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RED ROCKS
COMMUNITY COLLEGE

Red Rocks Community College is committed to diversity in its people and programs. The College is an equal opportunity educational institution which prohibits all forms of discrimination and harassment including those that violate federal and state law, or the State Board for Community Colleges and Occupational Education Board Policies 3-120 and/or 4-120. The College does not discriminate on the basis of race, color, sex/gender, sexual orientation, gender identity or expression, religion, age, national origin or ancestry, pregnancy status, veteran's status, genetic information, physical or mental disability or any other category protected by applicable law in its employment practices or education programs. Red Rocks Community College will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and/or participation in vocational education programs. The College has designated Patty Davies, Executive Director of Human Resources, as its Affirmative Action Officer/Title IX Administrator/Equal Opportunity Administrator with the responsibility to coordinate its civil rights compliance activities and grievance procedures. For information, contact: Patty Davies, Campus Box 17, 13300 West Sixth Avenue, Lakewood, CO 80228-1255. Telephone: 303-914-6298. Email: patty.davies@rrcc.edu

Accommodations

Accommodations are arranged between the student and Accessibility Services in an individualized manner.

Accommodations may include:
- Extended testing time
- Distraction-reduced testing area
- Materials/books in alternate format (books read aloud)
- CART services (real-time transcription)
- Assisted Listening Device (ALD)
- Sign Language Interpreter
- Captioned media
- Use of Assistive Technology (AT)
- Note-taking support
- Preferential seating

CONTACT US

Email access@rrcc.edu
Video phone 720-336-3893
Main office 303-914-6733

www.rrcc.edu/accessibility-services

Accessibility Services is located in Room 1182 at the Lakewood Campus
Accommodations Process

1. Complete the Student Information Form
2. Complete the Rights and Responsibilities Form
3. Send us your disability information: This information should include your disability or diagnosis and recommended accommodations (i.e., IEP, 504, letter from a provider). You and your provider can also fill out the Disability Information Form located on our website.
4. Schedule an initial meeting (in-person, Zoom, or phone): During this meeting, students should be prepared to discuss how their disability or diagnosis impacts learning in the college setting to help determine appropriate accommodations or supports.
5. Once accommodations have been determined, students must request them each semester by submitting a Semester Request Form.

Definition of a Disability
According to the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), “The term ‘disability’ means, with respect to an individual, a physical or mental impairment that substantially limits one or more major life activities of such individual...”

Major Life Activities Include:
Seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, working, and operation of a major bodily function.

Assistive Technology (AT)
The lab in Accessibility Services is available to all students and includes the use of computers, printers, and Screen Magnification Software.

Accessibility Tools
Hardware and software available for students:
- Digital Recorders
- Smart Pens/Notetaking Tools
- Assistive Listening Device
- Reading and writing comprehension software (i.e., Kurzweil)
- Speech recognition software for dictation (i.e., Dragon Naturally Speaking)

Training in Assistive Technology is also available for students.