

ABNORMAL PSYCHOLOGY

PSY249-601

SPRING 2020 SYLLABUS

CONTACT INFORMATION

Instructor: Linda Buzogany

Office Hours: before or after class meeting, or by appointment if needed

Email: linda.buzogany@rrcc.edu

REQUIRED TEXTBOOK/COURSE MATERIALS

Comer, 10th Edition, Abnormal Psychology

Examines abnormal behavior and its classification, causes, treatment, and prevention.
This course is one of the Statewide Guaranteed Transfer courses. GT-SS3

Credit hours: 3

COURSE PREREQUISITE/CO-REQUISITE

This course requires Sentence Skills score of 095 or COMPASS Writing 070 or ACT English 18 or SAT Verbal/Critical Reading 440 or Prior College English 121 or 122 for additional English, reading or writing requirements see the RRCC Course Catalog

GT PATHWAY Course Competencies & COURSE CRITERIA

The Colorado Commission on Higher Education has approved [Course prefix, number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-@@#] category. For transferring students, successful completion with a minimum C-grade guarantees transfer and application of credit in the GT Pathways category. For more information on the GT Pathways program, go to visit [the CO Department of Higher Education](#) website.

- ☐ GT Content Criteria: [GT Pathway Course Content Criteria](#)
- ☐ GT Competencies: [GT Pathway Course Competencies](#)
- ☐ All other course descriptions and competencies: [CCCS Common Course Numbering System](#)

COURSE COMPETENCIES

Diversity & Global Learning

Competency in diversity and global learning refers to a student's ability to critically analyze and engage complex, interdependent structures and constructs (such as natural, physical, social, cultural, economic, or political) and their implications for individuals, groups, communities, or cultures. This competency will introduce students to various concepts toward building their awareness of diversity and the importance of inclusivity. Through diversity and global learning, students should seek to understand how their actions affect both local and global communities.

STUDENT LEARNING OUTCOMES (SLOs)

Students should be able to:

1. Build Self-Awareness (required for GT-SS2 & GT-SS3) a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
2. Examine Perspectives (required for GT-SS2 & GT-SS3) a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
3. Address Diversity (required for GT-SS2 & GT-SS3) a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Critical Thinking

Competency in critical thinking addresses a student's ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.

Student Learning Outcomes (SLOs)

Students should be able to:

1. Explain an Issue (required for GT-AH3, GT-SS1, GT-SS2 & GT-SS3) a. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. Utilize Context (required for GT-AH1, GT-AH2, GT-AH3, GT-SS1, GT-SS2 & GT-SS3) a. Evaluate the relevance of context when presenting a position.
b. Identify assumptions.
c. Analyze one's own and others' assumptions.
3. Understand Implications and Make Conclusions (required for GT-AH1, GT-AH2, GT-AH3, GT-HI1, GT-SS1, GT-SS2 & GT-SS3) a. Establish a conclusion that is tied to the range of information presented.
b. Reflect on implications and consequences of stated conclusion. GRADES

METHODS OF EVALUATION / GRADING / ASSESSMENT

GRADES IN THE COURSE WILL BE DETERMINED AS FOLLOWS:

Tests: There will be 3 tests across the duration of the course (one each weekend), consisting of 25 multiple choice questions, each covering six chapters, to be taken via D2L. The last 2 hours of each Saturday will be dedicated to test taking. You have the option of taking it in the classroom on your own device, on campus in the library or student center, or on your own by each Sunday night at midnight.

In Class Exercises/Discussions: There will be approximately 10-12 exercises and discussions in class comprising 40 points which require your attendance and participation for credit.

Assignments: There will be 2 assignments worth 40 points each, due weekend 2 and 3. Detailed instructions will be provided on the first day of class, or can be found in the D2L 'content' tab, as well as the dropbox folders

Graded Item	Point Value
Tests: 3 @ 25 points each	75 Points
Assignments: 2 @ 40 points each	80 Points
In Class Exercises: 10-12	45 Points
TOTAL POINTS	200 Points

GRADING SCALE

100-90% = A

89-80% = B

79-70% = C

69-60% = D

59 > % = F

IMPORTANT DATES

CENSUS DATE (LAST DAY TO DROP WITH A REFUND): FEB. 8, 2020

If you drop a class before the drop date you are not responsible for payment, and you will not lose College Opportunity Fund (COF) credits. Additionally, a dropped course will not be visible on your permanent student record. If you are on financial aid, you should consult a financial aid advisor before dropping a class.

WITHDRAW DATE (LAST DAY TO WITHDRAW WITH A "W"):

You can withdraw between the drop and withdrawal dates without affecting your grade point average.

However, if you withdraw from a class you will be responsible for full payment and you will lose COF credits. If you are on financial aid, you should consult a financial aid advisor before withdrawing from a class.

OTHER IMPORTANT DATES:

Start date: Fri, Feb. 7, 2020 @ 5 PM

End date: Sat, Feb. 22, 2020

MAKE-UP / LATE WORK POLICIES / EXTRA CREDIT

I do not accept late work

I do not offer extra credit

Course Schedule

The course is tentatively scheduled as follows:

WEEKEND 1:

Feb. 7 & 8, 2020

Topics: Dream Analysis, The Brain and Psychology, Anxiety Disorders, Stress and Somatic Disorders	Due Dates
Assignment: Review both assignments for the course, which are due during weekends 2 and 3.	
Test 1: Chapters 1-6 , begins at 3 pm Sat. Feb. 8th	Sunday, Feb. 9th by midnight

WEEKEND 2:

Feb. 14 & 15, 2020

Topics: Mood Disorders, Suicide, Schizophrenia	Due Dates
Assignment: Half the class will do their presentations; half the class' Psych Interviews will be due	Friday Feb. 14 by 5 pm class time for interviews
Test 2: Chapters 7-12 , begins at 3 pm Sat. Feb. 15th	Sunday, Feb. 16th by midnight

WEEKEND 3:

Feb. 21 & 22, 2020

Topics: Eating Disorders; Substance Use Disorders	Due Dates
Assignment: Half the class will do their presentations; half the class' Psych Interviews will be due	Friday Feb. 21 by 5 pm class time for interviews
Test 3: Chapters 13-18 , begins at 3 pm Sat. Feb. 22nd	Sunday, Feb. 23rd by midnight

