



Arvada Branch Campus Report

HLC Comprehensive Quality Review

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Red Rocks Community College
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Introduction

The story of the new Arvada branch campus has been one of gradual transition over the last 18 years. This continues today as the new Arvada campus cost centers establish their own identity, separate from the parent instructional and support programming on the Lakewood campus. Most features have remained the same in the transition from location to branch campus. Health professions and associated general education remain as the campus anchor. Governance remains the same. As a branch campus of Red Rocks Community College, the campus is recognized as an operation of the College and is not independently governed by the Colorado State Board for Community Colleges and Occupational Education. As always, the RRCC Advisory Board and Foundation Board represent the college as a whole, including both campuses.

What has changed is the amount and the quality of instructional space and learning environments. With the renovations completed in 2016, the Health programs at the Arvada Branch Campus are now able to develop and deliver health occupations instruction in new ways relevant to today's health care environment. The Lakewood Campus, after shifting the health occupations' courses and instructional spaces to Arvada, is getting a well-earned make-over that will allow better instructional and support space on the main campus as well.

History

The history of the Arvada campus goes back to 1989 when Arvada city officials and business leaders approached RRCC, asking for classes to be offered within the city limits. The first Arvada location opened in 1990 with three classrooms, one computer lab and 173 students. Health care was identified early on as a major focus due to the growth in the health care industry and the several major employers in the health care arena being located in the Arvada and Wheat Ridge area.

In 1999, Red Rocks Community College broke ground on a new Arvada location. A 23,000 square foot building was completed in early 2000. The new location also included a portion of an old dining hall formerly belonging to the Colorado State Home and Training School, also known as Ridge Home. A portion of the old facility was renovated for use by the Process Technology program and included two classrooms, a science lab, a large equipment lab, and office space. However, in spite of this new space, growth on both the main Lakewood campus, and lack of adequate space at Arvada campus, kept us from carrying out strategic directions for the college, especially in regard to innovative programming.

The RRCC Facilities Master Plan, approved in 2013, documents that the College as a whole (the Arvada and Lakewood Campuses combined) currently had an instructional space deficit of 33,477 ASF and a total space deficit of 46,496 ASF. These deficits were projected to grow to 49,269 ASF for instructional space and 64,978 ASF for total by 2016. The largest instructional deficits were in teaching laboratories, especially in teaching laboratory space for health professions and sciences programs. With the support and assistance of the City of Arvada, we

received permission and funding to build a new branch campus and renovate existing spaces at the location. Arvada was so committed to having this campus that the city contributed an initial \$1 million to construction and an additional \$2.3 million to developing access off the main road next to the college.

The new branch campus and how it uses space was both a strategic direction for the college and an HLC Action Project. To develop the new campus, all members of the college community were involved – students, faculty, and staff. The Arvada Program Plan submitted for successful approval to Colorado Community College System (CCCS) and Colorado Department of Higher Education (CDHE), involved faculty and staff designing space for desired programming. With funding secured and construction begun, design fine-tuning was accomplished through a formal Design Charrette facilitated by the architect.

The following time table gives the milestones in the conceptualization and development of the Arvada branch campus to the present:

- Spring 2013 – Approval of the new RRCC Facilities Master Plan by CCCOES
- Fall 2013 – Submission of the Arvada Health Professions and Sciences Building Plan to CCCS and CDHE
- Spring 2014 – Approval of building plan with \$10 million funding from the State of Colorado
- Summer 2014 – Selection and initial work of A/E firm
- Fall and Winter 2014-2015 – Finalize programming requirements, design, and contracting
- Summer 2015 – Construction bidding and contractual process
- Summer/Fall 2015 – Begin construction
- Summer 2016 – Plan and implement furniture, fixture, and equipment procurement
- Fall 2016 – Move into new facility and officially open
- Spring 2017 – Remodel existing building spaces (50% of facility)
- FY 2018 - First full year of operation

Arvada Students

The tables below illustrate that the Arvada transition shows appropriate enrollment trends. Students are taking greater credit hour loads and taking more of their classes at Arvada. The students on both campuses resemble each other in terms of being first generation and low income, suggesting that our outreach efforts are successful for both locations. The students at Arvada tend to be older and female, more so than their counterparts at Lakewood. Given that Health Professions programming tends to attract women who are not traditional college age, this trend is not a surprise.

