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| <b>PSY 217-601: Human Sexuality</b>                                 |
| <b>5-10pm (Fri) &amp; 8am-5pm (Sat) – Room RWE 3754 – Fall 2015</b> |

## **General Overview**

**Instructor:** Evan Engle

**Email:** evan.engle@rrcc.edu

**Office #:** N/A **Phone #:** N/A

**Office Hours:** Email Appt.

## **Text and Materials Needed:**

1. Hock, Roger R. Human Sexuality 4<sup>th</sup> ed., Prentice Hall, 2015; ISBN13: 978-0134003566
2. Readings provided by instructor and uploaded into D2L

## **Prerequisite:**

Grade of C or higher in ENG 090, CCR 092 or CCR 094

## **Content:**

Surveys the physiological, psychological, and psychosocial aspects of human sexuality. Some of the topics include anatomy, relationships, sexual identity, sexual health, and sex in the media.

## **Important Dates:**

**Beginning Date:** October 28, 2016

**End Date:** November 12, 2016

**Drop Date:** October 29, 2016

**Withdraw Date (W):** November 8, 2016

## **Class Meeting Expectations**

### **Attendance and Participation:**

Regular attendance is expected for class. You will not be able to be successful in this class if you miss one of our six meetings. If you do I encourage you to drop and retake the course. Students who miss more than 4 hours of class will have their grade lowered by one letter grade. If a whole weekend is missed the student will be asked to drop or withdraw from the course or receive a failing grade. Students who encounter a personal emergency while enrolled in the course should speak to their

respective instructor(s) immediately. If class is cancelled due to snow or instructor absence you will be informed through D2L of what changes there will be to make up for the lost session.

Participation (**100 points**) consists of attending each class, arriving to class on time, engaging in the learning environment through discussion and reflection on course materials, which is evidenced through active participation in class discussion, in-class activities/assignments, role-play experiences, etc.

### **Cellphones:**

Cellphones should be on **silent or turned off during class**. If your phone rings or vibrates during class you will lose participation points at the end of the course. If you need to attend to your phone on a certain day for extenuating circumstances such as a family emergency please let me know before class starts.

### **Respect:**

This course will cover some topics that can be very personal in nature. I expect a class environment that is engaging and interesting yet always stays safe and respectful. I have no tolerance for disrespect in my classroom.

## **Class Policies**

### **Email and Instructor Contact:**

Email is the best form of communication to get in touch with me. **YOU MUST USE YOUR RRCC EMAIL ADDRESS.** I will not respond to any other email addresses. You can access your account by following this link:

<http://www.rrcc.edu/admis/studentemail.html>

Please email me at [evan.ingle@rrcc.edu](mailto:evan.ingle@rrcc.edu), NOT through the D2L email address. I cannot guarantee that I will check that email address in adequate time to address your question or concern. **When you do send an email, please include your first and last name and the SPECIFIC class and section you are in.**

### **Late Work:**

**NO LATE WORK WILL BE ACCEPTED!!** You will know in advance of all assignments and when they are due. There will be **NO EXCEPTION TO THIS!** There may be opportunities for extra credit during the three weeks but do not expect these to compensate for missed core topics and assignments.

### **Grading:**

A = 100-89.5%; B = 89.4-79.5%; C = 79.4-69.5%; D = 69.4-59.5%; F = 59.4-0%.

1. Article Review Paper = **50** points

2. Top 5 Lists (2) = 10pts a piece = **20** points
3. Online Discussions (2) = 30 pts a piece = **60** points
4. New Experience Activity/Reflection = **100** points
5. Final Exam = **150** points
6. Participation = **100** points

**Total = 480 points available (+ up to 50 extra credit points)**

The class will be graded on a total point basis. You can keep track of your current grade by dividing your current points by the total points possible at that time in the semester. I will regularly update D2L with scores you have received on assignments throughout the semester. If you complete an extra-credit assignment, those points will be added to your current points but will NOT change to total possible.

