Student Success Leadership Team Meeting
Wednesday, August 7, 2019 - 9:30 -11:00
Red Fox Room

Present:
Lisa Fowler, Linda Yazdani, Wren Barnes, Steve Zeeh, Shannon Webber, Armando Burciaga, Kirk Fallon, Jean Kelly, Cynthia Shields, Gina Jimenez, Glenn Holly, Jen Macken, Mary Adrian
Absent: Seidel Moses, Audrey Moreno

Lisa Fowler – VP Updates
- Reminder to volunteer for the Jefferson County Homeless count. Training will be provided on Friday August 9th from 8-9 am. Steve and Shannon will compile the results.
- Hope Center – We have registered to participate in the Real College survey. $1,000 provided for student incentives to participate in the survey. We are considering 10 ($100) gifts. Possibly Tuition certificates.
- Look at the Goals document online. Not all of them are complete. Please review yours again.
- We will spend 30 minutes today in 2 groups and discuss the definition of "at risk" student.

Group 1 (Jen Macken) top definitions:
See below synopsis from Jen Macken
- Food/housing insecurity low income
- Lack of academic preparedness
- First generation
- Adults returning after long break from school
- Students of color

Group 2 (Wren Barnes) top definitions:
- Low SES
- Disability
- First generation
- Institutional achievement gap- look at data specific to RRCC

Combined top definitions:
- Low income (SES) food and housing insecurity
- Disability
- First generation
- Lack of academic preparedness
- Students of color/achievement and equity gap

Other discussions related to "at risk" discussion:
- Partnership with Instruction. Adjuncts hear personal information from students. Training on adjuncts can support students.
- Standardized resource strategy

- Having a main point of contact on campus (Case Manager)
- Navigate's Academic Early Alert function will help identify struggling students earlier so we can have more proactive intervention
- **ADD GOAL:** Build support structure for faculty

Meeting adjourned. 11:00 am
Next meeting: September 4, 2019

At-Risk Definition
Group Discussion Notes
8.7.19
Shannon, Jen, Mundy, Cynthia, Linda, Gina

We were struggling with figuring out how to identify "at-risk" students before a stress/crisis point, particularly when it isn't an ongoing characteristic that we track (i.e. in Banner). We recognized that the more hidden situations and characteristics will be harder to identify proactively.

Characteristics we felt were important:
- Food and Housing Insecurity/Lower socioeconomic status
- Lack of academic preparedness
- First generation
    o Students who have trouble navigating higher education
- Students with Disabilities
- Limited communication skills
- Off-Campus Employment
- A referred student from a high school (i.e. if the high school reaches out to tell us a student needs extra support)
- Adults returning to college after a long break
    o Formerly incarcerated
- Students whose values conflict with the colleges values
- Mobility (lack therof); Accessibility
- Students of color