**Comparison of FTE by Arvada Program Type
Between Fall 2011 and Fall 2017**

	Fall 2011	%	Fall 2017	%
Health	35.046	27.43%	107.67	69.38%
Technical	13.856	10.85%	0	0.00%
Transfer	78.849	61.72%	47.51	30.62%
Total	127.751		155.18	

Per Cent of Total FTE by Arvada Program Type

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Developmental	0.00%	1.62%	1.18%	5.46%	4.57%	0.73%	0.52%
Health	27.43%	33.95%	35.24%	41.52%	54.07%	61.25%	69.38%
Technical	10.85%	1.62%	1.38%	1.18%	0.00%	0.00%	0.00%
Transfer	61.72%	62.80%	62.20%	51.84%	41.36%	38.03%	30.10%
Total	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

This table shows the essential programming transition that has occurred on the Arvada campus as it has truly become a focused Health Professions and Sciences campus. There are some areas requiring future analysis of student needs – such as the area of developmental studies. But the data suggest we are heading in the right direction after one year of operation.

Programs

Student Enrollment Trends

Comparison of Arvada and Lakewood Campuses

	Fall 2011				Fall 2017			
	Arvada	%	Lakewood	%	Arvada	%	Lakewood	%
Headcount	869	-----	7343	-----	623	-----	5001	-----
FTE *	127.75	5%	1964.33	71%	155.17	8%	1371.1	61%
Women**	512	59%	3459	47%	474	76%	2218	44%
Underrepresented	186	21%	1575	22%	163	26%	1425	29%
LIFG***	601	69%	4731	64%	430	69%	3177	64%
Average Age	30	-----	29	-----	29	-----	25	-----
Arvada Only****	320	37%	549	63%	383	62%	240	38%

* Percent of total RRCC FTE

** Percent of all students on campus

*** Low-income, First Generation

**** Classes taken only at Arvada, versus both Arvada and Lakewood

The Physician Assistant Studies Program at Arvada is a significant anchor for the campus. After years of RRCC offering this program as a certificate, the PA accrediting agency determined that these programs should be offered at a Master's degree-level. In order to keep this valuable program, which supplies health professionals for many rural parts of the state, the state legislature granted RRCC, the authority to offer this program as a master's degree. This degree has subsequently been approved by HLC and the PA accrediting agency – ARC-PA.

Current Health Professions Programs:

- Diagnostic Medical Sonography (AAS)
- Phlebotomy Technician (certificate)
- Holistic Health (AAS / certificate)
- Reflexology (certificate)
- Medical Assisting (AAS / certificate)
- Medical Office (AAS / certificate)
- Nurse Aide (certificate)
- RN Refresher (certificate)
- Physician Assistant (Master's)
- Radiologic Technology (AAS)
- Social Work (AA)

Supporting General Education and Transfer Courses

- Anthropology 101, 111, and 250
- Biology 106, 111, 201, 202, and 204
- Chemistry 101 and 111
- Communications 125 and 220
- English 121 and 122
- Mathematics 121 and 135
- Philosophy 111 and 112
- Physics 105 and 111
- Psychology 101, 102, and 235
- Sociology 101
- Health & Wellness 100
- Humanities 115
- Literature 205
- Political Science 111
- History 101 and 247
- Computer Information Systems 118
- Astronomy 101

