



# Provider Post

*July—December 2018*

Over twenty-five years of providing training and support for child care providers, building capacity, and developing programs to enhance quality.

## Professional Development Opportunities...

This bi-annual publication provides information about training sessions offered by our agency. All sessions are presented by highly qualified part-time staff. Certificates are provided to document your professional development, interactive learning experiences, current best practice information for early childhood professionals...all at affordable prices.

We look forward to offering some of the new PDIS courses in a Face-2-Face (F2F) format so that you are able to interact with a person and still receive your credits through the PDIS portal.

**We are also available for consultation and provision of customized training sessions provided at community locations throughout our service delivery area, early childhood professional organizations, or child care centers.**

For information on other trainings go to PDIS at:

<https://ecpd.costartstrong.org>



**Training sessions are based on  
Colorado 's Competencies for  
Early Childhood Educators and Administrators**

Child Growth, Development and Learning (CGDL)

Child Observation and Assessment (COA)

Family and Community Partnerships (FCP)

Guidance (G)

Health, Safety and Nutrition (HSN)

Professional Development and Leadership (PDL)

Program Planning and Development (PPD)

Teaching Practice (TP)

**PHONE LINES:**

<b>Director, Patricia Bolton</b>	<b>303.914.6527</b>
<b>Provider Updates</b>	<b>303.969.9666</b>
<b>General Information</b>	<b>303.914.6279</b>
<b>Training Information</b>	<b>303.914.6307</b>
<b>Community Child Care Referrals</b>	<b>1-877-338-2273</b>
<b>Child Care Licensing</b>	<b>303.914.6304</b>
<b>Provider Support Line</b>	<b>303.914.6584</b>

**Regular Office Hours**

**Mon-Fri 7:30am-4:00pm**

## Registration Policies

- ⇒ **ALL registrations are non-refundable & non-transferable. Credits are only given if CCI cancels a class.**
- ⇒ Participants must arrive on time in order to receive a certificate of completion. Late arrivals may be denied access to class. Classes are held at Red Rocks Community College in Lakewood unless otherwise indicated.
- ⇒ There is a fee of \$25.00 assessed for payments not honored by your financial institution. There is a \$5.00 fee for replacement certificates.
- ⇒ Registration AND payment must be made before your registration is complete. Instructors may not accept registration fees on the day of the class. Payment must be
- ⇒ Payment is made at <https://commerce.cashnet.com/rccccipay>; proceed with requested information.
- ⇒ INCLEMENT WEATHER: Classes are ONLY cancelled if Red Rocks Community College closes due to weather. Check 303.914.6600 for updates.
- ⇒ **Please make sure you are registering with a valid e-mail. We will send you an e-mail 1-2 days before the class with directions to the classroom and other relevant information.**

### Questions ?

Call 303.914.6307, or e-mail [nancy.hauser@rrcc.edu](mailto:nancy.hauser@rrcc.edu)

### Instructions for Registration

1. Go to <http://cciproviderpost.org>
2. Click REGISTER key at top and provide passcode
3. Complete (one time) registration information
4. Receive confirmation email; check it for accuracy
5. **Make payment at web address:**

<https://commerce.cashnet.com/rccccipay>

**All 3-hour classes are \$35 each unless otherwise noted.**

### Provider Updates

Child Care Resource and Referral Agencies collect data on child care supply and demand. This data may be used to:

- \* Help parents and providers understand average rates in given communities
- \* Help families understand options that best meet their needs
- \* Help inform recruitment efforts
- \* Gain information needed to receive funding for quality improvement, scholarships and support providers
- \* Help inform capacity building efforts
- \* Help determine training and support needs
- \* Help in communication and outreach to providers, including providing information about grants and other resources
- \* Help us advocate on behalf of early childhood professionals

Each licensed facility is contacted once a year per our contract with the Colorado Office of Early Childhood.

Please take some time to assist us when contacted or call our provider line: 303-969-9666.

### **Colorado's Information Marketplace**

Colorado's open data at your fingertips.