### **D2L:**

Expect to use D2L consistently throughout the course. You will find class announcements, uploaded resources such as PowerPoints, handouts and assignments, tests, online discussions and drop boxes on here. **All papers will be turned in through D2L ONLY!** All tests will be given on D2L. This means that you can use your textbook and notes while taking these. There will only be one test in this course at the end of the semester. The final will have multiple-choice questions. If you are having ANY problems getting onto D2L or navigating the site, you can email [ehelpdesk@rrcc.edu](mailto:ehelpdesk@rrcc.edu) or seek help in the library or computer labs. You will also find your critical thinking question prompts in D2L.

### **Online Discussions:**

You will have two online discussions due for this course. You can find the designated prompts in D2L under the "Discussion" section. Please respond to the designated prompt with a minimum of two (thoughtful!) paragraphs. You will also need to respond to two of your classmates' posts. Be respectful of their thoughts while asking further questions of them, adding new insights, talking about why you do or don't agree, etc. Please be sure to spell and grammar check your work before posting for everyone to read.

### **Article Review Paper:**

The purpose of the article review paper is to integrate the information found in your textbook and discussed in class with current information found in a newspaper, scholarly journal, or other reputable source. Papers will be typed 1-2 **FULL** pages reviewing any article you find interesting that relates to what we are discussing in class. Questions addressed in your article review must include the following:

1. How does the article relate to what we are discussing in lecture?
2. Why is this information important?
3. What might be some problems or limitations with the information?

You will also want to consider your personal opinion of the article, its author, and the main message. You may reference your textbook, class notes, or any other

resource you find useful. If you have plagiarized any material in your article review paper, you will get a zero on the assignment. There is a grading rubric on D2L for you to follow when writing your papers as well.

**ALL papers MUST be double spaced and written in 12 point Times New Roman font, as specified by the APA. You must turn papers in D2L in the specific drop box provided. Please save your document using your first and last name, in addition to the title of the paper, as a word document before uploading.**

### **Top 5:**

The Top 5 assignments will be done online through D2L. Each of them will have a corresponding dropbox in which you can submit your word document. The lists require you to identify five key concepts/ideas that you learned from the reading. You should indicate **what** you learned and **why** it is important to you. (two sentence minimum for each item).

### **New Experience Activity**

For this assignment you will be asked to participate in a new experience that explores sexuality. The goal of this assignment is for you to reflect on your experience and show a deeper understanding or insight into the topic of sexuality and how it relates to your own experience. The activities you can choose from are watching pornography, going to a gay bar, attending an LGBTQ+ event, reading a porn magazine, reading a romance novel, attending a class/meeting about sexuality (AIDS awareness, SAA Meeting, etc.) or going to an adult store. You can present another option requiring instructor approval. For your reflection, topics I want you to cover are:

4. Describe your experience.
  - a. Who did you go with, when was it, other logistics, etc.
5. How did you decide on this activity?
6. What is something new you learned from this experience?
7. How did this change your beliefs/understanding about sexuality?
8. How does your experience connect to a topic we covered or will cover in class?

The reflection needs to be **3-4 Full Pages** but does not need to be written in APA format.

### **Final Exam:**

Your final exam will be 75 multiple choice questions for 2pts each. It will cover every chapter of the textbook and will NOT include questions on additional discussions, readings, etc. You will be given one week to complete the final exam and it will become available on the final day of class immediately after class ends. The test will be taken online through D2L and you will have only one attempt. You

will not be allowed to save your progress but CAN use your textbook and notes. However, taking the test with other students or using others as a resource is not allowed.

**Meeting Dates/Course Outline (subject to change):**

| <b>Date</b> | <b>Topic</b>  | <b>Homework Assigned</b>   |
|-------------|---|--|
| Oct 28      | 5-6:45pm: Ch 1 & 2 Studying Human Sexuality & Sexual Anatomy<br>7:15-9:45pm: <i>Kinsey (2004)</i>   | Read: Chapters 1 & 2   |
| Oct 29      | 8-10am: Ch 3 Physiology of Sexual Response<br>10:30-12pm: Ch 6 Sexual Behaviors: Experiencing Sexual Pleasure<br>12-1pm: Lunch<br>1-4pm: Ch 4 Intimate Relationships                          | Read: Chapters 3, 4 & 6  |
| Nov 2       | <b>Online Discussion due by midnight</b>  | <b>Read <i>Do Women Need their own Viagra</i> and participate in online discussion. Due by midnight</b>                                      |
| Nov 3       | <b>Top 5 Due by midnight</b>  | <b>Read: <i>The Case for Teaching Kids Vagina, Penis and Vulva</i> &amp; <i>The Adultery Arms Race</i> and submit your Top 5 by midnight</b> |
| Nov 4       | 5-7pm: Ch 5 & 8 Contraception: Planning and Preventing & STI's/STD's<br>7:30-9:30pm: Ch 9 Conception, Pregnancy and Birth   | Read: Chapter 5, 8 & 9   |
| Nov 5       | 8-12 pm: Ch 10 & 11 Gender: Expectations, Roles and Behaviors & Sexual Orientation<br>12-1pm: Lunch<br>1-3pm: Ch 10 & 11 Gender: Expectations, Roles and Behaviors & Sexual Orientation cont. | Read: Chapters 10 - 12   |