Full-time Equivalent (FTE) Program Enrollment Trends

Arvada Annualized FTE Enrollment	Fall 2011	Per cent of Total FTE	Fall 2017	Per cent of Total FTE
ANT - Anthropology	1.20	0.9%	0.70	0.5%
ART - Art	1.50	1.2%	0.00	0.0%
AST - Astronomy	2.53	2.0%	0.00	0.0%
BIO - Biology	7.45	5.8%	19.48	12.6%
BUS - Business	0.50	0.4%	1.80	1.2%
CCR - College Composition & Reading	0.00	0.0%	0.80	0.5%
CHE - Chemistry	0.00	0.0%	3.67	2.4%
CIS - Computer Information Systems	2.20	1.7%	0.00	0.0%
COM - Communication	3.70	2.9%	0.00	0.0%
DMS - Diagnostic Medical Sonography	10.37	8.1%	3.48	2.2%
ECO - Economics	2.30	1.8%	0.00	0.0%
EDU - Education	0.90	0.7%	0.00	0.0%
ENG - English (also see CCR)	8.40	6.6%	5.60	3.6%
ENT - Engineering Technology	1.30	1.0%	0.00	0.0%
ENY - Energy Technology	1.10	0.9%	0.00	0.0%
HHP - Holistic Health Professional	12.97	10.2%	16.84	10.9%
HIS - History	5.00	3.9%	1.10	0.7%
HPR - Health Professional	1.21	0.9%	5.17	3.3%
HUM - Humanities	1.20	0.9%	0.00	0.0%
HWE - Health & Wellness	3.30	2.6%	3.44	2.2%
IMA - Industrial Maint. Technology	2.90	2.3%	0.00	0.0%
MAP - Medical Assisting Professional	0.00	0.0%	7.15	4.6%
MAT - Math	16.88	13.2%	5.05	3.3%
MIL - Millwright	2.26	1.8%	0.00	0.0%
MOT - Medical Office Technology	0.00	0.0%	0.87	0.6%
NUA - Nursing Assistant	0.00	0.0%	6.38	4.1%
NUR - Nursing	0.00	0.0%	2.67	1.7%
PAP - Physician Assistant	0.00	0.0%	7.75	5.0%
PAS - Physician Assistant	0.00	0.0%	44.03	28.4%
PED - Physical Education	0.26	0.2%	0.00	0.0%
PHI - Philosophy	14.70	11.5%	6.30	4.1%
PRO - Process Technology	4.10	3.2%	0.00	0.0%
PSY - Psychology	7.33	5.7%	0.00	0.0%
RTE - Radiologic Technology	7.21	5.6%	9.88	6.4%
SOC - Sociology	5.00	3.9%	2.10	1.4%
SWK - Social Work	0.00	0.0%	0.90	0.6%
Total	127.75	100%	155.17	100%

Evaluation and Assessment

All General Education courses at Arvada are developed, reviewed, and delivered according to the CDHE gtPathways requirements and the RRCC Common Learning Competencies. General education courses at Arvada enhance the student's development as a person/citizen and complement the student's professional education. All RRCC general education programs contribute to the following learning outcomes: critical and analytical thinking; understanding and using technology; written and oral communication; global awareness; working with diverse groups of people; ethical and professional behavior; quantitative reasoning and problem solving; and accessing, evaluating and applying information. The intent of these learning objectives is to guide our graduates, at all levels, towards a desire to learn for life. RRCC integrates common learning competencies throughout all courses and degree pathways. As in the case of all RRCC instructional programs, all Arvada instructional programs have curriculum maps showing how student learning outcomes are assessed.

Students are surveyed within the department to express their opinions about course and instructor effectiveness. Both direct and indirect outcomes data suggest where further assessment using direct review of course artifacts is required. Testing for Physician Assistant Studies students also monitors predictability and correspondence between the PANCE and PAKRAT certification tests.

Student needs are also assessed informally through advising, course remediation, job readiness skills, clinical/preceptor, and internship placements. Student completion and persistence in courses are tracked by evaluating the completion rates, internships, and job placements. Financial Aid counselors work closely with staff in Advising, Transfer and Career Services using checkpoints when students have attempted 24 credit hours and again when students have completed 45 credit hours. These checkpoints are used to insure students are on track to complete their programs in a timely manner with as little student debt as possible.

