

Philosophy

Course #PHI 123

Section #621
Fall 2018

Instructor: Briel, Jan

PHI 123: Native American Religion
Fall 2018 Syllabus

Part 1: Course Information
Instructor Information

Instructor: Jan Briel

Section: 621 F 5:00-10:00pm

S 8:00am-5:30pm

Email: Jan.Briel@rrcc.edu

Required Textbook/Course Materials

The Sacred Wisdom of the American Indians, by Larry J. Zimmerman, 2011, Duncan Baird Publishers.

The Way To Rainy Mountain, by N. Scott Momaday, 1969, University of New Mexico Press.

Course Description

This course will be an overview of the basic practices and beliefs of North American Native tribes, and will trace these religious systems from their oral beginnings through contact with Christianity to present-day revivals of traditional practices

Credit hours: 3

Topical Outline

- Land
- Geographic areas
- Sources of food
- Types of dwellings and clothing
- Sacred Stories
- Explanation of phenomena
- Characters
- Heroes/Destroyers
- Rituals
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- Influence of Christianity

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Part 2: Course Objectives

REQUIRED COURSE LEARNING OUTCOMES

- Enable the student to identify geographical regions of the North American Native tribes.
- Examine specific belief systems and ritualistic practices.
- Trace the developmental stages in the religious history of the native North American peoples.
- Critically evaluate primary written and oral historical sources.

GUARANTEED TRANSFER (GT) PATHWAYS COURSE STATEMENT

The Colorado Commission on Higher Education has approved PHI 111 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT- AH3 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information visit the GT Pathways program website [<http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>]

ARTS & HUMANITIES (AHUM) CONTENT CRITERIA GT-AH3

Respond analytically and critically to ways of thinking, by addressing one or more of the following:

- Logic
- Ethics
- The different questions dealt with by leading philosophers and/or theologians and their positions on those questions.

COMPETENCIES & STUDENT LEARNING OUTCOMES ASSOCIATED FOR GT-AH3

- Explain an Issue
 - Use information to describe a problem or issue and/or articulate a question related to the topic.
- 2. Utilize Content
 - Evaluate the relevance of context when presenting a position.
 - Identify assumptions.
 - Analyze one's own and others' assumptions.
- Understand Implications and Make Conclusions
 - Establish a conclusion that is tied to the range of information presented.
 - Reflect on implications and consequences of stated conclusion.

Part 3: Course Policies

Course Requirements/Expectations

The mission of the RRCC Philosophy Department is to inspire students to live dynamic and thoughtful lives by helping them develop ideas and intellectual virtues conducive to human flourishing. We do this by introducing the rich heritage of the philosophical tradition and teaching students to think critically and creatively. Philosophy faculty are motivated by the conviction that learning is an end in itself and endeavor to foster a passion for the pursuit of

wisdom

You as the learner play a vital role in the quality of class time. Please come to class prepared and engaged.

Attendance and Participation

Attendance is mandatory. If you absolutely must miss a class, then you alone are responsible for finding out what you missed. If possible, please inform the instructor in advance if you are going to miss a class. Students are expected to attend all class sessions. The instructor will present material based upon the expectation that the reading has been done.

Students are responsible to meet all deadlines for the course unless serious and unforeseen events can be documented for the instructor.

Make copies of all material sent through the mail; the instructor is not responsible for undelivered assignments. Students will be required to resubmit any missing material.

Under extreme circumstances, the grade of "Incomplete" may be assigned. The grade requires that the student make up the coursework, on their own, by the end of the following semester.

To receive an "Incomplete" the student must be in good standing in the course at the time that the Incomplete is requested. If the Incomplete is not resolved by the end of the following semester, the grade will revert to "F".

Part 4: Grading Policy

Methods of Evaluation

Attendance/Participation: 50 points

In-class Presentation: 20 points

2 written assignments: 30 points (15 points each)

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GRADED COURSE ACTIVITIES

Points	Description
50	Participation
30	Written assignments (2 @15 points each)
20	In-class Presentation
100	Total Points Possible

GRADES

Letter Grade	Percentage	Performance
A	90-100%	Excellent Work
B	80-89%	Good Work
C	70-79%	Average Work
D	60-69%	Poor Work
F	0-59%	Failing Work

Part 5: TENTATIVE COURSE SCHEDULE COURSE SCHEDULE

Friday 10/26: Introduction. Zimmerman pp. 32-143.
Saturday 10/27: Momaday "Way to Rainy Mountain"

Friday 11/2: Zimmerman pp. 144-208.
Saturday 11/3: Museum of Science and Nature.

Friday 11/9: Zimmerman pp. 208-295 .
Saturday 11/10: Presentations.

All assignments due: Saturday 11/10/18

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PART 6: RRCC POLICIES AND PROCEDURES

Important Dates

STUDENTS: PLEASE VERIFY THE SPECIFIC DROP AND WITHDRAW DATES FOR THIS COURSE IN YOUR "Detailed Student Schedule (with Drop-Withdrawal Dates)" LINK IN THE ROCK, UNDER THE STUDENT TAB
[https://erpdnssb.cccs.edu/PRODRRCC/wt_student_sched.P_DisplayStudentSchedule]

DROP/Census Date (last day to drop with a refund)

This is the last day you can remove yourself from this class without having to pay for the class and without the class showing on your permanent student record. If you are on financial aid, you should consult a financial aid advisor before dropping a class. All students are encouraged to see an academic advisor about how dropping may affect their goals.