<https://data.colorado.gov/>

### **Registration Form**

(only if paying by check and mailing in)

Name \_\_\_\_\_ Occupation/Title: \_\_\_\_\_

Address \_\_\_\_\_ Home Phone: \_\_\_\_\_

City, State, Zip \_\_\_\_\_ Work Phone: \_\_\_\_\_

Email Address \_\_\_\_\_ Site Name: \_\_\_\_\_

Site Name \_\_\_\_\_ Director Name: \_\_\_\_\_

<i>Class #</i>	<i>Date</i>	<i>Amount</i>	<i>Class #</i>	<i>Date</i>	<i>Amount</i>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

**TOTAL ALL CLASSES:** \_\_\_\_\_

***NO REFUNDS/NO TRANSFERS***

Mail this form with check to:

**Child Care Innovations**

**Attn: Registration**

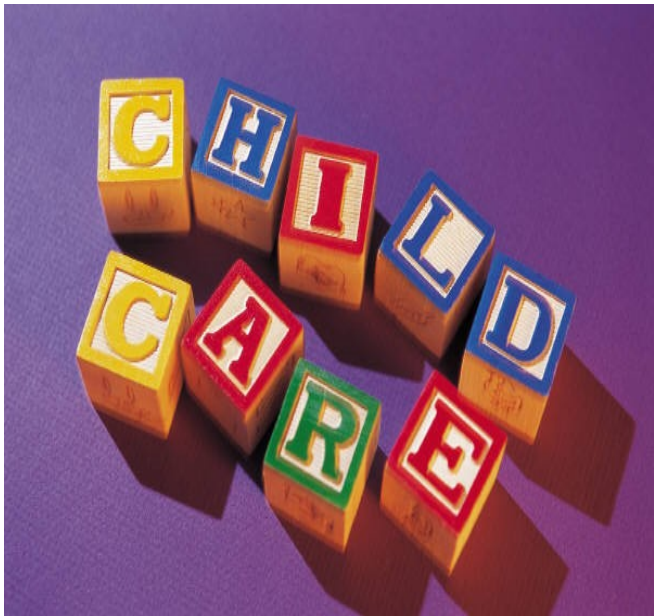
**13300 W. 6th Avenue, Box 22B**

**Lakewood, CO 80228**

**For Online Registration go to our website:** <http://cciproviderpost.org>

**Location:** Red Rocks Community College, Lakewood Campus unless otherwise noted

# ONE STOP SHOP



Navigating approved vendors can be tough. When is standard precautions, is it the same day as First Aid/CPR?

Child Care Innovations offers a unique opportunity to individuals who are seeking Family Child Care licensure:

**ONE STOP STOP (Course #OSS19-1)**

Complete First Aid, CPR, Medication Administration, Standard Precautions, and Pre-Licensing **for one low price of \$160.00!!!!!!**

Yes, that is right \$160.00!

But there is more .....

Upon the completion of Child Care Innovations Pre-Licensing course, participants will receive a visit from a certified coach who will assist participants in reviewing policies, looking at the environment, as well as offering support!

They will answer any questions that participants may have at NO COST to participants.

Please visit our website: <http://cciproviderpost.org> and register today!!!!!!!

**Please note:** This price is only valid at the time of registration.

# COURSES FOR CHILD CARE LICENSURE

## First Aid and Adult/Infant CPR

Instructor: Jason Bordner and Erika Bordner

Fee: \$55 — 9:00 a.m.—3:30 p.m.

Learn the basics of First Aid including general principles, medical and environmental emergencies. Learn the basics of CPR and choking for the adult, infant, and child.

<u>CLASS #</u>	<u>DATE</u>	<u>ROOM</u>
FA19-13	August 11	1415
FA19-14	September 8	1415
FA19-15	November 10	1415
FA19-16	December 15	1415

Participants will receive a temporary certificate on the day of the course. A final certificate will be emailed to participants within 14 days after the course from the American Heart Association.

Please provide the email address where the certificate should be mailed.