RRCC's focus on program effectiveness and quality improvement begins with assessment of student learning outcomes. In addition, several health occupation programs have external accreditors with their own assessments of competencies. These programs at Arvada comply with and assess all standards developed by the external accrediting bodies, with special attention to testing for professional certification. Beyond this, each health program is a Career and Technical program with an advisory board. Each advisory board is charged with yearly review of the curriculum to ensure that the program is meeting workforce demands. These competencies are the basis for student learning outcomes.

The following table shows Arvada programs with external accreditation:

Program Name	Program Accreditor	Accreditor's address & contact information	Standing (Approved, Sanctioned, or Pending)	Web address where the accreditor's name & contact information is found
Radiologic Technology	Joint Review Committee on Education in Radiologic Technology (JRCERT)	20 N. Wacker Drive, Suite 2850 Chicago, IL 60606-3182 312.704.5300 (Fax) 312.704.5304 www.jrcert.org	Approved	https://www.rrcc.edu/radiologic-technology/why-choose-rrcc
Physician's Assistant	Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)	12000 Findley Road, Suite 275 Johns Creek, GA 30097 Phone: 770.476.1224 Fax: 770.486.1738 www.arc-pa.org	Approved	https://www.rrcc.edu/physician-assistant
Medical Assistant	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	25400 US Highway 19 North, Suite 158 Clearwater, FL 33763 727-210-2350	Approved	https://www.rrcc.edu/medical-assisting
Nurse Aide	The Colorado State Board of Nursing approves this program. Successful graduates are eligible to take the state certification exam	1560 Broadway, Suite 1350 Denver, CO 80202 Phone: 303-894-2430 Fax: 303-894-2821 Email: dora_nursingboard@state.co.us	Approved	https://www.rrcc.edu/nurse-aide

Projected enrollments for the Next Three Years

Unlike most programs at RRCC, the healthcare programs at Arvada Campus have selective admission processes based on their capacity. This capacity is largely determined by the number of clinical or internship sites and/or clinical instructors that are available to each program. So until new sites and new instructors can be developed, these programs cannot increase the number of students.

Based on trends in demography in our service area, enrollments at both campuses are projected to remain the same for the next 3 years.

Staffing

The current staffing pattern at Arvada shows 15 full-time faculty, approximately 45 part-time faculty, 2 administrators, 7 classified, and 7 professional and technical positions. These are listed below:

Number of full-time and part-time faculty who teach at the facility

- HHP / HWE - 1 full-time Faculty
- NUR / NUA - 1 full-time Faculty
- RTE - 2 full-time Faculty
- DMS - 1 full-time Faculty
- MAP / MOT / Phlebotomy - 1 full-time Faculty
- BIO - 1 full-time Faculty
- PAS - 8 Faculty
- Part-time Faculty = approximately 45

Number of administrators on site

- 1 full-time Dean / Campus Director
- 1 full-time Associate Director of Financial Aid

Number of classified employees on site

- 4 Custodians / Maintenance
- 1 Laboratory Coordinator
- 1 Information Technology Customer Support Coordinator
- 1 PA Administrative Assistant

Number of Technical and Professional Staff on site

- 1 Manager of Student Success Services
- 1 Academic Advisor / Career Counselor
- 1 Testing and Evaluation Specialist / PLA Coordinator
- 2 Student Success Navigators
- 1 Cadaver Lab coordinator (O.5)
- 1 PA Admissions Manager / Clinical Coordinator

Staffing and staff requests at the Arvada Campus go through the same processes as at the Lakewood Campus. All requests for new and replacement staff are vetted through Leadership and the Executive Team. The Arvada campus follows all hiring, professional development, and evaluation procedures required by CCCS and RRCC, as a whole.

A recent Arvada faculty and employee survey identified some needs for the Arvada Campus. Examples are security, food service and communication between the Arvada and Lakewood campuses.

