for the class instead of a grade. You are responsible for payment. If you are considering withdrawing from the class, please talk to your instructor first. If you are on financial aid, you should consult a financial aid advisor before withdrawing from a class. All students are encouraged to see an academic advisor about how withdrawing may affect their goals.

### **Course Policies**

### **ACADEMIC INTEGRITY STATEMENT / ACADEMIC DISHONESTY**

Academic Misconduct: Plagiarizing, cheating, or committing any other form of academic misconduct including, but not limited to, unauthorized collaboration, falsification of information, and/or helping someone else violate reasonable standards for academic behavior. Students who engage in any type of academic dishonesty are

subject to both academic consequences as determined by the instructor and to disciplinary action as outlined in the RRCC disciplinary procedures.

### **CLASSROOM CONDUCT**

- Students must be on time and remain for the entire course period. This is only a one day course.
- Students will be respectful and participate in all course activities

### **CLASS CANCELLATION POLICY**

Cancellation caused by weather or RRCC- Please check the RRCC “Rock” for information

### **RRCC SYLLABUS INSERT – REQUIRED INFORMATION**

All students are required to be familiar with the information contained in the RRCC Syllabus Insert document. In addition to your instructor reviewing the required content in class, the RRCC SYLLABUS INSERT can be found as an announcement on all D2L landing pages (where you have access to all of your courses) and in the “Student Help” pull-down menu.

### **Tentative course OR ASSIGNMENT schedule**

#### **WEEK 1 – THIS IS A ONE DAY ONLY COURSE**