## Pre-Licensing Training

Fee: \$75.00

Friday 6:00-9:30 p.m., Saturday 8:00 a.m.-4:30 p.m.,

Monday 6:00-10:00 p.m.

This 15-hr class meets the pre-licensing requirement for family child care homes. Instructors include child care licensing staff and others who are familiar with the operation of family child care businesses.

### **RESOURCES AND A FOLLOW-UP COACHING VISIT**

#### **ARE PROVIDED**

**YOU MUST ATTEND ALL THREE DAYS!**

<u>CLASS #</u>	<u>DATE</u>	<u>ROOM</u>
P19-17	September 14, 15 & 17	1017
P19-18	November 9, 10 & 12	1017

If you know of anyone interested in becoming licensed,  
please let them know to contact us!

Webinar courses available upon request. Fee: \$85.00

# COURSES FOR CHILD CARE LICENSURE

## Standard Precautions

**Instructor:** Crystal Brandt, RN

Fee: \$20 — 9:00—10:30 a.m.

Topics include: understanding and implementing standard precautions, knowledge of blood borne diseases, handling of body fluids and prevention of contamination.

CLASS #	DATE	ROOM
S19-1	July 14	1415
S19-2	August 18	1415
S19-3	September 15	1415
S19-4	October 13	1415
S19-5	November 17	1415
S19-6	December 8	1415

**NOTE:** Standard Precautions and Medication Administration can be taken on the same day for a discounted price of \$60.00.

CLASS #	DATE	ROOM
SM-191	July 14	1415
SM-192	August 18	1415
SM-193	September 15	1415
SM-194	October 13	1415
SM-195	November 17	1415
SM-196	December 8	1415

## Medication Administration

**Instructor:** Crystal Brandt, RN

Fee: \$50 — 11:00 a.m.—3:30 p.m.

Topics include: A medication overview, handling and administration of routine medications, Epi-Pen training, medication orders, documentation, and rights and responsibilities.

CLASS #	DATE	ROOM
MA19-1	July 14	1415
MA19-2	August 18	1415
MA19-3	September 15	1415
MA19-4	October 13	1415
MA19-5	November 17	1415
MA19-6	December 8	1415

\*\*\*\*\*NEW\*\*\*\*\*

## Medication Administration—Practical

Fee: \$35.00 — 6:30—8:00 p.m.

One half of medication administration is available on the PDIS website. The other half, demonstration of skills, can be taken here on the following days:

MA19-7	July 16	1013
MA19-8	August 20	1013
MA19-9	September 17	1413
MA19-10	October 15	1413
MA19-11	November 19	1017
MA19-12	December 10	1017

**August 2018**

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**Dialogic Reading: Techniques for  
Engaging Pre-School Kids with Books**

**#P19-20**

\$35.00

Wednesday, **August 15**, 6:30—8:30 p.m.

Room: 1415

**Instructor:** Holly Bean

Explanation, demonstration and practice of Dialogic reading techniques developed from the Stoney Brook Reading and Language Project (Grover Whitehurst 1992). Participants will explore the “how to” of transforming the child’s traditional role from that of passive listener to active storyteller. These various techniques of prompting, evaluating, expanding and recall can be used with young children ages 2 1/2 – kindergarten to learn more from books; improving vocabulary, word recognition and overall comprehension. This workshop brings to life how learning takes place within the relationship between the reader and the learner as they share conversation and the love of books to build oral language and ultimately becoming proficient readers. Dialogic reading is perfect for parents or teachers of young children to enhance their precious time together while strengthening literacy skills for school readiness and a smart future.

**Competencies:**

Teaching Practices 15.2, 17.2, 18.2, 19.2

**August 2018**

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**Supporting LGBTQ+  
Families in Early Childhood Settings**

**#P19-21**

\$35.00

Thursday, **August 23**, 6:30—8:00 p.m.