In regard to Marketing and Recruitment, Arvada instructional programs recruit through the RRCC website. Some programs also use Facebook and Instagram ads to further market their programs. The Marketing department is on the Arvada campus 2 days per week. Likewise, Librarians are on campus at least 2 days per week to assist students. The campus has dedicated staff for grounds, custodial and maintenance, including a supervisor. The Arvada campus staff is supported by Lakewood's staff (including electricians, HVAC techs, carpenters and administrators) as needed. The Director of Facility Services routinely visits the campus twice a week at a minimum. This model serves the campus well.

Student Services

The Student Success Division provides services for students at both the Lakewood and the Arvada campuses. Student services have expanded with the opening of the new building at the Arvada campus and an increased student population. RRCC worked diligently to bring all areas of student services at the Arvada Campus under the Student Success Division for college-wide consistency of processes and services. Services are coordinated with the appropriate Student Success Leadership Team Director and the Vice President of Student Success. The full-time Arvada Student Success staff attend departmental and Student Success Division meetings for goal setting and information sharing. The Rotation Schedule is on the college web page as well as posted widely at the Arvada campus each semester.

Student services available at the Arvada Campus mirror the services available at the Lakewood Campus, only with variable hours and availability. The following departments have full-time staff at the Arvada campus: Manager of Student Success, Student Success Navigators, Financial Aid Advisor, Testing and Evaluation Specialist and Academic Advisor/ Career Counselor. There is a Student Health Clinic at the Arvada campus that is open one or two days a week, depending on student need. Within the Student Health Clinic is housed the Student Behavioral Health Counselor who has weekly hours at the Arvada campus and provides free short-term counseling for students each semester. A Student Fitness Center/Room will open fall semester and be available for students and staff at the Arvada campus at posted hours. Student Life has a dedicated space at the Arvada campus and provides activities and programming for Arvada students. The Arvada Campus has a Manager of Student Success who works with Student Success departments to ensure all student services are represented on the Arvada Campus. The following Student Success departments have representation on the Arvada campus either full-time or on a weekly basis. These services include:

- Student Life
- Career Services/Internships

- Veteran's Services
- Tutoring
- Writing Center
- Assessment Center
- Marketing
- Advising
- Financial Aid
- Campus Tours
- Admissions
- Student Health Clinic
- Behavioral Health Counselor
- Inclusion and Diversity
- Accessibility Services
- Student Recreation

The Campus Police department is under the Student Success Division and reports to the Vice President of Student Success. RRCC is committed to the safety and security of all students, faculty and staff at both campuses. The Arvada campus has a minimum of 40 hours a week coverage by one or more of the RRCC Campus Police officers.

Other Personnel Rotating to the Arvada Campus

It is important to note that others circulating to the Arvada campus include members of the Executive Team. This includes the President, the three Vice Presidents, and the Executive Director of Planning, Institutional Research, and Planning. The Executive Director of Human Resources also plans to be available in the near future.

Governance and Quality Improvement

The planning and review processes for Arvada programs involves both internal and external stakeholders, and involves the full spectrum of RRCC faculty and staff. Advisory Committees regularly meet to discuss the perceived value of the program, including need, growth, delivery formats, curriculum, and overall program viability. All new program curricula go through program review and approval processes as per CCCS policy and RRCC procedures. Health Professions and other Career and Technical programs undergo regular program review according to CCCS procedures for VE-135 funding.

Student Success Department Directors work closely with Dean Kroetch in the coordination of services. Dean Kroetch and Vice President Fowler collaborate on a regular basis to ensure that student needs are met at the Arvada Campus. Dean Kroetch also works closely with her counterparts in Instructional Services at the Lakewood campus. Arvada faculty participate in RRCC Faculty Senate and Arvada students participate in student government and organizations for the college as a whole.

The Arvada Campus does not have a separate strategic plan from the Lakewood Campus. Likewise, Arvada is not represented separately on RRCC governance groups, such as

Collaboration Council. Now that the campus buildings are completed, the focus of planning at Arvada has shifted from the facility itself to the campus external environment. Two planning efforts that are currently active illustrate this shift.

