Faculty Senate Agenda

2/15/2022, 3:45-4:45pm

Senators Present:

* Ellie Camann - AST, BIO, CHE, ENV, GEY, PHY, SCI
* Heather Duncan - MAT
* Julie Schneider- CSC, CIS, CWB, CNG
* Amy Buckingham (Secretary)- COM, CRJ, POS, PSY, SOC, SWK
* Chelsea Campbell (President) - CAD, EGG, EGT, EMP, EMS, FST, LEA, OUT, PED, PRA, WQM
* Berndt Savig - ART, DAN, FIW, FVM, FVT, JOU, MGD, MUS, PHO, THE
* Derek Lan- ANT, ASL, GEO/GIS, HIS, JPN, SPA
* Carol Martin - ECE, ECO, EDU, HUM, PHI
* Janet Tarase (Vice President) - ACC, BUS, MAN, MAR, CAR, EIC, HVA, PLU, SBM, REE
* Kevin Kelley - CCR, ENG, LIT
* Erika Iverson (Arvada Campus) - DMS, HHP, HPR, HWE, MAP, MOT, NUA, NUR, PAP, RTE

Visitors:

* Sara Fall
1. Updates
	1. Task Force- 7 members, 3 faculty across different disciplines, then, staff and administrators. Purpose of task force- gather faculty input, research and present recommendations to the staff and administration in the task force.
		1. Faculty involvement is currently being determined by administration
			1. Senate President will make the request to review and vote on the faculty who will be on the task force
		2. Staff and administration will make final decisions based on the faculty input
	2. Planning on keeping the faculty senate meeting date for 2/19, in spite of development/assessment day
		1. Senate President will invite assessment council and all faculty to our scheduled meeting
2. Syllabus additions/changes date
	1. Syllabus additions will be asked to be added to the syllabus insert every semester to be added the following semester by faculty and instructors, with a reminder sent about new additions just prior to work week
	2. Updated templates will be asked to be sent by the end of the previous semester with a reminder about new additions sent just prior to work week
	3. Request that the updates continue to be highlighted in yellow
3. Marketing Department Initiatives
	1. Marketing has lost three people and is able to hire back one position; faculty suggest/request the following to ease marketing strain:
		1. Updates in regards to marketing progress (website, etc.) and priorities would be helpful
		2. Follow up on requests
		3. Access to branding packet (logos and formatting) so that faculty can access without marketing request
		4. Access to approved vendors to eliminate the middle step of a marketing request
		5. Access to marketing channels: Facebook, Twitter, TV’s on campus, Instagram
		6. Student involvement could help reduce marketing workload
4. Specialized Classroom Spaces
	1. What depts want this?
		1. It sounds like all departments would like this
			1. Some departments already have these
		2. Access to a locked cabinet and the ability to put posters on the walls requested
		3. Single classroom designated for every department may be feasible with scheduling/availability
		4. **Senators will ask constituents to send their top 3 or 4 top priority classrooms per department, with reasoning, to be passed on to Senate President**
5. Hyflex expansion needs
	1. Tracking camera and speaker availability in every classroom
	2. Hyflex carts are currently available to convert classrooms
	3. Graphics tablets availability requested
	4. Student communication in regards to what hyflex means (700 sections) needs to be included in messaging and in banner
	5. Strategically evaluate how many rooms are actually needed before money is spent to fully outfit all rooms
	6. Only about 35% of students prefer traditional in person classes, as opposed to remote hyflex, etc.
		1. **Data will be dispersed to senate members and forwarded on to constituents**
6. Rocky Mountain Education Center (<http://www.rmecosha.com/>) is being restructured
	1. OSHA certification “arm” will not be included in RMEC moving forward
	2. **Workforce “arm” will still be included; may be easier to offer noncredit and community courses**
		1. **How can faculty be involved in this? Senators will ask constituents for input**
	3. OSHA training money likely being sent to Utah; RMEC can potentially access service through Utah
	4. RMEC is now under the supervision of Academic Affairs
7. Trend data from Bryan Bryant is being gathered