



HELLO! MY NAME IS LINDA BUZOGANY (LIKE MAHOGANY) AND I AM A LICENSED PROFESSIONAL COUNSELOR AND HAVE BEEN TEACHING VARIOUS PSYCHOLOGY COURSES FOR 15 YEARS INCLUDING NEUROPSYCHOLOGY, ABNORMAL PSYCHOLOGY, AND THE PSYCHOLOGY OF DREAMS. PRIOR TO TEACHING, I WORKED AS A THERAPIST IN INPATIENT PSYCHIATRIC HOSPITALS. IN 2012, I WROTE AND PUBLISHED A BOOK ABOUT THE PSYCHOLOGICAL ASPECTS OF LONG ILLNESS, AND SEVERAL RADIO AND PUBLIC SPEAKING OPPORTUNITIES FOLLOWED. I ALSO HAVE A PRIVATE THERAPY PRACTICE.

NATURE IS MY BIGGEST SOURCE OF MENTAL HEALTH, AND I ENJOY THE OUTDOOR ACTIVITIES COLORADO HAS TO OFFER, MOSTLY HIKING OUTSIDE OF MY HOME IN THE FOOTHILLS. MY HUSBAND AND I HAVE A DAUGHTER AND A SON IN COLLEGE (SO I KNOW YOUR PRESSURES!). I LOOK FORWARD TO A GREAT SEMESTER.

ABNORMAL PSYCHOLOGY

PSY249-601

SPRING 2018 SYLLABUS

CONTACT INFORMATION

Instructor: Linda Buzogany

Office Hours: before or after class meeting, or by appointment if needed

Email: linda.buzogany@rrcc.edu

REQUIRED TEXTBOOK/COURSE MATERIALS

Comer, 9th Edition 2015, Abnormal Psychology,
ISBN: 978146417170

Examines abnormal behavior and its classification, causes, treatment, and prevention.
This course is one of the Statewide Guaranteed Transfer courses. GT-SS3

Credit hours: 3

COURSE PREREQUISITE/CO-REQUISITE

This course requires Sentence Skills score of 095 or COMPASS Writing 070 or ACT English 18 or SAT Verbal/Critical Reading 440 or Prior College English 121 or 122 for additional English, reading or writing requirements see the RRCC Course Catalog

GT PATHWAY Course Competencies & COURSE CRITERIA

The Colorado Commission on Higher Education has approved [Course prefix, number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-@@#] category. For transferring students, successful completion with a minimum C-grade guarantees transfer and application of credit in the GT Pathways category. For more information on the GT Pathways program, go to visit [the CO Department of Higher Education](#) website.

- GT Content Criteria: [GT Pathway Course Content Criteria](#)
- GT Competencies: [GT Pathway Course Competencies](#)
- All other course descriptions and competencies: [CCCS Common Course Numbering System](#)

COURSE COMPETENCIES

Diversity & Global Learning

Competency in diversity and global learning refers to a student's ability to critically analyze and engage complex, interdependent structures and constructs (such as natural, physical, social, cultural, economic, or political) and their implications for individuals, groups, communities, or cultures. This competency will introduce students to various concepts toward building their awareness of diversity and the importance of inclusivity. Through diversity and global learning, students should seek to understand how their actions affect both local and global communities.

STUDENT LEARNING OUTCOMES (SLOs)

Students should be able to:

1. Build Self-Awareness (required for GT-SS2 & GT-SS3) a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
2. Examine Perspectives (required for GT-SS2 & GT-SS3) a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
3. Address Diversity (required for GT-SS2 & GT-SS3) a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Critical Thinking

Competency in critical thinking addresses a student's ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.

Student Learning Outcomes (SLOs)

Students should be able to:

1. Explain an Issue (required for GT-AH3, GT-SS1, GT-SS2 & GT-SS3) a. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. Utilize Context (required for GT-AH1, GT-AH2, GT-AH3, GT-SS1, GT-SS2 & GT-SS3) a. Evaluate the relevance of context when presenting a position.
b. Identify assumptions.
c. Analyze one's own and others' assumptions.
3. Understand Implications and Make Conclusions (required for GT-AH1, GT-AH2, GT-AH3, GT-HI1, GT-SS1, GT-SS2 & GT-SS3) a. Establish a conclusion that is tied to the range of information presented.
b. Reflect on implications and consequences of stated conclusion. GRADES

METHODS OF EVALUATION / GRADING / ASSESSMENT

GRADES IN THE COURSE WILL BE DETERMINED AS FOLLOWS:

Tests: There will be 3 tests across the duration of the course (one each weekend), consisting of 25 multiple choice questions, each covering six chapters, to be taken via D2L. The last 2 hours of each Saturday will be dedicated to test taking. You have the option of taking it in the classroom on your own device, on campus in the library or student center, or on your own by each Sunday night at midnight.