- Campus egress from Kipling: The City of Arvada initiated discussions with RRCC and the developer of the adjacent multi-use project on Ridge Road to determine the need, location and details of the exit off of Kipling onto Lee St/W. 55th Avenue. These discussions took place concurrently with the design of the new building and were coordinated with our project.
- Arvada Holistic Health and Fitness Park: The City of Arvada's Parks and Recs master plan called for a "pocket" park on the multi-use project site. The developer worked with them and RRCC to move the park to the water tower hill, utilizing RRCC property to provide for improved access. The City determined that it would be a good compliment to RRCC's Holistic Health and other health programs to make it a health-themed park.

Budget and Revenue

The Arvada campus currently has sufficient resources, equipment and facilities to support the growth of programs. Existing physical laboratory resources have adequate instrumentation and materials for additional 100 and 200 level laboratory classes.

Previous to becoming a branch campus, RRCC administrative staff tracked Arvada expenditures and revenue under the old Lakewood-based instructional cost center codes for instruction, with a separate code for administration. It was possible to distinguish courses delivered on the Arvada campus, and the FTE generated, by the use of section numbers. RRCC staff tracked the FTE generated and measured our break-even point by applying the adjunct faculty ratio (12 to 1) to the FTE. Since this was conservative (not all faculty were adjunct) it worked well and the Arvada location generally operated at break-even or above.

The Arvada budget is built using the same process as all of RRCC. It is treated as a separate entity of instructional departments and administrative cost centers as shown in the table below. When the new budget sheets are distributed, with a link to the strategic plan, the Arvada cost centers are responsible for developing their own budget for next year as is the Lakewood Campus.

The financial statements for Arvada Campus as part of Red Rocks Community College are audited at the consolidated Colorado Community College System level and not by the individual System institutions.

FY18 Budget to Actuals by Campus							
Lakewood Campus Revenue				Arvada Campus Revenue			
Org	Description	Budget	Actual	Org	Description	Budget	Actual
110001	Tuition LKW	31,334,398.00	26,809,276.55	210001	Tuition ARV	1,843,253.00	1,688,418.78
110002	Tuition WUE LKW	136,010.00	75,323.95	210002	Tuition WUE ARV	6,553.00	2,783.63
111931	WQM Water Quality Management BAS	33,915.00	53,414.95	210006	Tuition Graduate ARV	1,226,515.00	1,270,285.83
110150	Instructional Fees	766,868.00	745,796.09	210040	Tuition Nursing Differential ARV	-	15,017.40
				110044	Tuition Physician Asst Diff LKW	453,104.00	431,835.31
	Total Tuition	32,271,191.00	27,683,811.54		Total Tuition	3,529,425.00	3,408,340.95
	Lakewood Percentage of Total Tuition		89%		Arvada Percentage of Total Tuition		11%
110160	Fee For Service		3,841,520.67	110160	Fee For Service		472,955.55
110265	Other Operating Revenue		671,709.93	110265	Other Operating Revenue		82,698.75
110278	CCOnline Course Specific Rev		288,352.35	110278	CCOnline Course Specific Rev		35,501.01
110420	Investment Income (150999)		509,228.58	110420	Investment Income (150999)		62,694.57
110430	COF Non-operating and Contra Rev		(1,883,699.58)	110430	COF Non-operating and Contra Rev		(231,914.97)
110440	Other Non-Operating Revenue		633,232.27	110440	Other Non-Operating Revenue		77,961.50
110443	Room Rental Revenue	45,801.00	35,575.40	210440	Room Rental Revenue ARV	-	360.00
110004	Tuition CCCOnline		5,147,860.76	110004	Tuition CCCOnline		633,787.89
910005	Tuition RRCC Online Dist Learning	3,712,678.00	3,556,439.81				
	Total Other Revenue		12,800,220.20		Total Other Revenue		1,134,044.29
	Grand Total Revenue		40,484,031.74		Grand Total Revenue		4,542,385.24
Lakewood Campus Expense				Arvada Campus Expense			
Org	Description	Budget	Actual	Org	Description	Budget	Actual
	Instruction	20,404,003.47	20,069,534.73		Instruction	2,819,361.00	2,672,115.75
	Academic Services	3,252,704.00	3,025,447.67		Academic Services	311,122.00	287,837.99
	Student Services	5,324,314.33	4,916,325.74		Student Services	75,522.00	64,727.30
	Institutional Support	6,000,412.20	5,023,884.01		Institutional Support	27,000.00	27,184.23
	Operations and Maint. of Plant	3,974,693.98	3,880,851.12		Operations and Maint. of Plant	287,983.00	381,979.01
	Scholarships and Fellowships	488,736.00	436,777.78		Scholarships and Fellowships		
	Lakewood Total Operating	39,444,863.98	37,352,821.05		Arvada Total Operating	3,520,988.00	3,433,844.28