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|  | 3:30-5pm: Ch 12 Sexual Development Throughout Life   |  |
| <b>Nov 8</b>   | <b>Top 5 Due by midnight</b>   | <b>Read: <i>The Daddy Track</i> &amp; <i>The Bro Whisperer</i> and submit your Top 5 by midnight</b> |
| <b>Nov 9</b>   | <b>Online Discussion due by midnight</b>   | <b>Read: <i>Why Kids Sext</i> and participate in online discussion. Due by midnight</b>              |
| <b>Nov 10</b>  | <b>Article Review due by midnight</b>  | <b>Submit your article review to the drop box in D2L by midnight</b>                                 |
| Nov 11   | 5-7pm: Ch 7 Sexual Problems and Solutions<br>7:30-9:30pm: Ch 14 Paraphilic Disorders: Atypical Sexual Behaviors  | Read: Chapters 7 & 14  |
| Nov 12   | 8-11am: Ch 13 Sexual Aggression and Violence: Rape, Child Abuse, and Sexual Harrassment<br>11 - 12pm: Lunch<br>12 - 3:30pm: Ch 15 The Sexual Marketplace: Prostitution and Pornography | Read: Chapters 13 & 15   |
| <b>Nov 13</b>  | <b>New Experience Activity Due by midnight</b>   | <b>Submit your New Experience Activity Reflection in D2L by midnight.</b>                            |
| <b>Nov 16</b>  | <b>Final Exam Due by midnight</b>  | <b>Complete your final exam in D2L by midnight.</b>  |
| <b>Nov 17</b>  | <b>Grades Submitted</b>  | <b>You final grades will be submitted today</b>  |
| <b>This schedule is subject to change at the discretion of the instructor. Students will be informed of any changes.</b> |  |  |

## **RRCC Campus Policies**

### **Accessibility Services:**

ADAAA (Americans with Disabilities Act Amendments Act of 2008) and Section 504 of the Rehabilitation Act of 1973: Red Rocks Community College is committed to access for students with disabilities. If you are a student with a disability and need assistance or are interested in requesting accommodations, please contact Accessibility Services. Faculty are not obligated to provide accommodations without proper notification by Accessibility Services and accommodations are not retroactive. Students may contact the Access staff by telephone or email to make an intake appointment at 303-914-6733 or [access@rrcc.edu](mailto:access@rrcc.edu). Accessibility Services is located in Suite 1182 at the Lakewood campus. More information is available at

[www.rrcc.edu/accessibility-services](http://www.rrcc.edu/accessibility-services). It is strongly encouraged that students self-disclose their need for accommodations at the beginning of their academic experience because accommodations are not retroactive.

### **Academic Dishonesty**

There will be zero tolerance for cheating and plagiarism. Consequences range from failure on the assignment to expulsion from the school. Plagiarism means copying passages directly from the text of study guide or any other source, without quotation marks and citations. Even if it is only one sentence! Summarize or paraphrase the information. If you paraphrase by rearranging the order of a sentence or words, then give credit for the source. **No credit will be given for plagiarized papers.**

### **Course Outcomes:**

The student shall:

1. Name anatomical features and describe biological processes of the human reproductive system.
2. Describe and explain the human sexual response.
3. Describe sexual dysfunctions and their causes and recognize treatment approaches.
4. Compare and contrast various sexual orientations.
5. Identify and discuss various forms of sexual deviation.
6. Analyze social and legal trends in the field of sexuality.