Withdraw Date (last day to withdraw with a "W")

This is the last day you can remove yourself from this class and receive a "W" for the class instead of a grade. You are responsible for payment. If you are on financial aid, you should consult a financial aid advisor before withdrawing from a class. All students are encouraged to see an academic advisor about how withdrawing may affect their goals.

Additional Information

All students are required to be familiar with the information contained in the RRCC Syllabus Insert document. In addition to your instructor reviewing the required content in class, the RRCC SYLLABUS INSERT can be found as an announcement on all D2L landing pages (where you have access to all of your courses) and in the "Student Resources" pull-down menu.
Notice of Non-discrimination

Red Rocks Community College is committed to diversity in its people and programs. The College is an equal opportunity educational institution and does not discriminate on the basis of

disability, race, creed, color, gender, sexual orientation, gender expression, religion, age, national origin, or ancestry, or any other category protected by applicable law. Please direct discrimination inquiries to: Executive Director of Human Resources, Red Rocks Community College, Office of Human Resources, 13300 W 6th Avenue, Lakewood, CO 80228, 303-914-6298. Incidents of bias or discrimination may also be reported via the electronic Report a Concern form [<https://cm.maxient.com/reportingform.php?RedRocksCC>].

Report a Concern

RRCC cares about the safety, health, and well-being of its students, faculty, staff, and community. You should refer individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or those that cause a significant disruption to the RRCC community by completing the electronic form to report a concern

[<https://cm.maxient.com/reportingform.php?RedRocksCC>]. Please see the Behavioral Intervention Team website [www.rrcc.edu/behavioral-intervention-team]. for more information.

NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911 or RRCC Campus Police at 303-914-6394.

RRCC Syllabus Disability Statement

ADAAA (Americans with Disabilities Act Amendments Act of 2008) and Section 504 of the Rehabilitation Act of 1973: Red Rocks Community College is committed to access for students with disabilities. If you are a student with a disability and need assistance or are interested in requesting accommodations, please contact Accessibility Services. Faculty are not obligated to provide accommodations without proper notification by Accessibility Services and accommodations are not retroactive. Students may contact the Accessibility staff by telephone or email to make an intake appointment at 303-914-6733, 720-336-3893 (VP) or by emailing Accessibility Services (access@rrcc.edu). Accessibility Services is located in Suite 1182 at the Lakewood campus and services are also available at the Arvada campus. More information is available at the Accessibility Services website [www.rrcc.edu/accessibility-services].

Mandatory Reporting

Our College is committed to preserving a safe and welcoming educational environment for all students. As part of this effort, I have an obligation to report certain issues relating to the health and safety of campus community members. I must report to the appropriate College officials any allegation of discrimination or harassment. Sexual misconduct (which includes sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, and sexual exploitation) is considered a form of discrimination.

In addition to reporting all discrimination and harassment claims, I must report all allegations of dating violence or domestic violence, child abuse or neglect, and/or credible threats of harm to yourself or others. Such reports may trigger contact from a College official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like more information, you may reach the Title IX/EO Coordinator, Executive Director of Human Resources at 303-914-6298. Further information may be found on the college Human Resources website [www.rrcc.edu/human-resources/sexual-misconduct].

RRCC SYLLABUS INSERT – REQUIRED INFORMATION

Academic Misconduct

Academic misconduct consists of plagiarizing, cheating, or committing any other form of academic misconduct including, but not limited to, unauthorized collaboration, falsification of information, and/or helping someone else violate reasonable standards for academic behavior. Students who engage in any type of academic dishonesty are subject to both academic consequences (as determined by the instructor) and to disciplinary action, according to the current Student Handbook (<http://www.rrcc.edu/student-life/handbook>). All academic integrity incidents shall be sent to the Vice

President of Student Success, Dr. Lisa Fowler.

Accessibility Services

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Note: Faculty are not obligated to provide accommodations without proper notification by Accessibility Services and accommodations are not retroactive.

Code of Conduct and Student Discipline Process

Students are expected to adhere to the Student Code of Conduct. All allegations of violations shall be referred to the Chief Student Services Officer. For more information regarding the college's discipline process, contact Dr. Lisa Fowler (303-914-6608) and see the current RRCC Student Handbook (<http://www.rrcc.edu/student-life/handbook>).

Emergency Notifications

RRCC uses various communication formats to relay information about emergency situations on or affecting its campuses. Connect-Ed is the notification system the College uses to send emergency messages to its entire community. Emergency notifications are sent via e-mail, text (SMS), and voicemail to mobile or home phones. All students, staff, and faculty are automatically enrolled to receive emergency notifications via their school email, home phone, and work phone as available through the Banner system. To receive mobile phone and text messages (SMS), users must opt-in to this service. You can opt-in and update your phone numbers by visiting the "Your Alert System" page of Self-Service Banner (https://erpdnssb.cccs.edu/PRODRRCC/wt_emerg_ph.p_contact_info?refer=). A link to this page is also available on the dashboard of "The Rock" after you login; scroll down to the "Campus Safety" section.