In Class Exercises/Discussions: There will be approximately 10-12 exercises and discussions in class comprising 40 points which require your attendance and participation for credit.

Assignments: There will be 2 assignments worth 40 points each, due weekend 2 and 3. Detailed instructions will be provided on the first day of class, or can be found in the D2L 'content' tab, as well as the dropbox folders

In sum:

Tests: 3 @ 25 pts. each = 75 points

Assignments: 2 @ 40 pts. each = 80 points

In Class Exercises/Discussions: 10-12 = 45 points

TOTAL POINTS: 200 points

GRADING SCALE

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

A
90-100% Excellent Work
B
80-89% Good Work
C
70-79% Average Work
D
60-69% Poor Work
F
0-59% Failing

IMPORTANT DATES

CENSUS DATE (LAST DAY TO DROP WITH A REFUND)

If you drop a class before the drop date you are not responsible for payment, and you will not lose College Opportunity Fund (COF) credits. Additionally, a dropped course will not be visible on your permanent student record. If you are on financial aid, you should consult a financial aid advisor before dropping a class.

March, 2018

WITHDRAW DATE (LAST DAY TO WITHDRAW WITH A "W")

You can withdraw between the drop and withdrawal dates without affecting your grade point average. However, if you withdraw from a class you will be responsible for full payment and you will lose COF credits. If you are on financial aid, you should consult a financial aid advisor before withdrawing from a class.

March, 2018

OTHER IMPORTANT DATES:

Start date: March 2, 2018 @ 5 PM

End date: March 17, 2018

MAKE-UP / LATE WORK POLICIES / EXTRA CREDIT

**I do not accept late work
I do not offer extra credit**

ADDITIONAL INFORMATION

Academic Calendar

The [current RRCC Academic Calendar](http://www.rrcc.edu/academic-calendar) is your most accurate source of academic events and deadlines <http://www.rrcc.edu/academic-calendar>.

Academic Misconduct

Academic misconduct consists of plagiarizing, cheating, or committing any other form of academic misconduct including, but not limited to, unauthorized collaboration, falsification of information, and/or helping someone else violate reasonable standards for academic behavior. Students who engage in any type of academic dishonesty are subject to both academic consequences (as determined by the instructor) and to disciplinary action (as outlined in the RRCC disciplinary procedures), according to the current [Student Handbook](http://www.rrcc.edu/student-life/handbook) (<http://www.rrcc.edu/student-life/handbook>).

Activate and use your student email account

RRCC communicates with students via email only through their college-issued student email address. For access information and instructions for setting up your account, please see the [student email website](http://www.rrcc.edu/admissions/student-email) (<http://www.rrcc.edu/admissions/student-email>).

Campus Closure Information

Did you know RRCC is exempt from the State Inclement Weather Policy and may remain open while other state government offices close? When either of the RRCC campuses are required to close due to bad weather or emergency conditions, you can learn about it via local news media, the [RRCC website](http://www.rrcc.edu), or by calling the campus closure line at 303-914-6600.

Campus Maps

Campus maps for both the [Lakewood campus](http://www.rrcc.edu/campus-maps/lakewood-interior) and the [Arvada campus](http://www.rrcc.edu/campus-maps/arvada) are available to help locate your classrooms and other campus services (<http://www.rrcc.edu/campus-maps/lakewood-interior> and <http://www.rrcc.edu/campus-maps/arvada>).

Lost and Found

Lost and found is located with the Campus Police department at the Lakewood

campus (303-914-6394) and with the Welcome Desk at the Arvada Campus (303-914-6010).

RRCC Catalog

For additional college policies, please see the current [RRCC Catalog](http://www.rrcc.edu/catalogs/17-18/) (<http://www.rrcc.edu/catalogs/17-18/>).

Student Handbook

The [current RRCC Student Handbook](http://www.rrcc.edu/student-life/handbook) is your most current source of dates, resources, contacts, and policies (<http://www.rrcc.edu/student-life/handbook>).

What to do in an emergency – Standard Response Protocols

RRCC follows the [standard response protocols](#) visible in each in classroom and around both campuses. The RRCC Emergency Management Plan and additional useful information are available via the RRCC Police Department [homepage](#). **To report an emergency, contact 911.**