Administrative Services Provided to the Arvada Campus

Administrative Services provides regular support to the Arvada Campus in a variety of ways. This comes in the form of dedicated staff, remote services and presence of Lakewood staff to perform some functions. Facilities Department provides dedicated full time staff to the Arvada Campus that perform custodial, grounds and maintenance services. Additional support is provided Lakewood Campus staff on an “as needed” basis.

Information Technologies and Audio Visual needs are met by a dedicated technician for the Arvada Campus. Both desktop and helpdesk needs are managed by this position. System and network support is managed remotely at Lakewood with resources being dispatched to the Arvada Campus based on need. The IT Director rotates to the Arvada Campus one day per week to assist with needs and address issues with faculty and staff. IT provides annual survey opportunities for both students, faculty, and staff to address the needs of our campus community.

Business Services provides a regular rotation of staff to support needs on the Arvada Campus. Primary operations are managed from the Lakewood Campus with on-site support coming from a regular rotation of weekly and bi-weekly staff from Purchasing, Accounting, Budget and Bursar’s office. Services are provided to both students and faculty/staff. Additionally, services are dispatched on an “as needed” basis.

Food Service is provided by an on-site Coffee Shop. The shop provides hot and cold drinks along with snacks and grab-and-go meal options.

Bookstore services are provided both on-line and on-site by our partner Barnes & Noble. The store maintains extended hours during early semester periods and part-time hours. They accommodate any late start offerings and are open according to the start of those classes. Barnes & Noble maintains 9:00-5:00 hours during book return and buyback period.

Additional locations linked to the campus

There are no additional locations linked to the Arvada Campus.

Campus-specific information

The new Arvada facility supports an Inter-Professional Education (IPE) model in the health professions. IPE is now mandated by one of the health career accreditation agencies and is anticipated as a mandate for all other health provider programs in the future. The core approach of IPE is to train providers in team-based, patient-centered care from the very beginning of their careers. In addition, instructional methodology is grounded in problem-based learning (PBL) that prompts different team members to contribute their different disciplinary perspectives into a unified approach to patient care and support.

The shared simulation lab design for the health professions at the new Arvada facility will support both IPE and PBL as instructional methodologies across all disciplines. In addition, the general education courses in support of the health professions will also develop critical thinking, reasoning, and interpersonal skills essential to the development of primary health care professionals.

The Smart Track program offers a two-year sequence of courses that are guaranteed to run regardless of enrollment. Students can arrange their schedule in advance so they can arrange work and other commitments. More information on the Smart Track program may be found at (<https://www.rccc.edu/smart-track-degrees>).

The Physician Assistant Studies Program was the recipient of a Federal Health Resources and Services Administration (HRSA) grant to serve low-income people in the RRCC service area. The five-year grant will train providers to use Patient-Centered Medical Home (PCMH) principles to strengthen primary care while reducing overall health care costs. During the five year grant period, 160 Physician Assistants will learn to apply PCMH in their practice. Training with them will be 54 primary care physician assistants who work in rural or medically underserved communities. External stakeholder involvement in the RRCC communities is extensive and the college is arranging memoranda of understandings with several community-based organizations for service delivery.

For more information on the Arvada branch campus, see <https://www.rccc.edu/arvada>.