Room: 1413

**Instructors:** Joy Wasmundt, LPCC and Carla Sciarrino, LCSW

We will explore ways to make your early childhood center, classroom, and/or family childcare home welcoming and supportive of families who identify as Lesbian, Gay, Bisexual, Transgender, and Queer. We will include information on how to make your classroom inclusive and welcoming, common mistakes, and how to answer difficult questions that might come up. We will leave you with a list of great picture books that show multiple family structures as well as children who step outside of typical gender norms.

**Competencies:**

Family & Community Partnerships 4.1, 5.1

September 2018

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**Trauma Informed Care**

**Part 1**

**#P19-22**

\$35.00

Wednesday, **September 12**, 6:30—9:30 p.m.

Room: 1413

**Instructors:** Briana Johannesen, Psy.D. and

Joy Wasmundt, MA, LPCC

This is the first part of a two-part training. This training will take a look at what trauma looks like in children and in families. The focus will be on infants and toddlers and their families but will relate to all children and families.

**Please note:** Trauma Informed Care—Part 2 will be held in October.

Register for Part 1 & 2: receive a \$10.00 discount!!

**Competencies:**

This training will meet 3 hours of social/emotional training.

September 2018

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**Learning to Love School: One Girl's**

**Story of going from crying all day to not  
wanting to leave at pick up**

**#P19-23**

\$35.00

Saturday, **September 22**, 9:00 a.m.—12:00 p.m.

Room: 1415

**Instructors:** Carla Sciarrino, LCSW and Andrea Santis

In this training we will explore the story of young preschooler (2 at start of story) as she struggled with starting school and separating with mom for the first time. Her teacher and mental health consultant will discuss techniques and interventions they used that were both successful and unsuccessful, how they considered the impact and importance of attachment and self-regulation to develop interventions, and the story of how she progressed from crying for hours after drop off to not wanting leaving.

**Competencies:**

Teaching Practices 5.1, 5.2, 6.1

Family & Community Partnerships 1.1, 1.2



## September 2018

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### Mindful Communication:

### The Cornerstone for Effective Communication

**#P19-24**

\$35.00

Wednesday, **September 26**, 6:30—8:30 p.m.

Room: 1413

**Instructor:** Jill Kranitz

This Mindful Communication training is part lecture, part discussion, and many experiential exercises. Participants will also work in dyads (with a partner) or triads (two partners) on guided mindful communication exercises.

Mindful listening and mindful speaking are the cornerstones for effective communication. They are the gateway to clear understanding and connection. This mindfulness training is an exploration of how we communicate with others. Through the practices of mindful speaking and listening we learn to be present in the moment, and learn skills to be effective communicators. Mindful communication consists of mindful listening and speaking. Mindful listening helps to provide insights and understanding to the speaker, allowing the speaker to truly feel heard. Mindful speaking helps us come from a place of authenticity, where we are not talking from autopilot but truly present to the moment and the situation. Both involve awareness and create connection.

This process of mindful communication can have a profound impact on the way we communicate. This training helps build skills for effective communication building trust between the speaker and the listener, allowing relationships to flourish.

**Competencies:**

Teaching Practices 10.2, 11.2

## October 2018

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### Trauma Informed Care

### Part 2

**#P19-25**

\$35.00

Wednesday, **October 10**, 6:30—9:30 p.m.

Room: 1413

**Instructors:** Brianna Johannesen, Psy.D. and

Joy Wasmundt, MA, LPCC

This is the second part of a two-part training. This training will focus on creating a more trauma informed classroom. Trainers will provide information on how to design a classroom. This training is designed when working with children birth to age 3 but relates to children through age 5. Please join us and get some wonderful information.

**Please note:** Register for Par 1 & 2: receive a \$10.00 discount!!

**Competencies:**

This training will meet 3 hours of social/emotional training.

**November 2018**

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## **Discipline vs. Redirection**

**#P19-26**

\$35.00

Wednesday, **November 7**, 6:30—9:30 p.m.

Room: 1413

**Instructor:** Christa Ferrari

Explore guidance strategies focusing on redirection and discussing the differences between discipline, redirection, and punishment. Leave the training with ideas and activities to manage challenging behaviors and tools to create your own guidance plan.

