



CHILD CARE INNOVATIONS

Provider Post

July — December 2020

Over thirty years of providing training and support for child care providers, building capacity, and developing programs to enhance quality.

Professional Development Opportunities...

This bi-annual publication provides information about training sessions offered by our agency. All sessions are presented by highly qualified part-time staff. Certificates are provided to document your professional development, interactive learning experiences, current best practice information for early childhood professionals...all at affordable prices.

We look forward to offering some of the new PDIS courses in a Face-2-Face (F2F) format so that you are able to interact with a person and still receive your credits through the PDIS portal.

We are also available for consultation and provision of customized training sessions provided at community locations throughout our service delivery area, early childhood professional organizations, or child care centers.

For information on additional trainings please visit PDIS at:

<https://ecpd.costartstrong.org>



Training sessions are based on

Colorado 's Competencies for

Early Childhood Educators and Administrators

Child Growth, Development and Learning (CGDL)

Child Observation and Assessment (COA)

Family and Community Partnerships (FCP)

Guidance (G)

Health, Safety and Nutrition (HSN)

Professional Development and Leadership (PDL)

Program Planning and Development (PPD)

Teaching Practice (TP)

PHONE LINES:

Director, Patricia Bolton	303.914.6527
Provider Updates	303.969.9666
General Information	303.914.6279
Training Information	303.914.6307
Community Child Care Referrals	1-877-338-2273
Child Care Licensing	303.914.6304
Provider Support Line	303.914.6584

Registration Policies

- ⇒ **ALL registrations are non-refundable & non-transferable. Credits are only given if CCI cancels a class.**
- ⇒ Participants must log in on time in order to receive a certificate of completion. Late arrivals may be denied access to class.
- ⇒ There is a fee of \$25.00 assessed for payments not honored by your financial institution. There is a \$5.00 fee for replacement certificates.
- ⇒ Registration AND payment must be made before your registration is complete. Instructors may not accept registration fees on the day of the class.
- ⇒ **Please make sure you are registering with a valid e-mail. We will send you an e-mail 1-2 days before the class with directions to the classroom and other relevant information. If you do not receive an email please call 303-914-6307.**

Questions ?

Call 303.914.6307 or e-mail nancy.hauser@rrcc.edu

Instructions for Registration

1. Go to <http://cciproviderpost.org>
2. Click REGISTER key at top and provide passcode
3. Complete (one time) registration information
4. Receive confirmation email; check it for accuracy
5. **To make payment go to:**

<https://commerce.cashnet.com/rrccccipay>

Provider Updates:

Child Care Resource and Referral Agencies collect data on child care supply and demand. This data may be used to:

- * Help parents and providers understand average rates in given communities
- * Help families understand options that best meet their needs
- * Help inform recruitment efforts
- * Gain information needed to receive funding for quality improvement, scholarships and support providers
- * Help inform capacity building efforts
- * Help determine training and support needs
- * Help in communication and outreach to providers, including providing information about grants and other resources
- * Help us advocate on behalf of early childhood professionals

Each licensed facility is contacted once a year per our contract with the Colorado Office of Early Childhood.

Please take some time to assist us when contacted or call our provider line: 303-969-9666.

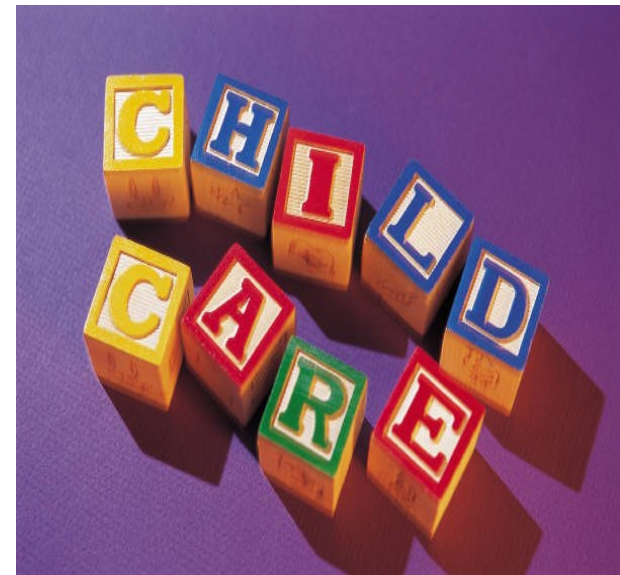
Colorado's Information Marketplace

Colorado's open data at your fingertips.

