

- Rituals
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- Influence of Christianity
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Part 2: **Course Objectives**

REQUIRED COURSE LEARNING OUTCOMES

Enable the student to identify geographical regions of the North American Native tribes.

- Examine specific belief systems and ritualistic practices.
- Trace the developmental stages in the religious history of the native North American peoples.
- Critically evaluate primary written and oral historical sources.

GUARANTEED TRANSFER (GT) PATHWAYS COURSE STATEMENT

The Colorado Commission on Higher Education has approved PHI 111 for inclusion in the

Guaranteed Transfer (GT) Pathways program in the GT- AH3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information visit the GT Pathways program website

[<http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>]

ARTS & HUMANITIES (AHUM) CONTENT CRITERIA GT-AH3

Respond analytically and critically to ways of thinking, by addressing one or more of the following:

- Logic
- Ethics
- The different questions dealt with by leading philosophers and/or theologians and their positions on those questions.

COMPETENCIES & STUDENT LEARNING OUTCOMES ASSOCIATED FOR GT-AH3

- Explain an Issue
 - Use information to describe a problem or issue and/or articulate a question related to the topic.
- 2. Utilize Content

- Evaluate the relevance of context when presenting a position.
- Identify assumptions.
- Analyze one's own and others' assumptions.
- Understand Implications and Make Conclusions
- Establish a conclusion that is tied to the range of information presented.
- Reflect on implications and consequences of stated conclusion.

Part 3: **Course Policies**

Course Requirements/Expectations

The mission of the RRCC Philosophy Department is to inspire students to live dynamic and thoughtful lives by helping them develop ideas and intellectual virtues conducive to human flourishing. We do this by introducing the rich heritage of the philosophical tradition and teaching students to think critically and creatively. Philosophy faculty are motivated by the conviction that learning is an end in itself and endeavor to foster a passion for the pursuit of wisdom

Attendance and Participation

Attendance is mandatory. If you absolutely must miss a class, then you alone are responsible for finding out what you missed. If possible, please inform the instructor in advance if you are going to miss a class. Students are expected to attend all class sessions. The instructor will present material based upon the expectation that the reading has been done. You as the learner play a vital role in the quality of class time. Please come to class prepared and engaged.

Students are responsible to meet all deadlines for the course unless serious and unforeseen events can be documented for the instructor.

Make copies of all material sent through the mail; the instructor is not responsible for undelivered assignments. Students will be required to resubmit any missing material.

Under extreme circumstances, the grade of "Incomplete" may be assigned. The grade requires that the student make up the coursework, on their own, by the end of the following semester.

To receive an "Incomplete" the student must be in good standing in the course at the time that

the Incomplete is requested. If the Incomplete is not resolved by the end of the following semester, the grade will revert to "F".

Part 4: Grading Policy

Methods of Evaluation

Attendance/Participation: 50 points

In-class Presentation: 20 points

2 written assignments: 30 points (15 points each)

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GRADED COURSE ACTIVITIES

Points	Description
50	Participation
30	Written assignments (2 @15 points each)
20	In-class Presentation
100	Total Points Possible

GRADES

Letter Grade	Percentage	Performance
A	90-100%	Excellent Work
B	80-89%	Good Work
C	70-79%	Average Work
D	60-69%	Poor Work
F	0-59%	Failing Work

Part 5: COURSE SCHEDULE

Friday 3/13: Introduction. Zimmerman pp. 32-143.

Momaday "Way to Rainy Mountain"

Saturday 3/14: Museum of Science and Nature.

Friday 3/20: Zimmerman pp. 144-208.

Saturday 3/21: Pow Wow.

There will be no classes the week-end of 3/27-3/28. It is Spring Break.

Friday 4/3: Zimmerman pp. 208-295.
Saturday 4/4: Presentations.

All assignments due: Saturday 4/4/2020

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