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In addition to reporting all discrimination and harassment claims, I must report all allegations of dating violence or domestic violence, child abuse or neglect, and/or credible threats of harm to yourself or others. Such reports may trigger contact from a College official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like more information, you may reach the Title IX/EO Coordinator, Executive Director of Human Resources at 303-914-6298. Further information may be found on the college Human Resources website (<http://www.rrcc.edu/human-resources/sexual-misconduct>).

Non-Civil Rights Grievance Process

The student grievance process is intended to allow students an opportunity to present an issue which they feel warrants action. A grievable offense is any alleged action which violates or inequitably applies State Board for Community Colleges and Occupational Board Policies, Colorado Community College System President's Procedures, or college procedures. Additionally, the student must be personally affected by such violation or inequitable action. For more information regarding the student grievance process, contact Dr. Steven Zeeh, Director of Campus Life (303-914-6372) and see the current RRCC Student

Handbook (<http://www.rrcc.edu/student-life/handbook>).

Non-Discrimination

Red Rocks Community College prohibits all forms of discrimination and harassment including those that violate federal and state law, or the State Board for Community Colleges and Occupational Education Board Policies 3-120 and 4-120. The College does not discriminate on the basis of sex/gender, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, genetic information, gender identity, or sexual orientation in its employment practices or educational programs and activities. RRCC will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and participation in vocational education programs.

The College has designated the Executive Director of Human Resources as its Title IX Coordinator with the responsibility to coordinate its civil rights compliance activities and grievance procedures. If you have any questions, please contact Red Rocks Community College, Office of Human Resources, 13300 W 6th Avenue, Lakewood, CO 80228, 303-914-6298.

You may also contact the Office for Civil Rights, U.S. Department of Education, Region VIII, Federal Office Building, 1244 North Speer Boulevard, Suite 310, Denver, CO 80204, telephone (303) 844-3417.

Report a Concern

RRCC cares about the safety, health, and well-being of its students, faculty, staff, and community. You should refer individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or those that cause a significant disruption to the RRCC community by completing the electronic form to report a concern (<https://cm.maxient.com/reportingform.php?RedRocksCC>). Please see the Behavioral Intervention Team website for more information (<http://www.rrcc.edu/behavioral-intervention-team>). **NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911 or RRCC Campus Police at 303-914-6394.**

Use of Recording Devices

Recording lectures or classroom discussions is prohibited unless:

- Written permission from the instructor has been obtained and all students and guest speakers have been informed that audio and/or video recording may occur.

OR

- A student is entitled to make audio and/or video recordings as an educational accommodation determined through Accessibility Services.

A student granted permission to record may only use the recording for their own learning and may not publish or post the recording on any medium or venue without the instructor's explicit written authorization. For more information, please see SP 19-50 (<https://www.cccs.edu/sp-19-50-use-of-recording-devices/>). If you require an educational accommodation, contact Accessibility Services (access@rrcc.edu; 303-914-6733).

What to do in an emergency – Standard Response Protocols

RRCC follows the standard response protocols visible in each in classroom and around both campuses. The RRCC Emergency Management Plan and additional useful information are available via the RRCC Police Department homepage. **To report an emergency, contact 911.**

RRCC SYLLABUS INSERT – HELPFUL LINKS AND ADDITIONAL INFORMATION

ACADEMIC CALENDAR

The current RRCC Academic Calendar is your most accurate source of academic events and deadlines (<http://www.rrcc.edu/academic-calendar>).

ACTIVATE AND USE YOUR STUDENT EMAIL ACCOUNT

RRCC communicates with students via email only through their college-issued student email address. For access information and instructions for setting up your account, please see the student email website (<http://www.rrcc.edu/admissions/student-email>).

CAMPUS CLOSURE INFORMATION

Did you know RRCC is exempt from the State Inclement Weather Policy and may remain open while other state government offices close? When either of the RRCC campuses are required to close due to bad weather or emergency conditions, you can learn about it via local news media, the RRCC website, or by calling the campus closure line at 303-914-6600.

CAMPUS MAPS

Campus maps for both the Lakewood campus and the Arvada campus are available to help locate your classrooms and other campus services (<http://www.rrcc.edu/campus-maps/lakewood-interior> and <http://www.rrcc.edu/campus-maps/arvada>).

LOST AND FOUND

Lost and found is located with the Campus Police department at the Lakewood campus (303-914-6394) and with the Welcome Desk at the Arvada Campus (303-914-6010).

RRCC CATALOG

For additional college policies, please see the current RRCC Catalog (<http://www.rrcc.edu/catalogs/17-18/>).

STUDENT HANDBOOK

The current RRCC Student Handbook is your most current source of dates, resources, contacts, and policies including the grade dispute process and academic appeals (<http://www.rrcc.edu/student-life/handbook>).