<https://data.colorado.gov/>

New opportunities:

- All trainings are anticipated to be held virtually; please monitor the website for location changes.
- In response to challenges with time, all trainings will be recorded. If you are interested in one of the trainings listed, but are unable to attend, please call 303-914-6307. For \$40, you can review the recording, take a brief survey and receive a certificate for completion of the training. These recordings will be available until 6/30/2021.
- Some of our regular trainings cannot be held virtually; please continue to monitor our [registration website](#) for when they will be offered in person again.



Pre Licensing Training

Self-Paced Pre-Licensing Training

Fee: \$85.00

Class #: PL-20

This online training is 15 hours and meets the pre-licensing requirements for family child care homes. The training includes a series of videos and activities related to becoming a Family Child Care Provider that must be completed within seven days.

You may register for this training on our training website:

<http://cciproviderpost.org>

In order for your registration to be complete, the payment must be made. Payment instructions are located on the registration invoice. When our office receives payment confirmation, log in credentials will be sent to you within 1-2 days to begin the training.

For more information, please contact Nancy Hauser at:

nancy.hauser@rrcc.edu

Pre-Licensing Training

Fee: \$75.00

This 15-hr class meets the pre-licensing requirement for family child care homes. Instructors include child care licensing staff and others who are familiar with the operation of family child care businesses.

Resources and a Follow-up Coaching Visit

Are Provided

You Must Attend All Three Days!

Friday	6:00pm—9:30pm
Saturday	8:00am—4:30pm
Monday	6:00pm—10:00pm

Class #	Date/Time	Location
PL-1	September 25, 26, & 28	WEBEX
PL-2	November 13, 14, & 16	WEBEX

Or call 303.914.6307

****New Series: Strengthening Business Practices for Child Care Programs**

\$40 for all four sessions (\$15 each)

We are excited to offer this professional development opportunity designed by The National Center on Early Childhood Quality Assurance (ECQA Center) to strengthen provider's foundational knowledge of sound fiscal management and business operations. Program directors, administrators, family child care providers and others interested in this area of focus are welcome to attend the series or independent sessions.

Sessions held via WEBEX

Instructor: Melinda Kurgan

Session 1: Class #SBP-1

Wednesday, **August 5**, 6:30pm—8:30pm

Session 1: Budgets, Projections and Planning

Learn a process for building a budget and understand projection costs, while planning strategically for future goals.

Session 2: Class #SBP-2

Wednesday, **August 19**, 6:30pm—8:30pm

Session 2: Financial Reports and Internal Controls

Introduction to financial reports and internal controls which may strengthen program's fiscal health.

Session 3: Class #SBP-3

Wednesday, **September 2**, 6:30pm—8:30pm

Session 3: Marketing for Child Care Programs

Take a deeper look at marketing efforts of the program and identify strategies to achieve greater success, become more cost effective and use time more efficiently.

Session 4: Class #SBP-4

Wednesday, **September 16**, 6:30pm—8:30pm

Session 4: Staff Recruitment and Retention

Learn best practices related to recruiting, interviewing and hiring new employees including the components of an effective orientation plan.

July 2020

**Families as Partners: The Importance
Of Family Involvement**

#P20-1

\$35.00

Saturday, **July 25**, 9:00am—12:00pm

via WEBEX

Instructor: Christine Cerbana

Looking for ways to involve parents? Is it baking cookies, inviting them to volunteer in the classroom, or asking they attend parent/teacher meetings? Research shows a strong link between family involvement and a child's success in school. It is essential that all programs reflect current practice in this area.

This workshop will look at the model developed by Joyce Epstein identifying six best practices for family involvement.

Participate in exciting discussions and get practical ideas that will engage the families in your care!