**Competencies:**

Guidance 1.0, 1.1, 3.1

**November 2018**

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## **Disaster Preparedness Planning**

**#P19-27**

\$35.00

Wednesday, **November 14**, 6:30—9:30 p.m.

Room: 1413

**Instructor:** Tiffani Stout

This training reviews the various disasters that can occur and how to put plans in place to ensure the safety of everyone in a childcare program.

Participants will work through creating their own disaster plan as well as have their questions answered about disaster planning.

**Competencies:**

Health Safety and Nutrition 9.3

**December 2018**

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## **Emotional Literacy**

**#P19-28**

\$35.00

Saturday, **December 8**, 9:00 a.m.—12:00 p.m.

Room: 1415

**Instructor:** Christine Cerbana

Why do feelings matter? Why should we be concerned with developing emotional literacy in children? A child's awareness around feelings does not come naturally. Being able to recognize, express, and manage a range of emotions benefits a child's mental health and well-being. And being able to emotionally regulate emotions has a role in developing the necessary cognitive skills for success in school. So how do we teach kids about feelings? This workshop will define emotional literacy, social-emotional learning, emotional intelligence, and empathy while making the case for emotional development in children and providing practical tips and strategies for parents and caregivers. Let's give them the gift of identifying and coping with their whirlwind of BIG EMOTIONS and lifelong emotional health!

### **Competencies:**

Guidance 2.1, 2.2, 2.4, 4.2, 4.4

## **Have Questions?**

**Provider Support Line:** 303.914.6584

Child Care Innovations Staff are available to answer your questions regarding:

Quality Improvement

Colorado Shines

Coaching

Professional Development

Information System (PDIS)

And much more!

## Customized Training

Child Care Innovations is proud to offer customized training for programs throughout Colorado. We have a pool of skilled trainers who will provide training that is created just for your program needs.

Having an in-service day? Give us a call at 303-914-6274 and we will help you schedule trainers for that day.

Have a large staff and want them all to receive the same information? Give us a call at 303-914-6274 and let us know what we can do to help.



## Colorado Competencies

Colorado released Colorado's Competencies for Early Childhood Teachers and Administrators to support teachers and administrators in their professional development. These competencies are now reflected on training certificates accepted for renewal of licensure.

*What are the content areas of Colorado's Competencies for Early Childhood Teachers and Administrators?*

*Child Growth and Development, Child Observation and Assessment, Family and Community Partnerships, Guidance, Health, Safety and Nutrition, Professional Development and Leadership, Program Planning and Development, and Teaching Practice.*

The competencies are broken into four levels:

Level 1: Demonstrates basic skills and knowledge to support quality early childhood care and education.

Level 2: Demonstrates skills and knowledge from level 1 plus applies skills and knowledge to implement effective early childhood environments and experiences for young children.

Level 3: Demonstrates skills and knowledge of previous levels plus, designs, plans, and analyzes policies, procedures and practices that are optimal for young children.

Level 4: Demonstrates the skills and knowledge at previous levels plus: advances the field of early childhood education through advocacy.

<https://www.cde.state.co.us/early/ecprofessionalcompetencies>

From Colorado's Competencies For Early Childhood Teachers and Administrators.

# What's Happening in Colorado Shines?

## PDIS Support

Uploading your staff credentialing and transcripts allows for a one-stop location for retrieval of all of their training certificates and professional development goals.

## Colorado Office of Early Childhood

Look under the 'Resources' tab on their website, for great learning opportunities!

[www.coloradoofficeofearlychildhood.com](http://www.coloradoofficeofearlychildhood.com)

Disclaimer: While we do our best to bring you high quality instructors and topics, except where indicated, content is the sole responsibility of instructors. Opinions expressed or implied may not be that of Child Care Innovations, Red Rocks Community College, or related funders.

Find us on 

[www.facebook.com/  
rrcc.childcareinnovations](http://www.facebook.com/rrcc.childcareinnovations)

"Like" us for updates on training classes, changes and cancellations, latest news, and photos from events & conferences



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Lakewood, CO 80228