

Mission: Student Life’s mission is to develop academically successful students who are committed to personal growth, leadership, and service through inclusive co-curricular programming.

Student Life Learning Domains	Definition	Keywords	Learning Outcome
Knowledge Acquisition	Knowledge Acquisition programs provide opportunities for students to acquire, integrate, and apply information from a broad range of disciplines with the goal of advancing their academic and personal growth.	Knowledge <ul style="list-style-type: none"> • Gains knowledge from a range of disciplines • Seeks new information to solve problems or make informed decisions Synthesize <ul style="list-style-type: none"> • Uses multiple sources of information and their synthesis to solve problems • Generates new problem-solving approaches based on new insights • Recognizes one’s own capacity to create new understandings from learning activities and dialogue with others Comprehension <ul style="list-style-type: none"> • Relates knowledge to daily life tasks • Provides evidence of knowledge, skills, and accomplishments resulting from learning activities and dialogue with others 	Students who utilize or interact with co-curricular programs, activities, and services will acquire, integrate, and apply knowledge that supports their academic and personal growth.
Cognitive Complexity	Cognitive Complexity programs provide opportunities for students to acquire and demonstrate critical thinking and reasoning skills with the goal of	Critical Thinking/Problem Solving <ul style="list-style-type: none"> • Identifies important problems, questions, and issues • Applies previously learned information to new situation • Creates new approaches to solve a problem 	Students who utilize or interact with co-curricular programs, activities, and services will acquire and demonstrate critical thinking and reasoning skills that support their ability to effectively address and solve problems.

	<p>enhancing their ability to effectively address and solve problems.</p>	<ul style="list-style-type: none"> • Uses complex information to form an opinion or make a decision <p>Analytical</p> <ul style="list-style-type: none"> • Analyzes and interprets the relevance and quality of information • Assesses assumptions and considers alternative perspectives • Integrates mental, emotional, and creative processes for increased insight 	
<p>Intrapersonal Development</p>	<p>Intrapersonal development programs provide opportunities for students to develop their personal identity and a positive sense of self with the goal of assisting them in identifying their place in the world.</p>	<p>Identity Development</p> <ul style="list-style-type: none"> • Integrates multiple aspects of identity into a coherent whole • Identifies and commits to important aspects of self • Incorporates ethical reasoning into action • Develops and articulates a personal belief system • Accepts personal accountability <p>Self-Awareness</p> <ul style="list-style-type: none"> • Assesses, articulates, and acknowledges personal skills, abilities, and growth areas • Articulates rationale for personal behavior • Seeks and considers feedback from others • Critiques and subsequently learns from past experiences • Uses self-reflection to gain insight • Balances needs of self with needs of others 	<p>Students who utilize or interact with co-curricular programs, activities, and services will develop an integrated sense of personal identity and a positive sense of self.</p>

<p>Interpersonal Competence</p>	<p>Interpersonal competence programs provide opportunities for students to work effectively with others in a positive way with the goal of increasing their capacity for interdependence and collaboration.</p>	<p>Collaboration\Teamwork</p> <ul style="list-style-type: none"> • Establishes healthy, mutually beneficial relationships with others • Manages interpersonal conflicts effectively • Demonstrates appropriately assertive behavior • Seeks help from others when needed and offers assistance to others • Shares a group or organizational goal and works with others to achieve it • Accepts supervision and direction as needed • Works cooperatively with others, including people different from self and or with different points of view • Listens to and considers others' points of view <p>Leadership</p> <ul style="list-style-type: none"> • Demonstrates skill in guiding and assisting a group in meeting its goals • Exhibits democratic principles as a leader • Communicates a vision, mission, or purpose that encourages commitment and action in others 	<p>Students who utilize or interact with co-curricular programs, activities, and services will develop healthy and respectful relationships with others.</p>
<p>Humanitarianism & Civic Engagement</p>	<p>Humanitarianism & Civic Engagement programs provide opportunities for students to develop skills and competencies that recognize our diverse and interdependent world and contribute to positive social change with the goal of students adopting a personal doctrine to promote human welfare.</p>	<p>Social Responsibility</p> <ul style="list-style-type: none"> • Recognizes social systems and their influence on people • Appropriately challenges the unfair, unjust, or uncivil behavior of others • Participates in service/volunteer activities • Affirms and values the worth of individuals and communities <p>Culture & Diversity</p>	<p>Students who utilize or interact with co-curricular programs, activities, and services will demonstrate an understanding and appreciation of cultural and human differences and recognize their role in contributing to positive social change.</p>

		<ul style="list-style-type: none"> • Understands one’s own identity and culture • Seeks involvement with people different from oneself • Identifies systematic barriers to equality and inclusiveness, then advocates and justifies means for dismantling them <p>Civic Responsibility</p> <ul style="list-style-type: none"> • Demonstrates consideration of the welfare of others in decision-making • Educates and facilitates the civic engagement of others 	
Practical Competence	<p>Practical Competence programs provide opportunities for students to acquire and integrate knowledge and skills to assist in living a productive and healthy life with the goal of enabling them to define their perspective and make meaning of their experiences</p>	<p>Life Skills</p> <ul style="list-style-type: none"> • Sets and pursues individual goals • Articulates and makes plans to achieve long-term goals and objectives • Identifies and works to overcome obstacles that hamper goal achievement • Exhibits self-reliant behaviors • Manages time effectively • Develops strategies for managing finances • Recognizes the importance of transferrable skills • Accepts supervision and direction as needed • Holds self-accountable for obligations <p>Communication Skills</p> <ul style="list-style-type: none"> • Communicating effectively through writing and speaking in a way that others understand • Demonstrates technological literacy and skills 	<p>Students who utilize or interact with co-curricular programs, activities, and services will acquire and demonstrate practical skills that will enable them to live a productive and healthy life.</p>

		<p>Health & Wellness</p> <ul style="list-style-type: none">• Engages in behaviors and contributes to environments that promote health and reduce risk• Articulates the relationship between health and wellness in accomplishing goals	
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