Competencies:

Family and Community Partnerships

1.1, 1.2, 2.1, 2.2, 3.1, 10.1, 10.2, 12.1, 13.1,15.1



August 2020

Licensing Symposium

#LS-1

Free

Saturday, **August 1**, 9:00am—1:00pm

via WEBEX

Instructors: Child Care Innovations Child Care Licensing Staff

Join providers from the greater Metro area to get questions answered about Child Care Licensing Rules and Regulations.

What to Expect:

A review of General Rules for Child Care Programs followed by breakout sessions to review specific rules and regulations for: family child care, child care centers, and school age child care.

Please have your rules & regulations available for reference.

Competencies addressed:

PDL 5.2 Uses local, state, and national professional resources to reflect on, evaluate, and improve professional practices.

PDL 6.1 Identifies and participates in professional opportunities to increase knowledge to improve practices.

August 2020

School Readiness

#P20-2

\$35.00

Saturday, **August 22**, 9:00am—11:00am

via WEBEX

Instructor: Christine Cerbana

What does it take to fully prepare children for academic success? What does school readiness look like for early childhood programs serving infants, toddlers and families? The foundations for school readiness are set in the earliest years of life and nurtured through significant relationships with caregivers. If we want curious children who are ready to learn, we need to give them the skills for competence and success!

Competencies:

Child Growth, Development and Learning

1.1, 1.2, 2.1, 2.3, 3.1, 3.2, 4.1, 11.1

September 2020

Disaster Preparedness Planning

#P20-3

\$35.00

Wednesday, **September 9**, 6:30pm—9:30pm

via WEBEX

Instructor: Tiffani Stout

This training reviews the various disasters that can occur and how to put plans in place to ensure the safety of everyone in a child care program.

Participants will work through creating their own disaster plan as well as have their questions answered about disaster planning.

Competencies:

Health Safety and Nutrition 9.3



September 2020

**The Impact of Family Stressors:
From Stress to Strengths**

#P20-4

Fee: \$35.00

Saturday, **September 12**, 9:00m—12:00pm

via WEBEX

Instructor: Christine Cerbana

Stressors in a variety of forms affect parental well-being and parenting practices. A child's potential to be creative, productive, healthy, and caring depends upon their experiences in childhood, and if these experiences are threatening, chaotic, and traumatic, the child's potential is diminished. This interactive workshop will explore the impact of family stress on children, discuss Adverse Childhood Experiences, distinguish stress from trauma, while presenting theories, definitions and strategies to build protective factors and increase the resilience of children.

Competencies:

Child Growth, Development & Learning 6.1, 6.2
Family & Community Partnership 3.1, 3.2, 9.1, 13.1

September 2020

**Music and Movement to Build
Self Regulation in Children**

#P20-5

Fee: \$35.00

Wednesday, **September 30**, 6:30pm—8:30pm

via WEBEX

Instructor: Rebecca Armentrout

Have you found yourself with a classroom that is out of control during a day where you can't go outside? Have you found your children are growing bored with the same old wiggles? In this training we will review how music and movement can support self regulation and make your day fun and lively again. Participants will learn about how brain development is dependent on movement and how cognitive skills can be built with music and play. Participants will walk away with ideas they can put into place the very next day.

Competencies:

Child Growth, Development & Learning 1.2, 5.1
Guidance 4.2

October

****Two-part training: Trauma Informed Care in ECE Settings**
\$50 for Part 1 and 2 (\$35 each)

Trauma Informed Care in ECE Settings—Part 1

#P20-6

\$50.00—Part 1&2

(\$35.00 Part 1 only)

Wednesday, **October 7**, 6:30pm—8:00pm

via WEBEX

Instructor: Briana Johannesen, JCMH

With the significant impact that trauma can have on a child's early development, it is important to ensure that early learning settings are positive environments for families who have experienced trauma. Learning more about trauma and how it may affect a child's behavior can lead to an understanding of how early learning settings can become more trauma-informed and effective in addressing some of the most challenging behaviors exhibited by children.

Competencies:

Child Growth, Development, and Learning
Guidance
Teaching Practice

Trauma Informed Care in ECE Settings—Part 2

#P20-7

\$50.00—Part 1&2

(\$35.00 Part 2 only)

Wednesday, **October 21**, 6:30pm—8:00pm

via WEBEX

Instructor: Briana Johannesen, JCMH

With the significant impact that trauma can have on a child's early development, it is important to ensure that early learning settings are positive environments for families who have experienced trauma. Learning more about trauma and how it may affect a child's behavior can lead to an understanding of how early learning settings can become more trauma-informed and effective in addressing some of the most challenging behaviors exhibited by children.

