**Thinking About Academic Service-Learning?**

Faculty members interested in incorporating service-learning pedagogy into a course should complete this worksheet and schedule a consultation with the Center for Community Engagement and Service-Learning (x6685).

Faculty Member:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Discipline:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are some of your reasons for wanting to incorporate service activities into your teaching?
2. What changes would you like to see occur in your students by incorporating service=learning pedagogy into your course?
3. What community need(s) do you hope to address through your service-learning course? (If you already have a community agency in mind and/or project ideas, please describe.)
4. If you successfully implement service-learning pedagogy in this course, how would it alter the course? What would you need to do to make sure the course alterations are positive? Are you willing to have the course change somewhat/
5. Which of your skills, knowledge, resources, and/or values will help you incorporate servicelearning pedagogy? What will you need assistance with?
6. W-at knowledge, skills, interests should students possess to use service=learning in this course? Are there any students who would be better off not choosing a service option?
7. What, if any, controversial topics may come up as a result of students being out in the community? How do you anticipate addressing the potential issues?