Competencies:

Child Growth, Development, and Learning
Guidance
Teaching Practice



Colorado Early Learning & Development Guidelines

October 2020

Exploring the Early Learning Development Guidelines (ELDGs)

#P20-8

\$35.00

Wednesday, **October 28**, 6:30pm—9:30 p.m.

via WEBEX

Instructor: Julia Brink

This three hour training will provide an overview of Colorado's Early Learning and Development Guidelines. We will take an in depth look at how to utilize the guidelines to look at children's development and how to use the guidelines as a starting point for curriculum planning.

Competencies:

3 hours

Child Growth, Development and Learning 1.2, 7.1

November 2020

Discipline vs. Redirection

#P20-9

Fee: \$35.00

Wednesday, **November 4**, 6:30pm—9:30pm

via WEBEX

Instructor: Julia Brink

Explore guidance strategies focusing on redirection and discussing the differences between discipline, redirection, and punishment. Leave the training with ideas and activities to manage challenging behaviors and tools to create your own guidance plan.

Competencies:

Guidance 1.0, 1.1, 3.1

November 2020

Supporting LGBTQ+ Families in Early Childhood Settings

#P20-10

\$35.00

Tuesday, **November 10**, 6:30pm—8:00pm

via Webex

Instructor: Joy Wishtun, LPC, JCMH

This training is an introduction for community professionals who want to take a deeper look at the ways their organization can create a welcoming space for LGBTQ+ families. Topics of discussion will include the importance of family to a young child, gender roles and play, gender vs. sexuality, and practical resources to support organizations in meeting the needs of its diverse families.

Competencies:

Family and Community Partnerships 4.1, 5.1

Customized Training

Child Care Innovations is proud to offer customized training for programs throughout Colorado. We have a pool of skilled trainers who will provide training that is created just for your program needs.

Having an in-service day? Give us a call at 303-914-6274 and we will help you schedule trainers for that day.

Have a large staff and want them all to receive the same information? Give us a call at 303-914-6274 and let us know what we can do to help.



Colorado Competencies

Colorado released Colorado's Competencies for Early Childhood Teachers and Administrators to support teachers and administrators in their professional development. These competencies are now reflected on training certificates accepted for renewal of licensure.

What are the content areas of Colorado's Competencies for Early Childhood Teachers and Administrators?

Child Growth and Development, Child Observation and Assessment, Family and Community Partnerships, Guidance, Health, Safety and Nutrition, Professional Development and Leadership, Program Planning and Development, and Teaching Practice.

The competencies are broken into four levels:

Level 1: Demonstrates basic skills and knowledge to support quality early childhood care and education.

Level 2: Demonstrates skills and knowledge from level 1 plus applies skills and knowledge to implement effective early childhood environments and experiences for young children.

Level 3: Demonstrates skills and knowledge of previous levels plus, designs, plans, and analyzes policies, procedures and practices that are optimal for young children.

Level 4: Demonstrates the skills and knowledge at previous levels plus: advances the field of early childhood education through advocacy.

<https://www.cde.state.co.us/early/ecprofessionalcompetencies>

What's Happening in Colorado Shines?

PDIS Support

Uploading your staff credentialing and transcripts allows for a one-stop location for retrieval of all of their training certificates and professional development goals.

Colorado Office of Early Childhood

Look under the 'Resources' tab on their website, for great learning opportunities!

www.coloradoofficeofearlychildhood.com

Disclaimer: While we do our best to bring you high quality instructors and topics, except where indicated, content is the sole responsibility of instructors. Opinions expressed or implied may not be that of Child Care Innovations, Red Rocks Community College, or related funders.

Red Rocks Community College ensures that employees and students shall not be subjected to unlawful discrimination and/or harassment on the basis of sex/ gender, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion or sexual orientation or any other category protected by law in employment conditions or educational programs or activities. (CCCS Board Policy 3-120 & 4-120)

